

# **Rajeev Gandhi Govt. Post Graduate College**

**Manendragarh Road, Ambikapur, Dist- Surguja**

**Chhattisgarh 497001**



## **SELF STUDY REPORT**

*SUBMITTED TO*

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**MARCH 2014**



# **Rajeev Gandhi Govt. P.G. College**

**Ambikapur, Dist.- Surguja, Chhattisgarh**

**Phone: 07774-231921 Fax: 07774-231129**

**E-mail: rgpg.apur1960@gmail.com Website : <http://rgpgcapur.nic.in>**

**NO. /NAAC/2014/**

**Ambikapur, Dated**

To

The Director  
NAAC  
P. O. Box No. 1075  
Nagarbhavi  
Bangalore- 560 072  
**Karnatka, India**

**Sub: Submission of Self Study Report and IQAR for NAAC Accreditation.**

With due respect the Five Copies of self study Report based on “**Manual for Self-study Report-Autonomous Colleges**” and IQAR of preceding four years in hard copy, accompanied with its softcopy are being sent for consideration regarding assessment and accreditation. Kindly expedite the needful and oblige.

It is to further impress upon that it would be convenient if your peer team could ensure its visit on 18th- 19th August 2014.

With warm regards.

(Dr. S.K. Tripathi)  
Principal  
Rajeev Gandhi Govt. P.G. College  
Ambikapur, Surguja (C.G.)

End. No. /NAAC/2014

Ambikapur, Dated

Copy to: -

1. Joint Secretary, Autonomous Section, UGC, Bahadur Shah Jafar Marg, New Delhi
2. Commissioner, Directorate of Higher Education Govt. of Chhattisgarh, Raipur (C.G.)
3. Joint Secretary, UGC, CRO, Tawa Complex (Bittan Market), E-5, Arera Colony, Bhopal (M.P.)
4. Registrar Sarguja Vishwavidyalaya, Ambikapur, Surguja (C.G.)

(Dr. S.K. Tripathi)  
Principal  
Rajeev Gandhi Govt. P.G. College  
Ambikapur, Surguja (C.G.)

## **CONTENTS**

<b>I. Cover Letter of the Principal</b>	
<b>II. Executive Summary- The SWOC Analysis of the Institution</b>	<b>05-07</b>
<b>III. Part I: Profile of the College</b>	<b>08-17</b>
<b>IV. Part II: Criteria-wise Analytical Report</b>	
• <b>CRITERION I : Curricular Aspects</b>	<b>18-24</b>
➤ 1.1 Curriculum Planning and Implementation	18
➤ 1.2 Academic flexibility	20
➤ 1.3 Curriculum Enrichment	22
➤ 1.4 Feedback System	23
• <b>CRITERION II : Teaching-Learning and Evaluation</b>	<b>25-43</b>
➤ 2.1 Student Enrolment and Profile	25
➤ 2.2 Catering to Diverse Needs of Students	32
➤ 2.3 Teaching-Learning Process	33
➤ 2.4 Teacher Quality	36
➤ 2.5 Evaluation Process and Reforms	40
➤ 2.6 Student Performance and Learning Outcomes	42
• <b>CRITERION III : Research, Consultancy and Extension</b>	<b>44-77</b>
➤ 3.1 Promotion of Research	44
➤ 3.2 Resource Mobilization for Research	48
➤ 3.3 Research Facilities	49
➤ 3.4 Research Publications and Awards	50
➤ 3.5 Consultancy	73
➤ 3.6 Extension Activities and Institutional Social Responsibility	74
➤ 3.7 Collaborations	76
• <b>CRITERION IV :</b>	
<b>Infrastructure and Learning Resources</b>	<b>78-87</b>
➤ 4.1 Physical Facilities	78
➤ 4.2 Library as a Learning Resource	80
➤ 4.3 IT Infrastructure	83
➤ 4.4 Maintenance of Campus Facilities	86
• <b>CRITERION V : Student Support and Progression</b>	<b>88-101</b>
➤ 5.1 Student Mentoring and Support	88
➤ 5.2 Student Progression	94
➤ 5.3 Student Participation and Activities	98

•	<b>CRITERION VI :</b>	
	<b>Governance, Leadership and Management</b>	<b>102-114</b>
➤	6.1 Institutional Vision and Leadership	102
➤	6.2 Strategy Development and Deployment	106
➤	6.3 Faculty Empowerment Strategies	110
➤	6.4 Financial Management and Resource Mobilization	111
➤	6.5 Internal Quality Assurance System (IQAS)	112
•	<b>CRITERION VII : Innovations and Best Practices</b>	<b>115-117</b>
➤	7.1 Environment Consciousness	115
➤	7.2 Innovations	115
➤	7.3 Best Practices (I & II)	117
<b>V.</b>	<b>Part III: Inputs from the Departments</b>	<b>118-247</b>
➤	Department of Physics	118
➤	Department of Botany	133
➤	Department of Chemistry	141
➤	Department of Zoology	148
➤	Department of Maths	155
➤	Department of English	162
➤	Department of Hindi	170
➤	Department of History	179
➤	Department of Political Science	187
➤	Department of Economics	195
➤	Department of Sociology	203
➤	Department of Geography	212
➤	Department of Law	222
➤	Department of Psychology	233
➤	Department of Commerce	240
➤	Post – Accreditation Innovatives	247
<b>VI.</b>	<b>Certificate of Permanent Affiliation</b>	<b>248-249</b>
<b>VII.</b>	<b>UGC's approval of change in the name of the College</b>	<b>250</b>
<b>VIII.</b>	<b>Declaration by the Principal</b>	<b>251</b>
<b>IX.</b>	<b>Compliance Certificate.</b>	<b>252</b>

## **EXECUTIVE SUMMARY- SWOC ANALYSIS**

Rajeev Gandhi Government Post Graduate College, Ambikapur was established on 06 July 1960 in Kumar Palace with Degree Courses in all the three faculties – Arts, Science and Commerce and Law faculty with UG Programs started in 1973. Having completed twelve years of valuable service to higher education in the predominantly tribal area of then Madhya Pradesh, it was shifted in 1970 to its own government building and was granted the status of Post Graduate College in 1972 with Post Graduate courses in Hindi, English, History, Political Science, Sociology, Economics, Geography, Chemistry, Botany, Zoology, Mathematics, Commerce and Geology. The College aims to cater to the Higher Education needs of students hailing mostly from the marginalized tribal and deprived sections of the society and mould them into better citizens contributing constructively towards the achievement of national goals and cherishing the values of secularism and national harmony. The objective of the Institution is to equip learners with the quality education in such a way that they are able to cope with the challenges and demands of the contemporary global society. The guiding principle of the College is to seek for academic excellence by effectively conducting curricular and co-curricular activities, to achieve all round development of personality of the learners and to attain social and communal harmony in accordance with the cherished ideals of the Indian State.

Ever since its inception the College has striven to live up the high ideals by imbibing into students strong foundations of ethical values, moral sense and responsibility so that they can shoulder the greater challenges of life can contribute to nation building in a substantial manner. The College has been obtaining a prestigious position in UG and PG examinations among Government Colleges affiliated to the Sarguja Vishwavidyalaya, Ambikapur, Surguja, C. G.

The Strength of the College lies in the commitment and dedication of its faculty members, the hardworking administrative staff. The College owns a rich infrastructure together with a well geared and suitably equipped Autonomous Cell, an accomplished Library, well equipped Science and Computer Laboratories with internet facility, an English Languages Lab with Interactive Smart Board, the Geography Lab possessing a GIS System, the Centralized Computing Facility, a 400-seater Auditorium, an Astro-Turf Hockey Stadium, Indoor and Outdoor Badminton Courts, a Basket Ball Court, a 100-seater Boy's Hostel, a 50-seater Girl's Hostel, a Canteen, a Guest House, five LCD Projectors and facilities for scanning, printing, photocopying to facilitate the quest of learning and thus open up the gates of global opportunity to the youth of the area.

Apart from the conventional courses already running, the College has planned to start a number of professional and vocational courses, the proposals of which have been sent to the government and have received verbal assurance from the Honorable Minister of Higher Education that they will receive government sanction so that they could be incorporated in the College curriculum from the academic session 2014-15. The College is looking up to the government with expectation and enthusiasm in this respect. The Institution is also hopeful that with the initiation of the forward looking RUSA programme initiated by the Ministry of Human Resource and Development of the Government of India, it will further improve its facilities and services with the help of the UGC and the State Government in the coming years.

The College has celebrated its glorious Golden Jubilee in 2010. Presently, in 2013-14 Institution has started highly attractive and professional Post Graduate Courses in Anthropology, M.S.W. and LL.M. together with vocational Under Graduate Programmes like the BCA, B.Sc. Computer Sciences and Diploma Programmes like DCA and PGDCA to enable the underprivileged learners of the area to meet the challenges of the various professional fields and develop as competent professionals.

The College has been recognized and registered as VTP (Vocational Training Provider) Centre under the scheme of Chief Minister Skill Development Initiative and by the Central Government in MES Course i.e. Spoken English, Basic Computer, Tally and Computer Hardware.

## **Vision**

### **“Education for total emancipation of human being”**

The College strives to exert all its resources to mould and motivate the students hailing mostly from underprivileged sections of society viz. Scheduled Caste, Scheduled Tribe and Minority to a better individual and human being and groom them to contribute constructively towards achieving the national goals by upholding the values of secularism, social commitment and global harmony. We have a very clear vision that the students going out of our campus should be morally strong, dedicated to nation and humanity as a whole and highly efficient at work. We further aim at moulding the learners who are academically accomplished, morally upright, emotionally calm and quiet, rooted in the social ethics, with determination to uphold and champion for the cause of justice, peace, harmony and development.

## **Mission**

We are determined to impart quality education and exposure to global access to students to enable them to cope with the latest global development being equipped with latest innovative techniques and practices. We firmly believe that the quality education alone is the measure to up lift the students of under privileged section of society and we strive to cater meaningful education to all the students of tribal populated area.

## **Objectives**

### **“Grooming The Youth for All- Round Development”**

We strive hard to fulfil our vision of all round development in three ways:

1. **Academic excellence:** We strive hard to enable the students to meet the challenges of global scenario being equipped with effective transaction of both curricular and co-curricular activity and it is our objective that we give the highest priority. We adopt different measures for effective transaction of curricular programmes through enrichment of library with latest editions, making available the different reputed journals & magazines of various disciplines accompanied with appropriate infrastructure and faculty exchange programmes.
2. **Personality development:** We strive and aspire for the all-round development of the students personality through effective education and exposure. We organize numerous academic and co-curricular activities to cherish and develop the Leadership quality, Team spirit, effective communication and above all social and national responsibilities.
3. **Social and Ethical orientation:** We cater education cherishing the social responsibility with thrust upon active community participation through adopting tribal and under privileged villages by the three NSS units to extend our helping hands towards different issues bearing the social ethos and thus to enable them to going into the main stream of social life.

The vision, mission and objectives of the College are displayed in a very pronounced way not only on the documents like Prospectus but at the same time at noticeable areas also so that both prominent learners and faculty member could persistently be reminded of the principles close to the heart of this institution. It is again provided to students every year through academic calendar so that everyone could know more about institution and its ideals effectively.

## OUR EMBLEM



### Rationale of the Emblem

The emblem, together with the motto “Education for total emancipation of Human Being” symbolically communicates the ideal of the College. The blossomed lotus in the open sun accompanied by swan symbolically communicates that learners like Swan pick up the best and the rest leaving aside so that they could suitably be accommodated in the annals of the world hierarchy and could ably emerge as the most competent and suitable globally. The training offered by both academic and co-curricular activities fosters the keen awareness among them regarding their role in society as most integral unit equipped with skill and contributes positively and effectively towards social change.

### History of the College

Govt. P.G. College Ambikapur was established in 1960 with under graduate course in Science, Arts and Commerce. Initially it was affiliated to Saugar University and then in 1964 to Pt. Ravishankar University, Raipur. From 1983 it was affiliated to Guru Ghasidas University, Bilaspur and now it is affiliated to newly established **Sarguja Vishwavidyalay Ambikapur**. Over the years since 1968 college has progressively evolved into a full fledged post graduate institution of higher learning and research imparting and generating knowledge over the wide spectrum of disciplines. It has achieved not only obvious educational relevance through innovative efforts but also enriched the sphere of sports and cultural activities. The College was shifted to its new building in 1972 which has spacious premise and a large play ground expanding over an area of 41.57 acres. The College is upgrading its teaching, learning and research activities and revamping the educational infrastructure to prepare students to face the global challenges. The institution enjoys autonomy at postgraduate level since 1994-1995.

### Important achievements of former students of this college

No	Profile	Remarks
1	Hon. Minister Shri Ramvihar Netam, Minister for Higher Education and Irrigation and Information Technology, Government of Chhattisgarh.	Former student of the College.
2	Hon. Anil Singh Major, Chairman, Handicraft Board, Govt. of Chhattisgarh	Student of the College
3	Shri Sharmdeep Sinha, Commissioner Income Tax	Former Student of the College
4	Dr. S.K. Tripathi, Principal of This College	Student of the College
5	8 faculty members of this college Member of the faculty in the College	1 English, 2 Hindi, 1 History, 1 Maths, 1 Chemistry, 1 Geography, 1 Botany,

### Location of the College

Having a hoary past, the northern tropical deciduous, tribal abundant district, SURGUJA having low literacy rate physiographical, a great table land consisting of numerous hills and plateaus which is southern extension of CHHOTA NAGPUR plateaus and northern stretch of SATPURA – MAIKAL ranges and hillocks drained by puranic rivers RENUKA and KANHAR.

Surguja is one of the northern districts of newly emerged state Chhattisgarh bifurcated from Madhya Pradesh. It extends from 22°38' to 24°06' north and 82°38' to 84°03' to 84°05' east having an area of 16044.2 sq kms. The span of the district is 158 kms from east to west. The north – south width is about 162 kms.

The district is bounded on the north by SIDHI, SONBHADRA (U.P.) and PALAMU (Jharkhand) districts, on the south by KORBA and on the east by JASHPUR district. The entire western boundary is enclosed by KOREA district.

## SECTION B : PREPARATION OF SELF-STUDY REPORT

### 1. Profile of the Autonomous College

1. Name and Address of the College:

Name :	Rajiv Gandhi Govt. P.G. College, Ambikapur	
Address :	Manendragarh Road, Ambikapur	
City : Ambikapur	Pin : 497001	State : Chhattisgarh
Website :	www.rgpgcapur.cg.nic.in	

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. S.K. Tripathi	O:07774-230921 R:07774-230673	94255-82745	07774-231521	rgpg.apur1960@gmail.com
Vice Principal		O: R:			
Steering Committee Co-ordinator	Dr. K.L. Vishwakarma	O: 07774-230921 R:		07774-231521	rgpg.apur1960@gmail.com

3. Status of the Autonomous College by management.

I Government

☒

II Private

III Constituent College of the University

Name of University to which the College is

4. Affiliated

Sarguja Vishwavidyalaya, Ambikapur

5. a. Date of establishment, prior to the grant of 'Autonomy' (06/07/1960)

b. Date of grant of 'Autonomy' to the College by UGC: (dd/mm/yyyy)

6. Type of Institution:

a. By Gender

i. For Men

☐

ii. For Women

☐

iii. Co-education

☒

b. By Shift

i. Regular (7.30am to 5.30pm)

☒

ii. Day

☐

iii. Evening

☐



c. Source of funding

- i. Government ☒
- i. Grant-in-aid ☐
- ii. Self-financing ☐
- iii. Any other (Please specify) ☐

7. It is a recognized minority institution?

Yes ☐

No ☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Not Applicable

8. a. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	24.08.1972	
ii. 12 (B)	24.08.1972	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

b. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) – Not Applicable

Under Section/clause	Day, Month and Year (dd-mm-yyyy)	Validity	Programme/ institution	Remarks

(Enclose the Certificate of recognition/approval)

9. Has the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: ..... (dd/mm/yyyy)

b. For its contributions / performance by any other governmental agency?

Yes

☐

No

☒

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area :

Location *	Backward District, Tribal and Hilly area
Campus area in sq. mts. or acres	43.00 Acres
Built up area in sq. mts.	100000 Sqm.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Does the College have the following facilities on the campus (Tick the available facility)? In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex
- Sports facilities ✓
- \* play ground ✓
- \* swimming pool
- \* gymnasium ✓
- Hostel ✓
  - \* Boys' hostels ✓
  - \* Girls' hostels ✓
- Residential facilities
  - \* for teaching staff – 02 Quarters
  - \* for non teaching staff – 04 Quarters
- Cafeteria – One Canteen for coffee and refreshment
- Health centre –
  - \* First aid facility ✓
  - \* Inpatient facility – Not available
  - \* Outpatient facility – Not available
  - \* Ambulance facility – Not available
  - \* Emergency care facility – Not available
- Health centre staff – Not Applicable
  - \* Qualified doctor Full time Part-time
  - \* Qualified Nurse Full time Part-time
  - \* Other facilities

- Bank – Not Available
- ATM – Not Available
- post office – Not Available
- book shops – Not Available
- Transport facilities
  - \* for students – Not Available
  - \* for staff – Not Available
- Power house – Not Available
- Waste management facility ✓

12. Details of programmes offered by the institution : (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student intake	No. of students admitted
1.	UG	1. BA 2. B.Sc., 3. B.Com., 4.B.Sc.CS, & BCA 5. LLB	3 Years 6 Sem.	10+2	Hindi/ English	800 350 350 90 160	1182 625 599 83 45 122
2.	PG	1. M.A. 2.M.Sc. 3.M.Com. 4. LLM	2 Years (4 Sem.)	1. BA 2. B.Sc. 3. B.Com.	Hindi/ English	325 80 135 60	227 73 599 30
3.	Ph. D.						
4.	Diploma	DCA	1 Year	10+2	Hindi/ English	60	51
5.	PG Diploma	PGDCA	1 Year	PG	Hindi/ English	30	30
6.	Any Other (Please specify )						

13. Does the institution offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

14. Whether new programmes have been introduced during the last five years?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

If yes

Number	07
--------	----

15. List the departments: ( Do not list facilities like library, Physical Education as departments unless these are teaching departments and offer programmes to students)

Particulars		Number	Number of Students
Science	Under Graduate	08	728
	Post Graduate	05	285
	Research centre(s)	03	24
Arts	Under Graduate	09	1182
	Post Graduate	10	280
	Research centre(s)	07	62
Commerce	Under Graduate	01	599
	Post Graduate	01	73
	Research centre(s)	01	12
Any Other (please specify) - Law			
	Under Graduate	01	112
	Post Graduate	01	40
	Research centre(s)	Nil	Nil
	Diploma	51	51
	PG Diploma	30	30

16. Are there any UG and/or PG programmes offered by the College, which are not covered under Autonomous status of UGC? Give details.

UG – All UG Programmes, PG - LLM

17. Number of Programmes offered under (Programme means a degree course like BA, MA, BSc, MSc, B.Com etc.)

- |    |                  |     |
|----|------------------|-----|
| a. | annual system    | 04  |
| b. | semester system  | 05  |
| c. | trimester system | Nil |

18. Number of Programmes with

- |    |                                  |     |
|----|----------------------------------|-----|
| a. | Choice Based Credit System       | Nil |
| b. | Inter/Multidisciplinary Approach | 03  |
| c. | Any other ( specify )            | Nil |

Unit Cost of Education

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )*

(a) including the salary component

Rs. 14846

(b) excluding the salary component

Rs. 145

20. Does the College have a department of Teacher Education offering NCTE recognized degree programmes in Education?

Yes

☐

No

☒

If yes,

a. How many years of standing does the department have?  
..... years

b. NCTE recognition details (if applicable) Notification No.:  
.....

Date: ..... (dd/mm/yyyy)

c. Is the department opting for assessment and accreditation separately?

Yes

☐

No

☒

21. Does the College have a teaching department of Physical Education offering recognized degree programmes in Physical Education? NCTE

Yes ☐ No ☒

If yes,

- a. How many years of standing does the department have?

..... years

- b. NCTE recognition details (if applicable) Notification No.:

.....

Date: ..... (dd/mm/yyyy)

- c. Is the department opting for assessment and accreditation separately?

Yes ☐ No ☐

22. Whether the College is offering professional programme?

Yes ☒ No ☐

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the College been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon. **No**

24. Number of teaching and non-teaching positions in the College

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	* M	*F	*M	*F	*M	*F	* M	*F	* M	*F
Sanctioned by the UGC / University/ State Government  <i>Recruited</i> <i>Yet to recruit</i>	<b>02</b> <b>10</b>	01 -	- -	- -	<b>20</b> <b>27</b>	11				
Sanctioned by the Management /society or other authorized bodies  <i>Recruited</i> <i>Yet to recruit</i>							18 02	07	04 01	03

\*M - Male \*F – Female

25. Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>	<b>02</b>	<b>01</b>	<b>Nil</b>	<b>Nil</b>	<b>20</b>	<b>11</b>	<b>34</b>
<b>D.Sc./D.Litt./Post Doctoral</b>	Nil	Nil	Nil	Nil	Nil	Nil	Nil
<b>Ph.D.</b>	02	01	Nil	Nil	10	04	17
<b>M.Phil.</b>					07	03	
<b>PG</b>	Nil	Nil	Nil	Nil	03	02	17
<b>Temporary teachers</b>							
<b>Ph.D.</b>	Nil	Nil	Nil	Nil	02	01	3
<b>M.Phil.</b>							
<b>PG</b>	Nil	Nil	Nil	Nil	09	23	32
<b>Part-time teachers</b>	Nil						

26. Number of Visiting Faculty/ Guest Faculty engaged by the College

25

27. Students enrolled in the College during the current academic year, with the following details:

Students	UG		PG		Integrated Masters		M.Phil.		Ph.D.		Integrated Ph.D.		D.Litt./D.Sc.		Certificate		Diploma		PG Diploma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the state where the College is located	2152	509	223	349	Nil	Nil	Nil	Nil	27	19	Nil	Nil	Nil	Nil	Nil	Nil	19	2517	4	21
From other states of India	33	18	9	5	Nil	Nil	Nil	Nil	7	4	Nil	Nil	Nil	Nil	Nil	Nil	7	8	2	5
NRI students	Nil	Nil			Nil	Nil	Nil	Nil			Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Foreign students	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total																				

\* M - Male \* F - Female

28. Dropout rate in UG and PG (average for the last two batches)

UG

52.67

PG

37.40

29. Number of working days during the last academic year.

194

30. Number of teaching days during the last academic year

0	1	8	5
---	---	---	---

31. Is the College registered as a study centre for offering distance education

programmes for any University?

Yes

☐

No

☒

If yes, provide the

- a. Name of the University Not Applicable

- b. Is it recognized by the Distance Education Council?

Yes - ☒ No -

- c. Indicate the number of programmes offered.

32. Provide Teacher-student ratio for each of the programme/course offered-

Sl. No.	programme	Students (1st, 2 <sup>nd</sup> & 3rd years)	Teachers	Teacher-Student Ratio
1	B.A	1182	30	39:1
2	B.Sc.	625	25	25:1
3	B.Com	599	05	120:1
4	B.C.A/B.SC.C.S	83	04	21:1
5	LL.B	122	06	20:1
6	M.A.	227	30	7.5:1
7	M.Sc.	94	21	4.4:1
8	M.Com	73	05	14.6:1
9	LL.M	30	06	5:1

33. Is the College applying for?

Accreditation :

Cycle 1

☐

Cycle 2

☒

Cycle 3

☐

Cycle 4

☐

Re-Assessment:

☐

34. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ..... (dd/mm/yyyy) Accreditation outcome/results Cycle 2:  
 ..... (dd/mm/yyyy) Accreditation outcome/results Cycle 3:  
 ..... (dd/mm/yyyy) Accreditation outcome/results \* Kindly enclose copy of  
 accreditation certificate(s) and peer team report(s)

Cycle 1 refers to first accreditation; Cycle 2 and beyond refers to reaccreditation



35. a. Date of establishment of Internal Quality Assurance Cell (IQAC)

.....(dd/mm/yyyy)

b. Dates of submission of Annual Quality Assurance Reports (AQARs).

(i) AQAR for year 2009-10 on .....(dd/mm/yyyy) 18-02-2014

(ii) AQAR for year 2010-11 on ..... (dd/mm/yyyy) 18-02-2014

(iii) AQAR for year 2011-12 on ..... (dd/mm/yyyy) 18-02-2014

(iv) AQAR for year 2012-13 on..... (dd/mm/yyyy) 18-02-2014

36. Any other relevant data, the College would like to include. (Not exceeding one page) **No**

## 2. Criteria - wise Inputs

### CRITERION I: CURRICULAR ASPECTS

#### 1.1 Curriculum Design and Development

##### 1.1.1 How are the institutional vision / mission reflected in the academic programmes of the College?

The Institutional Vision/Mission is reflected in the syllabi of the different departments for special cares are taken to cater the quality education as per the requirement of contemporary society through incorporation of different dominant trends and modes in various disciplines.

##### 1.1.2 Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need Assessment, Feedback, etc)

The College runs UG Classes under University system and PG under Autonomous Scheme. The College plays a vital role in the development of curriculum by the University as the majority of faculty members are chairman board of studies and its members. They identify the short comings in the syllabus and corrective measures such as modernization and adding contents to the course suitable to meet the local needs. The College takes the feedback of students and teachers and the valuable suggestions of the feedback are used for designing curriculum of the University. The College runs post graduate classes under Autonomy scheme therefore; it has more flexibility in designing and modernizing the syllabus of the P.G. Programmes. Where as UG Classes run under University system, the faculty members enjoy prestigious positions in the University. They are members in both the Academic Council and Executive Council of the University.

##### 1.1.3 How does the College involve industry, research bodies, and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?

The college gets the representative nominated from diverse fields such as industry Professional, entrepreneurs, academicians, and legal practitioners in its academic council and Governing Body. And they approve the curriculum prepaid by the board of studies of different departments. Further such nominees are empowered to review and modify the curriculum put forth for the approval

##### 1.1.4 How are the following aspects ensured through curriculum design and development?

###### \* Employability

Yes, the College offers various financed programmes which are listed below:

\* B.C.A.

\* P.G.D.C.A.

\* D.C.A.

\* M.S.W.

\* PG in Anthropology

\* LL.M.

These programmes do not differ with reference to admission, curriculum and teacher qualification. But, they differ in fee structure and salary. The fee structure and salary given to teachers are as follows –

Name of Course	Fee Structure	Salary
B.C.A.	8000 Pa	12000
P.G.D.C.A.	11000 Pa	12000
D.C.A.	6000 Pa	12000
M.S.W.	12000 Pa	12000
PG Anthropology	8000 Pa	12000
LL.M.	15000 Pa	12000
B.Sc. Computer Science	6000 Pa	12000

These above mentioned self-financed programme run on the basis of no profit – no loss.

**\* Innovation**

We have tremendous developments in infrastructure and facilities both in number and quality and have introduced innovations during the last four years which have very positive impact on the functioning of the College. They are appended below:-

01. Installation of green board in the class-rooms.
02. Installation of Interactive Board in English language lab.
03. NME-ICT, Internet Connectivity.
04. Establishment of centralized computer lab with Wi-Fi Connectivity.
05. Men's and women hostel constructed.
06. Hockey Stadium constructed.
07. Renovation of existing auditorium is processed.
08. Repair of Basket Ball court.
09. Automation and computerization of Administrative section.
10. Construction of Autonomous cell (new building).
11. Construction of New Library building and its computerization is under process.
12. SC/ST/OBC and poor students are supported with scholarship.
13. Student has been provided with subsidized copying facility.
14. A Canteen has been started.
15. Computerized Admission process.
16. All the department of the College apply to seek UGC grants for seminars/workshops/ MRPs.
17. Skill Development programmes started.
18. Drinking water facilities established.
19. MI room established.

**\* Research**

In the curriculum of all the department emphasis is laid on research methodology and dominante research trends in diverse area of learning.

- 1.1.5 How does College ensure that the curriculum developed addresses the needs of the society and have relevance to the regional / national developmental needs?

The departments of the institution sincerely take care that the syllabi should be a composite whole of the needs and its relevance to regional/ national and global developmental requirements.

- 1.1.6 To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental in leading any curricular reform which has created a national impact?

The Institution takes special care that the guidelines of the regulatory bodies are taken into account for developing or restructuring the curricula alongside requirements of the region and of the state.

## 1.2 Academic Flexibility

### 1.2.1 Give details on the following provisions with reference to academic flexibility

#### a. Core / Elective options

The College caters certain Core and numerous elective options at UG level specially in Social Sciences and humanities. Besides, there are sufficient elective options in Science, Commerce and Law disciplines but at PG level in Autonomy scheme the elective options are minimized.

#### b. Enrichment courses

Yes, The College is registered as VTP center by CSSDM (CM Skill Development Scheme) in four courses under skill development for the benefit of the students, which are as follows:

- \* Basic Computer Programme
- \* Spoken English
- \* Tally
- \* PC Hardware

#### c. Courses offered in modular form

Programme	Courses	Credit	Credit Total
BA	3 Compulsory Courses	250 Marks	700 Marks Annual Exam
	6 Elective Courses	450 Marks	
	3 Open Courses (Skill Development)	No Marks	
B.Sc.	3 Compulsory Courses	250 Marks	700 Marks Annual Exam
	6 Elective Courses	450 Marks	
	3 Open Courses (Skill Development)	No Marks	
B.Com.	3 Compulsory Courses	250 Marks	700 Marks Annual Exam
	6 Elective Courses	450 Marks	
	3 Open Courses (Skill Development)	No Marks	
LL.B.	9 Compulsory Courses	900-Marks	Sem Exam
	0 Elective Courses	0-Marks	
	3 Open Courses (Skill Development)	0-Marks	
M.A. (History, Pol. Science)	4 Compulsory Courses	80- internal assessments	400 Marks
	0 Elective Courses	320 – sem. Exam	
	3 Open Courses (Skill Development)	No Marks	
M.A. (Hindi, English, Sociology, Economics)	5 Compulsory Courses	100- internal assessments	500 Marks
	0 Elective Courses	400 – sem. Exam	
	3 Open Courses (Skill Development)	No Marks	
M.A. (Geography, Anthropology), M.S.W.	4 Compulsory Courses (Theory)	80- internal assessments	500 Marks
	1 Complementry Courses (Practical)	320 – sem. Exam	
	3 Open Courses	100 marks	
M.Sc. (Physics, Chemistry, Botany, Zoology)	4 Compulsory Courses (Theory)	80- internal assessments	600 Marks
	2 Complementry Courses (Practical)	320 – sem. Exam 200 marks	
	3 Open Courses (Skill Development)	No marks	
M.Sc. Maths	5 Compulsory Courses (Theory)	100- internal assessments	500 Marks
	0 Complementary Courses (Practical)	400 – sem. Exam	
	3 Open Courses (Skill Development)	No marks	
M.Com.	5 Compulsory Courses	100- internal assessments	500 Marks
	0 Complementary Courses	400 – sem. Exam	

	3 Open Courses	No marks	
LL.M.	7 Compulsory Courses	700- Sem Exam	700 Marks
	0 Complementary Courses		
	3 Open Courses	No Marks	

- d. Credit transfer and accumulation facility
- There is a provision to transfer the credits to another university to the same programme of and bring back but such provisions are not available for the inter-change programme.
  - It is to further impress upon that there is no provision to transfer the credit of the PG programmes run by this college to PG programmes run by Universities but it is inter changeable with the PG programmes run by the Autonomous colleges having the same syllabus
- e. Lateral and vertical mobility within and across programmes and courses

Students pursuing particular core programmes can choose open courses provided by the other departments, and it ensures interdisciplinary trends in study. However students pursuing a particular programme cannot switch to another programme.

- 1.2.2 Have any courses been developed specially targeting international students? If so, how successful have they been? If 'no', explain the impediments.

NO, the College hasn't been developed any courses specially targeting international students because the Institution is located in hard core tribal area of the State where students from abroad feel a lot of connecting inconveniences in staying and perusing study here.

- 1.2.3 Does the College offer dual degree and twinning programmes? If yes, give details.

No, The College does not offer such programme.

- 1.2.4 Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

Yes, the College offers various self-financing programmes which are listed below:

- \* B.C.A.
- \* P.G.D.C.A.
- \* D.C.A.
- \* M.S.W.
- \* PG in Anthropology
- \* LL.M.

These programmes do not differ with reference to admission, curriculum and teacher's qualification. But, they differ in fee structure and salary. The fee structure and salary given to teachers are as follows –

Name of Course	Fee Structure	Salary
B.C.A.	8000 Pa	12000
P.G.D.C.A.	11000 Pa	12000
D.C.A.	6000 Pa	12000
M.S.W.	12000 Pa	12000
PG Antropology	8000 Pa	12000
LL.M.	15000 Pa	12000
B.Sc. Computer Science	6000 Pa	12000

These above mentioned self-financed programme run on the basic of no profit – no loss.

- 1.2.5 Has the College adopted the Choice Based Credit System (CBCS)? If yes how many programmes are covered under the system?

The College has not adopted the Choice Based Credit System (CBCS).

- 1.2.6 What percentage of programmes offered by the College follows:

- \* Annual system - 55% ,UG Programme not covered under Autonomous Scheme
- \* Semester system – 45% ,PG Programme Autonomous Scheme, Law-UG and PG Programmes regulated by the University
- \* Trimester system - Nil

- 1.2.7 What is the policy of the College to promote inter-disciplinary programmes? Name the programmes and what is the outcome?

The College is registered as VTP center by CSSDM (CM Skill Development Scheme) in four courses under skill development for the benefit of the students, which are as follows:

- \* Basic Computer Programme
- \* Spoken English
- \* Tally
- \* PC Hardware

### **1.3 Curriculum Enrichment**

- 1.3.1 How often is the curriculum of the College reviewed for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The curriculum of the College is reviewed every year for making it socially relevant, job oriented, knowledge intensive and meeting the emerging needs of students and other stakeholders.

- 1.3.2 How many new programmes at have been introduced UG and PG level during the last four years? Mention details.

UG – 02 , PG - 03

- \* Inter-disciplinary - 04
- \* programmes in emerging areas – NA

- 1.3.3 What are the strategies adopted for revision of the existing programmes? What percentage of courses underwent a major syllabus revision?

The review and revision of the existing programme is undertaken every year taking special care of the global changes. The percentage of courses underwent a major syllabus revision is 25%.

- 1.3.4 What are the value-added courses offered by the College and how does the College ensure that all students have access to them?

#### **Value-added courses**

The NCC cadets and Volunteer of NSS regularly visit the neighbouring villages to literate illiterate adults of deprived sections, to educate Child Labourers in Child Labor Ashrams to bring them up in the main stream of society. The cadets and volunteer also collected donations for the relief of flood victims of Bihar and recently flood Disaster in Uttarakhand. The students help the administration in programmes like Pulse – Polio, Traffic control in Fairs and Dussehra Festival. The College also initiates the celebrations of various religious festivals like Diwali, Id, Moharrum, X'Mass, Karma and Ramzan to promote the religious tolerance and communal

harmony. The students of this college also celebrate Sarswati Pooja and Teachers Day every year with great dedication and devotion. The College observes various days of national and global importance with due respect.

▪ **Community orientation**

We encourage the following practices to generate social orientation among our students:

- Surveys
- Planting trees
- Supporting tribal development
- Road Safety Awareness Campaigns
- Blood Donation Campaigns
- Cleanliness and Sanitation
- Health and Hygiene

- 1.3.5 Has the College introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

Yes, The College is registered as VTP center by CSSDM (CM Skill Development Scheme) in four courses under skill development for the benefit of the students, which are as follows:

- \* Basic Computer Programme
- \* Spoken English
- \* Tally
- \* PC Hardware

**1.4 Feedback System**

- 1.4.1 Does the College have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

An effective communication channel is formed in the Institution with the stakeholders to obtain the feedback of different academic programmes and later on different faculty members who are also chairmen and members of the Board of Studies and Academic Council of the University, and members of the College peruse at the time of framing and revision of the university curriculum that the feedback obtained could effectively be ensured time to time.

- 1.4.2 Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting webinar, workshop, online forum discussion etc.). Give details of the impact on such feedback.

Yes, the feedback of national experts are solicited and incorporated during the formation of syllabi through online for forum discussion.

- 1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.

The College invites feedback on curriculum from students and stakeholders. The students' response to the curriculum through questionnaire provided by NAAC and gives their opinion on curriculum. Oral opinions are also considered from Alumni and Parents. Members in Academic Council and Governing Body of the College also give suggestions on curriculum which are also considered and procreated in the meetings of the Board of Studies in the University as well as in the College for evaluating and revising the curriculum, patterns of questions and assessment.

Feedbacks from the stakeholders are instrumental in the revision of curriculum. All the PG Departments have got revised their curriculum accordingly to the feedback provided for example during academic session 2013-14 Department of English has introduced viva- voce in paper V of semester IV for the Research Methodology and Department of Botany has exchanged the paper III of semester second with that of paper III of semester first.

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the institution in ensuring effective development of the curricula?

1. All the Classrooms are equipped with the Green Board for easy and effective teaching and the process of equipping labs is under process and an Interactive Smart Board is installed in English Language Lab.
2. Autonomous Cell and Centralized Computer Lab have been air conditioned for the proper upkeep of the equipments and to improve the working efficiency.
3. The Institution has a Central Library and Departmental Libraries, as well, which, furnish the students with specialized knowledge in the concurred fields.
4. Faculty members are relieved to attend National/International Seminars.
5. All the Departments are motivated to send proposals for seminars and workshops and MRPs to UGC, CGCOST and ICSR.
6. Almost all departments have been provided with PCs equipped with internet facilities, Printers and Scanners Supported by UPs.
7. All the Departments get financial support to maintain the PCs and to meet other expenses.
8. Apart from the text books, sufficient reference books and Research Journals are made available in both the Central and Departmental Libraries.
9. Students are motivated to collect material and data from internet.
10. Questions for the Internal Assessment and topic for seminar are given to students sufficient early to facilitate students with better performance.
11. Audio Visual teaching Aids are used to teach students.
12. Advices by expert members of Board of Studies and Academic Council together with Model Curriculum Guidelines of the UGC are incorporated in modifying and developing the Curricula.

*Any additional information regarding Curricular Aspects, which the institution would like to include.*



## **CRITERION II: TEACHING-LEARNING AND EVALUATION**

### **2.1 Student Enrolment and Profile**

#### **2.1.1 How does the College ensure publicity and transparency in the admission process?**

The College abides by all the rules and policies laid down by Chhattisgarh Government for admission of students in various programmes. The institution gives wide publicity of various programmes and admission processes through notification in regional news papers, institutional website, College prospectus, notice board and flaxy at different places of town.

#### **2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission (Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the College?**

The admission in the institution is provided on the basis of merit. The provisional merit lists are prepared and displayed on the notice-board with information to take admission within the stipulated time. Telephonic queries and information and their complaint regarding ranks and admission is also entertained and rectified. The admission process is fully transparent.

The Institution offers four undergraduate (UG) programmes and seventeen Post Graduate (PG) programme. The different admission committees strictly take care of the weightage provisioned for NSS/NCC/achievements obtained at state and National level. The institution invites the application for admission both in UG and PG programmes in the month of June and after scrutinizing provisional admission list is displayed on the notice board. The members of the admission committee also conduct counselling and help the student in admission process during the admission days. The seats in UG and PG programmes are allocated by the Department of Higher Education, Govt. of Chhattisgarh.

#### **2.1.3 Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?**

The institution ensures with different admission committees that all the rules, regulations and provisions laid down by the Higher Education Department of Chhattisgarh Government. The admission is provided after careful scrutiny of credentials and testimonials by the members of admission committee. The profile of student is prepared undergoing each programme in the outset of every academic session by faculty members Keeping students skills and internets in consideration, under students - teacher Abhibhavak scheme so that they could subsequently be motivated to excel in the respective area.

#### **2.1.4 What are the strategies adopted to increase / improve access to students belonging to the following categories**

- \* SC/ST
- \* OBC
- \* Women
- \* Different categories of persons with disabilities
- \* Economically weaker sections

\* Outstanding achievers in sports and extracurricular activities

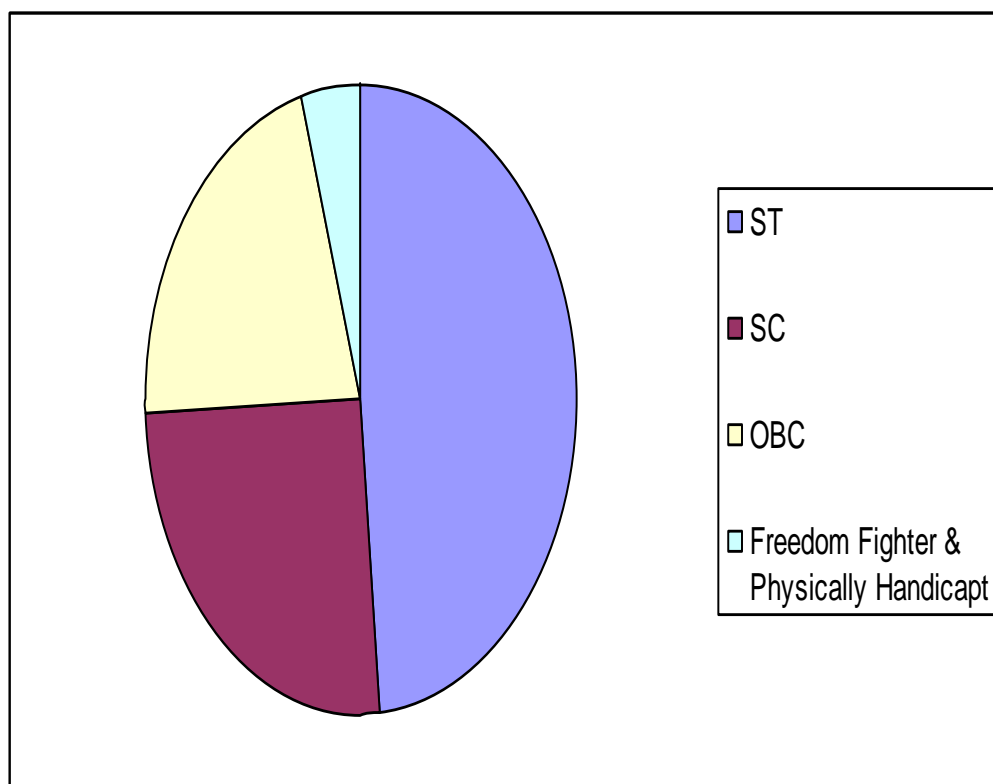
The College abides by reservation policy laid down by the state Government i.e SC 17%, ST – 32%, OBC – 14%.Physically challenged 3% and 30% to female candidates in different respective category as per the spirit of the Constitution.

**Reservation for students belonging to different categories in percentages.**

S.No.	Category	Percentage of Reservation
01.	ST	32%
02.	SC	17%
03.	OBC	14%
04.	Freedom Fighter & Physically Challenged	3%

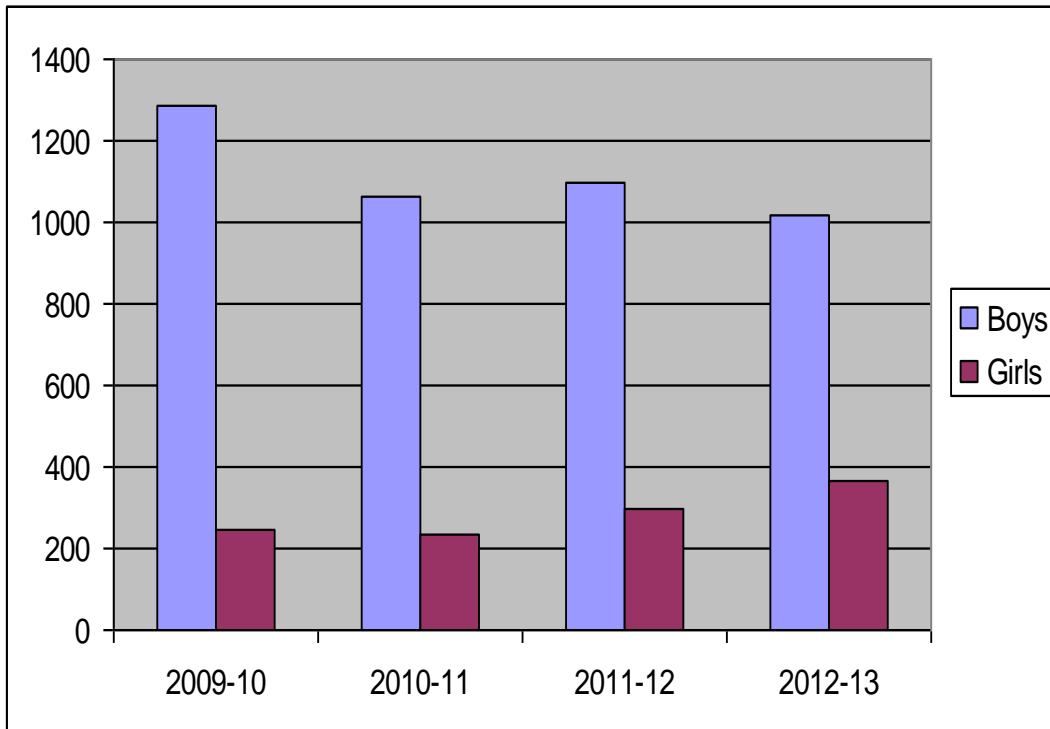
5 % weightage given to NSS volunteers, NCC ‘B’ and ‘C’ Certificate holders and sportsman to decide merit in Admission.

**RESERVATION CHART IN PERCENTAGE**

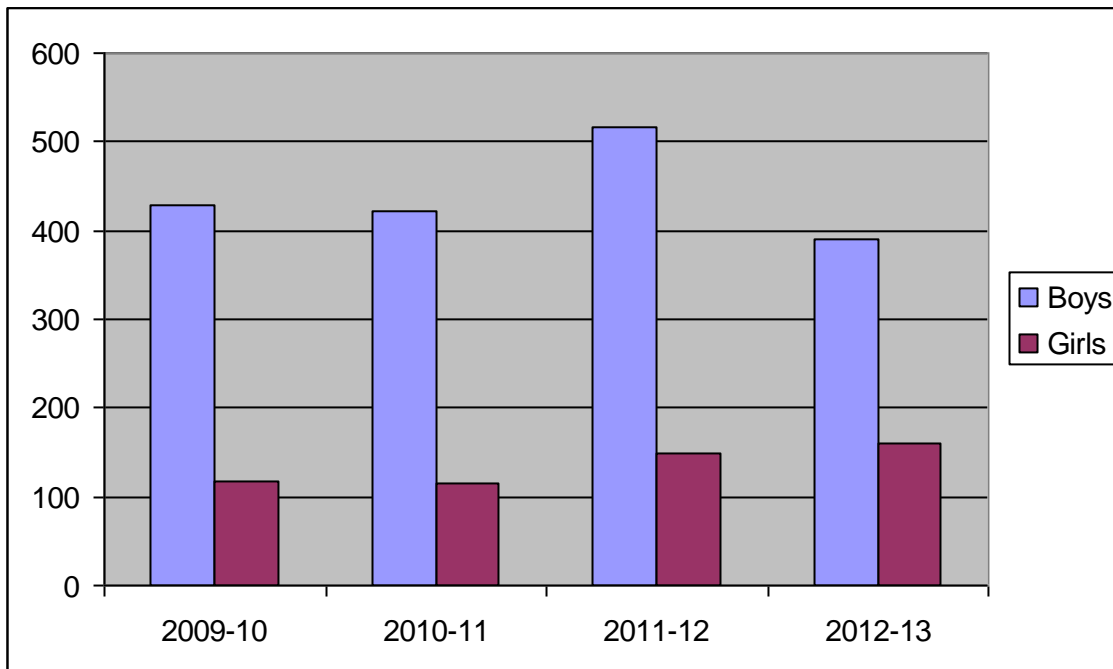


**CHART SHOWING PERCENTAGE OF BOYS AND GIRLS ADMITTED IN THE LAST 4 YEARS.**

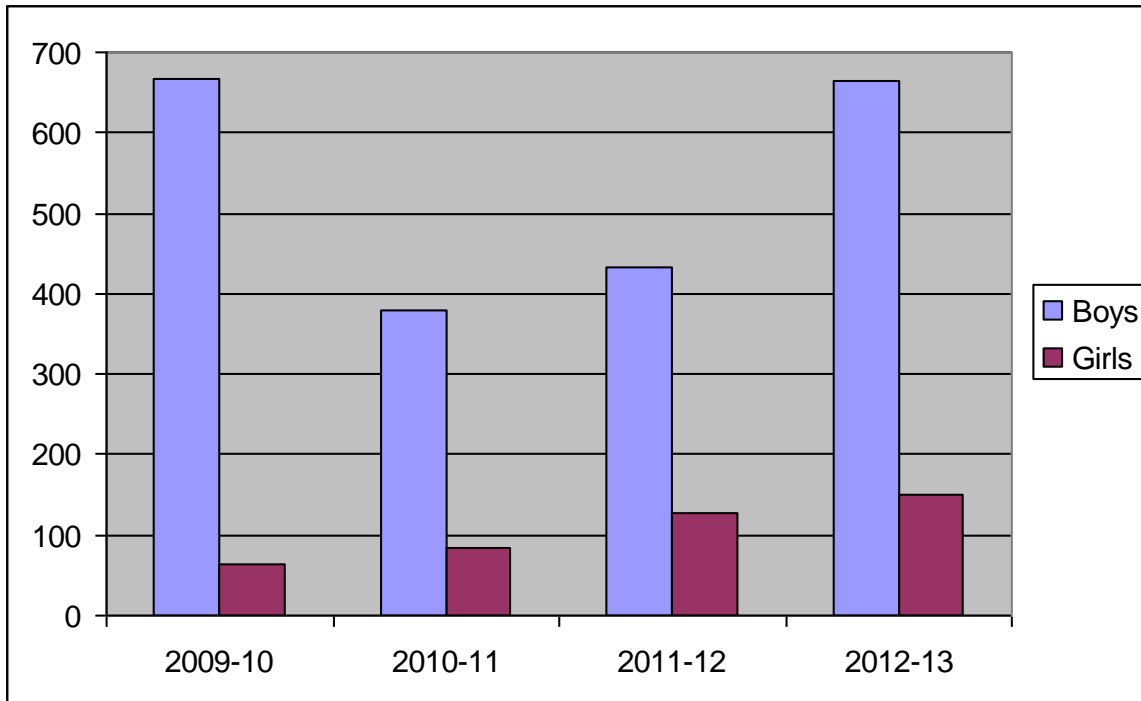
**FACULTY OF ARTS**



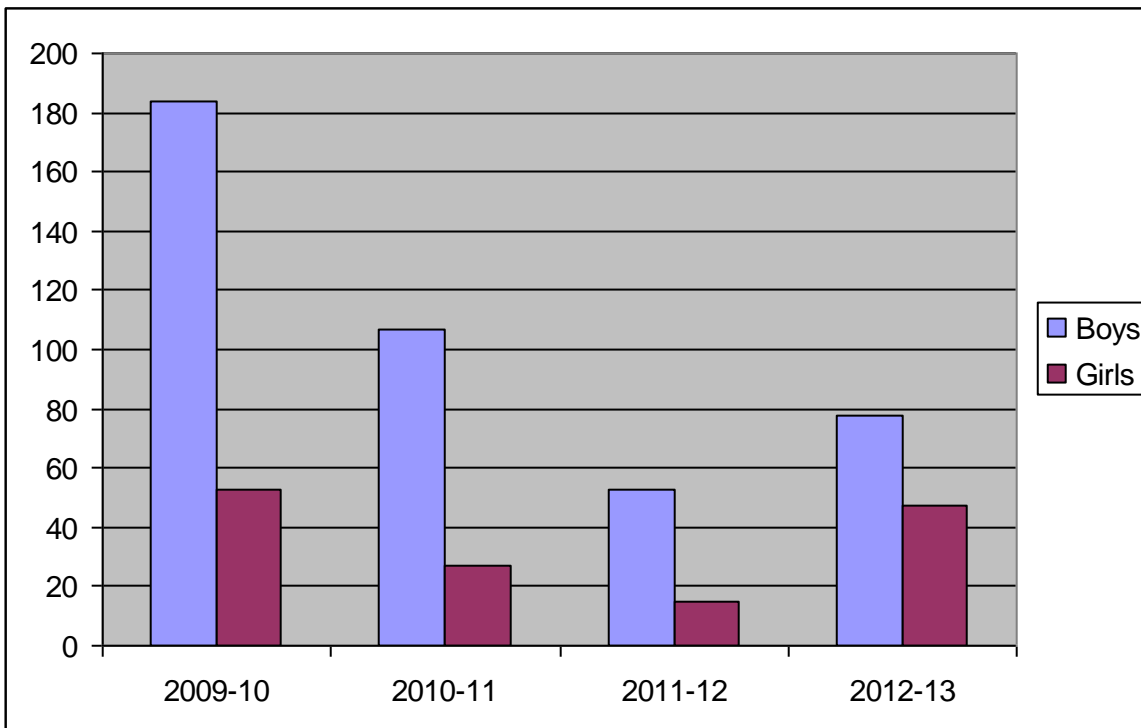
**FACULTY OF COMMERCE**



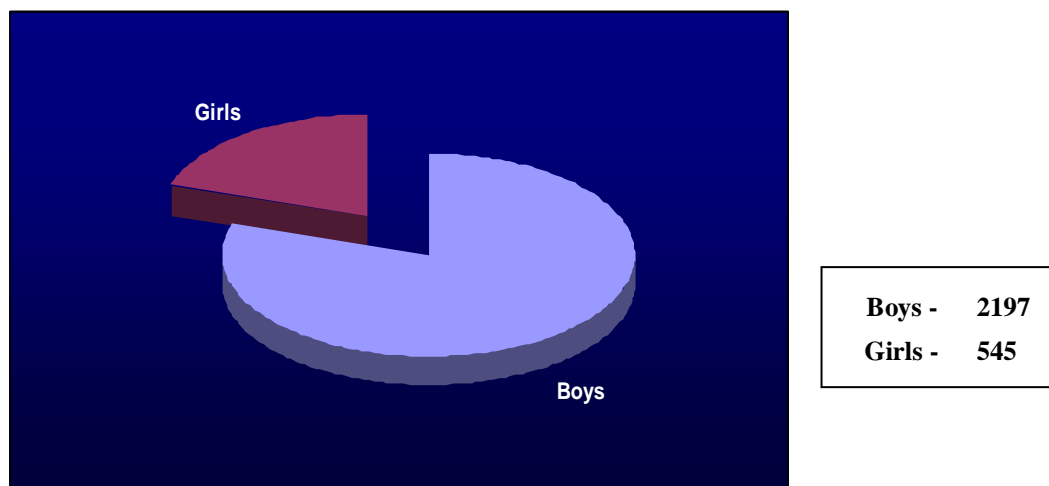
### DEPARTMENT OF SCIENCE



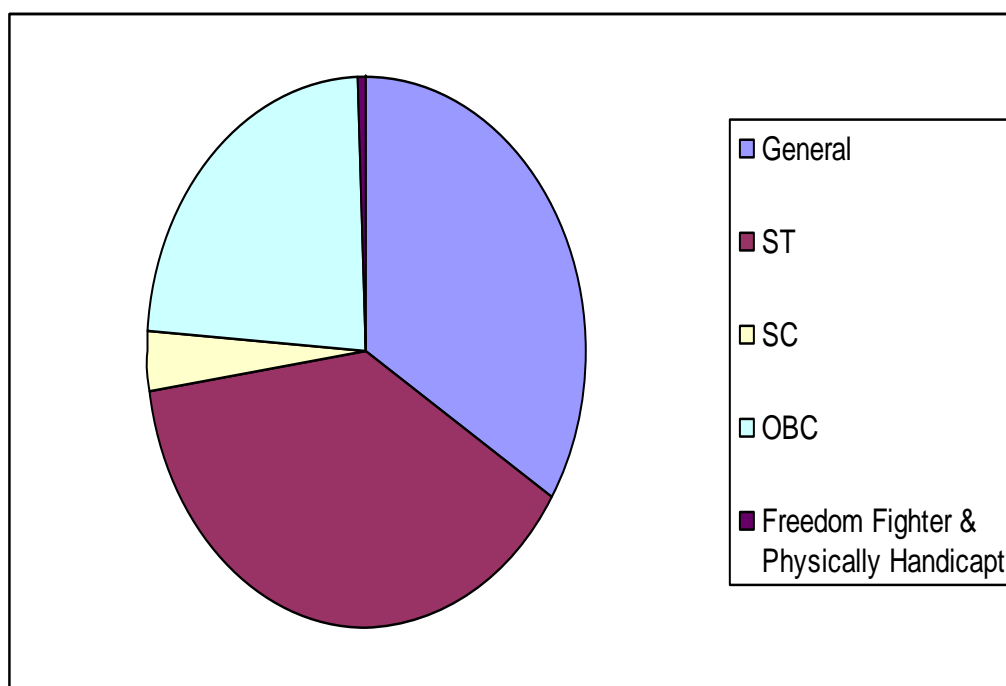
### FACULTY OF LAW



**RATIO OF BOYS AND GIRLS ADMITTED IN 2013-14**



**ACTUAL REPRESENTATION OF STUDENTS BELONGING TO DIFFERENT RESERVATION CATEGORIES AS IN 2012-**



2.1.5 Furnish the number of students admitted in the College in the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	68	39	57	08	75	31	72	72
ST	796	164	913	254	916	246	957	169
OBC	494	86	472	81	554	153	520	117
General	751	171	667	249	714	299	648	187
Others	-	-	-	-	-	-	-	-

2.1.6 Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.

Programmes UG		Year	Number of applications	Number of students admitted	Demand ratio
1.	BA	2009-10	1697	1305	1.3:1
		2010-11	1478	1093	1.35:1
		2011-12	1576	1226	1.28:1
		2012-13	1604	1182	1.36:1
2.	B.Sc.	2009-10	998	609	1.6:1
		2010-11	674	352	1.9:1
		2011-12	782	480	1.62:1
		2012-13	1076	645	1.66:1
3.	B. Com.	2009-10	702	492	1.42:1
		2010-11	692	463	1.49:1
		2011-12	982	628	1.56:1
		2012-13	881	599	1.47:1
PG Programme					
5.	M.Sc. Physics	2009-10	80	15	5.30:1
		2010-11	70	14	5.10:1
		2011-12	60	16	3.75:1
		2012-13	90	28	3.24:1
6.	M.Sc. Chemistry	2009-10	301	34	8.85:1
		2010-11	345	41	8.4:1
		2011-12	398	47	8.46:1
		2012-13	402	51	7.88:1
7.	M.Sc. Botany	2009-10	202	40	5.05:1
		2010-11	216	40	5.40:1
		2011-12	266	48	5.54:1
		2012-13	305	51	5.98:1
8.	M.Sc. Zoology	2009-10	188	27	6.96:1
		2010-11	198	34	5.98:1
		2011-12	217	45	4.82:1

		2012-13	249	55	4.52:1
9.	M.Sc. Maths	2009-10	142	13	10.92:1
		2010-11	178	27	6.59:1
		2011-12	199	35	5.68:1
		2012-13	206	47	4.38:1
10.	M.A. Hindi	2009-10	112	46	2.43:1
		2010-11	127	34	3.73:1
		2011-12	116	38	3.05:1
		2012-13	188	47	4.00:1
11.	M.A. English	2009-10	98	41	2.39:1
		2010-11	111	38	2.92:1
		2011-12	106	49	2.16:1
		2012-13	111	73	1.52:1
12.	M.A. History	2009-10	30	13	2.30:1
		2010-11	46	16	2.88:1
		2011-12	22	09	2.44:1
		2012-13	20	06	3.33:1
13.	M.A. Political Science	2009-10	78	36	2.16:1
		2010-11	72	33	2.18:1
		2011-12	23	10	2.30:1
		2012-13	46	21	2.19:1
14.	M.A. Sociology	2009-10	58	33	1.75:1
		2010-11	46	20	2.30:1
		2011-12	23	08	2.87:1
		2012-13	15	09	1.67:1
15.	M.A. Economics	2009-10	31	18	17.2:1
		2010-11	21	16	1.31:1
		2011-12	37	24	1.54:1
		2012-13	32	24	1.33:1
16.	M.A. Geography	2009-10	98	36	2.72:1
		2010-11	111	45	2.46:1
		2011-12	78	33	2.36:1
		2012-13	86	47	1.82:1
17.	M.Com.	2009-10	161	54	2.98:1
		2010-11	178	64	2.78:1
		2011-12	88	37	2.37:1
		2012-13	67	33	2.03:1
18.	LL.B.	2009-10	341	237	1.43:1
		2010-11	242	134	1.80:1
		2011-12	166	68	2.44:1
		2012-13	189	122	1.54:1

The demand ratio table represents that the demand for admission is very high in this College in comparison with the demand in other institutions affiliated to the university. In almost all the courses the trends of high increase is shown as the College is the oldest and biggest government institution and only autonomous College in the Division around the five districts .With rich infrastructure and quality faculty members offering PG courses in subjects like English ,Geography, Economics, Physics, Chemistry, Botany, Zoology , Mathematics and LL.M and UG Courses in Psychology, Sanskrit, LL.B have great popularity and high demand among the students. However, the PG Programmes like History, Political Science and Sociology marked the decreasing trends because these courses have been made available in many other Colleges of the Division .Therefore, the College strives to start more PG and UG programmes in the campus, and proposals for the same have been forwarded to the University and Government of Chhattisgarh to cater to the high demand for higher education in the district.

- 2.1.7 Was there an instance of the College discontinuing a programme during last four years? If yes, indicate the reasons.

No, the College had not discontinued any programme during last four years.

## **2.2 Catering to Student Diversity**

- 2.2.1 Does the College organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes, the freshers are provided induction programme every year along with the senior students, faculty members and principal of the College.

- 2.2.2 Does the College have a mechanism through which the “differential requirements of student population” are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

Yes, The College conducts the small oral tests at the beginning of every academic programme and on the basis of their performance, students are identifies as slow, average and advanced learners. Slow learners are taught in extra classes and remedial coaching. Slow learners are boosted in counselling and motivation sessions. The students are given the information about programmes, facilities and infrastructure available in the College. They are also provided with the question papers of previous exams to guess the question trends.

- 2.2.3 Does the College provide bridge /Remedial /add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

In the beginning of every academic session the students are given information regarding the curriculum of their choice and scope of employability. The courses like M.A. English Literature and Hindi literature where courses are available to the students from other disciplines are given the background of the course to comprehend courses confidently, UGC funded Remedial Coaching class are usefully run to improve the knowledge level of the learners.



- 2.2.4 Has the College conducted a study on the incremental academic growth of different categories of students; - student from disadvantaged sections of society, economically disadvantaged, physically challenged and slow learners etc.? If yes, give details on how the study has helped the College to improve the performance of these students.

Yes, The College conducts the small oral tests at the beginning of every academic programme and on the basis of their performance, students are identified as slow, average and advanced learners. Slow learners are taught in extra classes and remedial coaching. Slow learners are boosted in counselling and motivation sessions. The students are given the information about programmes, facilities and infrastructure available in the College. They are also provided with the question papers of previous exams to guess the question trends.

- 2.2.5 How does the institution identify and respond to the learning needs of advanced learners?

The Institution is very careful to the need of advanced learners and it offers advanced learners high speed internet connectivity, reference books and Journals and extra – assignments. They are also motivated to participate in literary activities like quiz, essay writing competition and national seminars and conferences. Slow, average and advanced learners are combined in group discussions and seminars conducted inside the campus and students' internal assessment are done under autonomy scheme.

- 2.2.6 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

All the necessary provisions are provided to cater the needs of differently-abled students and the College ensures adherence to Government policies in this regard.

### **2.3 Teaching-Learning Process**

- 2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

The College strictly follows the academic calendar provided by the Government of Chhattisgarh and Sarguja Vishwavidyalaya. The PG Departments conduct unit tests and seminars scheduled by Autonomous Exams Section- project works, field trips and activities based on the syllabus of the programmes completed as per the schedule. All the faculty members maintain daily diary. Attendance is taken at every period and monthly reviewed. Laboratory works in practical subjects are done as per proposed in the Time-Table of the College. The students are finally assessed according to the University schedule at UG level and to the College at PG level under autonomous scheme.

- 2.3.2 Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes, the College provides course outlines and course schedules prior to the commencement of the academic session. The effectiveness of the process is ensured through regular monitoring and assessment.

- 2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?

UG and PG Courses in arts stream predominantly follow the lecture methods. Apart from classroom interactions, the other methods of learning experiences provided to students are assignments, project work, seminar field survey and laboratory works.

- 2.3.4 How is 'learning' made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

The College is very popular among the students for learning process. The Institution ensures active participation of students during class-room teachings. The students are motivated to share their curiosity by putting their queries to the teachers. The furnished Computer Lab is available to all the students need to download their materials. Students have freedom to choose topics of project works and seminar. Presentation of seminar papers provides opportunity to the students to show their performance, to interact to the teachers and among themselves. Students are also encouraged to use power point presentation.

- 2.3.5 What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?

The different PG departments are given liberty to organize the lectures of experts/people of eminence as per the requirements of the students.

- 2.3.6 What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.

The faculty members use green board, modern teaching aids i.e. Audio-Visual, Over Head Projectors, and LCD/DLP Projectors to make the class-room teaching effective. Students are provided the Audio tools & like ETNL to be trained in pronouncing the words and intonate the sentences correctly in the areas of Spoken English. Department of English shows the films of literary works prescribed in the syllabi of M.A. English i.e. Hamlet, Tempest, Gulliver's Travels to guide and the audio CDs of poems to acquaint them with the sound effect of a particular poem. The College subscribes Research Journals which is available for both the students and faculty members.

- 2.3.7 Is there a provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.

Students are given academic and Psychology supports by Equal Opportunity Cells, Ccareer Guidance and Placement Cell and faculty members of the College. Students benefitted are shown below:

Year	Activities	No. of Students benefitted
2010-11	Students Counseling, Communication Skills, Legal Literacy, Medical Plants	323
2011-12		373
2012-13		388
2010-11	Campus Recruitment, Career Orientation, Skills Training, Guidance for Higher Education, Distribution of career hand books	375
2011-12		362
2012-13		410
2012-13	Coaching Classes for various competitive exams of CG PSC, Banking, NET/SET	478

- 2.3.8 Are there any innovative teaching approaches/methods/ practices adopted/put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

The institution is aware of fast growing and new emerging fields of higher education and research and it has been made efforts to administrate the modern teaching aid and the innovative approaches of teaching – learning practices and it has very satisfactory impact on students learning i.e.

- Promotion of student-centric learning through interactive classes, assignments, projects, seminars and practical classes.
- Internet connectivity is accessed for data collection, preparation of notes for enhancing the knowledge of students.
- Students are trained to prepare seminar papers and are encouraged to present through Over head projector using slides, LCD projectors etc.
- The students are trained and motivated to make seminar presentations with the help of ICT.
- Curriculum related movies are shown to the students for easier and effective studies.

- 2.3.9 How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?

The College conducts various curricular and co-curricular programmes like Yuva Utsav, Seminars, Conference and Debate which help the students to improve their analytical ability, emotional feelings decision making skill, self respect and creative thinking. Students improve their communication skill through Spoken English course provided to them under Chief Minister Skill Development Programme. Students are made computer literate through the basic computer course. Students access internet accessibility and update their information's. Leadership traits and human resource management is improved through course of NCC. Scientific temper in the students is developed by assigning them the project works.

- 2.3.10 Does the College consider student projects a mandatory part of the learning programme? If so, for how many programmes is it made mandatory?

UG –Environmental Studies in all 04 UG Programmes

PG – 01 Project Work in 4 PG Programmes

- \* Number of projects executed within the College
- \* Names of external institutions associated with the College for student project work – Not available
- \* Role of the faculty in facilitating such projects – Faculty members work as project Guides

- 2.3.11 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?

The internet connectivity is freely available to students and faculty members through Central Govt. Scheme NME-ICT and Centralized Computer Lab they can access and collect information available there. Teachers are encouraged to participate in regional, national and international seminars and workshops in their respective fields as well as inter disciplinary fields and the knowledge obtained there is transited to students. UGC sponsored national seminars conducted in various departments which provide the students opportunities to listen and internet with the subject experts. The teachers are well acquainted with the current trends and development in such seminars and talks of eminent scholars.

**Details of workshops and seminars conducted last four years are given below:**

S.No.	Name of Department	Seminars/Workshop Organized
1.	Geography	Workshop on Emerging New Research Methodology in Social Sciences
2.	Geography	Workshop on Consumer Protection
3.	Hindi-English	Seminar on Journalism Present and Past
4.	Botany	Seminar on Preservation of Bio-Diversity
5.	Physics	Workshop
6.	History	Seminar on Empowerment of Tribal Women

- 2.3.12 Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

Yes, the College has a mechanism for evaluation of teachers by the students / alumni. The feedback of students is obtained at the end of every semester and is reviewed in the departments, if suggestions sought are applicable and practical regarding teaching strategy and methodology is entertained accordingly in the subsequent semester. The feedbacks of parents, alumni and members of the Janbhagidari Samiti is also periodically obtained. This process facilitates better learning and better academic environment.

- 2.3.13 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

The syllabus is covered in time. Shortage of working days due to any reason is complemented through extra classes or extra hours.

- 2.3.14 How are library resources used to augment the teaching-learning process?

The College has a very rich Central Library and all Post Graduate Departments have Departmental Libraries. The Central Library has a spacious reading room where students sit and read books, News papers, Research Journals and Magazines and if required can have the photo copy of the material. Libraries have collection of previous years' question papers which are used by students to know the question patterns and scheme of marks. Books are issued to PG Students from their respective departmental libraries for the preparation of seminar, assignments and project works.

- 2.3.15 How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.

The faculty members obtain the feedback of students to improve the teaching learning practice. The heads of the departments ensure that the course is completed in time in connection with the internal assessment. Result analysis and teaching strategies is discussed in departmental meetings. Students are regularly evaluated through class tests and viva-voce.

## **2.4 Teacher Quality**

- 2.4.1 What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

The faculty strength of the College is 34 against total sanctioned 71 out of which 12 are from out of the State.

2.4.2 How are the members of the faculty selected?

The teachers are appointed by the Government of Chhattisgarh through CG Public Service Commission as per the UGC norms and the state government, Temporary faculties are appointed by a selection committee constituted by the principal as per UGC norms and the norms of state government.

2.4.2 Furnish details of the faculty

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>	<b>02</b>	<b>01</b>	<b>Nil</b>	<b>Nil</b>	<b>20</b>	<b>11</b>	<b>34</b>
<b>D.Sc./D.Litt./Post Doctoral</b>	Nil	Nil	Nil	Nil	Nil	Nil	Nil
<b>Ph.D.</b>	02	01	Nil	Nil	10	04	17
<b>M.Phil.</b>					07	03	
<b>PG</b>	Nil	Nil	Nil	Nil	03	02	17
<b>Temporary teachers</b>							
<b>Ph.D.</b>	Nil	Nil	Nil	Nil	02	01	3
<b>M.Phil.</b>							
<b>PG</b>	Nil	Nil	Nil	Nil	09	23	32
<b>Part-time teachers</b>	Nil						

2.4.4 What percentage of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?

The percentages of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams are as follows:-

UGC-CSIR-NET – 2.94, UGC-NET- 11.76, SLET -2.94, PG-32.35

2.4.5 Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details.

Department	% of faculty who are product of the same College	% of faculty from other Colleges within the State	% of faculty from other States	% of faculty from abroad
Physics	Nil	Nil	100%	Nil
Chemistry	50%	50%	Nil	Nil
Botany	50%	50%	Nil	Nil
Zoology	Nil	100%	Nil	Nil
Maths	100%	Nil	Nil	Nil
Hindi	50%	25%	25%	Nil
English	25%	25%	50%	Nil
History	50%	50%	Nil	Nil

Pol. Science	Nil	100%	Nil	Nil
Sociology	Nil	Nil	100%	Nil
Economics	Nil	Nil	100%	Nil
Geography	50%	50%	Nil	Nil
Psychology	Nil	100%	Nil	Nil
Geology	Nil	100	Nil	Nil
Commerce	Nil	50%	50%	Nil
Law	Nil	Nil	100%	Nil

- 2.4.6 Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?

No, an alternative arrangement is made by the State Government through appointment of Guest Lecturers and Janbhagidari teachers are made available by the Janbhagidari Samiti of the College to foster the quality education .

The details of faculty members appointed during the last four years as follows:

<b>No. of teachers appointed</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
Contractual/Guest Lectures by State Govt.	15	16	17	22
Janbhagidari Teaches	19	09	01	02
Regular	Nil	Nil	Nil	07

- 2.4.7 How many visiting Professors are on the rolls of the College?

Not Applicable

- 2.4.8 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national/ international conferences/Seminars, in-service training, organizing national/international conferences etc.)

The College encourages the faculty members to attend orientation and refresher courses and other training programmes responsible to improve their teaching and knowledge. Teachers are also motivated to attend National and International Seminars to update the current trends in the respective areas, regularly. Apart from this, the Computer Literacy Programme has been conducted for the faculty members and they are motivated to run and handle computers. The demand/scarcity of qualified senior faculty members to teach new programmes/ modern areas are met with appointing guest lecturers and inviting resource persons in the concerned subjects.

The faculty members send proposal of Minor/Major Research Project to receive Grants from UGC, ICSR and CGCOST. Our three faculty members completed Minor Research Projects and submitted the Final Report to the CRO Bhopal. Four faculty members are about to complete their Minor Research Projects. Two teachers have submitted their Proposals for Major Research Project to the UGC for consideration. Three teachers have sent their new Minor Research Project proposals to the CRO, UGC Bhopal. Our two senior faculty members have recently

awarded with Ph.D. degree, two have submitted their Ph.D. thesis and five teachers are engaged in their doctoral research. Our faculty members regularly attend Seminars and Conferences and present their papers there. Several faculty members have got their research papers published in the Research Journals and in edited books. One faculty member has recently published a book.

2.4.9 Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years.

- Dr. S.K. Shrivastava, Head Dept. of Physics received Thomas Memorial Award in :-
  - (i) Jawahar Lal Memorial Prize
  - (ii) Junior Scientist Award
  - (iii) Best NSS Programme Officer award by Govt. of C.G.
- Dr. Anil Kumar Sinha, Asstt. Professor of Geography
  - (i) Best NSS Programme Officer award by Govt. of C.G.
  - (ii) Appraised by Collector Surguja for the contribution in District Saksharta Mission.
- Dr. Rajkamal Mishra, Asstt. Professor of English
  - (i) Appraised by Collector Surguja for the contribution in District Saksharta Mission and for Blood Donation.

The institutional culture and environment has a great contribution to such performance/ achievements of the faculty members. Faculty members are encouraged and appreciated by the principal and supported by their colleagues.

2.4.10 Provide the number of faculty who have undergone staff development programmes during the last four years. (Add any other programme if necessary)

Academic Staff Development Programmes	Number of faculty
Refresher courses	04
HRD programmes	Nil
Orientation programmes	03
Staff training conducted by the College	Nil
Staff training conducted by University/ other Colleges/Seminar	13
Summer / winter schools, workshops, etc.	12
Any other (please Specify) Conference Symposia	02

2.4.11 What percentage of the faculty have

- \* been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies – 15%
- \* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies – 50%
- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies – 65%
- \* teaching experience in other universities / national institutions and others - Nil
- \* industrial engagement – 2%
- \* international experience in teaching - Nil

2.4.12 How often does the College organize academic development programmes for its faculty, leading to enrichment of teaching-learning process?

- \* Curricular Development - Yearly
- \* Teaching-learning methods – Annually
- \* Examination reforms – Bi- annually
- \* Content / knowledge management - Nil
- \* Any other (please specify) - Nil

2.4.13 What are the teaching innovations made during the last five years? How are innovations rewarded?

The courses of the College are so designed that the students are equipped with skills so that they can undertake prestigious jobs. The College organized coaching of competitive exams i.e. UPSC/PSC exams, and NET/SET. Many of the students are benefitted by the coaching. The Career Guidance Cell of the College hosts talks of the experts, Seminars and Interviews in this regard. The Cell also deploys other job notifications so that students can apply for them in time.

The institution is aware of fast growing and new emerging fields of higher education and research and it has been made efforts to administrate the modern teaching aid and the innovative approaches of teaching – learning practices and it has very satisfactory impact on students learning i.e.

- Promotion of student-centric learning through interactive classes, assignments, projects, seminars and practical classes.
- Internet connectivity is accessed for data collection, preparation of notes for enhancing the knowledge of students.
- Students are trained to prepare seminar papers and are encouraged to present through Over head projector using slides, LCD projectors etc.
- The students are trained and motivated to make seminar presentations with the help of ICT.
- Curriculum related movies are shown to the students for easier and effective studies.

2.4.14 Does the College have a mechanism to encourage

- \* Mobility of faculty between institutions for teaching?  
Not Applicable
- \* Faculty exchange programmes with national and international bodies?  
Not Applicable

If yes, how have these schemes helped in enriching quality of the faculty?

## **2.5 Evaluation Process and Reforms**

2.5.1 How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?

The methods of learning evaluation are informed to the students in advance before commencement of Final University exams for UG students and Autonomous exams for PG students as well. The previous year's questions are made available to the students both in



central and department libraries of respective departments which help them to understand the scheme of evaluation and trends of questions. They are also informed about the process of exams, do's and don'ts during practical and university exams. They are also warned against Use of Unfair Means and informed about the penalty for that. If there is any change in the evaluation process, it is discussed in the department and thus faculty members are made aware with the evaluation process.

- 2.5.2 What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?

There are no any evaluation reforms introduced by the University. But, the College introduced semester system in PG Programmes under Autonomous scheme in the year 2008. The internal Marks of students are shown to the students by the respective departments before being forwarded to the Autonomous Cell. The Autonomous cell conducts exams and published results through a Computer Software Examinations Management System through which the error free Result is ensured.

- 2.5.3 What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?

Each departments of the College conduct unit tests, quarterly and half yearly exams at UG level and unit tests at the end of every unit and internal Tests and seminars scheduled by the Autonomous Section of the College at PG level. The departments also give assignments and project works to the students both at UG and PG level to ensure the formative as well as summative evaluation of students. Practical classes of students are conducted as per the main Time Table by the concerned departments with sufficient exposure to the students so that they can perform well in the annual exams and semester exams.

- 2.5.4 What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigour of the internal assessment process?

The departments conduct Internal Assessment and provide 20% of the total credits assigned for a course, class tests, assignments and seminars. The better of the two grades out of the three class tests, performance in the seminar presentations and assignments and the percentage of attendance are considered for internal grades. Assignments are given well in advance in each semester and the timely submission is ensured by the departments.. The behavioral traits, independent learning and communication skill of students are reflected in their presentations, viva voce, regular attendance and timely submission of assignments. The heads of the departments hand over Attendance and Progress Certificate of the students to the administrative section in charge of examinations. Only those students who secure 75% of attendance are eligible to appear for university examinations as well as autonomous semester exam at PG level.

- 2.5.5 Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay?

Yes, the College adheres to the declared examination schedules.

- 2.5.6 What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.

Almost 40 days at the exam is over. The mode / media adopted by the College for the publication of examination results e.g., website etc. i.e. College Website, Notice Board and News paper.

2.5.7 Does the College has an integrated examination platform for the following processes.

Yes, The College has an integrated examination platform for the following processes.

- \* Pre-examination processes – Time table generation, student list generation, invigilators, squads, attendance sheet, etc.
- \* Examination process – Examination material management, logistics.
- \* Post examination process – attendance capture, auto processing, generic result processing and certification.

2.5.8 Has the College introduced any reforms in its Ph.D. evaluation process?

No, Ph.D. Programme is regulated by the University.

2.5.9 What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved process and functioning of the examination division/section?

Besides Computerization, Examination Management Software is operational in the College.

2.5.10 What is the mechanism for redressal of grievances with reference to evaluation?

The mechanisms for redressal of grievances with reference to evaluation at UG level is evolved by the University providing Revaluation and Re-totaling system. The College follows the University mechanism for the redressal at PG level only for Semester Exams and not for Internal Assessment.

## **2.6. Student Performance and Learning Outcomes**

2.6.1 Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

The syllabus of the College is so designed that the motto of the College can be realized in the performance of the students. The motto of the College is communicated to them in the very beginning of academic session. The objectives like self-reliance, communication skills, personality development and academic excellence can be observed in the students who complete the programmes successfully.

2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitor and ensures the achievement of learning outcomes through continuing evaluation process i.e. unit tests, assignments, project works for both UG and PG level quarterly and half years exams for the UG students and interval assessment at only PG level under autonomous scheme.

2.6.3 How does the institution collect and analyse data on student learning outcomes and use it for overcoming barriers of learning?

The institution collects data on students learning outcomes at the end of Annual Exam at UG level and Semester Exam at PG level .The results of students are analyzed in the concerned Dept. and corrective measures are taken. Those students who fail to complete the programmes are guided to reappear and complete their respective courses. Special coaching classes and remedial measures are available to the weaker students.

2.6.4 Give Programme-wise details of the pass percentage and completion rate of students.

Programme-wise pass percentage and Completion Rates are follows:

**Result Analysis from 2008 to 2012**

**Table -I**

	2009-10				2010-11				2011-12				2012-13			
	B.A	B.Sc	B.Com	LL.B	B.A	B.Sc	B.Com	LL.B	B.A	B.Sc	B.Com	LL.B	B.A	B.Sc	B.Com	LL.B
<b>No of students appeared</b>	210	106	59	91	230	89	50	60	200	52	141	20	235	99	140	20
<b>No of students Passed</b>	170	66	26	81	177	51	49	46	190	36	80	15	187	72	109	19
<b>Pass %</b>	80.95	62.26	44.06	89.01	76.95	57.30	98.00	75.00	95.00	69.23	56.73	75.00	79.57	72.72	43.42	95.00
<b>completion rate</b>	31.91	22.29	15.85	48.79	32.53	18.53	20.50	45.54	25.16	30.00	21.56	19.73	33.09	31.57	77.85	29.23

**Table-II**

2009-10				2010-11				2011-12				2012-13			
	M.A	M.Sc	M.Com	M.A	M.Sc	M.Com	PGDCA	M.A	M.Sc	M.Com	PGDCA	M.A	M.Sc	M.Com	PGDCA
No of students appeared	76	55	6	80	51	13	18	82	53	23	17	58	82	10	19
No of students Passed	75	43	6	80	51	13	15	82	53	23	14	58	82	10	16
Pass %	98.68	78.18	100	100	100	100	83.33	100	100	100	82.35	100	100	100	84.21
completion rate	55.14	82.69	54.54	38.64	61.44	32.50	83.33	80.39	54.08	58.97	82.35	51.78	77.35	37.03	84.21

*Any additional information regarding Teaching, Learning and evaluation, which the institution would like to include.*

## CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

### 3.1 Promotion of Research

- 3.1.1 Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

No, the College does not have any Centralized Research Committee as such. Instead the various research centers, working under the various departments of the College function in close co-ordination with the Principal- cum- Additional Director as the central authority body. The various research projects are minutely scrutinized by the research centers and forwarded to the University for Registration. Besides, the Minor/Major Research Projects are likewise assessed by the departments and recommended to potential funding agencies in government and Private Sector to obtain financial assistance to the Research Projects.

The College possesses up-to-date facilities for research like hi-speed Wi-Fi internet connectivity, computers, printers, scanners, and smart boards with LCD – projectors as well as a centralized library possessing more than Eighty Five Thousand books. The various departments running the research centers also have their own individual libraries.

- 3.1.2 What is the policy of the College to promote research culture in the College?

The College has been hosting research projects of faculty members funded by the UGC as regular basis. A number of measures have been taken to ensure smooth progress and implementation of the projects. The detail is follows:

- **Autonomy to the principal investigator**  
The principal investigator of MRPs is offered maximum autonomy to implement the research projects.
- **Availability of resources**  
The institution makes all the resources available to the investigator in time for the smooth functionary of the project.
- **Infrastructure and human resources**  
The adequate work space, electricity, internet connectivity, computer, printer, scanner and photo copier help of administration staff are made available to the investigators for the smooth progress of their research.
- **Reduction of work load and permission of travel**  
The College is well aware of the need of the investigator or researcher involved in research work, the work load i.e. exams duty and other works except teaching is reduced and permission to travel in connection of the research is granted.  
**Preparation of Utilization Certificate and Auditing**  
Principal investigators avail the full support of College administrative staff in preparation of utilization certificate, its submission and auditing of funds.

The College regularly conducts various programmes to develop research culture among faculty members and students. The Department of History conducted a National Seminar funded by the UGC, and two UGC funded National Seminars will be organized respectively by the Dept. of Sociology and Commerce Dept. by March 2014.

**The details of seminars/workshops are appended below:**

<b>Name of the Seminar</b>	<b>Funding agency</b>
Workshop on Emerging New Research Methodology in Social Sciences, Geography	UGC
Workshop on Tourism in Surguja District, CG	UGC
Workshop on Consumer Protection, Geography	CG COST
Seminar of Journalism Present and Past, Hindi-English	UGC
Seminar on Preservation of Bio-Diversity, Botany	UGC
Workshop, New Emerging Dimension in Physics	UGC
Seminar on Empowerment of Tribal Women, History	UGC
Role of Tribal Women in Freedom Struggle of India, History	UGC

- 3.1.3 List details of prioritized research areas and the areas of expertise available with the College.

Alternative source of energy (Bio-diesel)  
 Remote Censing  
 Bio-diversity  
 Micro Regional Planning  
 Genetic analysis  
 Central Provinces in British India  
 Tribes of Chhattisgarh in Historical Perspective  
 Financial planning of Central and State Government  
 Colonial and Post colonial studies  
 Feminism  
 Literature of Indian Diaspora  
 Contemporary Indian Drama in English  
 Contemporary Fiction in English

- 3.1.4 What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/ projects?

- \* Advancing funds for sanctioned projects
- \* Providing seed money – No, there is no such provision in the college
- \* Autonomy to the principal investigator/coordinator for utilizing overhead charges
- \* Timely release of grants
- \* Timely auditing
- \* Submission of utilization certificate to the funding authorities

- 3.1.5 How is interdisciplinary research promoted?

Interdisciplinary research is encouraged by the various Research Centers of the College. A large number of research scholars have interdisciplinary topics approved for their Ph.D. research work by the Sarguja University. Evolving new methodologies for the interdisciplinary study suitable to the shift of locii due to the cross- border nature of research is a major challenge. Various research centers evolve research – strategies by the method of discussion and interdisciplinary cross examination.

- \* between/among different departments of the College and

- \* Collaboration with national/international institutes / industries. – The College is developing the nexus.

3.1.6 Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College conducts National Seminars frequently and invites guest lecturers of eminent researcher and scholars to the campus. The College has autonomy at PG level, so the members in Board of Studies in various subjects come from other University and Colleges in meetings are asked for guest lectures and interact with the students.

3.1.7 What percentage of faculty have utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?

No any faculty members availed leave for research activities.

3.1.8 Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events.

The College has been organizing Seminars and Conferences periodically. The names of eminent scientists/participants who contributed to the events during *national and international conferences are detailed below:-*

S.N o.	Name of eminent Scientists /Participants	Subject	Seminar/Conference	Funding Agency
1	Lalit Surjan, Ed. Deshbandhu Newspaper	Hindi-English	Seminar	UGC
2	Chitranjan Kar	Hindi-English	Seminar	UGC
3	Dr. Ramakant Shrivastava	Hindi-English	Seminar	UGC
4	Dr. Upendraji Pandey	Hindi-English	Seminar	UGC
5	Dr. O.N. Upadhyay	Hindi-English	Seminar	UGC
6	Dr. Sr. Annamma Manuel	Hindi-English	Seminar	UGC
7	Dr. R.A. Singh	Hindi-English	Seminar	UGC
8	Dr. Xavier Kujur	Hindi-English	Seminar	UGC
9	Dr. A.M. Khan	History	Seminar	UGC
10	Prof. Ramendra Mishra	History	Seminar	UGC
11	Dr. Mukesh	History	Seminar	UGC
12	Dr. Premchand Mahto	History	Seminar	UGC
13	Dr. Chhaya Chatarji	History	Seminar	UGC
14	Dr. K.K. Agrawal	History	Seminar	UGC
15	Dr. M.L. Nayak	Botany	Seminar	UGC
16	Dr. A.K. Girolkar	Botany	Seminar	UGC
17	Dr. R.C. Rajak	Botany	Seminar	UGC
18	Dr. V.S. Shrivastava	Botany	Seminar	UGC
19	Dr. Arun Singh	Botany	Seminar	UGC
20	Dr. A.N. Bahadur	Botany	Seminar	UGC
21	Dr. D.K. Shrivastava	Botany	Seminar	UGC
22	Dr. Veenapani Dubey	Botany	Seminar	UGC
23	Dr. S.K. Pandey V.C.	Physics	Workshop	UGC
24	Dr. S.K. Pandey	Physics	Workshop	UGC
25	Dr. R.K. Pandey	Physics	Workshop	UGC
26	Dr. Manoj Dwivedi	Physics	Workshop	UGC
27	Father A. Ekka	Physics	Workshop	UGC
28	Dr. R.K. Tiwari	Physics	Workshop	UGC
29	Dr. Surendra Kr. Shrivastava	Physics	Workshop	UGC
30	Dr. J.L. Thakur	Geography	Seminar	UGC
31	Dr. H.L. Yadava	Geography	Seminar	UGC

32	Dr.Majhar Ali Khan	Geography	Seminar	UGC
33	Dr.J.Bhagat	Geography	Seminar	UGC
34	Dr.M.Istiyak	Geography	Seminar	UGC
35	Dr.Atendra Singh	Geography	Seminar	UGC
36	Dr.G.K.Pathak	Geography	Seminar	UGC
37	Dr.Dharambir Singh	Geography	Seminar	UGC

- 3.1.9 Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land).

The Departments of Geography conducts field survey. The PG students collect data and analyze it in their project work. The findings of these are benefitted the local people. Recently the College conducted Election of India sponsored. Baseline Survey of the Polling Stations of the various Assembly Constituencies of Sarguja Division had been conducted by the College. The outcome helped the ECI to take remedial measures to increase voting percentage in the coming elections.

- 3.1.10 Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)

The details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.) are as follows:

1. Dr. Anand Shankar Bahadur, Asstt. Prof. of English worked on Dr. H. Lowrence which is relevant to the resolution of the critical problems be setting of our modern times.
2. Dr. S.N. Pandey. Asstt. Prof. of English completed his Minor Research Project on Bharti Mukharji which studies the pangs of mass global migration from the third world countries facing the cross cultural dilemma in western countries.
3. Dr. Rajkamal Mishra, Asstt. Prof. of English completed one Minor Research Project on colonial consciousness in Major English fictions and one on going Minor Research Project on Man-Woman Relationship in the Novels of Nayantrara Shahgal deals with the problems arising out of modernist contemporary societies.
4. Dr. Rijwan Ulla, Prof. of Botany is working on the relevance and application of Medicinal plants available in Sarguja Division to resolve the harrowing effect of allopathic medicine on human life.
5. Dr. H.D. Mahar completed his minor research project on 'Jatropha' is projected to add new dimension to natural resources specifically fuel scarcity being faced worldwide.
6. Dr. Vishwasi Ekka completed her minor research project on Ishwar Bhakti in the songs of local Tribal people of Surguja is planned to resolve the riddle facing by modern society through adding new dimension to spirituality.
7. Dr. Mamta Garg has published two books highlighting the contribution of world historians in shaping the modern society and the sincere effort made by tribal woman to words the empowerment of Indian Women in general.
8. Dr. Anil Kumar Sinha, Asstt. Prof. Geography completed two Minor Research Project highlighting level of agricultural development in tribal area of Surguja and Micro-regional Planning of Balrampur District.
9. Dr. Ramesh Ku. Jaiswal Completed his research on human research development and planning in Surguja district which opens a new dimension to the development of the district.
10. Dr. Rajesh Singh, Asstt. Professor of Law studied the problem of atrocities against women, one of the most burning issues in Indian Societies and has laid down legislative provisions aiming at generating conciseness towards gender parity.
11. Dr. Chandra Sen Pratap Singh, Asstt. Professor of Law had added new dimension to property Rights by introducing intellectual property rights and further has referred laws related to bio-technology, bio-safety and genetic engineering which incorporate almost entire humanity in its gamut.

12. Shri Bipin Chandra Choubey Asstt. Professor of law has studied on freedom of electronic media in the perspective of regulatory. Besides, he has also laid emphasis on the social responsibility which the third pillar of democracy has to abide with.

### 3.2 Resource Mobilization for Research

- 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

The Institution does not have any such exclusive budget to conduct research activities. Faculty members have to depend on the funding agencies i.e. UGC, ICSR, and CGCOST.

- 3.2.2 What are the financial provisions made in the College budget for supporting student research projects?

No, there is no financial provision to support research projects by students.

- 3.2.3 Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?

No, there is no such provision in the College.

- 3.2.4 Are there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents.

Faculties are motivated and encouraged to go for patents.

- 3.2.5 Provide the following details of ongoing research projects:

	Year wise	Number	Name of the project	Name of the funding agency/ Industry	Total grant received
A.College Funded					
Minor projects	Nil				
Major projects	Nil				
Along with Industry	Nil				
B. Other agencies- National and international (Specify)					
Minor projects	2009	10	2	UGC	110000
	2011	12	2	UGC	290000
Major projects	Nil				
C. Industry sponsored	Nil				

- 3.2.6 How many departments of the College have been recognized for their research activities by national / international agencies

(UGC-SAP, CAS, DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition.



Six departments of the College recognized their research activities by the UGC.

<b>Name of the Department</b>	<b>National Agency</b>	<b>Amount</b>	<b>Activity Minor Research Project</b>
Physics	UGC	75000	MRP
Geography	UGC	45000	MRP
Hindi	UGC	20000	MRP
Botany	UGC	100000	MRP
History	UGC	100000	MRP
English	UGC	50000	MRP

Outcomes of such recognition are as follows :-

- (i) New Medicinal Plants have been added to the existing lot from the Surguja Division of C.G.
  - (ii) New Dimension is added to Remote Sensing Surguja Division and Chhattisgarh as a whole.
- 3.2.7 List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/ National/International agencies).

The UGC funded Minor Research Projects conducted in the last four years in the College is given below:-

<b>S.No.</b>	<b>Name of Faculty with Subject</b>	<b>Funding Agency</b>	<b>Amount</b>	<b>Remark</b>
1	Dr.Xavier Kujur,English	UGC	45000	Completed
2	Dr.Raj Kamal Mishra,English	UGC	20000	Completed
3	Dr.Anil Kr. Sinha,Geography	UGC	45000	Completed
4	Dr.Anil Kr.Sinha,Geography	CGCOST	114000	Completed
5	Dr.S.K.Shrivastava,Physics	UGC	75000	Completed
6	Dr.S.K.Shrivastava,Physics	CGCOST	75000	Completed
7	Dr.Vishwasi Ekka,Hindi	UGC	20000	Completed
8	Dr.H.D.Mahar	UGC	100000	Completed
9	Dr.Mamta Garg	UGC	100000	Completed

### **3.3 Research Facilities**

- 3.3.1 What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?

Following facilities have been made available by the College to prompt research and to facilitate the researcher.

Sufficient research facilities are available to research scholars of the College. Computers related software with uninterrupted power supply backed up by generators is available. The College is well equipped with High-Speed Wi-Fi broadband internet connectivity, printing, copying and scanning facilities that are updated regularly. There is a digital language lab equipped with Smart Board and LCD Projector and a general library with large number of suitable books to facilitate research work.

- 3.3.2 Does the College have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility.

Yes, the College has facilities like rich central and departmental library/information resource centre to cater the needs of researchers. The details of the facilities are as follows –

The College annually updates its Central and Departmental Libraries. At present the College has more than 90 thousands titles and 150 periodicals and Journals in all. NMEICT and Wi-Fi internet connectivity are the other resources available in the institution for the researcher.

- 3.3.3 Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?

No, but Sufficient research facilities are available to research scholars of the College. Computers related software with uninterrupted power supply backed up by generators is available. The College is well equipped with High-Speed Wi-Fi broadband internet connectivity, printing, copying and scanning facilities that are updated regularly. There is a digital language lab equipped with Smart Board and LCD Projector and a general library with large number of suitable books to facilitate research work.

- 3.3.4 Does the College have a specialized research centre/ workstation to address challenges of research programmes? If yes, give details.

**Not Applicable**

- 3.3.5 Does the College have research facilities (centre, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

Yes, the College have research facilities (centre, etc.) of regional, national repute.

The College is open to research scholars and students outside the campus but registered under the various Research Centers of the College. Such a scholar can utilize the facilities available in the Institution for pursuing their projects/research under the guidance of faculty members of the College. Hundreds of research scholars are regularly benefiting from these amenities, Advice and Guidance of the faculty members is always available to any inquisitive student and the central library and departmental library facilities are available with the permission of the Principal/Director, Research Center.

### **3.4 Research Publications and Awards**

- 3.4.1 Highlight the major research achievements of the College through the following:

- \* major papers presented in regional, national and international conferences

**Dr. S.K. Shriwastav, (Physics)**

S.No	Title of Conference /Seminar	Organized by
1	All India Seminar in Personnel and Wireless Communication	Orissa State Engineering congress Bhuneshwar
2	National Research Seminar	Govt Post Graduate College Mandala M.P.
3	Impact of Electronics and Communication on rural development	Chouskey Engineering College Bilaspur C.G.
4	Recent Trends in Electronic Materials and Physical sciences	St. Thomas College Bhilai C.G

5	National Space Science Symposium	Barkatullah University Bhopal M.P
6	National Symposium on Advance Electronic material and Information Technology	Guru Ghasi Das Central University Bilaspur C.G
7	National conference on advances in physics	Govt Science college Raipur C.G
8	Workshop in Science and Technology	Sai Baba College Ambikapur C.G.
9	National Research Seminar on Technology Development on Rural Area	Regional Institute of Basic Research Ambikapur C.G
10	Indian science congress	SRM University Chennai T.N.
11	National Conference on Recent Advances in Microwave, Antenna and Propagation	S.S.Jain P.G.College Rajasthan University Jaipur
12	National Conference on Recent Advances in Microwave, Antenna and Propagation	S.S.Jain P.G.College Rajasthan University Jaipur
13	National Conference on Recent Advances in Microwave, Antenna and Propagation	S.S.Jain P.G.College Rajasthan University Jaipur
14	National Seminar-SASESC Applied Systems Engineering and Soft Computing March 4-5, 2000	Dayal Bagh Engineering College Agra
15	National Seminar-SASESC Applied Systems Engineering and Soft Computing March 4-5, 2000	Dayal Bagh Engineering College Agra
16	National conference on Recent Trends in Microwave Techniques and applications	S.S.Jain P.G.College Rajasthan University Jaipur
17	National conference on Recent Trends in Microwave Techniques and applications	S.S.Jain P.G.College Rajasthan University Jaipur

**Dr. Rijwan Ulla (Botany)**

Sr.N.	Name of Conference	Number of Times Attended
1	National Research Seminar on Botany – Govt. Girls college Vidisa –M.P.	
2	National Research Seminar on Botany – Govt.D.B. Girls PG college Raipur – C.G.	
3	National Research Seminar on Botany – Govt .E.R.R. science college Bilaspur – C.G.	
4	National Research Seminar of Forestry – Guru Ghasidas University Bilaspur – C.G.	
5	National Research Seminar on Microbiology – Holy coss women College Ambikapur– C.G.	
6	National Seminar– Dr. Bhagwat Sahai Govt. college Gwalior – M.P.	
7	National Research Seminar on Botany – Rajiv Gandhi Govt. PG college Ambikapur – C.G.	

**Dr. H.D. Mahar (Botany)**

Sr. N.	Name of Conference	Number of Times Attended
1	National Research Seminar – Rajiv Gandhi Govt. PG college Ambikapur – C.G.	
2	National Research Seminar – Regional Institute of Basic Research Latori Ambikapur (C.G.)	
3	National Seminar – Rajiv Gandhi Govt. PG college Ambikapur – C.G.	
4	National Seminar – Rajiv Gandhi Govt. PG college Ambikapur – C.G.	
5	National Workshop – Rajiv Gandhi Govt. PG college Ambikapur – C.G.	
6	National Conference – Holy Cross Women's College Ambikapur	

7	National Seminar – Rajiv Gandhi Govt. PG college Ambikapur – C.G.
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**Smt. Saroj Tirkey (Chemistry)**

1	Jal ki gudwatta & swasthya samasyai	R.G.Govt.P.G.CollegeAmbikapur	2010
2	Biodiversity conservation and its socio-economic management	R.G.Govt.P.G.CollegeAmbikapur	2011
3	New emerging dimensions in science & technology	R.G.Govt.P.G.College,Ambikapur	2011

**Dr. S.K. Sinha (Chemistry)**

1	New emerging dimensions in science & technology	R.G.Govt.P.G.College,Ambikapur	2011
2	Selective and Sensitive Extraction Spectrophotometric determination of Molybdenum(V) with N-Phenyl-N'-P-Tolyl-O-Chlorobenzamidine Hydrochloride and Thiocyanate	R.G.Govt.P.G.CollegeAmbikapur	2011

**Prof. A. S. Bahadur (English)**

- Changing faces of New woman in Indian writing in English. 3-4 Jan 2011. – Utai. 'Position of Women in Hindu Verna System.'
- Elitist Feminism and Women Participation, in Chhattisgarh. Rupaa- 25- Nov.
- Dep. Of English- Journalism: Past & Present 3.c1- March 2011 Journalism & Lit
- Govt. J.P.V. P.G. Arts & Commerce College Bilaspur- 2 & 3 Dec. 2010. Literature in English Translation. – Translation Theoretics in the West: A Historical Perspective.

**Dr. R. K. Mishra (English)**

- Black Bird with white Nest, Govt. J.P. Verma Arts and Commerce College, Bilaspur, 2010.
- About the State of Chhattisgarh, R.G. Govt. P.G. College, Ambikapur, 2010
- Consumer Protection: Awareness & Enforcements Govt. NES College Jashpur, 2010.
- Climate Charges: Problems and solution, Govt. College, Gwalior, M.P., 2011.
- Women Empowerment in Chhattisgarh- some objectives & Issue, R.G. Govt. P.G. College, Ambikapur, 2011.
- Feminine Perspective in Novels of Nayantara Sahgal, Girl. D.T. College, Utai, Durg, 2011.
- Literacy Journalism: A critique, R.G. Girls P.G. College, Ambikapur, 2011.
- Myth Social Milieu & Modernity in Kalidasa's Abhikjyan Shakuntala, 2013.

**Dr. S.N. Pandey (English)**

- East-west Encounter in U.S. Nipani's The Himic men and Anita Desai's Bye Bye

Black Bird, 2-3 Dec 2010, held at Govt. JP Verma P.G. Arts and commerce College, Bilaspur(C.G.) India.

- Psychic exploration of (Post-Independence) women in Cry, the Peacock and wife', 3-4 Jan 2011, held at Govt. DT college, Uta, Durg(C.G).
- Journalize Democracy and crterature. 2-3 March 2011, held at Rajiv Gandhi Govt. P.G. College, Ambikapur(C.G), India.
- Quest for Identity and Search for meaning in life in Halfway house, 4-6 feb. 2013, held at Govt Autonomous P.G. College, Chhindwara (M.P.)

#### **International Seminars Attended / Paper Presented:**

- Diasporic sensibility and the holder of the world', 10-11 Jan 2010, held at KS Sakti P.G. College, Ayodhya, Faizabad, U.P., India.
- Fasting, feasting: East-west Encounter Redefined, 26-28 February 2012, held at Indira Kala Sangeet Vishwa Vidyalaya, Khairagarh, Chhattisgarh.

#### **Dr. Abha Jaiswal (Hindi)**

1. Rajya Shaikshanik vikas yojnaye avam kriyanvayan chhattisgarh ke sandarbh me. 2010 (H.C.Womens College Ambikapur)
2. Janjatiya chetra me Krishi vikas ka prarup. 2010(W..C. Womens College Ambikapur)
3. Chhattisgarh me Sansadhan Vidohan avam Paryavaran Prabandhan – samajik vaniki ke sambandh me. 2010( R.G. Govt. P.G. College Ambikapur)
4. Hindi Patrakarita aur Bajarwad – 2011( R.G. Govt. P.G. College Ambikapur)
5. Urao Janjati avam Nari: Safar abhi jari hai – 2012. (Govt. V. B. S.D. Girls College Jashpur)
6. Chhattisgarhi Lok Katha.- 2012( Govt. College Ambikapur Chauki)

#### **Shri Tekram Bhagat (Hindi)**

1. Janjatiya samaj ki aitihasik prishthbhumi ( Uraon Janjati ke sandarbh me)- 2010((H.C. Womens College, Ambikapur)
2. Chhattisgarh me bhaugolik audyogik vikad ke badhte charan -2010( R.G. Govt. P.G. College ,Ambikapur)
3. Shri Ramcharitmanas me jiv- jantuon aur ped – paudhon ka chitran
4. Nari sashaktikaran andolan avam Patrakarita - 20112011 ( R.G. Govt. P.G. College Ambikapur)
5. Jalvayu parivartan – samsayaen aur sujhav-2011( Dr. Bhagwat Sahai Govt. College Gwalior M.P.)
6. Lok Sahitya ki prasagikata - 2012( Govt. Bilasa Girls P.G. College Bilaspur)
7. Uraon Janjati aur lok viswas - 2012(Govt. V. V. S.D. girls college Jaspur)

#### **Dr. Vishwasi Ekka (Hindi)**

- 1- Chhattisgarh ke bhautik privesh me aarthik vikas ki sambhavnaye - 2010( R.G. Govt. P.G.College Ambikapur)
- 2- Samprk Bhasha ke rup me Hindi ki upadeyata -2010( Govt. Bilasa Girls P.G. College Bilaspur)
- 3- Janjatiya Sanskriti aur aadhunikta -2010(H.C. Womens College Ambikapur)
- 4- Bilaspur jile ke bandhon ka jalster avm krishi par prabhav-2011( Govt. Bilasa Girls P.G.College Bilaspur)
- 5- Dritkumari – prakriti ka anupam uphar - 2011 - 2010( R.G. Govt. P.G. College Ambikapur)
- 6- Janjatiya arthavyavstha me striyo ki bhumika -2011( R.G. Govt. P.G. College Ambikapur)

- 7- Sanchar Madhya aur Hindi Bhasha ka prayog-2011( R.G. Govt. P.G. College Ambikapur)
- 8- Uraon Janjati aur nashapan-2012( Govt. V. V. S.D. girls college Jaspur)
- 9- Nrityageet^ Sargujanchal ke vishesh sandrbh me-2012( Govt. Bilasa Girls P.G. College Bilaspur)
- 10- Janjatiya sanskriti, parmpra aur sahitya-2013(Govt. M.L. Shukla College Sipat, Bilaspur)
- 11- Lokoktiyo me viklang vimarsh – 2013 ( Akhil Bhartiya Viklang Chetana Parishad, Bilaspur, C.G.)

#### **Shri Jeetan Ram Paikra (Hindi)**

1. Vaishvikaran ke yug me mahila sashktikaran - 2009 ( D. P. Vipra P. G. College Bilaspur)
2. Janjatiya andolan – ek adhyayan- 2010 (H.C. Womens College Ambikapur)
3. Sarguja jile me shishu martyata – ek Bhogolik vishleshan – 2010 ( R.G. Govt. P.G. College Ambikapur)
4. Balshram adhiniyam – Sanvaidhanik pahal – 2010(Govt. M.D. M. Raja P.G. College Champa)
5. Chhattisgarhi Lokgeeton me Pashu- Pakshi aur Ped – Poudhe - 2011 R.G. Govt. P.G. College Ambikapur 6.
6. Elektronik Midia – Bhumika aur simayen – 2011( R.G. Govt. P.G. College Ambikapur)
7. Janjatiya Mahilaon me shiksha ka vikas avam samsyaen -2011( R.G. Govt. P.G. College Ambikapur)
8. Lok sahitya ki prasangikata – Paheli -2012 ( Govt. Bilasa Girls P.G. College Bilaspur)
9. Chhattisgarh Rajya ki Janjatiya mahilaon ki dasa aur disha(Sarguja jile ke vishes sandarbh me) -2012 (Tilak Mahavidhyalaya Auraiya U.P.)
10. Uraon Janjati me lok vishvas – 2012 (Govt. V. V. S.D. girls college Jaspur)

#### **Dr.(Smt.) K.L. Vishwakarma (History)**

1	Paryavan & Pramukh Chunautiya	Govt.N.E.S.College,Jashpurnagar	2010
2	Mahila Jansankhya ki Karyashilta & Uski Visheshtaayen	Govt.R.G.P.G.College,Ambikapur	2010
3	Janjatiya Mahila & Shiksha	Govt.R.G.P.G.College,Ambikapur	2011

#### **Dr. Mamta Girg (History)**

1	Chikitsa Seva & Upbhokta Sanrakshan Adhiniyam	Govt.N.E.S.College,Jashpurnagar	2010
2	Janjatiya Samajik Sangthan & Vikas	Holy Cross Women's College, Ambikapur	2010
3	Paryavan & Pramukh Chunautiya	Govt.N.E.S.College,Jashpurnagar	2010
5	Chhattisgarh mein Palayan ki Istithi	C.M.D.College,Bilaspur	2011
6	Sarguja Van Mein Judi –Butiyon se Upchar & Nidan	Govt.R.G.P.G.College,Ambikapur	2011
7	Patrakarita ki Samaj mein Bhumika	Govt.R.G.P.G.College,Ambikapur	2011
8	Chhattisgarh ki Janjatiyon mein Shiksha Ek Chunauti-Sarguja Jile ke Sandarbha	Govt.R.G.P.G.College,Ambikapur	2011

	mein Aitihāsik Mulyankan		
9	Chhattisgarh Rajya mein Paryatan ka Vikas	Govt.P.G.College, Durg	2012
10	Janjatiya Bahulya Sanskriti ki Isthalī	Govt.P.G.College,Bilaspur	2012
11	Samajik Nyai & Samta ke Badalte Mulya	Govt.Tilak P.G.College,Katni	2012

**Dr. Snehalata Shrivastava (Pol. Science)**

1	Plants & Animalsin Political Scenario	R.G.Govt.P.G.College Ambikapur	2011
2	Khel & Cinema mein Patrakarita ki Bhumika	R.G.Govt. P.G.College ,Ambikapur	2011
3	Chhattisgarh Rajya ki Rajniti ki Ubharti Pravritiyaan	R.G.Govt. P.G.College ,Ambikapur	2012
4	Rastrapita Mahatma Gandhi ke Panchayati Raj & Vartmaan Panchayati Raj ka Vishleshan	R.G.Govt. P.G.College ,Ambikapur	2012

**Dr. Jasinta Minj (Pol. Science)**

1	Mahila Sashaktikaran	Govt. Girl's College ,Ambikapur	2010
2	Sarguja ki Janjatiya Sanskriti ki pehchan-Nritya Geet	Holy Cross Women's College Ambikapur	2010
3	Paryavaran Sanrakshan Vishwa Vyapi Chunauiyan	Govt.N.E.S. College ,Jashpurnagar	2010
4	Paryavaran mein Radio ka Mahatva	R.G.Govt. P.G.College, Ambikapur	2010
5	Sarguja mein Wan & Wanya Prani	R.G.Govt. P.G.College, Ambikapur	2011
6	Khel & Cinema Mein Patrakarita ki Bhumika	R.G.Govt. P.G.College, Ambikapur	2011
7	Gramin Shetron ke Vikas mein Paryavaran ki Bhumika	R.G.Govt. P.G.College, Ambikapur	2011
8	Janjatiya Mahila Tonhi Pratadna Niwaran Adhiniyam2005(C.G.) ke Vishesh sandarbha Mein	R.G.Govt. P.G.College, Ambikapur	2011
9	C.G.Rajya Gramin Vikas Mein Panchayati Rajya Vyavastha	Govt. Arts,Commerce & Science College, Ambikapur	2012
10	Gramin Shetron ke Vikas mein Paryavaran ki Bhumika	R.G.Govt. P.G.College, Ambikapur	2011

**Ms. Kusumlata Tiwari (Economics)**

**Dr. Pratibha Singh ( Sociology)**

- Aadhunik samaaj aur paryavaran pradhutan-2012 in Dr. Radha Bai Govt. Naveen Girls college, Raipur.

**Dr. Anil Sinha (Geography)**

1. National Research Seminar On Environment & Tribes an Equation For Existence Sponsored by Deptt. of Higher Education M.P. Organized by Deptt. Of Geography Govt. P.G. College Ambikapur Date-16-17 January 1996.

2. National Research Seminar On Low Level Of Agricultural Productivity In M.P. *Sponsored* by UGC *Organized* by Deptt. Of Geography K.Govt. Arts & Science P.G. College Raigarh Date-10-11 January 1998 .
3. National Seminar –On Development Of Sociology In MadhyaPradesh-Problems & Prospects *Sponsored* by Deptt. of Higher Education M.P. *Organized* by Deptt. Of Sociology Govt. T.R.S. College Riwa Date-21-22 March 1998.
4. National Seminar On Geography & Development\_ *Sponsored* by UGC *Organized* by Deptt. Of Geography Govt.D.B. Girls P.G. College Raipur Date-28-29 January 1999 .
5. National Research Seminar On Socio-Economic Condition In Forested Area Of M.P. & Measures for Improvment *Sponsored* by UGC *Organized* by Deptt. Of Geography , K.Govt. Arts & Science P.G. College Raigarh Date-05-06 September 2000.
6. National Research Seminar Janjatiya Punersanskriti Kal Aj Aur Kal\_ *Sponsored* by UGC. *Organized* by Deptt. Of History, Govt. P.G. College Ambikapur Date-19-20March 2001.
7. National Conference On Technology Management in Rural Area *Sponsored* by UGC *Organized* by Deptt. Of Physics & Economics Govt. P.G. College Ambikapur Date-25-26 October 2002
8. National Research Seminar Archeology,Tourism &Culture- Historical Perspective With special Reference to Chhattisgarh *Sponsored* Deptt. of Higher Education Chhattisgarh.. *Organized* by Deptt. Of History, Govt. P.G. College Ambikapur Date-19-20 January 2004.
9. National Seminar On Resource Development Planning -Strategies&Consequences\_ *Sponsored* by UGC *Organized* by Deptt. Of Geography B.C.S..Govt. P.G. College Dhamtari Date-12-14 October 2006.
10. National Research Seminar Archeology,Tourism &Culture- Historical Perspective With special Reference to Chhattisgarh *Sponsored* Deptt. of Higher Education Chhattisgarh.. *Organized* by Deptt. Of History, Govt. Rajmohini Devi Girls P.G. College Ambikapur Date-20-21 December 2008.
11. National Research Seminar Surguja -In Light of Archeology, Culture & Tourism\_ *Sponsored* Zila Puratatva Sangh Surguja Ambikapur Chhattisgarh.. *Organized* by District Collector Surguja Ambikapur Date-18-19 June 2008.
12. Inernational Conference On Land Use Change & Sustainable Resource Managment\_ *Sponsored* by UGC ,ICSSR, ISRO, *Organized* by Deptt. Of Geography C.M.D. P.G. College Bilaspur Date-07-09 October 2009.
13. National Seminar On Resource Conservation & Environment *Sponsored* by UGC *Organized* by Deptt. Of Geography Govt. Bilasa Girls P.G. College Bilaspur Date-13-14 February 2009 .
14. National Seminar On Tourism Development in Chhattisgarh State -Potentialities and Possiblities\_ *Sponsored* by UGC *Organized* by Deptt. Of Geography C.M.D. P.G. College Bilaspur Date-16-17 January 2009.
15. National Seminar On ConsumerProtection -Awareness& Enforcement\_ *Sponsored* by UGC *Organized* by Deptt. Of Geography Govt. R.B.R. NES P.G. College Jashpurnager, Date-28-29 September 2010 .
16. National Conference On Environment, Technology and Sustainable Development\_ *Sponsored* by ISRO ,ICSSR,UGC MoES *Organized* by Deptt. Of Geography Deendyal Upadhyay Gorakhpur University Gorakhpur (U.P.)Date-12-14 November 2010
17. National Seminar On Eco-Tourism in Chhattisgarh- Status and Prospects *Sponsored* by Chhattisgarh Tourism Board Raipur *Organized* by Deptt. Of Geography Govt.D.B. Girls P.G. College Raipur Date-26-27 November 2010 .
18. National Seminar On Environment- Challege & Responsibilities\_ *Sponsored* by UGC *Organized* by Deptt. Of Geography Govt. R.B.R. NES P.G. College Jashpurnager, Date-29-30 November 2010 .
19. National Seminar On Possibililities of Economic Development in Geographical Milieu of Chhattisgarh *Sponsored* by UGC *Organized* by Deptt. Of Geography Govt. P.G. College Ambikapur , Date-10-11 December 2010 .



20. National Seminar On Impact of Environment Imbalance and Global Warming on Society *Sponsored by UGC Organized by Deptt. Of Sociology Dr. Bhagwat Sahai Govt. College Gwalior M.P. , Date-18-19 December 2010 .*
21. National Seminar On Development ,Environment and Climate Change *\_Sponsored by UGC Organized by Deptt. Of Geography Pt. S.N.Shukla Govt. P.G. College Shahdol M.P. , Date-18-19 December 2010 .*
22. National Seminar On Water Resource Development & Conservation *\_Sponsored by UGC Organized by Deptt. Of Geography Govt. Bilasa Girls P.G. College Bilaspur Date-07-08 January 2011 .*
23. National Seminar On Environment ,Ecology & Remote Sensing *\_\_Sponsored by UGC Organized by Deptt. Of Geography Govt. D.K. P.G. College Blodabazar C.G. Date-11-12 February 2011 .*
24. National Seminar On Educational Empowerment of Tribals Womens *\_Sponsored by UGC Organized by Deptt. Of History Govt. P.G. College Ambikapur , Date-25-26 November 2011 .*
25. National Seminar On Climate Changes –Problems & Solutions Of Increasing temperature *Sponsored by UGC Organized by Deptt. Of Geography Dr. Bhagwat Sahai Govt. College Gwalior M.P. , Date-05-06 November 2011 .*
26. National Seminar On Nirantar Avam Privartan 20 vi Shadi Ka Uttarardh *\_Sponsored by UGC Organized by Deptt. Of History, J.P. Verma Govt. P.G. College Bilaspur . , Date-02-04 February 2012 .*
27. National Seminar On Tribal Development in Chhattisgarh : Problems & Prospects *\_\_Sponsored by UGC Organized by Deptt. Of Geography, Govt. Chhattisgarh P.G. College Raipur Date-15-16 February 2012 .*
28. National Seminar On Utilisation Of Water Resource And its Problems *\_\_Sponsored by UGC Organized by Deptt. Of Geography, Ambah P.G. Autonomous College Ambah, Morena M.P. Date-17-18 March 2012 .*
29. NationalWorkShop On research MethodsIn Behavioral Sciences *\_\_\_\_Sponsored by UGC Organized by Deptt. Of Psychology Holy Cross Womens College Ambikapur . Date-26-28 November 2012 .*
30. National Conference On Social Dimensions Of Environmental Change Globalization And Governance *\_Sponsored by,Indian Council of Social Sscience Research New Delhi , Organized by Deptt. Of Geography Rani durgavati University Jabalpur M.P. Date-01-03 March 2013.*
31. National Seminar On Environment Climate Changes & Resource Managment *Sponsored by UGC Organized by Deptt. Of Geography, Govt P.G.College Sivani M.P. Date-16-17 March 2013 .*

**Dr. Rajesh Singh (Law)**

S. No	Place/vanue	Topic	Nature	Date
1.	P.D.M.Degree College Fatehgarh	Relevancy of semester system in Higher Education.	National	24/02/2010
2.	University of Rajasthan Jaipur	Protection of Human Right & Police Terrorism	National	3-4 oct. 2010
3.	BBA University Lucknow	Women Employment and adjustment at work place	National	5 March 2011
4.	Kuteer P.G. College Chakkey Jaunpur.	Right to Education & Precious Right of Child	National	27-28 March 2011
5.	City Academy Law College Lucknow	Honour Killing: Conflict between law and custom	College	10 April 2011

6.	Faculty of Law University of Lucknow	Participation	National	14 <sup>th</sup> April 2011
7.	M.G. Kashi Vidya Peeth Varanasi.	Poverty as curse for Humanity	National	11-12 Feb 2012
8.	M.G. Kashi Vidya Peeth Varanasi.	Emotional Intelligence and burn out among Doctor's relating to govt. and private sectors.	National	11-12 Jan 2013
9.	R.G. Govt. P.G. College Ambikapur	Status of women regarding Employment and deprivation	National	11-12 Jan 2013

#### **Shri Bipin Chandra Choubey (Law)**

1. Presented paper in seminar on "New Dimensions of Human Creative Activities and their Protection under Copyright Law-a Human Approach" held at kumaun University, Nainital, in year 2005.
2. Presented paper in Seminar on "Legal Education in India: Problems and Challenges" held in Mahatma Gandhi Kashi Vidyapeeth, Varanasi, in year 2011.
3. Presented paper in Seminar on "Modern Trends in Advertising" held in Banaras Hindu University, Varanasi in year 2012.
4. Presented paper in seminar on "right to Information in Education" organized by Kashi Jansuchna Foundation held in Varanasi, in year 2011.
5. Appeared in "acharya Narendra Deva shiksha Nidhi U.P. All India Debate competition 2005" and obtained consolation prize.

#### **Shri Chandra Sen Pratap Singh (Law)**

1. International Conference on "**International Environmental Law, Trade Law, Information Technology Law and Legal Education**" and presented Paper on "**Trade Related Aspects of Intellectual Property Rights(TRIPS) with special reference to Geographical Indications**", held on 2 and 3 March, 2013, at Banaras Hindu University(BHU), Varanasi.
2. National Seminar on "**Contribution of Tribals In Indian Freedom Movement (With Special Reference to Chhattisgarh State)**" and presented Paper on "**Development of Tribals in India After Independence**", held on 11 and 12 January, 2013 at Rajeev Gandhi Govt. P.G. College, Ambikapur, Chhattisgarh.
3. National Seminar on "**Legal Education in India: Problems and Challenges**" and presented Paper on "**Rejuvenation of Legal Education through Five Year Course for Law Students**", held on 13 and 14 February, 2011 at Mahatma Gandhi Kashi Vidyapeeth, Varanasi.
4. National Seminar on "**Limits and Scope of Intellectual Property Rights**", held on 21<sup>st</sup> and 22<sup>nd</sup> Nov. 2009 at St. Andrew's College, Gorakhpur.
5. National Seminar on "**Police Reform: Needs and Challenges**", held on 27<sup>th</sup> and 28<sup>th</sup> September, 2008 at St Andrew's College, Gorakhpur.
6. National Seminar on "**Dr. Ambedkar Ka Samajik Nyay Bohda aur Dalit Uddhar**", held on 25<sup>th</sup> and 26<sup>th</sup> February, 2006 at D.D.U. Gorakhpur University, Gorakhpur.

**Dr. Milendra Singh (Law)**

S.No.	Place/Vanue	Topic	Nature	Date
1.	IriqM+k fof/k Ekgkfo ky; fNUnokM+k e-iz-	Need for better co-ordination	National	28, 29 sep.-2007
2-	P.D.M. Deg College Fatehgarh	Teacher's liability & Commitment to higher education in India	National	24-2-2010
3.	P.D.M. P.G. College Fatehgarh	Role of education in eradiction of Environment crisis	National	20,21 Dec. 2011
4.	M.G. Kashi Vidyapith Varanasi	Women Empowerment and Poverty eradiction	International	11-12 feb.-2102
5.	Bundelkhand College Jhansi	Hk"V <sup>a</sup> kpkj fof/k'kklu ,oa ekuokf/kdkj ds fy, pqukSrh	National	18, 19 feb-2012
6.	Govt. Arts & Commerce College Bhopal	Environment management	National	28, 29 feb. 2012
7.	Pt. M.L.N. P.G. Law College Chhatarpur(M.P.)	ckSf)d laink ,d fof"V vf/kdkj	National	17, 18 march-2012
8.	Govt. Autonomous Girls P.G. College, Sagar (M.P.)	Ik;kZoj.k vkSj ekuo vf/kdkj	National	21, 22 march-2012
9.	Govt. V.S. college Rewa	New Economics Policy	National	01, 02 may-2012
10.	Govt. V.S. college Rewa	Women Empowerment	National	08, 09 May-2012
11.	Dr. H.S.C University Sagar(M.P.)	Ik;kZoj.k vkSj lekt	National	05, 06 oct.-2012

**Shri Pankaj Kumar Ahirwar (Law)**

- Eight International Conferences on Emerging Concerns in Public International Law (23-25 Feb, 2012) New Delhi.
- National Seminar on Intellectual Property Rights (17-18 March 2012) Chhatarpur, M.P.
- National Seminar on biodiversity Conservation & its Socio-Economic Significance(28 Feb, 2011 to 01 March, 2011) Ambikapur, C.G.
- National Seminar on Consumer Protection in India (07-08 Apr, 2012) Patiala, Punjab

**Dr. Tripti Biswas (Psychology)**

- 1) Topic-Anusuchit janjati avam samanya jati ki chhatrao ke byaktitv ka tulnatmak adhyan. Organized by-Holy Cross Women's College,Ambikapur. Date: 26-27 Nov.2010.
  - 2) Topic-Upbhokta sanrakshan adhiniyam samsyay avam nidan.Organized by-Govt.Indira Gandhi Home Science Girl's College, Shahdol. Date: 29-30 Nov.2010.
  - 3) Topic-Manav sansadhan vikas ke liye yojna. Organized by-R.G.Govt.P.G.College,Ambikapur. Date: 10-11 Dec.2010.
  - 4) Topic-Media mei mahilaon ki sthiti vikas avam dohan. Organized by-R.G.Govt.P.G.College,Ambikapur. Date: 2-3 March 2011.
  - 5) Topic-Need for examination reforms in India. Organized by-SOS Psychology,Pt.Ravishankar Shukla University,Raipur. Date: 7-9 March 2011.
  - 6) Topic-Andhviswas ka manovigyan. Organized by-Bhanupratapdeo Govt.P.G.College, Kanker. Date: 9-10 Dec. 2011.
  - 7) Topic-Effect of Yoga on Mental Health. Organized by-Govt.D.B.Girl's College, Raipur. Date: 4-5 Jan. 2012.
- Participation in International Seminar Topic-Dynamics of 21<sup>st</sup> Century Communication. Organized by- Swami Shri Swaroopanand Saraswati Mahavidyalaya,Bhilai. Date: 19-20 Dec. 2012.

\* publication per faculty

**Research Paper**

Departments	Research Papers
Physics	<p><b><u>Dr. S.K. Shrivastav</u></b> –</p> <ol style="list-style-type: none"><li>(1) “Effect of Microwave Radiation on Biological Tissue” Proceeding of Recent Trends in Microwave Technique and Application Jaipur ( Rajasthan) 28-31 July 2012</li><li>(2) “Estimation of Extinction cross-section coefficients of spherical and non spherical dust particles in Microwave terrestrial link in during dust storm condition” Journal of IE(I) Journal-ET Vol. 93 January 2011</li><li>(3) “Radio-active Transfer Model ( RTM) for loss evaluation in Microwave Communication link under sand and dust storm condition” Acta Ciencia Indica, Vol. XXXVI P, No.2, 233 ( 2011)</li><li>(4) “Microwave Dielectric characterization of soil at X-band frequencies” Proceeding of 98th Indian Science Congress held at SRM University Chennai T.N. 2010</li><li>(5) “ Estimation of Attenuation Coefficients of Microwave Signal in Sand and Dust Storm” Journal of IE(I) Journal-ET Vol. 89 January 2009</li><li>(6) “Low cost Microwave Device for Rural upliftment ” Proceeding of National Research Seminar on Role of Technology and Management in Development of Rural area. Chhattisgarh Council of Science and Technology Raipur 27-28 Feb 2009</li><li>(7) “Laboratory Estimation of Microwave Constituents for sand and dust storm” Journal of Physics Acta Ciencia Indica Vol.XXXX P, No.8</li></ol>

	<p>(8) "Laboratory Evaluation of Scattering Coefficients of Dust Particles in sand and Dust storms" Acta Ciencia Indica, Vol. XXXIV P, No.2, 233 ( 2008)</p> <p>(9) "Estimation of Extinction cross-section coefficients of spherical and non spherical dust particles in Microwave terrestrial link in during dust storm condition" Journal of IE(I) Journal-ET Vol. 93 January 2011</p> <p>(10) "Radioactive Transfer Model ( RTM) for loss evaluation in Microwave Communication link under sand and dust storm condition" Acta Ciencia Indica, Vol. XXXVI P, No.2, 233 (2011)</p> <p>(11) "Microwave Emissivity characteristics of soil at 10.45 GHz for remote sensor data" Indian J. Phys., 78 B (2), 177-181 (2004).</p> <p>(12) Saxena " Transmission line model for loss evaluation in sand and dust storm" Journal of IE(I) Journal-ET Vol. 81 January 2001</p> <p>(13) "Cross-polarization and attenuation of Microwave/ Millimeter wave propagation in storm layer containing sand, silt and clay as dust constituents" Journal of IE(I) Journal-ET Vol. 84 July 2003</p> <p>(14) "Depolarization of Microwave/Millimeter wave in sand and dust storms" IETE Journal of Research, Vol.48 No.02, March-April 2002</p> <p>(15) "Study of Loss of Microwave Signal in sand and dust Storms" IETE Journal of Research, Vol.50 No.02, March-April 2004</p> <p>(16) "Estimation of Emissivity characteristics of biological Tissues at Microwave Frequency" Journal of IE(I) Journal-ID Vol. 84 May 2003</p> <p>(17) "Study of Scattering Behaviour of Dry and Wet Soil with Different Moisture contents at Microwave Frequencies" Journal of IE(I) Journal-ET Vol. 87 July 2006</p> <p>(18) "Microwave Emissivity characteristics of soil at 10.45 GHz for remote sensor data" Indian J. Phys., 78 B(2),177-181 ( 2004)</p> <p>(19) " Study of Measurement of complex dielectric constant of soil at microwave frequencies 10.45 GHz" Journal of soil and crops, Vol.11,No.2,pp 181-183, Dec. 2001</p> <p>(20) "Study of the characteristics of the soil of Chhattisgarh at X-Band frequency" Journal of Sadhna Indian academy of Science Vo.29, Part 4, August 2004</p> <p>(21) "Study of dielectric parameter of Aluminum ore bauxite of Main pat area at microwave frequencies" Journal of Sadhna Indian academy of Science Vo.29, Part 4, August 2004</p> <p>(22) "Effect of Depolarization of Microwave/Millimeter wave in Microwave Terrestrial Link containing Sand, Silt and Clay Particles" International Journal of AMSE France, Vol, 75.N02, 2002</p> <p>(23) "Study of the emissivity characteristics of soil at microwave frequencies" International Journal of AMSE France, Vol, 76.N04, 2003</p> <p>(24) "Electrical Properties of Biological Tissues at Microwave Frequencies" Journal of Ravishanker University Vol.15-16, No.B ( Science), 2002-2003</p> <p>(25) "Study of Measurement of Complex Dielectric Constant of Soil at Microwave Frequency 10.45 GHz" J. Soils and Crops 11(2) 181-183, Dec2001</p> <p>(26) "Dielectric Characterization of Soil at Microwave Frequencies" Journal of Physics Acta Ciencia Indica Vol.XXVIII P, No.3, 117 ( 2002)</p> <p>(27) "Laboratory Evaluation of Emissivity of Soils For Remote Sensor Data" Journal of Physics Acta Ciencia Indica Vol.XXX P, No.3, 259 ( 2004)</p> <p>(28) "Statistical Analysis of Rain Drop Size Distribution on specific attenuation for microwave communication in Surguja Area" Journal of Physics Acta Ciencia Indica Vol.XXIX P, No.1, 027 ( 2003)</p> <p>(29) "Study of the Emissivity Properties of Soils for Remote Sensing Using Microwave Techniques" Journal of APSYM, Dec 9-11, 2002 Dept of Electronics, CUSAT Cochin, INDIA</p>
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	<p>(30) "Millimeter Wave Attenuation in Sand and Dust Storms" Journal of APSYM, Dec 9-11, 2002 Dept of Electronics, CUSAT Cochin, INDIA</p> <p>(31) "Effect of Depolarization on Microwave/ Millimeter Wave Propagation in Microwave Terrestrial Link Containing Sand, Silt and Clay Particles." Proceeding of Symposium on Advances in Electronics-Electro 2001</p> <p>(32) "Microstrip Junction Circulators on Mn-Zn-Co Ferrite Substrate and its Switching behaviour at Microwave Frequencies" Proceeding of Symposium on Advances in Electronics-Electro 2001</p> <p>(33) "Study of The Polarization and Attenuation of Microwave Signal in storm Layers with Ellipsoidal Dust Particles" Proceeding of National Conference on Microwave, Antenna and Propagation. Microwave 2001, Nov. 2-4, 2001</p> <p>(34) "Study of the Measurement of Dielectric Constant of Biological Tissue at Microwave Frequency" Microwave 2001, Nov. 2-4, 2001</p> <p>(35) " Study of the Junction Circulation characteristics of Ni-Zn Ferrite at microwave Frequencies" Microwave 2001, Nov. 2-4, 2001</p> <p>(36) " Microwave Propagation In Mn-Zn and Ni-Zn Ferrite Loaded Rectangular Wave Guide With TEno and TMn0 Modes" Proceeding of National Seminar-SASESC 2000 Applied Systems Engineering and Soft Computing March 4-5, 2000</p> <p>(37) "Estimation of Microwave Emissivities from soil Surfaces using Microwave Technique" Proceeding of 7th Conference of the International Academy of Physical Sciences, CONIAPS VII 2004. 21-23 December 2004.</p> <p>(38) "Study of Microwave Dielectric Properties of Soil For Remote Sensor Data" Proceeding of International Conference on Modeling and Simulation Valloid Spain, 22-24 th September 2004.</p> <p>(39) "Study of Emissivity of Dry and Wet soil at Microwave Frequencies" Proceeding of International Conference on Modeling and Simulation LYON France, 05-07 July 2004.</p> <p>(40) "Loss Evaluation in Microwave Terrestrial Link having the layer of sand, silt and clay particles." Proceeding of International Conference on Modeling and Simulation LYON France, 06-08 July 1998.</p> <p>(41) "Microwave Dielectric Characterization of soil at Microwave Frequencies" Proceeding of International Conference on Business, Decision and Technology BDT-02 KUWAIT 18-20 March 2002.</p> <p>(42) "Mathematical Model for Loss Evaluation in Sand and Dust Storm" Proceeding of IWTS Malaysia Kwalalmpur , 11-12 May 1998.</p> <p>(43) "Microwave/ Millimeter wave Propagation in sand and dust storms- A Radioactive Transfer Theory Approach" Proceeding of National Seminar-SASESC 2000 Applied Systems Engineering and Soft Computing March 4-5, 2000.</p> <p>(44) "Millimeter Wave Scattering Model for storm layer in Microwave Terrestrial Link" Proceeding of All India Seminar in Personnel and Wireless Communications" 24 th April 1999.</p> <p>(45) "Study the Effect of Depolarization on Microwave Terrestrial Link" Proceeding of All India Seminar in Personnel and Wireless Communications" 24 th April 1999.</p> <p>(46) "Numerical Computation of Microwave Emissivities from Soil Using Radioactive Transfer Theory Model" Proceeding of National Conference on Technology Management in Rural area 23-24 October 2002</p> <p>(47) "Microwave Dielectric permittivity of Man River in Surguja "Proceeding of National Conference on Technology Management in Rural area 23-24 October 2002</p> <p>(48) "Transmission Line Model of Biological Tissue ( Central Nervous System ) at Microwave Frequencies" Proceeding of International Conference on Electrical and Computer Engineering, ICECE 2001.22 Dec.2000.</p> <p>(49) " Computer Simulation of Schrodinger equation for Hydrogen atom" ICSE-2000, Proceeding on National Seminar on Intelligent computing and Software</p>
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	<p>Engineering “ 25-26 March 2000</p> <p>(50) “Studies on the Characteristic of soils of Surguja districts at microwave frequencies ( X-Band)” Proceeding of Workshop cum seminar on Sustainable Agriculture for 21st Century 20-21 January 2001.</p> <p>(51) “Study of The Dielectric Behavior of La and Fe Doped BaTiO<sub>3</sub> Pervoskite Oxide for <math>X \leq 0.50</math> “Proceeding of Tenth AGM Materials Research Society of India Feb. 8-10, 1999.</p> <p>(52) “Transmission Line Model for Loss Evaluation in Sand and Dust Storm” Proceeding of Tenth AGM Materials Research Society of India Feb. 8-10, 1999.</p> <p>(53) “Study of the Dielectric Behavior of La and Fe Doped BaTiO<sub>3</sub> Pervoskite Oxide for <math>X \leq 0.50</math> “Proceeding of Second Conference of the International Academy of Physical Sciences. 13-14 Dec 1997.</p> <p>(54) “Attenuation of Microwave Signal in Selected Chemical compound” Proceeding of Condensed Matter Days-2000. 29-31 August 2000.</p> <p>(55) “Micro strip Junction Circulators on Mn-Zn-Co Ferrite Substrate and its switching Behavior at Microwave Frequencies” ” Proceeding of Condensed Matter Days-2000. 29-31 August 2000.</p> <p>(56) “Study of the Microwave/ Millimeter Wave Propagation Through Various Chemical Substances” Proceeding of National Seminar in Advances in Electrochemistry 2001</p> <p>(57) “Microwave Remote Sensing “Proceeding of National Conference on Recent Trends in Electronic Materials and Physical Sciences” 15-16 September 2006.</p> <p>(58) “Estimation of Automobile Pollution using Microwave Technique” Proceeding of National Research Seminar on Environmental Waste Management and Pollution Preventions in Perspective of Prospective features. 05-07 February 2002.</p> <p>(59) “Effect of Sand and Dust storms on Microwave Terrestrial Link” Proceeding of National Space Symposium NSSS-2002, 25-28 Feb.2002.</p> <p>(60) “Effect of Mobile Phone radiation on Frontal Region of Brain Waves” Proceeding of National Conference on Impact of Electronics and Communication on Rural Development” 17-18 Dec 2005.</p> <p>(61) “Microwave Remote Sensing of soil Moisture at X-band Frequency” Proceeding of National Conference on Impact of Electronics and Communication on Rural Development” 17-18 Dec 2005.</p> <p>(62) “Estimation of Microwave Emissivity’s from soil Surfaces using Microwave Technique” Proceeding of 7th Conference of the International Academy of Physical Sciences, CONIAPS VII 2004. 21-23 December 2004.</p> <p>(63) “Study of Microwave Dielectric Properties of Soil For Remote Sensor Data” Proceeding of International Conference on Modeling and Simulation Valloird Spain, 22-24 th September 2004.</p> <p>(64) “Study of Emissivity of Dry and Wet soil at Microwave Frequencies” Proceeding of International Conference on Modeling and Simulation LYON France, 05-07 July 2004.</p> <p>(65) “Loss Evaluation in Microwave Terrestrial Link having the layer of sand, silt and clay particles.” Proceeding of International Conference on Modeling and Simulation LYON France, 06-08 July 1998.</p> <p>(66) “Effect of Air Pollution Environment on Microwave Terrestrial Link.” Proceeding of National Research Seminar on Bio Chemical Changes- An Impact of Environment” 30-31 July 1998.</p> <p>(67) “Study of Microwave Emissivity Properties of Soil at X-Band Frequency for Remote Sensor data” Proceeding of CONIAPS-VI, Sixth Conference of International Academy of Physical Sciences” Feb.06-08 Feb.2004.</p> <p>(68) “Study of Junction Circulation behavior at X- band Frequencies” Proceeding of National Symposium on Advanced Electronic Materials and Information Technology, NASEAM-2003. 18-20 April 2003.</p>
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- (69) "Complex dielectric permittivity of sandy soil at X-Band Frequencies" Proceeding of International Conference ICRS, 19-21,2002
- (70) "Numerical Simulation of Microwave Emissivities from soil Using 2-D Physical Model" Proceeding of International Conference ICRS, 19-21,2002
- (71) "Numerical Computation of Microwave Emissivities from soil Using Radioactive Transfer Theory Approach" Proceeding of National Conference on Technology Management on Rural Area. 25-26 October 2002.
- (72) "Microwave Remote Sensing Technology in Development of Rural Sectors" Proceeding of National Conference on Technology Management on Rural Area. 25-26 October 2002.
- (73) "Remote Sensing Technique in mineral Exploration and Communication Electronics" National Research Seminar on Ferroelectrics and Ceramic materials 16-17 January 1998.
- (74) "Multiple Scattering Effect of Rain Attenuation at Millimeter Wavelength" National Research Seminar on Ferroelectrics and Ceramic materials 16-17 January 1998.
- (75) "Simulation and Modeling of Leaves as a Helical Antenna" National Research Seminar on Ferroelectrics and Ceramic materials 16-17 January 1998.
- (76) "Transmission line model for loss evaluation in sand and dust storm" National Research Seminar on Ferroelectrics and Ceramic materials 16-17 January 1998.
- (77) "Microwave Remote Sensing Technology for Rural Upliftment" Proceeding of National Research Seminar on Role of Technology and Management in Development of Rural area. Chhattisgarh Council of Science and Technology Raipur 15-16 March 2008.
- (78) "Study of Microwave absorption in Ceramic material" Proceeding of National Research Seminar on Role of Technology and Management in Development of Rural area. Chhattisgarh Council of Science and Technology Raipur 15-16 March 2008.
- (79) "Microwave Remote Sensing Technology for Rural Upliftment" Proceeding of National Research Seminar on Role of Technology and Management in Development of Rural area. Chhattisgarh Council of Science and Technology Raipur 15-16 March 2008.
- (80) "Low cost Microwave Device for Rural upliftment" Proceeding of National Research Seminar on Role of Technology and Management in Development of Rural area. Chhattisgarh Council of Science and Technology Raipur 27-28 Feb 2009.
- (81) "Microwave Dielectric characterization of soil at X-band frequencies" Proceeding of 98th Indian Science Congress held at SRM University Chennai T.N.

**Dr. Mahendra Kumar Mourya –**

- (1) Dependence of gain and phase-shift on crystal parameters and pump intensity in unidirectional photorefractive ring resonators. M K Maurya, T. K. Yadav and R .A. Yadav, Pramana-Journal of Physics, 72 (2009) 709-726
- (2) Oscillation dependence of the two-wave mixing gain for the unidirectional ring resonator in the Photorefractive materials M K Maurya, T. K. Yadav and R .A. Yadav, Optics & Laser Technology, 42 (2010) 465-476.
- (3) Minimization of the fluctuation in the signal beam intensity of a nonlinear optical medium with a transmission grating M K Maurya, T. K. Yadav and R .A. Yadav, Optics & Laser Technology, 42 (2010) 775-782
- (4) Effect of photoconductivity and dielectric constant of the photorefractive materials on the two-wave mixing gain and phase-shifts in unidirectional photorefractive ring resonators M K Maurya and R .A. Yadav, Optics & Laser Technology, 42 (2010) 883-893



- (5) Study of modulation instability in a temporally incoherent photorefractive ring resonator below the threshold with incoherent light M.K. Maurya, T.K. Yadav, R.A. Yadav, R. Singh, D.P. Singh, Optics Communications, 283 (2010) 2416-2424
- (6) Feedback method of the noise suppression of the wave-mixing amplifiers based on nonlinear materials with Photorefractive response in a reflection grating configurations M K Maurya and R.A. Yadav, Optics Communications, 283 (2010) 2615-2621
- (7) Oscillation characteristics of a coupled unidirectional ring resonator with photorefractive crystals M K Maurya, T K Yadav, R .A. Yadav and Dheerendra Yadav Optics & Laser Technology, 43 (2011) 1041-1053
- (8) Pattern formation in a passive incoherent ring resonator system based on nonlinear material with the self focusing non-instantaneous Kerr response M K Maurya, and R .A. Yadav Optics & Laser Technology, 44 (2012) 505-513
- (9) Normal Modes and Quality Factors of Shielded Composite Dielectric Spherical resonators R. A. Yadav, T. K. Yadav, and M. K. Maurya, D. P. Yadav and N. P. Singh Indian Journal of Physics, 83 (2009) 1421-1438
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- (11) Effect of conductivity and non-degeneracy on signal beam intensity in two- beam coupling in photorefractive materials T. K. Yadav, M. K. Maurya and R. A. Yadav Optik-International Journal for Light and Electron Optics, 122 (2011)
- (12) Dynamic study of the gain in two beam coupling in photorefractive materials T K Yadav, M K Maurya, and R .A. Yadav, Optik-International Journal for Light and Electron Optics, 123 (2012)1329-1335.
- (13) Enhancement of the diffraction efficiency of the hologram recorded in photorefractive media under the action of weak external electric field T K Yadav, M K Maurya, and R .A. Yadav, Optik-International Journal for Light and Electron Optics, 123 (2012)1120-1127.
- (14) Frequency detuning dependence of oscillation condition for a semilinear photorefractive optical resonator in a photorefractive material with reflection gratings M K Maurya, and R .A. Yadav Optik – International Journal for Light and Electron Optics, 123 (2012)1260-1270.
- (15) Theoretical analysis of the effects of frequency detuning dependence of photorefractive two- beam coupling coefficient on gain and phase-shifts of the signal beam for a coupled unidirectional photorefractive ring resonators M K Maurya, and R .A. Yadav Optik – International Journal for Light and Electron Optics, 124 (2013)
- (16) Two wave mixing in nonlinear Kerr medium and its dependence on photoconductivity and dielectric properties of the medium T. K. Yadav, M. K. Maurya and R. A. Yadav Optik – International Journal for Light and Electron Optics, 124 (2013) 876-882
- (17) Photovoltaic dependence of photorefractive grating on the externally applied dc electric field M K Maurya, and R.A. Yadav Optics & Laser Technology, 47 (2013) 10-21.
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Chemistry	<p><b><u>Smt. Saroj Tirkey</u></b> -</p> <p>Extraction &amp; characterization of Anogeissus Latifolia - Acta Ciencia Indica</p> <p><b><u>Dr. S.K. Sinha</u></b> -</p> <p>A-Simple Diffuse reflectance fourier transform I.R. spectroscopic determination of sulphurdioxide in Amtient Air using potassium tetrachloride mercurate as absorbing reagent.</p>
Maths	<p><b><u>Smt. Sangeeta Pandey</u></b> -</p> <p>On Measure of Income Inequality through Generalized Burg's Entropy – Research Link</p>
Botany	<p><b><u>Dr. Rijwan Ulla</u></b> -</p> <p>An extramural Geromycological investigation of cross hill top environment – Journal of phytology -2012 , National seminar – 2011</p> <p><b><u>Dr.H.D.Mahar</u></b></p> <ol style="list-style-type: none"> <li>(1) A Glimps of Biodiversity in the Universe, Geological Society of America,Minneapolis,Minnesota,USA.:Oct.,09,2011-Oct.,12,2011</li> <li>(2) Microbes of Hot Water Spring 'Tatapani' (HWST) and its analogy with Microbes in Astobiology and Biodiversity of the Universe, Geological Society of America,Denver,USA ,Oct.,09, 2012 -Oct., 12,2012.</li> <li>(3) Geological Study of Spongy Topography in Volcanic Crater feeling by fossilized biodiversity at Zalzali,in Mainpat Plateau, Sitapur,Sarguja,CG,India. Geological Society of America, Colorado,USA ,Oct.,27, 2013 -Oct., 30,2013.</li> </ol>
History	<p><b><u>Dr.(Smt.) K.L. Vishwakarma</u></b> -</p> <p>Upbhokta Sanrakshan Adhiniyam: Dasha and Disha - Upbhokta Sansakshan ,Alpha Publication,Delhi 2012, Page23</p> <p><b><u>Dr. (Smt.) Mamta Garg</u></b> –</p> <ol style="list-style-type: none"> <li>(1) 21sadi mein Janjatiya Mahilaon ka Saikshanik Sashaktikaran : Chunautiyaan &amp; Avsar - Janjatiya Mahila Sashaktikaran 2012,Alpha Publication ,Delhi,Page-77</li> <li>(2) Chikitsa Seva &amp; Upbhokta Sanrakshan Adhiniyam - Upbhokta Sansakshan ,Alpha Publication,Delhi 2012</li> </ol>
Geography	<p><b><u>Dr. Anil Sinha</u></b> –</p> <ol style="list-style-type: none"> <li>(1) “Identification and Hierarchical System of Service Centres A Case Study of Wadrafanagar Tahsil, Surguja (M.P.)” (1997) UTTAR BHARAT BHOOGOL PATRIKA, GORAKHPUR ISSN No. 0042-1618 Vol-33, June-Dec. pp-73-78.</li> <li>(2) “Paristhaitik Sankat Avam Manav ka Bhavishya” (1998) KURUKSHETRA-JOURNAL OF RURAL AREA &amp; EMPLOYMENT MINISTRY- NEW DELHI, ISSN -0971-8451 Year-43, Vol.-08, June pp-07-08</li> <li>(3) “Growth centre: Strategy for Rural Development- A case study of AMBIKAPUR TAHSIL (Surguja) M.P.” PURVANCHAL BHOOGOL PATRIKA Vol-05, pp-09-14 (1999)</li> <li>(4) “ Trends of Urbanisation in Chhattisgarh” UTTAR BHARAT BHOOGOL PATRIKA ISSN No. 0042-1618 Vol-35, No- 1-2, June-Dec. pp-71-79 (1999)</li> <li>(5) “Geographical Analysis of Rank-Size Relationship of Growth centre in Surguja</li> </ol>

	<p>Basin (Chhattisgarh)” UTTAR BHARAT BHOOGOL PATRIKA (2002) ISSN No. 0042- 1618 Vol- 38, June-Dec. pp-23-27.</p> <p>(6) “Chattisgarh Rajya me Jansankhaya Pravritiyan Avam Arthik Vikas ka Vishleshan” CHARMANVATI-Geographical Research Journal Vol-03, pp 83-90 (2003)</p> <p>(7) “Bharat me Vyapsarik Fasalen-Ek Sinhalokan” KURUKSHETRA- Research Journal of Ministry of Rural Development Govt. of India New Delhi, ISSN - 0971-8451 year 50, Vol- 04, February, pp-21-24 (2004)</p> <p>(8) “Surguja Janpad (Chhattisgarh) me Manav –Sansadhan Vikas ka Star” , PURVANCHAL BHOOGOL PATRIKA-JAUNPUR Vol- 11&amp;12, (joint) pp-106-115 (2005-06)</p> <p>(9) “Environment and Tourism: A Theoretical Approach” Uttar Bharat Bhoogol Patrika ISSN No. 0042-1618 Gorakhpur Vol- 40, June-Dec. pp-42-44. (2006)</p> <p>(10) “Role of Infrastructural Facilities for Land Utilization in Chhattisgarh” &amp; M.K. Sinha RESEARCH DIGEST ISSN-0973-6387 Vol- 02, Issue-1, July-Sep. pp-83-86. (2007)</p> <p>(11) “Fasal Pratirupon Per Bhoomi Visheshtaon ka Prabhav- Uttari Chhattisgarh Pradesh ke Vishesh Sandarbh Me” GLOBE vol-14, Part 1-2, pp-22-24. (2007)</p> <p>(12) “ Industrial Scenario and Role of Infrastructure in Chhattisgarh state” CHARMANVATI- RESEARCH JOURNAL OF GEOGRAPHY Vol- 08, pp-67-72. (2008)</p> <p>(13) “ Land Utilisation and planning in Surguja District, Chhattisgarh” RESEAERCH ZONE ISSN No. 0975-8879 Vol-1, pp-45-50 (2009)</p> <p>(14) “ Regional Disparity of Labour Productivity in India” RESEAERCH ZONE ISSN No. 0975-8879 Vol-3 June, pp-104-112 (2011)</p> <p>(15) “Surguja Jile Ke BALRAMPUR Kshetra Me Vriddhi Kendro Ka Abhinirdharan” BHOOTAL DIGDARSHAN (EARTH SURFACE REVIEW ) ISSN-0976-0768, Vol -2 No.01 June pp-37-40 (2011)</p> <p>(16) “Gramin Arthvyavastha me Laghu Vanopajon Ka Yogdan Avam Prabandhan (A Case Study Of South Surguja Area) EDUCATIONAL WAVES ISSN- 0975-8781 Vol. 02 Issue-04 oct. pp-46-48 (2011)</p> <p>(17) “Health Status in Chhattisgarh State” JOURANAL OF INTEGRATED DEVELOPMENT &amp; RESEARCH ISSN-2249-2852 Vol. 2 No.1 pp-14-17 (2012)</p> <p>(18) “ A Bio-Geographical Study of Achanakmar- Amarkantak Biosphere Reserve” Journal Of Research &amp; Development ISSN 2230-9578 Vol. 2 Issue- 07, July, pp-137-140. (2012)</p> <p>(19) “Surface Water Potentiality in Balrampur Area(Chhattisgarh)” JOURANAL OF INTEGRATED DEVELOPMENT &amp; RESEARCH ISSN-2249-2852 Vol. 2 No.2 pp-79-84. (2012)</p> <p>(20) “Agricultural Productivity in Surguja District, Chhattisgarh” Uttar Bharat Bhoogol Patrika ISSN No. 0042-1618 Gorakhpur Vol- 42, No.3&amp;4. Pp-141-146. (2012)</p> <p>(21) “Trends of Fertility and Infant Mortality in Rural Areas Special Reference To Village PARVATIPUR ,Surguja District” RESEAERCH ZONE ISSN No. 0975-8879 Vol-5, June, pp-91-98. (2013)</p>
Political Science	<p><b><u>Dr. Snehalata Shrivastava</u></b> –</p> <p>(1) Shiksha Ka Adhikar: Janjatiya Mahila ka Sashaktikaran - Janjatiya Mahila Sashaktikaran, Alfa Publication</p> <p>(2) Bharat mein Upbhokta Sanrakshan : Kanoon, Uddeshya &amp; Adhikar - Upbhokta Sanrakshan, Alfa Publication</p>

	<p><b><u>Dr. Jasinta Mini</u></b> –</p> <ol style="list-style-type: none"> <li>(1) Bharat mein Loktantra &amp; Manavadhikaar - A Journal of Asia for Democracy &amp; Development, Morena</li> <li>(2) Kargil Sangharsh ke paschat Bharat-Pak Sambandh- Ek Vishleshan - A Journal of Asia for Democracy &amp; Development, Morena</li> <li>(3) Suchna ka Adikar Adhiniyam 2005 (C.G. ke Vishesh Sandarbha mein) - A Journal of Asia for Democracy &amp; Development, Morena</li> </ol>
Sociology	<p><b><u>Dr. Pratibha Singh</u></b> –</p> <ol style="list-style-type: none"> <li>(1) Loktantra aur suchna ka adhikar 2012, page-109 (A journal of Asia for democracy and development)</li> <li>(2) Paryavaran sanrakshan mein aam nagrik ki bhumika.</li> <li>(3) Paryavaran pradushan aur jalvayu parivartan.</li> </ol> <p><b><u>Shri Pradeep Kumar Ekka</u></b> –</p> <ol style="list-style-type: none"> <li>(1) Economics of Rehabilitation and Resettlement of Project Affected People in Thermal Power Plants-an Unresolved Challenge. 2010</li> <li>(2) Management of NTFPs by the Primary Collectors-A Means of Better Livelihood for the Poor. 2010</li> <li>(3) Manav vyapar: Jashpur jile ke vishesh sandarbh me. 2012</li> </ol> <p><b><u>Shri Rajesh Bahadur Singh</u></b> –</p> <ol style="list-style-type: none"> <li>(1) Samajaik parivartan ki prakriyatmak avdharna- Sanskritikaran (Bharat mein Samajik parivartan avam vikas.)</li> <li>(2) Mahila Shashaktikaran mein avrodh- mahila hinsa. (Research journal of social Sciences)</li> </ol>
Economics	<p><b><u>Ms. Kusum Lata Tiwari</u></b> –</p> <ol style="list-style-type: none"> <li>(1) Audyogikarad Ka Prabhav-Korba Ek Adhyayan (30 Sep. 1993)</li> <li>(2) Bailadila Lauh Ayask Pariyojana. (30 Dec. 1993)</li> <li>(3) Implementation of Project through Turkey Contracts in Developing Countries. (Vol. 9, No. 2. 1994)</li> <li>(4) Nai Audyogik Neeti Evam Paryavaran. (15 June 1994)</li> <li>(5) Bhartiya Naari Babu Ki Dristi Mai. (15 Oct. 1994)</li> <li>(6) Relevance of Gandhian Thought Today. (Oct. 1994)</li> <li>(7) Women and Development. ( Aug. 1995)</li> <li>(8) Child Labour Problems and Solution. (Feb. 1996)</li> <li>(9) Bharat mai baal Shramikon Ki Dasha. (June 1996)</li> <li>(10) Structural Change and Status of Women. (Jan. 1997)</li> <li>(11) Charn Shilp Samudaayon Ka Ekikaran Ambala Prayog. ( May 1997)</li> <li>(12) Planning and Rural Development: Challenges Ahead (Sep. 1997)</li> </ol>
Law	<p><b><u>Dr. Rajesh Singh</u></b> –</p> <ol style="list-style-type: none"> <li>(1) Women in Indian Constitution – JWSAR</li> <li>(2) Women Employment and Adjustment at work place - Anusandhan Vol-VHI-27</li> <li>(3) Honour Killing : The violation of Human Rights - Vidhan</li> </ol>

	<p><b><u>Shri Vipin Chandra Choubey</u></b> –</p> <p>(1) Advertising through Airwaves: Legal Dimensions in India, Universal Review : An International Research Journal.</p> <p>(2) Indian Television and women’s culture: Portrayal and performance, National Law News.</p> <p><b><u>Dr. Milendra Singh</u></b> –</p> <p>(1) Lokadalat: Its Rlivency – Aakalan</p> <p>(2) Dampatya Adhikaro ki punarsthapana ek vaivahik upchar - Vindhyan</p> <p>(3) Legal Literacy A mission to Accomplish – Manaviki</p> <p>(4) Domestic Violence Act-2005 Relief to Women - Shodh Drishti</p> <p>(5) Mahila avam gharelu hinsha – Vidhan</p> <p>(6) Child Labour Problem legal, Social and moral challenge – Anusilana</p> <p>(7) Manav adhikar or paryavaran – Anusilana</p> <p>(8) Dr. Ambedkar’s view for the concept of social conscience - Anusilana</p> <p>(9) Environmental Pollution: Problems &amp; Solution - Shodh Drishti</p> <p>(10) Women Empowerment - Human Relation</p> <p>(11) Human Rights Violation &amp; its solution – Anukriti</p> <p>(12) Secularism: In Indian Context – Anukriti</p> <p>(13) Paryavaran shiksha avam jagarukata - Research Journal of Social &amp; Life science</p> <p>(14) Patent system and Wipro: Formalities and obligations - Anuchntan</p> <p>(15) Naksalvad ek Samasya - Vindhyan</p>
Commerce	<p><b><u>Dr. A.K. Gour</u></b> -</p> <p>Kreta sawdhani ka sidhant avam upbhokta Sanrachad</p> <p><b><u>Shri Ashutosh Kaushik</u></b> –</p> <p>(1) “Surguja Jile main nakshali samasya avam janjatiya jivan main manav sansadhan ki sthiti” 24 &amp; 25 Feb. 2006</p> <p>(2) “Janjatiya samasya avam janjatiya aandolan” 26 &amp; 27 Nov. 2010.</p> <p>(3) “New Trends &amp; Research Technique in Social Sciences” 27 &amp; 28 Jan. 2012.</p>
Hindi	<p><b><u>Dr. Abha Jaiswal</u></b> –</p> <p>(1) Nagarjun ke Upanyaso me Lok Jivan’ - Dristipat, April 2011</p> <p>(2) Sansmaran Vidha ka Swaroop’ - ‘Pragatiwarta’ May 2011</p> <p>(3) Laxminarayan lal ke natkon me abhivyakat pramukh samajik samasyayen- Lab to Land Oct to Dec 2011</p> <p>(4) Stri Vimarsh - Janjatiya Mahila Sashaktikaran 2012</p> <p><b><u>Dr. Vishwasi Ekka</u></b> –</p> <p>(1) Seasonal Migration: A Blessing and/or Curse? - ‘Educational Waves’ Oct-Dec-2010</p> <p>(2) Bharat me Rashtra Bhasha ki Sthiti - ‘Research Digest’ Apr- Jun 2011</p> <p>(3) Arkshan - kyo aur kabtak - Hashiye ki Awaz’ May 2012</p> <p>(4) Manav yapar : Jashpur jile ke vishesh Sandarbh mein - ‘Educational Waves’ Oct-Dec 2012</p> <p>(5) Hindi aur Bangla Sahitya ka Anth Sanbandh. - ‘Educational Waves’ Apr.-June 2013 (6)</p>

English	<p><b><u>A.S. Bahadur</u></b> –</p> <p>(1) Non-Fictional Prose of D. H. Lawrence- An Assessment, Art Family, Issue 3, Vol. III, 2013  (2) The Epistolary Art of D. H. Lawrence, Shodh Prakalp, Vol. LXII, 2013  (3) Non-Fictional Prose of D. H. Lawrence, Shodh Sankalp, Vol. VI, 2013</p> <p><b><u>Dr. R. K. Mishra</u></b> –</p> <p>(1) Themes in Nectar in Sieve, Perspectives on Indian Writing in English, 2010  (2) Socio-Economic Scenario of Rural Feudal India in Kamala Markandaya's Nectar in Sieve, Research Zone, Vol. III, 2011  (3) Image of Holocaust in Anne Frank's Diary of a Young Girl, Research Zone, Vol. IV, 2012</p> <p><b><u>Dr. S.N. Pandey</u></b> –</p> <p>(1) 'V.S.Naipaul's Mr. Biswas as Mr. Exile' Published in Ripples, <i>Bilaspur</i>, Vol-2.2 &amp; 3.1, issue-1 March 2008 - Feb 2009, pp48-51.  (2) "Fasting, Feasting: The quest for freedom", Published in Explorer, Sasaram, Bihar, summer 2009; pp105-111.  (3) "Diasporal Anguish in Jasmine : A critical Appraisal", published in Poetcrit, Maranda, (HP), Vol. XXXIII, Jan 2010, pp15-20.  (4) Diasporic Sensibility and The Holder of the World, published in Explorer, Sasaram, Bihar, winter 2009, pp 18-24.  (5) "Fascination, confrontation and Retreat: A cross-cultural perspective of V.S.Naipaul's <i>The Mimic Men</i> and Anita Desai's <i>Bye - Bye Black Bird</i>", Published in Educational Waves, Bilaspur (CG),Jan-March 2010. PP 18-25.  (6) "V.S.Naipaul's journey from Darkness to stunning Darkness". Published in <i>Research zone</i>, Ambikapur (CG). Vol.2, No.2,June 2010,PP.40-45  (7) "Poetic Sensibility of DC Chambial: A Critical perspective" Published in "Critical perspectives on the poetry of R K Singh, DC Chambial and IK Sharma" Ed. By K.V. Dominic, Access, New Delhi, 2011, PP, 214-225  (8) Kamla Markandaya's Nectar in a Sieve: A Critical Perspective, published in Poetcrit vol. XXIV Jan, 2011,PP-93-98.  (9) Psychic exploration of ( Post-Independence) Women in Cry, the Peacock and Wife , Published in ' Emergence Of New woman', Indian Writing in English' ed. A A Khan and Qumar Talat, Adhyayan publishers and Distributors, New Delhi, 2012, PP 267-271.</p> <p><b><u>Sanjeev Kumar Lakra</u></b> –</p> <p>(1) 'Muggle Journalism', Journalism: Past &amp; Present, organized by Department of English, Rajiv Gandhi Govt. P.G. College, Ambikapur 2nd &amp; 3rd March 2011.  (2) 'Rashtriya Andolan Mein Janjatiyon Ki Bhumika: Chhattisgarh Ke Vishesh Sandarbh Mein, , organized by Department of History, Rajiv Gandhi Govt. P.G. College, Ambikapur 11th &amp; 12th December 2012.</p>
Psychology	<p><b><u>Dr. Tripti Biswas</u></b> –</p> <p>(1) Anusuchit janjati avam samanya jati ki chhatrao ke byaktitv ka tulnatmak adhyan. Journal-Shodh-Prakalp, Raipur, Oct.-Dec.2010</p>

	<p>(2) The role of the music to reform the delinquents. Journal-Accepted from journal of personality &amp; clinical studies, New Delhi.01.08.2011.</p> <p>(3) Effect of Yoga on Mental Health. Journal-Mind and Society, Rajnandgaon, April-June 2012</p> <p>(4) Aushadhi byasan se grasit uvaon avam vriddhon ki kuntha ka tulnatmak vivechan. Journal- Shodh-Prakalp, Raipur, July-Sept.2012</p> <p>(5) Anusuchit janjati (Uraon,Gond,Korva,Nagesia) ki chhatrao ke byaktitv ka tulnatmak adhyan ,Surguja ke vishesh sandarbh mein. Journal-(Communicated) Mekal Mimansa,Amarkantak University, 2012.</p> <p>(6) Mahavidyalain chhatraon mei samajarthik sthiti ka aadhunikikaran per prabhav ka sahsambandhatmak adhyayan.</p> <p>(7) Mahavidyalain chhatraon mei kament (tika-tippadi) karne ki manovritti-Ek sarvekshan. Journal-Research Zone,Ambikapur,2012</p>
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\* faculty serving on the editorial boards of national and international journals – **Not Applicable**

\* faculty members on the organization committees of international conferences, recognized by reputed organizations / societies. – **Not Applicable**

3.4.2 Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database?

**Not Applicable**

3.4.3 Give details of publications by the faculty:

\* number of papers published in peer reviewed journals (national / international)

**The publications from the departments are furnished below.**

Department	Total publications (including books, journals and conferences)
Physics	27
Chemistry	01
Math's	01
Botany	01
Zoology	01
History	06
Geography	26
Political Science	05
Sociology	06
Economics	12
Law	17
Commerce	01
Hindi	11
English	14
Psychology	07
<b>TOTAL:-</b>	<b>136</b>

- \* Monographs – **Not Applicable**
- \* Chapters in Books - **04**
- \* Editing Books – **Not Applicable**
- \* Books with ISBN numbers with details of publishers

**Dr. Mamta Girg (History)**

1-	21sadi mein Janjatiya Mahilaon ka Saikshanik Sashaktikaran :Chunautiyaan & Avsar	Janjatiya Mahila Sashaktikaran 2012,Alpha Publication ,Delhi,Page-77	ISBN No.978-93-81465-80-6	2012
2	Chikitsa Seva & Upbhokta Sanrakshan Adhiniyam	Upbhokta Sansakshan ,Alpha Publication,Delhi 2012	ISBN 978-93-81465-46-2	2012

**Dr. Jasinta Minj (Pol. Science)**

1	:Janjatiya Mahilayon par Aadhunikikaran ka prabho (C.G. ke Sandarbha Mein)	Janjatiya Mahila Sashaktikaran,Alfa Publication	ISBN No.978-93-81464-80-6	2012
2	Upbhokta Sanrakshan Adhiniyam:Dasha & Disha	Upbhokta Sanrakshan,Alfa Publication,Page-36	ISBN978-93-81465-46-2	2012

- \* number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Citation Index – range / average -03
- \* SNIP - **Not Applicable**
- \* SJR - **Not Applicable**
- \* Impact factor – range / average
- \* h-index - **Not Applicable**

3.4.4 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty.

The detail of successful Ph.D.Scholars guided per faculty are as follows:-

1. Dr.S.K.Tripathi,History-15
2. Dr.Mamta Garg,History- 03
3. Dr.S.K.Shrivastava,Physics-05
4. Dr.Anil Kr. Sinha,Geography-05
5. Dr.S.S.Agrawal,Commerce-01
6. Dr.S.N.Pandey,English-02

3.4.5 What is the stated policy of the College to check malpractices and misconduct in research?

No such incidents have come into light so far, yet the College is musing over.

3.4.6 Does the College promote interdisciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavour.

Not Applicable



3.4.7 Mention the research awards instituted by the College.

Not Applicable

3.4.8 Provide details of

\* research awards received by the faculty

**Dr. S.K. Shriwastav (Physics)**

Sr.No.	Name of Award	Year	Field	Name of Agencies
1.	Jawaharlal Memorial Prize in Research Field	2004	Microwave Communication	Institution of Engineers India
2.	Best Paper Presentation Award	1999	Microwave Scattering	Orrissa State Engineering Bhuneshwar
3.	Best Paper Presentation Award	2002	Microwave Remote Sensing	Defence Laboratory/ ICRS Jodhpur
4	Sarguja Mahotsava Award	2005	Science-Environment Awareness	District Collector Surguja
5.	Best Programme Officer Award	2007	National Service Scheme N.S.S	Chhattisgarh Government Raipur

\* recognition received by the faculty from reputed professional bodies and agencies –  
**Not Applicable**

3.4.9 State the incentives given to faculty for receiving state, national and international recognitions for research contributions.

Such faculty members are facilitated in Prize Distribution Function of the College.

### 3.5 Consultancy

3.5.1 What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College.

The stated policy of the College is to provide consultancy to the needy persons free of cost. For this purpose the faculty members are encouraged and supported by the Institution. Faculty members of this institution have rendered free consultancy services to IPCL, Sarguja, Chattisgarh District Election Office Sarguja, Legal Literacy and legal consultancy to needy persons of society and Counseling services are provided to the families of the society by the Dept. of Psychology and Sociology.

3.5.2 Does the College have College-industry cell? If yes, what is its scope and range of activities?

Surguja Division is known for rich mines of coal. The presence of South Eastern Coalfield Limited and Adani Power Group enhanced the reputation of the Division. The College is constantly in touch with these institutions and has good rapport with them. SECL and APG frequently contribute to the development of College infrastructure by providing funds. The College's Career Guidance Cell keeps interaction with industries for the Training and Placement of the students. It also looks after industrial training, visit, career guidance and job placement. The College is registered as vocational Training Provider centre under chief Minister skill Development scheme at state level and skill Development Initiatives at central Govt. level. It runs courses like Spoken English, Tally, Basic of computer and Computer Hardware under the scheme.

- 3.5.3 What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.

The expertise of the faculty members are publicized on the institutional website and the consultancy was sought by the ICPL Ambikapur and District Election Office Ambikapur.

- 3.5.4 How does the College encourage the faculty to utilise the expertise for consultancy services?

The College gives full support to its teachers to utilize their expertise for Consultancy Services. The resources available in the Institution are freely used by them for the consultancy works.

- 3.5.5 List the broad areas of consultancy services provided by the College and the revenue generated during the last four years.

The College promotes the consultancy services in Languages, Psychological and geological field, Life Sciences, Physical Sciences and Chemical Sciences. Consultancy services are provided by the institution free of cost. Hence, no revenue is generated by the College through consultancy services.

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

- 3.6.1 How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.

The College sensitizes the faculty and students on Institutional Social Responsibilities through certain welfare counseling programme like family problems, minor social disputes, psychological counseling, legal literacy programme and counseling, legal Aid to deprived section, plantation and campus cleanliness being conducted by different departments time to time throughout the calendar.

- 3.6.2 How does the College promote College-neighborhood network and student engagement, contributing to holistic development of students and sustained community development?

The institution promotes institution-neighborhood-community network and student engagement through extension activities like NCC, NSS and Youth Red Cross. As soon as the student gets admission he/she is offered the membership of above Units. These three Units look after Community Development, Social Work, health and hygiene awareness, Adult Education and literacy, blood donation, Aids awareness, environment awareness, afforestation, awareness in drug abuse, animal husbandry, road safety, crop protection, pulse-polio, female-foeticides etc.- all these activities contribute to good citizenship, service orientation and holistic development of students.

- 3.6.3 How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The faculty members and students are encouraged for participate in Extension Activities by class room orientation programme. The concerned teachers explain to the students the aims and objective of the particular extension activities at the beginning of the session. Faculty members are also made to participate in such activities. For this purpose teachers are appointed as officials of the extension activities who monitor the particular activity in addition

to the main teaching job. Besides, all the teachers are encouraged to visit the camps of NSS, NCC and RYC held in the rural and urban areas. Visiting such camps bring awareness amongst teachers of the College. The College deputed its teachers to the special camps organized by the NSS units.

- 3.6.4 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society?

The NSS Units' camps conduct social surveys of the villages and the data collected during the camp are sent to the concerned authorities of the District administration. The NSS unit of the College has undertaken a survey among educated tribal people to understand their problems and challenges, and it has also been recorded as a document. The College also conducts ECI Sponsored Base line and end line surveys to know the electoral attitude in the division. Such surveys are used as the basis for the award of scholarships and travel allowances. The Students Welfare Cell headed by Dr. Tripti Vishwas, Assistant Professor of Psychology also uses the data obtained through these surveys to identify needy students. Students are advised to contribute magnanimously to relieve the needy students and it promotes social justice and concern for the downtrodden. Tribal students of the neighboring colony are given tuition by the NSS volunteers of our college which also promotes social responsibility. All these activities ensure social justice and empower students from under-privileged and vulnerable sections of society.

- 3.6.5 Give details of awards / recognition received by the College for extension activities / community development work.

- Dr. S.K. Shrivastava, Head Dept. of Physics received Thomas Memorial Award in :-  
(i) Best NSS Programme Officer award by Govt. of C.G.
- Dr. Anil Kumar Sinha, Asstt. Professor of Geography  
(ii) Best NSS Programme Officer award by Govt. of C.G.  
(ii) Appraised by Collector Surguja for the contribution in District Saksharta Mission.
- Dr. Rajkamal Mishra, Asstt. Professor of English  
(i) Appraised by Collector Surguja for the contribution in District Saksharta Mission and for Blood Donation.

The institutional culture and environment has a great contribution to such performance/ achievements of the faculty members. Faculty members are encouraged and appreciated by the principal and supported by their colleagues.

- 3.6.6 Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students' academic learning experience and specify the values and skills inculcated?

The objectives and expected outcomes of the extension activities organized by the institution help students in shaping their holistic personality. Extension activities make students considerate towards society and enhance his understanding and knowledge. All these complement students' academic learning experience.

- 3.6.7 How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.

The College convenes meetings with local self government bodies and Janbhagidari Samiti of the College. Various communities' related topics are discussed in the meetings. The blood donation campaign is carried out in collaboration with the District Hospital, and road safety programmes are done in association with the Traffic Police. The institution maintains good rapport with political and social activists and organizations, and ensures their involvement in the programmes undertaken by the College. In various camps and outreach programmes in rural areas the involvement of villagers are ensured.

- 3.6.8 Does the College have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

The NSS, NCC and Red Cross units of the institution work with promoting citizenship role in the students through the course available to them particularly in NCC B & C certificate courses. The officers of these units track their involvement in community programmes. The NCC cadets and volunteers of NSS attend National Integration camps which are organized for the purpose.

- 3.6.9 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.

We maintain healthy relation with other colleges and institutions in and around Ambikapur. The College allows these institutions to convene NSS camps and other activities in college campus up on their request. For seminars and workshops faculty members and students from neighboring institutions are invited. The College also promotes student empowerment programmes in collaboration with other institutions. Students are received and sent to attend job recruitment drives and trainings.

- 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years are as follows:

- Dr. S.K. Shrivastava, Head Dept. of Physics received Thomas Memorial Award in :-
  - (i) Best NSS Programme Officer award by Govt. of C.G.
- Dr. Anil Kumar Sinha, Asstt. Professor of Geography
  - (i) Best NSS Programme Officer award by Govt. of C.G.
  - (ii) Appraised by Collector Surguja for the contribution in District Saksharta Mission.
- Dr. Rajkamal Mishra, Asstt. Professor of English
  - (i) Appraised by Collector Surguja for the contribution in District Saksharta Mission and for Blood Donation.

### **3.7 Collaboration**

- 3.7.1 How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefitted academically and financially because of collaborations?

The College is still working in this field.

3.7.2 Mention specific examples of, how these linkages promote

Not Applicable

- \* Curriculum development
- \* Internship, On-the-job training
- \* Faculty exchange and development
- \* Research, Publication
- \* Consultancy, Extension
- \* Student placement
- \* Any other, please specify

3.7.3 Does the College have MoUs nationally / internationally and with institutions of national importance/other universities/ industries/corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teaching-learning, research and development activities of the College?

There are no formal MoUs signed so far.

3.7.4 Have the College industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

***Any additional information regarding Research, Consultancy and Extension, which the institution would like to include.***

SECL Bhatgaown Extension has provided amount of Rs.10 lac for the renovation of Auditorium of the College under its Social Welfare Scheme.

## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

- 4.1.1 How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The Institution has evolved a proper system for enhancement of infrastructure that facilitates effective learning and teaching. The institution boasts of a very good number of Seminar faculty members who continually assess the requirements of their respective departments/fields of study. A large number of Journals and information brochures are made available to the faculty members to keep them up to date with the latest developments in teaching techniques in their respective fields. Whenever possible, books and equipments are purchased and the existing facilities renovated. As a result of methodical updating and renovation, the institution now possesses a modern approach to learning and teaching supported by some of the best material/paraphernalia available anywhere in the country.

- 4.1.2 Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Yes, the College has a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment. A few recent initiatives are as follows:

The Institution possess a large number of spacious, well ventilated class rooms equipped with latest green- boards, and white boards, interactive boards, LCD projectors, podiums and having adequate sitting facility for learners. All the departments of science as well as those of Geography, Zoology and Computer-science, BCA, PGDCA etc. have their own fully operative Laboratories. There is a Digital Language Lab with facility for 30 multimedia channels which is suitable for study of speech and communication techniques. There is centralized Computer Lab fitted with 30 computers with internet-connectivity. All the departments of the College have their own separate Staff Rooms and Departmental Libraries. There is a well equipped Conference Room an auditorium with a sitting capacity for 500. The College campus is large and spacious and accommodates a Football Ground, a Cricket Ground, a Hockey Ground, an Indoor Gymnasium with facility for indoor table-tennis and badminton. The College has a well furnished and semi-automated library with over 85000 books. A state-financed astro-turf hockey stadium is being built in the College campus which when completed, will enable the institution to organised international level hockey matches. There is a Canteen and Bicycle and motor-cycle Stands in the Campus for the benefit of students and visitors. These amenities make the College a hub of curricular and co-curricular activities in the tribal dominated district of Surguja of Chhattisgarh.

- 4.1.3 Does the College provide all departments with facilities like office room, common room, separate rest rooms for women students and staff?

Yes, the institution provides facilities like office room for all the staff and common room for women students of all the departments.

- 4.1.4 How does the College ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?

The institution is prepared to provide special facilities for differently-abled students as and when such requirements arise.

#### 4.1.5 How does the College cater to the residential requirements of students? Mention

- \* Capacity of the hostels and occupancy (to be given separately for men and women)

The College possesses separate residential structures. There is a 100 Seater Boy's Hostel which came into existence in the years 2000 and a 50 seater Girls Hostel was inaugurated in 2003. Besides, a two-room Guest House is under construction aided by the UGC.

- The College possesses a number of recreational facilities like a large auditorium, a gymnasium-cum-Badminton, Table-tennis Court, outdoor Volleyball Court, Girl's Common Room, Reading Room, playground for Cricket, Football, and Hockey etc. The Sports Section of the College possesses a large number of sports equipments like Chess Boards, Carom Boards, Javelin, Discuss, Shot-put, Pole-Vault and Sprinting and physical-exercise Gear.
  - The Hostels are at present not equipped with computer/internet facilities. However, the same may be incorporated in the Development Plans for future years.
  - There is an active and operational Red-cross unit in the College which functions for medical benefit for students and residents of the catchments areas of the College. The College also has close relations with the adjoining medical institutions and Government Hospitals. The students of the NSS and NCC units of the College organize blood-donation camps on regular basis besides donating blood to the willing patients of Ambikapur whenever need arises.
  - The Hostel at present are not equipped with libraries, however there is a positive intent to provide books and reading materials to the hostels such as Journals and Newspapers etc.
  - There is plan to provide Broad-band internet facility to the hostels in the near future.
  - The hostel inmates have access to the sports facilities of the College as the Hostels are located within the College campus itself. They can utilize the other recreational facilities available in the campus.
- \* Administrative sanction has been asked for construction of Staff Quarters present.
  - \* Purified drinking water is made available to the staff and the students without interruption; for this, three Submersible pumps are installed in the campus and there are 03 water coolers in working condition. Power supply is backed up with the help of two generators; hence, there is no scarcity of drinking water at any moment.
  - \* Round-the clock-security is provided by a team of watch men appointed to look after every knock and corner of the institution.

- \* Recreational facilities in hostel/s like gymnasium, yoga center, etc.-Available

- \* Broadband connectivity / wi-fi facility in hostel/s.  
Still in process.

#### 4.1.6 How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?

Health facilities are available as per the norms laid down by the State Government.

- 4.1.7 What special facilities are made available on the campus to promote interest in sports and cultural events?

#### Sports

Name	Facilities	Remarks
Playground	200m,400m,1000m,5000m,1000m track	
	Foot ball field	
	Volley ball court	
	Badminton court	
	Lawn Tennis Court	
	Basket Ball Court	
	Hockey Ground	
	Cricket Ground	
Atheletics	Shot-put	
	Javelin	02
	Hammer	20
	Discus	02
	High Jump Pole Obstacle	02
NCC	100 sq ft room	
NSS	300 sq ft room	

#### Cultural Events

Name	Facilities	Remarks
Audio Visual Seminar Hall	Interactive board	01
	LCD projector	01
	Seating capacity-60 Amplifier with cordless microphone	60 30
Auditorium	Seating capacity-500	
	Public address system	
Open air Auditorium	Spacious raised platform	

## 4.2 Library as a Learning Resource

- 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an Advisory Committee which consists of senior faculty members. The College has a library incharge who in consultation with the faculty members and students, looks after the smooth functioning of the Library. The purchase of various books, Journals furniture and study material is recommended by the Heads of various departments



who are the members of the Library Advisory Committee. A Stock Verification Committee is set up annually by the Principal to verify the stocks.

4.2.2 Provide details of the following:

- \* Total area of the library (in Sq. Mts.) - 155 Sqm.
- \* Total seating capacity - 100
- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation) – 10.00 am to 5.00 pm – including vacation
- \* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) – Still in process.
- \* Access to the premises through prominent display of clearly laid out floor plan; adequate signage; fire alarm; access to differently abled users and mode of access to collection) – Still in process.

4.2.3 Give details on the library holdings **Total No.**

a)	Print	248
	(Books, back volumes and thesis)	
b)	Non Print (Microfiche, AV)	Nil
c)	Electronic (e-books, e-Journals)	Nil
d)	Special collection	89673
	(eg. Text book, Reference books, standards, patents)	

4.2.4 What tools does the library deploy to provide access to the collection?

- \* OPAC – Library software is used in the library at present.
- \* Electronic Resource Management package for e-journals  
- Not available
- \* Federated searching tools to search articles in multiple  
  
databases  
- At present Not available
- \* Library Website – Linked with institutional website.
- \* In-house/remote access to e-publications – At present Not available.

4.2.5 To what extent is the ICT deployed in the library?

- \* Library automation – Under Process
- \* Total number of computers for public access - 01
- \* Total numbers of printers for public access - 01
- \* Internet band width speed 2 mbps 10 mbps  
1gb (GB) – Still in Process  
Internet band width speed o 2mbps o 10 mbp
- \* Institutional Repository

A photocopying machine is provided for the benefit of students.

- \* Content management system for e-learning – At present, not available
- \* Participation in Resource sharing networks/consortia (like Inflibnet) – At present, not available

4.2.6 Provide details (per month) with regard to.

- \* Average number of walk-ins - 130
- \* Average number of books issued/returned - 110
- \* Ratio of library books to students enrolled – 40:1
- \* Average number of books added during last three years – 5089
- \* Average number of login to OPAC - Nil
- \* Average number of login to e-resources - Nil
- \* Average number of e-resources downloaded/printed- Nil
- \* Number of information literacy trainings organized – Nil

4.2.7 Give details of the specialized services provided by the library

Manuscripts	Departmental magazines and manuscripts are available in the library.
Reference	A special section is provided for reference in the library for both students and staff
Reprography	Reprography facility is provided to all students at concessional rate
ILL (Inter Library Loan Service)	Interlibrary loan facility is not offered
(Information Deployment and Notification)	Facilities available and the specialties offered are detailed and displayed on the notice board of the library. New arrivals are displayed on the arrival rack, and all the books are properly indexed and catalogued. Students and teachers can easily consult the catalogue and access books and periodicals.
Download	Download facility is available in the library
Printing	Students can take prints from the library at subsidized rates.
Reading list/ Bibliography compilation	Author-wise bibliographic compilations are made available in the library
In-house/remote access to e-resources	Wi-Fi internet facility ensures direct access to e-resources. Besides, students and teachers can also access the digital resources available in the library.
User orientation and awareness	Students are supported and assisted to get the information they require from the library

4.2.8 Provide details on the annual library budget and the amount spent for purchasing new books and journals.

The annual library budget during last year provided by the State Government is 4.90 lac which is spent on upgradation of the library.

- 4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.

The Library works in unison with the various departments of the College to collect the feedback on the requirements of students as well as to locate avenues where improvement is required. The Complain resolution cell of the College also assists the library in assessing the grievances of students regarding the functioning of the library. There is a close rapport between the library staff and the students who can always tell the first hand about the areas where the library needs improvement and the nature of books to be purchased in future.

- 4.2.10 List the infrastructural development of the library over the last four years.

Initially college library was running in the main building of the College but in 2010 a new building was constructed with the funding of the State Government and so it was shifted in a new building of its own. Presently it is having a 100 seater reading room together with initiation of its computerization.

- 4.2.11 Did the library organize workshop/s for students, teachers, non-teaching staff of the College to facilitate better Library usage?

Still in process

### 4.3 IT Infrastructure

- 4.3.1 Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management?

During the last four years about 20 lacs has been spent in acquiring IT infrastructure and their up gradation. The Plan for the coming years is to acquire further IT software of the most modern nature keeping in mind the ever-expanding nature of IT-industry. For example, all the existing computers will have to upgrade from their core-to-duo state to the latest version and from window-7 to window-8 status. New Courses in Science and Computer Studies have been opened in the College and a large number of Computers with Wi-Fi internet connectivity, Interactive Boards, Smart-boards. etc. are required. All the computers will have to be protected by advanced anti-virus software keeping in mind the increasing threat of hacking. For improved teaching all the classrooms will have to be fitted with visualizers. Plans are ready to purchase Public Address Lacterns to felicitate common classes and easy and effective conduct of programmes in the Auditorium. There is need to acquire Audience Response system for the Conference and Seminars being constructed in the campus to felicitate Ground Discussion, Quiz Programmes and similar events.

- 4.3.2 Give details of the College's computing facilities (hardware and software).

Ddetails of the College's computing facilities (hardware and softwareare as follows:

1. Laboratory Facilities		
Name of the Laboratory	Facilities	Remarks
Centralized Computing Facility (A/C)(New)	Computers -	35
	10KVA UPS-	01
	Laser jet printer-	01

	LAN connection -	35
<b>Old Computer Lab</b>	Computers -	10
	600 VA UPS-	10
	Laser jet printer-	01
	Scanner-	01
	Photo Copier	01
<b>Digital Language Lab</b>	Multimedia Computers with microphone and headset	30
	3KVA UPS-	01
	All in one laser printer	01
	Language lab software (ETNL)	01
<b>Electronics Physics Lab</b>	3kVA UPS-	01
	100 MHz DSO-	01
	CRO 20 MHz	01
	Signal generator	01
	PIC trainer kit	01
	Microcontroller kit	01
	Dual Power supplies	
<b>2.Department facilities</b>		
<b>Name of the Department</b>	<b>Facilities</b>	<b>Remarks</b>
Electronics, Physics,Botany,Zoology and Mathematics	Desktop computers -	13
	600 VA UPS-	06
	Laser jet printer-1	04
	Scanner-	01
	Broad band Internet facility	03
	Digital camera	01
	Library books	5000
	LCD projector	
	OHP projector	02
	Amplifier	05
	Laptop -	01
	3 KVA Generator facility	01
	Desktop computers -1	Connected to main line
Commerce	600 VA UPS-	01
	Laptop -	01
	Laser jet printer-	Nil
	Scanner-	01
	Broad band Internet facility	01
	Library books	1095
	Desktop computers -	01
Hindi,English, History,Pol.Sc.,Sociology, Economics,Geography	600 VA UPS-	07
	Laptop -	07
	Laser jet printer-	01
	Scanner-1	07
	Broad band Internet facility	03
	Library books	6800
	T.V	01

Centralized Computer Lab	Desktop computers -	
	01 K VA UPS-online	36
	Laser jet printer-	01
	Scanner-	01
	Broad band Internet facility	01 Wi-Fi
Computer Lab (old)	Desktop computers -	
	600 VA UPS-online	14
	OHP	01
	LCD-	01
	Laptop -	01
	Scanner-	01
	Broad band Internet facility	01Wi-Fi
Sports Section	Desktop computers -	14
	600 VA UPS-	01
	Laser jet printer-	01
	Broad band Internet facility	
		01

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

During the last four years about 20 lacs has been spent in acquiring IT infrastructure and their up gradation. The Plan for the coming years is to acquire further IT software of the most modern nature keeping in mind the ever-expanding nature of IT-industry. For example, all the existing computers will have to upgrade from their core-to-duo state to the latest version and from window-7 to window-8 status. New Courses in Science and Computer Studies have been opened in the College and a large number of Computers with Wi-Fi internet connectivity, Interactive Boards, Smart-boards. etc. are required. All the computers will have to be protected by advanced anti-virus software keeping in mind the increasing threat of hacking. For improved teaching all the classrooms will have to be fitted with visualizers. Plans are ready to purchase Public Address Lacterns to felicitate common classes and easy and effective conduct of programmes in the Auditorium. There is need to acquire Audience Response system for the Conference and Seminars being constructed in the campus to felicitate Ground Discussion, Quiz Programmes and similar events.

#### 4.3.4 Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.

Students are motivated only when the learning activities are authentic, challenging, multidisciplinary, and multisensory. Videos, television, and computer multimedia software can be excellent instructional aids to engage students in the learning process. ICT enabled classes can thus enhance the teaching-learning process. Using ICT students can initiate their own inquiry, develop hypotheses, and then test them. They provide opportunities for students to practice basic skills on their own time and at their own pace. They provide access to worldwide information resources and offer the most cost-effective means for bringing the world into the classroom. This way the student is placed at the center of teaching-learning process and the teacher assumes the role of a facilitator.

- 4.3.5 Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

To facilitate ICT for teaching and learning

- All class rooms are provided with green boards.
- All major departments are provided with computers
- High speed Wi-Fi internet facility is available
- Language lab is provided with interactive boards and LCD projectors.
- Printing, scanning and photo copying facility is provided for students and staff  
Duplo copier machine for providing teaching materials

- 4.3.6 How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the College or affiliating University for such initiatives?

Centralized computer lab together with wi-fi internet connectivity accompanied with computer with internet facility is provided department wise to access and update teaching learning materials.

- 4.3.7 How are the computers and their accessories maintained? (AMC, etc.)

At present the College does not possess periodic calibration of the computers and their accessories. Whenever such calibration is required it is performed with the help of trained-hired servicemen.

- 4.3.8 Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

Still in process

- 4.3.9 Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

There is no such allocation in annual budget; however, there are such necessities are met out from Janbhagidari/PD funds.

#### **4.4 Maintenance of Campus Facilities**

- 4.4.1 Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

As the College is a government institution, the maintenance and improvement of the infrastructure is undertaken entirely by the State PWD. The proposals for development and construction of new infrastructure are prepared with the help of the PWD engineers which are then forwarded by the principal to the state and central funding agencies. Once the fund is allocated by the concerning funding agencies, the same is transferred to the local PWD unit which duly initiates the process of construction within the government norms. The Development Committee of the College keeps a watch over the quality of the construction.

- 4.4.2 Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.

At present the College does not possess periodic calibration of equipments is not made. Whenever such calibration is required it is performed with the help of trained-hired servicemen.

The sensitive equipments are all installed in the safest manner for protection. All the laboratories, college office and other software installations are provided with UPS of sufficient wattage to check voltage fluctuations and power failure. To ensure constant water supply there are three Submersible Pumps as well as a Hand Pump in the campus. There are two generator sets of sufficient KVA to ensure that the boring-pumps get constant supply of power irrespective of load-shedding.

***Any additional information regarding Infrastructure and Learning Resources, which the institution would like to include.***

## CRITERION V: STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

- 5.1.1 Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes, the structural and functional characteristics are as follows –

Our institution publishes updated prospectus every year at the time of new admission. It provides necessary information about programme structure and different programmes offered, facilities available, admission process and reservation policy for SC/ST/OBC/Women and physically handicaps laid down by state government, Fee Structure, Anti-ragging law, Faculty members, various committees along with admission committee, library, NCC, NSS etc. By doing so we intend to convey the required information to public and thus to ensure social commitment and transparency in the activities of institution.

- 5.1.2 What provisions exist for academic mentoring apart from class room work?

The College provides the opportunity of developing the entrepreneurial skills through different vocational programmes being new under the statewide skill development scheme 'Mukhya Mantri Kaushal Vikas Yojna'. Several vocational programmes like computer hardware, computer software, and web designing and communicative skills, Tally are being run to develop the entrepreneurial skill among the students.

The College runs several coaching programmes like NET/SLET, Bank, SSC, Chhattisgarh Vyapam Examination funded by UGC. Besides, students are also assisted through tutorial discussion and interactions. The College library provides Books reading materials for the preparation of such examinations. So many of our students have qualified for UGC-NET, SLET, IFS, State Services examinations, SSC exams, Chhattisgarh Vyapam exams and examination of Civil Judges held by state Government. Besides our students are working in Government, Semi-Government and private sector in different capacity.

- 5.1.3 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counselling, soft skill development, etc.

- ✓ *Students from SC/ST and economically weaker sections*
  - 1) Central and State Government scholarships and freeships are provided to SC/ST and OBC students.
  - 2) There is provision of scholarship for students of Economically Backward section of society.
- ✓ *Students with physical disabilities*
  - 1) There is provision of scholarship for physically challenged students.
- ✓ *Overseas students*

We have no student from overseas at present.
- ✓ *Students to participate in various competitions/National and International*

Sports Section provides coaching to students to enable them to participate in the tournaments at state inter university and National level events. The coaching is provided for Volley ball, Cricket, Badminton, Table Tennis, Football, Kabaddi, Hockey and Chess through out academic working days in accordance to pre planned schedule.

Students are also nourished to participate in cultural events held at University and State



level competitions. A staff co-ordinator is appointed to monitor the participation of students in various cultural competitions.

✓ *Medical assistance to students: health centre, health insurance etc.*

The YRC at the College takes care of the health facilities of the students. Besides, various health awareness programmes are organized by NCC and units of NSS of the College. In case of emergency, the district hospital located at five kilometers distance is contacted and almost all the required facilities are ensured.

✓ *Organizing coaching classes for competitive exams*

Career guidance and placement cell of college conducts programmes for enabling the students to prepare well for appearing in different competitive examinations. Besides college also runs UGC sponsored remedial coaching programmes for the students of under privileged and weaker sections like SC/ST, OBC and minority community for the preparation of examinations held by Chhattisgarh Vyapam, SSC, Bank and NET/SET.

✓ *Skill development (spoken English, computer literacy, etc.,)*

Department of English of the College ensures conduction of English communication skill development programmes for the students. The English Department of college has a well equipped language lab to cater the skill development programmes in English not only to the students of the Department but to the students of different departments of all the four Faculties. Besides, students are provided the opportunity to develop other skills. The different vocational programmes are also organized with the state Government's scheme 'Mukhya Mantri Koushal Vikas Yojna' and SDI of Central Government.

✓ *Support for "slow learners"*

Almost all the departments of the College organize/ conduct additional classes for slow learners. The coaching classes are conducted by the departments besides regular scheduled working hours to support and motivate the slow learners.

✓ *Exposures of students to other institution of higher learning/ corporate/business house etc.*

The students of our college are provided with ample opportunity to participate in different programmes by the institutes of Higher Educations. Different Programmes like debate, quiz, speech, essay writing and extempore are organized every year as per the schedule laid down by State Government under the scheme 'Youth Festival'.

✓ *Publication of student magazines*

Department of Geography publishes its magazine annually, inviting the articles from staff as well as from students of the College. This annual publication provides opportunity to the students to express their ideas and thus gradually they succeed in getting the creative potential enriched.

Academic, Career counseling and personal social counseling are provided to students through functioning of different counseling cells.

The career guidance and the placement cell is functional in the institution and it furnishes the information related to job opportunity in different sectors. The facilities provided to students by the cell in as follows:

1. It assists the students to apply for competitive examinations.
2. Campus recruitment programmes are conducted.
3. Some Students are sent for training programmes.
4. Career oriented seminars are conducted.

- 5.1.4 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?

Our institution publishes updated prospectus every year at the time of new admission. It provides necessary information about programme structure and different programmes offered, facilities available, admission process and reservation policy for SC/ST/OBC/Women and physically handicaps laid down by state government, Fee Structure, Anti-ragging law, Faculty members, various committees along with admission committee, library, NCC, NSS etc. By doing so we intend to convey the required information to public and thus to ensure social commitment and transparency in the activities of institution.

- 5.1.5 Specify the type and number of scholarships / freeships given to students (UG/PG/M.Phil/Ph.D./Diploma/others in tabular form) by the College Management during the last four years. Indicate whether the financial aid was available on time.

Different types of scholarship and free ship schemes sponsored by Central and state Government is available to students of different categories. The following are some prominent scholarships and free ship being disbursed among the students.

#### **Financial support for students for the last three years**

##### **FREESHIPS - No eligible student applied for**

##### **SCHOLARSHIPS**

Year	SC		ST		OBC		Total
	No.	Amount	No.	Amount	No.	Amount	
2009-10	34	37348.00	559	1288296.00	144	118406.00	<b>1444050.00</b>
2010-11	26	52245.00	567	1277774.00	113	93077.00	<b>1423096.00</b>
2011-12	18	59377.00	454	1598519.00	38	55564.00	<b>1713460.00</b>
2012-13	28	110699.00	782	2923433.00	143	169837.00	<b>3203969.00</b>

- 5.1.6 What percentage of students receives financial assistance from state government, central government and other national

YEAR	SCHOLARSHIPS	FREESHIPS	TOTAL	% of Students
2009-2010	1444050.00	-	1444050.00	23.24
2010-2011	1423096.00	-	1423096.00	27.48
2011-2012	1713460.00	-	1713460.00	18.20
2012-2013	3203969.00	-	3203969.00	23.66

agencies? (e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)

- 5.1.7 Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?

Not Applicable

#### 5.1.8 What types of support services are available for

- \* overseas students – We do not have student from overseas at present.

- ✓ *Students from SC/ST and economically weaker sections*
  - 1) Central and State Government scholarships and freeships are provided to SC/ST and OBC students.
  - 2) There is provision of scholarship for students of Economically Backward section of society.
- ✓ *Students with physical disabilities*
  - 1) There is provision of scholarship for physically challenged students.
- ✓ *Overseas students*

We have no student from overseas at present.
- ✓ *Students to participate in various competitions/National and International*

Sports Section provides coaching to students to enable them to participate in the tournaments at state inter university and National level events. The coaching is provided for Volley ball, Cricket, Badminton, Table Tennis, Football, Kabaddi, Hockey and Chess through out academic working days in accordance to pre planned schedule.

Students are also nourished to participate in cultural events held at University and State level competitions. A staff co-ordinator is appointed to monitor the participation of students in various cultural competitions.

- ✓ *Medical assistance to students: health centre, health insurance etc.*

The YRC at the College takes care of the health facilities of the students. Besides, various health awareness programmes are organized by NCC and units of NSS of the College. In case of emergency, the district hospital located at five kilometers distance is contacted and almost all the required facilities are ensured.

- ✓ *Organizing coaching classes for competitive exams*

Career guidance and placement cell of college conducts programmes for enabling the students to prepare well for appearing in different competitive examinations. Besides college also runs UGC sponsored remedial coaching programmes for the students of under privileged and weaker sections like SC/ST, OBC and minority community for the preparation of examinations held by Chhattisgarh Vyapam, SSC, Bank and NET/SET.

- ✓ *Skill development (spoken English, computer literacy, etc.,)*

Department of English of the College ensures conduction of English communication skill development programmes for the students. The English Department of college has a well equipped language lab to cater the skill development programmes in English not only to the students or the Department but to the students of different departments of all the four Faculties. Besides, students are provided the opportunity to develop other skills. The different vocational programmes are also organized with the state Government's scheme 'Mukhya Mantri Koushal Vikas Yojna' and SDI of Central Government.

- ✓ *Support for "slow learners"*

Almost all the departments of the College organize/ conduct additional classes for slow learners. The coaching classes are conducted by the departments besides regular scheduled working hours to support and motivate the slow learners.

- ✓ *Exposures of students to other institution of higher learning/ corporate/business house etc.*

The students of our college are provided with ample opportunity to participate in different programmes by the institutes of Higher Educations. Different Programmes like debate, quiz, speech, essay writing and extempore are organized every year as per the schedule laid down by State Government under the scheme 'Youth Festival'.

- ✓ *Publication of student magazines*

Department of Geography publishes its magazine annually, inviting the articles from staff as well as from students of the College. This annual publication provides opportunity to the students to express their ideas and thus gradually they succeed in getting the creative potential enriched.

- 5.1.9 Does the College provide guidance / coaching classes for Civil Services, Defense Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

The College runs several coaching programmes like NET/SLET, Bank, SSC, Chhattisgarh Vyapam Examination funded by UGC. Besides, students are also assisted through tutorial discussion and interactions. The College library provides Books reading materials for the preparation of such examinations. So many of our students have qualified for UGC-NET, SLET, IFS, State Services examinations, SSC exams, Chhattisgarh Vyapam exams and examination of Civil Judges held by state Government. Besides our students are working in Government, Semi-Government and private sector in different capacity.

- 5.1.10 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as

- \* additional academic support, flexibility in examinations- Such students are provided with extra time in their teaching and assessment.
- \* special dietary requirements, sports uniform and materials- Such students are provided with special diets as per their dietary requirements together with uniform and sports materials.
- \* any other - Such students are facilitated in the prize distribution programme in the college.

- 5.1.11 Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

Yes, the career guidance and the placement cell is functional in the institution and it furnishes the information related to job opportunity in different sectors. The facilities provided to students by the cell in as follows:

1. It assists the students to apply for competitive examinations.
2. Campus recruitment programmes are conducted.
3. Some Students are sent for training programmes.
4. Career oriented seminars are conducted.

**The Activity Report of Career Guidance and Placement Cell is appended below:**

**Major Initiatives of 2011-12 are as follows**

- Campus interviews were conducted and placement was provided to students.
- Careers notifications in the government and quasi government sectors were displayed on the notice board.
- Career Mela was organized to facilitate the students to intimate the procedure to apply and regarding the availability of seats in Government and quasi government sectors. A number of magazines and news papers are subscribed to enable the students to prepare and apply for different competitive examinations.

- 5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

**DETAILS OF VARIOUS PROGRAMMES CONDUCTED DURING 2012-13**

- Reliance recruitment programme was held in 2012-13 in which five students were selected for the stated level screening programmes.
- Career Mela organized in 2013 provided in the information about UPSC exams, State Services exams, SSC, Banking and about vacancy in IT sector.
- Vedanta conducted a recruitment for students of science faculty in 2012.

- 5.1.13 Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?

The College has an Alumni Association. It actively takes part in different development projects proposed by the College and provides moral and financial supports in different ways. The representatives of the alumni are invited in different academic and cultural programmes organized in the College.

- 5.1.14 Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.

A Students' Grievance Redressal Cell has been functioning in the College for the past many years. The cell includes the Principals and Staff members.

- 5.1.15 Does the College have a cell and mechanism to resolve issues of sexual harassment?

Yes, the College has a cell and mechanism to resolve issues of sexual harassment.

- 5.1.16 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

An Anti-Ragging Cell is constituted in the College in the co-ordinatorship of a senior Professor together with NCC officer and staff members as member of the Committee. The information about the Cell is not only displayed on the notice board but is also made available in the prospectus of the College. Besides, a Weekly Vigilance Team is constituted to remain vigilant from morning till evening watching the students' activities from a very close quarters.

- 5.1.17 How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co - curricular activities, research, community orientation, etc. ?

Still in process.

- 5.1.18 What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc?

The College promotes the active participation of students in various co-curricular and extra curricular activities through constitution of different cells.

1. **Sports & Games:-** Sports Section is dedicated and determined to nourish and develop the students in such a way that they could emerge as emotionally balanced, physically strong and mentally calm and cool through different sports events. Department has its own rich infrastructure such as play ground for athletics, cricket, football, volleyball, basket ball, Hockey Stadium a Gym with indoor badminton court, open badminton court etc. Students of the College are enabled to participate in different events held at college level, sector level, and state level and inter University level competition.
2. **Youth Festival Programmes:-** The College organizes well scheduled programmes laid down by State Government for the enrichment of the creative potential among the students. Various cultural and creative programmes are organized under the scheme 'Youth Festival Programmes' like Drawing, Painting, Dance, Music, Classical Song, Debate, Speech, Extempore, Essay Writing, Play, Mono play, Solo song and Group song etc. Under the guidance of different committees every year.
3. **Debate, Quiz, Discussion:-** The College organizes debate, quiz and programmes related with discussion through different departments and units of NSS and NCC. These programmes help the students to express their views and ideas. Quiz competitions are conducted by the outside agencies in collaboration with NSS units of the College. The academic seminars held by different departments through out the academic session offer a platform for debate and discussion.

- 5.1.19 How does the College ensure participation of women in 'intra' and 'inter' institutional sports competitions and cultural activities? Provides details of sports and cultural activities in which such efforts were made?

The policy of the State Government is strictly constituted of different sports privileges to women students viz. a viz. every academic calendar incorporates separate sports events like Athletics, Basketball, Table Tennis, Badminton, Chess, Kabaddi, Khokho, Volley Ball, Football and Cricket etc. Several female sports person of this institution have participated and succeeded in inter State and inter University Sports events.

Further, NCC and NSS provides such occasion through adventure camps, National Integration Camps and R.D. Pared of Rajpath, New Delhi, Where Cadets and Volurters participate in cultural activities as well.

## **5.2 Student Progression**

- 5.2.1 Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available)

The students of the College very often remain from 1<sup>st</sup> to 10<sup>th</sup> rank in terms of result of Faculty of Commerce, Science and to some extent students of Arts among Government colleges affiliated to Sarguja University in the year 2012-13.

B.A. / Faculty of Arts				
YEAR	STUDENTS APPEARED	STUDENTS PASSED	PASS PERCENTAGE	SUCCESS RATE
2009-10	210	170	81	31.91%
2010-11	230	177	77	32.53%
2011-12	200	190	95	25.16%
2012-13	235	187	94	33.13%
B.Sc./ Faculty of Science				
YEAR	STUDENTS APPEARED	STUDENTS PASSED	PASS PERCENTAGE	SUCCESS RATE
2009-10	106	66	62	22.29%
2010-11	89	51	57	18.53%
2011-12	52	36	69	30.00%
2012-13	99	72	73	31.57%
B.Com. / Faculty of Commerce				
YEAR	STUDENTS APPEARED	STUDENTS PASSED	PASS PERCENTAGE	SUCCESS RATE
2009-10	59	26	44	15.85%
2010-11	50	49	98	20.50%
2011-12	141	80	57	21.56%
2012-13	140	109	78	43.42%
Faculty of Law				
YEAR	STUDENTS APPEARED	STUDENTS PASSED	PASS PERCENTAGE	SUCCESS RATE
2009-10	91	81	89	48.79%
2010-11	60	46	77	45.54%
2011-12	20	15	75	19.73%
2012-13	20	19	95	29.23%
PGDCA				
YEAR	STUDENTS APPEARED	STUDENTS PASSED	PASS PERCENTAGE	SUCCESS RATE
2009-10	Nil	Nil	Nil	-
2010-11	18	15	83	83%
2011-12	17	14	82	82%
2012-13	19	16	84	84%
Master of Arts				
YEAR	STUDENTS APPEARED	STUDENTS PASSED	PASS PERCENTAGE	SUCCESS RATE
2009-10	76	75	99	55.14%
2010-11	80	80	100	38.64%
2011-12	82	82	100	80.39%
2012-13	58	58	100	51.78%

Master of Commerce				
YEAR	STUDENTS APPEARED	STUDENTS PASSED	PASS PERCENTAGE	SUCCESS RATE
2009-10	6	6	100	55.54%
2010-11	13	13	100	32.50%
2011-12	23	23	100	58.97%
2012-13	10	10	100	37.03%
Master of Science				
YEAR	STUDENTS APPEARED	STUDENTS PASSED	PASS PERCENTAGE	SUCCESS RATE
2009-10	55	43	78	82.69%
2010-11	51	51	100	61.44%
2011-12	53	53	100	54.08%
2012-13	82	82	100	77.35%

Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the observed trends.

Student progression	%
UG to PG	23%
PG to M.Phil.	06%
PG to Ph.D.	03%
Employed	
• Campus selection	1.5%
• Other than campus recruitment	37%

5.2.3 What is the Programme-wise completion rate/dropout rate within the time span as stipulated by the College/University?

The Programme-wise dropout rate within the time span as stipulated by the College/University is as follows:

### Result Analysis from 2008 to 2012

**Table -I**

	2009-10				2010-11				2011-12				2012-13			
	B.A	B.Sc	B.Co m	L.L.B	B.A	B.Sc	B.Co m	L.L.B	B.A	B.Sc	B.Co m	L.L.B	B.A	B.Sc	B.Co m	L.L.B
No of students appeared	210	106	59	91	230	89	50	60	200	52	141	20	235	99	140	20
No of students Passed	170	66	26	81	177	51	49	46	190	36	80	15	187	72	109	19
Stipulated Time	Three Years															
Completion rate/dropout rate	31.9 1	22.2 9	15. 85	48. 79	32. 53	03	03	04	02	02	07	08	01	03	13	04



**Table-II**

	2009-10				2010-11				2011-12				2012-13			
	M.A	M.Sc	M.Com		M.A	M.Sc	M.Com	PGDCA	M.A	M.Sc	M.Com	PGDCA	M.A	M.Sc	M.Com	PGDCA
<b>No of students appeared</b>	76	55	6		80	51	13	18	82	53	23	17	58	82	10	19
<b>No of students Passed</b>	75	43	6		80	51	13	15	82	53	23	14	58	82	10	16
<b>Stipulated Time – Two years for PG Courses &amp; one Year for PGDCA</b>																
<b>Dropout rate</b>	44. 86	17. 31	5. 4 4		61. 36	38. 56	67. 50	16. 67	19. 61	45. 92	41. 03	17. 65	48. 22	22. 65	62. 97	15. 79

- 5.2.4 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

The number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc. are as follows

Name of Exams	No. of Students appeared	NO. of Students qualified
UGC-CSR-NE	53	13.20
UGC-NET	70	02.85
SLET	113	Result awaited
Defence(NCO)	178	38
Civil SErveices	117	1.70
State Serveces	253	2.37

- 5.2.5 Provide details regarding the number of Ph.D/D.Sc./D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.

The number of Ph.D/DSc./D.Litt. Theses. The details of submitted are sa follows: -

	2009-10	2010-11	2011-12	2012-13
Ph.D	04	03	03	04
D.Sc./D.Litt.	Nil	Nil	Nil	Nil

### 5.3 Student Participation and Activities

- 5.3.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

The range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar are as follows: -

**Sports and games** – College level, Sector level, State level, Inter University level.

**Cultural and extracurricular activities:-** College level, Inter College level and District level.

**NSS:** - College level, District level, State level and National level.

**NCC:** - Battalion level, Group level, Directorate level and National level.

- 5.3.2 Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

#### List of various sports, games, cultural and other extracurricular activities

<u>Event</u>	<u>Session</u>	<u>Ranking</u>
Athletics	2009-10	3 <sup>rd</sup> Sector Level
	2010-11	1 <sup>st</sup> Sector Level
	2011-12	2 <sup>nd</sup> State Level
	2012-13	1 <sup>st</sup> State Level
Badminton	2009-10	2 <sup>nd</sup> Sector Level
	2010-11	1 <sup>st</sup> State Level
	2011-12	3 <sup>rd</sup> National Level
	2012-13	2 <sup>nd</sup> State Level
Handball	2009-10	1 <sup>st</sup> Sector Level
	2010-11	2 <sup>nd</sup> Sector Level
	2011-12	5 <sup>th</sup> Sector Level
	2012-13	2 <sup>nd</sup> Sector Level
Cricket	2009-10	1 <sup>st</sup> Sector Level
	2010-11	1 <sup>st</sup> State Level
	2011-12	2 <sup>nd</sup> State Level
	2012-13	1 <sup>st</sup> State Level

#### **Cultural Programmes**

<b>Items</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>Slogan Writing</b>	1 <sup>st</sup> rank at inter college level	3 <sup>rd</sup> rank at inter college level	1 <sup>st</sup> rank at inter college level	1 <sup>st</sup> rank at District level
<b>Painting</b>	2 <sup>nd</sup> rank at inter college level	2 <sup>nd</sup> rank at inter college level	3 <sup>rd</sup> rank at inter college level	3 <sup>rd</sup> rank at District level
<b>Essay Writing</b>	3 <sup>rd</sup> rank at inter college level	2 <sup>nd</sup> rank at inter college level	1 <sup>st</sup> rank at inter college level	3 <sup>rd</sup> rank at District level
<b>Debate Competition</b>	3 <sup>rd</sup> rank at inter college level	3 <sup>rd</sup> at inter college level	2 <sup>nd</sup> rank at inter college level	1 <sup>st</sup> rank at District level

<b>Quiz Competition</b>	3 <sup>rd</sup> rank at inter college level	2 <sup>nd</sup> rank at inter college level	3 <sup>rd</sup> rank at inter college level	2 <sup>nd</sup> rank at District level
<b>Street play</b>	3 <sup>rd</sup> rank at inter college level	3 <sup>rd</sup> rank at inter college level	3 <sup>rd</sup> rank at inter college level	2 <sup>nd</sup> rank at District Level

### NCC

Items	2009-10	2010-11	2011-12	2012-13
<b>RD Parade at Delhi</b>	-	-	01	01
<b>National Integration Camp</b>	12	14	13	15
<b>Adventure Camp</b>	-	04	03	05
<b>ID Parade at District Head Quarters</b>	48	48	48	48
<b>RD Parade at District Head Quarters</b>	48	48	48	48
<b>Army Attachment Camp</b>	14	13	16	15
<b>TSC at Delhi</b>	01	02	Nil	Nil

### NSS Activity Report

#### 2009-10

1. 15 NSS Cadets participated in the residential state camp organized by Gurughasidas University Bilaspur.
2. 150 NSS Cadets Participated in Annual Camp of the College organized in the month of Nov. 2010.
3. 02 volunteers participated in Pre RD camp in 2009-10.
4. A motivation rally on integration day was organized in 2009.
5. Aids Awareness Rally on Aids Day was organized on 1 Dec.
6. Essay writing competition was organized on World Aids day.
7. Blood Donation Camp was organized on Aids Day.

#### 2010-11

1. 15 NSS Volunteers participated in the residential camp held at Raipur Organized by Pt. Ravishankar University Raipur.
2. 150 NSS Volunteers participated in Annual Camp of the College organized in the month of Dec. 2010.
3. Three volunteers participated in pre RD Parade Camp in 2010-11.
4. A motivation rally regarding awareness of Disaster Management was organized later on a work shop on disaster management was conducted in the College premise.
5. A motivation rally on Integration was organized in 2009.
6. Aids Awareness Rally on world aids day was organized on World Aids Day.
7. Blood Donation Camp was held on the World Aids Day.
8. A Symposia was organized on Communal Harmony on 2<sup>nd</sup> Oct. 2010.
9. Regular one day camps were organized in 2010.

#### 2011-12

1. 5 NSS volunteers attended pre RD Selection Camp at Sarguja University, Chhattisgarh.
2. Two Programme Officers attended seven day NSS training programme at Sarguja University Ambikapur organized by Pt. Ravi Shankar Shukla University Raipur.

3. The volunteers attend PRD National Selection Camp at Bangalore.
4. 150 Volunteers attended Annual Camp of the College organized in the month of Dec. 2011.
5. Blood Donation Camp was organized on World Aids Day in 2011.
6. An Awareness Rally was organized on 1 Dec. 2011 on the eve of World Aids Day.
7. An Essay competition was organized on World Aids Day.
8. On 2<sup>nd</sup> October a Symposia on communal harmony was organized in the campus.
9. Fifteen Students participated in state camp organized by Sarguja University Ambikapur, Chhattisgarh.

### 2012-13

1. Nine NSS volunteers attended pre RD Selection Camp at Sarguja University.
2. One programme Officer attended training programme at Raipur.
3. 150 cadets participated in Annual Camp held at tribal populated area of Ajabnagar, Dist. Surguja, Chhattisgarh in 2012.
4. Two volunteers participated in Pre RD Camp in 12-13.
5. A motivation rally on National Integration Day was organized in 2012.
6. An Aids Awareness Rally was organized on 1 Dec. 2012 in Collaboration with District Hospital, Ambikapur, Surguja (C.G.).
7. An Blood Donation Camp was organized on World Aids Day in 2012.
8. Five volunteers attended National Integration Camp organized by Gurughasidas University, Bilaspur.
9. An Essay competition was organized on the eve of World Aids Day in 2012.

5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?

**Not Applicable.**

5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

Yes, the College has a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College. The details are as follows: -

The students are motivated and trained to use the provisions like projectors, language lab, Internet Lab, Video Camera, Copiers, Scanners, Wi-Fi facility and other available sources at the College. Each and Every department has its own alumni associations which are convened every year and the feedback obtained helps in evaluating and emphasizing the area where needs to be further impressed upon.

5.3.5 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

Geography department of the College brings out manuscript magazine and some departments have wall magazine. Besides NSS, NCC brings out wall magazine during their camps.

Name of the Department	2009-10	2010-11	2011-12	2012-13
Geography	Vasudha	Vasudha	Vasudha	Vasudha

5.3.6 Does the College have a Student Council or any similar body? Give details on its constitution, major activities and funding.

Yes, the College has a Students' Union, nominated on merit basis, consisting of President, Vice President, Secretary, Joint Secretary and representatives from each class and department. The notification for the constitution of student union is brought out by the Department of Higher Education, Govt. of Chhattisgarh. The major activities of the Union include organizing various cultural events to provide exposure and enrich the talent of students through interaction which are as follows:

- Conduct Youth Festival Programmes.
- Facilitating the various programmes undertaken by the College.
- Supporting Students for various other academic and non academic programmes.

5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities.

There are a number of bodies in the College with student representatives.

- College Students Union
- Departmental Associations
- Board of Studies
- College Janbhagidari Samiti
- AF Committee
- Sports Committee
- YRC Committee

***Any additional information regarding Student Support and Progression, which the institution would like to include.***

Not applicable.

## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

6.1.1. State the vision and mission of the College.

#### Vision

##### ***“Education for total emancipation of human being”***

The College strives to exert all its resources to mould and motivate the students into a better individual and human being hailing mostly from underprivileged sections of society viz-scheduled cast, scheduled tribe and minority and groom them to contribute constructively towards achieving the national goals by up holding the values of secularism, global harmony and social commitment. We have a very clear cut vision that the students going out of our campus should be morally strong, dedicated to nation and humanity as a whole and highly efficient at work. We further aim at moulding the learners who are academically accomplished, morally upright, emotionally calm and quiet, rooted in the social ethics, with determination to uphold and champion the care of justice, peace, harmony and development.

#### Mission

We are determined to impart the quality education and exposure to global access to students to enable them to cope with the latest global development being equipped with latest innovative techniques and practices. We firmly believe that the quality education alone is the measure to uplift the students of under privileged section of society and we strive to cater meaningful education to all the students of tribal populated area.

#### Objectives

##### ***“Grooming the Youth for All- Round Development”***

We strive hard to fulfil our vision of all round development in three ways:

1. **Academic excellence:** We strive hard to enable the students to meet the challenges of global scenario being equipped with effective transaction of both curricular and co-curricular activity and it is our objective that we give the highest priority. We adopt different measures for effective transaction of curricular programmes through enrichment of library with latest Addison, making available the different reputed journals & magazines of different disciplines accompanied with appropriate infrastructure and faculty exchange programmes.
1. **Personality development:** We strive and aspire for the all-round development of the students Personality through effective education and exposure. We organize numerous academic and co-curricular activities to cherish and develop the leadership quality and team spirit. Effective communication and above all social and national responsibilities.
2. **Social and Ethical orientation:** We cater education cherishing the social responsibility with thrust upon active community participation through adopting tribal and under privileged villages by the three NSS units to extend our helping hands towards different issues tearing the social ethos and thus to enable them to go into the main stream of social life.

The vision, mission and objectives of the College are displayed in a very pronounced way not only on the documents like, mark-sheet, degrees but the same time at noticeable areas also that both learners and faculty member could persistently be reminded of the principles close to the heart of institution. It is again provided to students every year through academic calendar so that everyone could know move about institution and its ideals effectively.

- 6.1.2. Yes, the mission statement defines the College's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and value orientations, vision for the future, etc.?

Yes, the mission statement defines the College's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and value orientations, vision for the future, etc. How is the leadership involved in

➤ *The policy statements and action plans for fulfillment of the stated mission*

The College is functional with the aim to achieve its mission and objectives like quality education and all-round development of students. The College is managing and developing its infrastructure and programmes keeping in its view. The faculty members are updated by the Principal regarding various Government Plans and Policies in the meetings of the heads or in councils of the College. The action plans are formulated for the implementation of these policies and programmes. The College has internet connectivity of 10 points under NMEICT scheme, Digital Language Lab and a well equipped Autonomously managed Exam Cell, Physics and Chemistry Labs, rich central and department library updated annually, one a few of the facilities available in the College for achieving its mission. Apart from this, a big play ground, Hockey Stadium, Basket Ball ground, indoor and outdoor Badminton ground, a Gym, a front garden under construction, a guest house, 100 seater boys and 50 seater girls hostel, a canteen for students, Medical Room, first aid facilities. The College has there NSS units and NCC unit of 107 cadets. The students are sensitized towards community services where as NCC helps to develop leadership traits, man management, discipline among the students through its syllabi, comps and programmes.

The various Bodies and Cells of the College also actively shoulder their responsibilities and contribute to fulfill the mission of the institution.

- 6.1.4 Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons.

No, there were no any of the senior leadership positions of the College vacant for more than a year.

- 6.1.5 Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?

Yes, the College ensures that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated interval. However, the meeting of the Governing Body could not be held since September 2011, because the reconstitution of the Governing body is in the process at the Government.

- 6.1.6 Does the College promote a culture of participative management? If yes, indicate the levels of participative management.

Yes, the culture of participative management is promoted in the College through the encouragement of the faculty members, staff and students to contribute their ideas and view points, objectives and goals of the institution. The issues pertaining to effective management of academic as well as administrative are discussed in the meetings of Heads, held on regular basis. The College has also a Janbhagidari Samiti which works for the physical as well as academic development of the College.

6.1.7 Give details of the academic and administrative leadership provided by the University to the College?

The College plays a vital role in the development of curriculum by the University as the majority of faculty members are chairman board of studies and its members. They identify the short comings in the syllabus and corrective measures such as modernization and adding contents to the course suitable to meet the local needs. The College takes the feedback of students and teachers and the valuable suggestions of the feedback is used for designing curriculum of the University. The College runs post graduate classes under Autonomy scheme therefore; it has more flexibility in designing and modernizing the syllabus of the P.G. Programmes. Whereas UG Classes run under University system. The faculty members enjoy prestigious positions in the University. They are members in both the Academic Council and Executive Council of the University.

The particular of last 4 years are as follows:-

01. Dr. S.K. Tripathi, Principal of the College – Dean Faculty of Arts and Humanities and member of Executive Council.
02. Dr. Rijwan Ulla, Dean Faculty of Science
03. Prof. A.S. Bahadur – Chairman Board of Studies English
04. Dr. Rajkamal Mishra - Member Board of Studies English
05. Dr. S.N. Pandey - Member Board of Studies English
06. Prof. R.K. Jaiswal - Chairman Board of Studies Geography
07. Dr. S.K. Shrivastava - Member Board of Studies, Physics
08. Smt. Saroj Tirkey - Member Board of Studies, Chemistry
09. Dr. S.K. Sinha - Member Board of Studies, Chemistry
10. Smt. Jermina Tirkey - Member Board of Studies, Zoology
11. Smt. Sangeeta Pandey - Member Board of Studies, Mathematics
12. Dr. Abha Jaiswal - Member Board of Studies, Hindi
13. Dr. K.L. Vishwakarma - Chairmen Board of Studies,History
14. Dr. S.L. Shrivastava - Chairmen Board of Studies,Pol.Sc.
15. Dr. Jasinta Minj - Member Board of Studies,Pol.Sc.
16. Dr. K.L. Tiwari - Member Board of Studies,Economics
17. Dr. S.S. Agrawal - Chairmen Board of Studies,Commerce
18. Dr. Tripti Vishwas - Member Board of Studies,Psychology
19. Dr. Rajesh Singh - Chairman Board of Studies,Law

6.1.8 How does the College groom the leadership at various levels?

The Principal of the College through his effective leadership ensures the optimum utilization of the inner strength of the College for the institutional developments. He makes time bound future programmes and executes accordingly. The Heads of all Departments co-ordinate the activities in their departments. Further the individual faculty members share their responsibilities in organising the activities of the students i.e. NCC, NSS, Students Union and Sports. However, the Professor incharge of these organizations, monitor the activities. Many departments of the College have its Students Associations at PG level where the students leadership quality is developed.

6.1.9 Has the College evolved any strategy for knowledge management? If yes, give details.

The College has a pragmatic approach towards teaching and learning process. The College has a planned strategy to ensure that the acquisition of knowledge is equitably distributed in all branches of study. The management is done in such a way that all the branches stretching from conventional to the latest path breaking fields of study are incorporated in the college curriculum. The field of activity is equitable, varied and multidimensional.



#### 6.1.10 How are the following values reflected in various functions of the College?

- \* Contributing to national development

- **Moral and ethical values**

The NCC cadets and Volunteer of NSS regularly visit the neighbouring villages to literate illiterate adults of deprived sections, to educate Child Labourers in Child Labor Ashrams to bring them up in the main stream of society. The cadets and volunteer also gathered donations for flood victim of Bihar and recently victim of Disaster in Uttarakhand. The students help the administration in programmes like Pulse – Polio, Traffic control in Fairs and Dussehra Festival. The College also initiates the celebrations of various religious festivals like Diwali, Id, Moharrum, X'Mass, Karma and Ramzan to promote the religious tolerance and communal harmony. The students of this college also celebrate Saraswati Pooja and Teachers Day every year with great dedication and devotion. The College observes various days of national and global importance with due respect.

- \* Fostering global competencies among students

The main objective of the College is “Grooming the Youth for All Round Development” which clearly represents the three objectives viz. Academic excellence, Personality development and social orientation. The curriculum of the parent University and that of the College under autonomous scheme have similar objective. The scope of the course contents of each programme has assurance of students’ academic excellence in their respective disciplines. Whereas seminars and project works develop their understanding and extend their outlook and each programme provides the students opportunity of interaction with the society, industry and institutions through field works.

- \* Inculcating a value system among students

- \* Survey assignments

- \* Communication Skills

- \* Career Guidance

- \* Mock Interview

- \* Event Management

- \* Coaching for Entry Services

Students are involved in various practices to perform their duties towards the community.

- \* Planting Trees

- \* Road Safety Awareness Programme

- \* Blood Donation

- \* Blood Donation Campaigns

- \* AIDS, Cancer, Ediction Liberation, Awareness Campaign

- \* Awareness against Female Feticides

- \* National Integration

- \* Pulse-polio

- \* Adult Education

- \* Promoting use of technology

The institution is aware of fast growing and new emerging fields of higher education and research and it has been made efforts to administrate the modern teaching aid and the innovative approaches of teaching – learning practices and it has very satisfactory impact on students learning i.e.

- Promotion of student-centric learning through interactive classes, assignments,

projects, seminars and practical classes.

- Internet connectivity is accessed for data collection, preparation of notes for enhancing the knowledge of students.
- Students are trained to prepare seminar papers and are encouraged to present through Over head projector using slides, LCD projectors etc.
- The students are trained and motivated to make seminar presentations with the help of ICT.
- Curriculum related movies are shown to the students for easier and effective studies.

\* Quest for excellence

The institution conducts a number of faculty exchange programmes like seminars, conference, workshops and lectures of renowned resource persons for improving the quality and enriching the interactive potentials. Some of the departments also bring out their magazines including the innovative manuscript of faculty members and students; later on the feedback is obtained and assessment of the impact is analyzed to make the programme more effective. Further different PG Departments conduct interactive seminars in accompanied with two internal tests in all the papers of four Semesters .Later on expert comments for enlightenments are provided by the faculty members who remain tuned during the entire course of seminars.

6.1.11 Give details of the UGC autonomous review committee's recommendations and its compliance.

The details of the UGC autonomous review committee's recommendations and its compliance are as follows:

- To start UG Courses under Autonomous Scheme- The proposal is under consideration of the State Government.
- To return the unspent seed money and seek the Autonomy Grant- The unspent seed money has been returned and Autonomy Grant has been availed in the year 2010-11.
- To start semester system- Semester system at PG level has been adopted in 2008.

## 6.2 Strategy Development and Deployment

6.2.1 Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy.

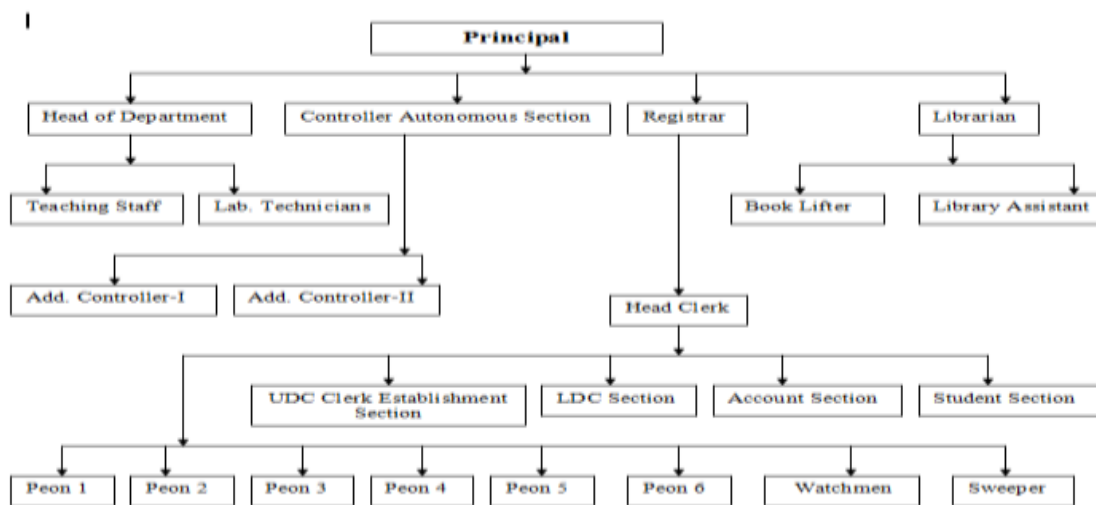
Yes, the institution has a perspective plan for physical, quality education and infrastructural development of the College both in quality and quantity. The College has been planning to start new courses and succeeded in starting six new courses (UG, PG and diploma programmes) from the session 2013-14, NCC programme (NCC as an elective subject) is under consideration of the State Govt. to grant the permission to start. The College also plans to develop its infrastructure at international level and proposals for the same are being prepared to send to the UGC and state Govt. as well.

- **Teaching & Learning:** The College has strategies for its improvement of the quality of education. It has a rich Central Library with 93176 books and 21 Journals in various subjects subscribed. The computerization of the Central Library is under process. The College is administering modern technologies in teaching methodology i.e. using Interactive Board, LCD projector, Audio-Videos etc. The faculty members are facilitated to attend Orientation and Refresher Courses and Seminars, Conferences and Workshops. We set up a Digital English Language Lab to improve the

language proficiency of teachers of other departments and of students. The Computer Lab enhances the IT skills of students and teachers as well. The students are exposed to interactive learning through field surveys, study tours and academic seminars conducted by each PG department. Guest lectures of eminent scholars are offered to the students. The academic progresses of students are assessed through regular class tests.

- **Research & Development :** Majority of departments of the College have research center of Sarguja Vishwavidyalaya encourage and motivates the faculty members to take up minor and major research projects and conduct national seminars and workshops and develop a culture of research among students and staff. The faculty members are provided information's regarding funds and formats for the proposals. Faculty members undertake publication of research findings in research papers.
- **Community Engagement:** Students' engagement to Community service is closely observed by the College. The NSS units (three units) have adopted villages and support them in deferent ways. The College has kept a registry of blood group of NCC cadets, volunteers of NSS and Red Cross and organize Blood Donation camp every year to donate blood to the Blood Bank and to the need by particularly the poor's as and when required. We also organize road safety awareness, blood donation campaign and awareness programmes against malpractices like child marriage, dowry system, drug trafficking and ediction, HIV AIDS and Cancer and environment preservation etc. NCC cadets and volunteers of NSS help the people in Pulse Polio programme and programmes against T.V. and leprosy.
- **Industry Interaction:** The Career Guidance Cell of the College organises seminars and workshops with the help of industries and companies which help the students to be updated with information of jobs. Vendata Groups and Reliance Life Insurance conducted job recruitment drives in the campus last year.

6.2.2 Enunciate the internal organizational structure of the College for decision making processes and their effectiveness.



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## ERNAL ORGANIZATIONAL STRUCTURE

**The Janbhagidari Samiti (The College Development committee)**

It is constituted as per the orders of the Government. It monitors the progress of the institution and mobilizing resources for college's development it consist of three bodies : - General council, Management Committee and Finance Committee.

### **Composition**

Chairman – The elected member in Parliament, Legislature Assembly of the State or Local Body (Municipal Corporation) on the recommendation of Minister In-charge of the District.

Vice-Chairman – Collector or his representative.

Secretary - Principal

Member – M.P./MLA or his representative

Member – Representative of local Industrial organization

Member – Colleges' alumni's parents

Member – 2 Students' parents.

Member – 1 parent of students from each category – ST/SC/OBC

Member - 1 Female parent if no female member available in above category

Member – Donor

### **Different Committees of the College**

Admission Committee:

Library Advisory Committee

Examination Committee:

Purchase Committee:

Disciplinary Committee:

Anti Ragging Committee:

UGC Committee:

Planning Committee:

Grievance Redressal:

Committee Against Women Harassment:

ST/SC Committee:

Student Welfare Committee:

Internal Quality Assurance Cell:

Write off Committee:

Youth Festival Committee:

Teacher Parent Committee:

Library Committee:

Time Table Committee:

Carrier Guidance Committee:

ST/SC/OBC Scholarship Committee:

Environment Preservation Committee:

RTI Committee:

Hostel Committee:

All the committees responsible for their concerned fields ensure periodic meetings and make recommendations to the Principal. The recommendations are put before the Principal for final approval

6.2.3 Specify how many planned proposals were initiated/ implemented, during the last four years. Give details.

Yes, the institution has a perspective plan for physical, quality education and infrastructural development of the College both in quality and quantity. The College has been planning to start new courses and succeeded in starting six new courses (UG, PG and diploma

programmes) from the session 2013-14, NCC programme (NCC as an elective subject) is under consideration of the State Govt. to grant the permission to start. The College also plans to develop its infrastructure at international level and proposals for the same are being prepared to send to the UGC and state Govt. as well.

- 6.2.4 Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?

The College lies in tribal, hilly and backward region of the district of Surguja, where majority of students are from financially weaker and deprived section of society, in this context our quality policy is defined. Thus, the College caters the need of the students of five districts for higher education (for PG Programmes). We are committed to the comprehensive programmes of teaching learning process specially focusing on the all round development, academic excellence and social orientation of the students. Our watch word is the sustainable improvement of quality of education. We give priority to the academic merit in the admissions abiding by the rules of reservation as well. The quality policy is enforced in the very beginning at the Fresher's Function. Continuous evaluation of students and performance of staff and faculty members is done on regular basis. The College collects feedbacks of stake holders to review the quality policy.

- 6.2.5 How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

The College has Grievance Redressal Cell for the students and staff. Grievance, if any, is discussed and effectively resolved.

- 6.2.6 Does the College have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

All the Committees and Cells submit reports to the Principal which are reviewed in the Staff Council. The Council recommends for improvements and the required facilities are arranged by the Principal. The feedbacks collected from the stake holders are used to plan the further improvement. The Principal prepares consolidated reports and forwards to the Government if the institution is asked for.

- 6.2.7 In what way the affiliating University helped the College to identify the developmental needs of the College?

The affiliating University is still working on different developmental projects to be adopted and fostered by the affiliated colleges.

- 6.2.8 Does the affiliating university have a functional College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, in what way College is benefitted.

Ours is a newly established University, as a result constitution of CDC is under process at the University.

- 6.2.9 How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how it is utilized?

Time to time meeting of non teaching, teaching, parents and alumni is held to obtain their feedback on the functioning of the college and the suggestions are discussed in the staff council in the functioning.

- 6.2.10 Does the College encourage autonomy to its academic departments and how does it ensure accountability?

The College encourages autonomy to its academic departments providing all the facilities and privileges regarding Constructing and designing syllabi its effective implementation, evaluation and assessment through different modes like tests and seminars. The accountability of the enforcement of the syllabi framed its qualitative implementation and steady progress of the students are ensured upon Head of the Departments holding meeting time to time.

- 6.2.11 Does the College conduct performance auditing of its various departments?

Performance of the college is assessed and audited as per the norms and provisions of the affiliating University and the State Government.

### **6.3 Faculty Empowerment Strategies**

- 6.3.1 What efforts are made by the College to enhance the professional development of teaching and non teaching staff?

The College is well aware of the fact that faculty members should be exposed to recent developments in the field of education. They are encouraged to attend Orientation /Refresher Courses /Workshops /Seminars and present Research Papers there. The facilities like Digital Language Lab, Centralized Computer Lab, NMEICT scheme etc. assist to improve and innovate in teaching –learning skill of faculty members. The College motivates its faculty members to apply for Minor/Major Research Projects funded by UGC and other funding agencies. All non-teaching staff is given training of Computer to do their work efficiently and effectively. The entire administrative work of the College is computerized.

- 6.3.2 What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.

The College uses the Self Appraisal System and comprehensive assessment by students to assess the performance of the faculty and staff. The feedbacks of students are communicated to the concerned teachers and staff to improve their performance. The feedbacks are analyzed by the staff council to arrive at the corrective measures required.

- 6.3.3 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The Department of Higher Education, Government of Chhattisgarh runs welfare schemes for teaching staff the advance instruments to the teachers having Ph.D./M.Phil. degree and other career advancement benefits, time bound scale, loan from GPF and house loans and for non- teaching staff are Food & grain advance, Festival Advance, Vehicle loan and house loan, GPF loan etc. 15% teaching staff and 95% non-teaching staff have availed the benefit of the schemes.

6.3.4 What are the measures taken by the College for attracting and retaining eminent faculty?

Institution creates opportunities for self improvement and provides sound working atmosphere to assure job satisfaction among the staff. It helps the Institution to attract and retain eminent faculty. Since the faculty members are appointed and governed by the State Government attracting and retaining eminent faculty is not in the hand of the institution.

6.3.5 Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.

It is being planned to implement from the session 2014-15

6.3.6 Does the College conduct any gender sensitization programs for its staff?

Women empowerment programme and the programme against female feticides are conducted in the College.

6.3.7 What is the impact of the University's UGC-Academic Staff College Programmes in enhancing competencies of the College faculty?

Different programmes run by Universities UGC-ASC cater the qualitative need of the newly appointed teachers in enhancing their competencies.

**6.4 Financial Management and Resource Mobilization**

6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?

The financial resources of the College are effectively and efficiently used by the institution by forming various Committees like Planning Committee, Purchase Committee, AF Committee etc. The Planning Committee of the College plans and suggests the Principal for physical and infrastructural development of the College and Govt., UGC, P.D. and Janbhagidari funds available is disbursed accordingly. The Principal and UGC Committee monitor the UGC fund utilization under different proposals. The utilization of Government fund is directly monitored by Principal and Registrar of the College. The proposals are placed to the Principal through Planning Committee after evaluation and discussion to ensure that the expenditure is only for the developments of the College and students welfare. The utilization of Janbhagidari fund is made according to the approval of the College Janbhagidari Samiti.

6.4.2 Does the College have a mechanism for internal and external audit? Give details.

The College gets all its accounts audited regularly. The audits done in the College are as follows:

i) Internal Audit by the Registrar.

ii) External Audit by Dept of Higher Education, Govt. of Chhattisgarh.

iii) The UGC and Janbhagidari funds are audited by Chartered Accountant.

The last audit conducted in the College from August, 2009 to July, 2011 by Dept. of Higher Education, Govt. of Chhattisgarh and no major audit objections made in the audit report. The last audit conducted in the College from May, 2003 to Aug, 2009 by AG, Chhattisgarh.

- 6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years.

The Income-expenditure statement of the previous four years are as follows: i) Internal Audit by the Registrar.

**Amount in thousand**

S.No.	Accounts	2009-10		2010-11		201-12		2012-13	
		Receipt	Exp.	Receipt	Exp.	Receipt	Exp.	Receipt	Exp.
1	Administrative Account	7230	41281	33581	5341	40116	32200	32075	35193
2	Academic Account	475	475	380	380	325	325	490	490

- 6.4.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

Yes, the accounts has been audited regularly. Major audit objection labeled by the AG of the Chhattisgarh State is as follows:

More than Rs.5000 was paid in cash. They are complied with the provision that the payment of amount more than Rs.5000 is being made through DD/Bankers Cheque/Cheque.

- 6.4.5 Narrate the efforts taken by the College for resource mobilization.

The mobilization of resources is ensured through Govt. of C.G. constituted Janbhagidari Samiti.

- 6.4.6 Is there any provision for the College to maintain the 'corpus fund'? If yes, give details.

Yes, there is a provision for the College to maintain the 'corpus fund through Janbhagidari Samiti of the College regularly.

## **6.5 Internal Quality Assurance System**

- 6.5.1 Does the College conduct an academic audit of its departments? If yes, give details.

The Institution undertakes Academic Audit through students feedback on the programme, structure and quality of teaching and through Self Appraisal Scheme. The outcomes of student's feedback and Self Appraisal are used to improve academic activities by taking corrective measures.

- 6.5.2 Based on the recommendations of academic audit what specific measures have been taken by the College to improve teaching, learning and evaluation?

Following are the recommendations of academic audit conducted by NAAC in the years 2005 the specific measures have been taken by the College to improve teaching, learning and evaluations are as follows



- New professional job oriented Courses like PGDCA, DCA, B.Sc.Computer Science, M.S.W., LL.M.andPG programme in Antropology have been started.
- The College has successfully enriched its Central and Departmental Libraries as per new UGC syllabi.
- The appointment of the regular faculty members is under process and twelve regular faculty members appointed by the State Government have been posted in the college.
- Academic/Research linkage in under process
- Regular faculty members have been appointed in the department of Law.
- Semeser System of Examination has been introduced in 2008.
- Interdisciplinary teaching and research is being prompted.
- Research Promotion Cell is functional and ten departments of the College have Research Centres affiliated to the Parent University
- The computerization of the Central Library is in the process.
- Techer–Guardian system is functional wherein 50 students are assigned to every teacher who provides necessary counselling and guideline.
- Modernisation of class rooms is under process.
- Twelve of the College teachers are working under various sponsored Project Works– some have completed their projects, some projects are nearing completion and some proposals are under consideration with the UGC, CRO, Bhopal.
- Feedback from students is collected in Questionare NAAC format.
- The department of Psychology provides Consultancy Services to the needy people.
- Legal Aid Clinic is functional in the College.
- The activities of Alumuni Assocation, Career Guidance Cell and Grivances Redressal Cell have been strengthened and formalised.
- The College runs a Canteen where Refreshment is provided at subsidised rate. The College is working to prvide separate Common Rooms for girls and boys.
- The training in Yoga is provided to the hostellers and NCC and NSS cadets during their Training Camps.
- The College runs Plantation programmes monitored by its NCC Unit, the three NSS Units, with active participation of students and faculty members every year.
- The received Grants from SECL, Bhatgaon Extension, and M.P., M.L.A. funds, Jila Panchayat and local people are being utilised by the College for its infrastructural development.
- A women Cell is functional in the College to look after the problems of the girl students.
- IQAC is functional in the College.
- Compulsory medical check-up of NCC and NSS students is performed at the time of joining the units and before every camp. For the rest of the students, the check-up is optional.

6.5.3 Is there a central body within the College to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

No, there is no such provisions available at present.

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

Yes, IQAC is established in the College. It monitors academic and administrative activities of the College and ensures the quality. Periodic meeting is held and recommendations/resolutions are implemented.

6.5.5 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

No, IQAC has been constituted as per UGC format but it is proposed to add few external members from the coming session.

6.5.6 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

No, the IQAC of the College has conducted no such study.

6.5.7 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

At present, the College reviews its teaching learning process through students' feedback and result analysis. The students' feedbacks and results are analyzed by the Staff Council and the corrective measures are suggested to improve the quality of teaching – learning process.

***Any additional information regarding Governance, Leadership and Management, which the institution would like to include.***

**CRITERIA VII:**  
**INNOVATIONS AND BEST PRACTICES**

**7.1 Environment Consciousness**

7.1.1 *Does the Institute conduct a Green Audit of its campus and facilities?*

Yes, The College conducts green audit of its campus and facilities by developing a plastic free culture. The NCC Cadets and volunteers of NSS take care of it. As a result the plastic wastage has reached to the meager amount. The College conducts plantation programme in the campus with active participation of the Principal, Faculty members and students and cadets of NCC (one unit) and volunteers of NSS (three units) plants trees in the College and preserve.

7.1.2 *What are the initiatives taken by the College to make the campus eco-friendly?*

- \* The College requires the electric supply on regular basis to run it's a large number of electrical equipments. We ensure the optimal utilization of electricity by resorting to CFL lights, putting off heights, fans and air conditions off after the class
- \* At present, the College does not use the renewable energy but it plans for the future.
- \* The College is well aware of the problem of decreasing water level rapidly and therefore, we are planning for the provision for Rain Water Harvesting.
- \* We have a minimum carbon emission campus. The College uses Air Conditioners and Refrigerators which releases harmful Gases in under permitted scale and points.
- \* The College has a green campus, the eastern part has many trees where we had conducted plantation in previous years, a Biotechnical Garden. Besides, the College is developing its front side as a garden in the memory of its golden periods of 50 years.
- \* The College has a very big campus where we conduct the plantation programme every year. We plant trees on either side of its road which connects both the Golden Jubilee Gates and around the playground.
- \* No hazardous wastes are generated in the College.
- \* The College does not feel the issue of e-waste presently.

**7.2 Innovations**

7.2.1 *Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.*

We have tremendous developments in infrastructure and facilities both in number and quality and have introduced innovations during the last four years which have very positive impact on the functioning of the College. They are appended below:-

01. Installation of green board in the class-rooms.
02. Installation of Interactive Board in English language lab.
03. NME-ICT, Internet Connectivity.
04. Establishment of centralized computer lab with Wi-Fi Connectivity.
05. Men's and women hostel constructed.
06. Hockey Stadium constructed.
07. Renovation of existing auditorium is processed.
08. Repair of Basket Ball court.
09. Automation and computerization of Administrative section.
10. Construction of Autonomous cell (new building).
11. Construction of New Library building and its computerization is under process.
12. SC/ST/OBC and poor students are supported with scholarship.
13. Student has been provided with subsidized copying facility.

14. A Canteen has been started.
15. Computerized Admission process.
16. All the department of the College apply to seek UGC grants for seminars/workshops/MRPs.
17. Skill Development programmes started.
18. Drinking water facilities established.
19. MI room established.

### **7.3 Best Practices**

- 7.3.1 *Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the College.*

#### **BEST PRACTICE -1**

##### **1. Title of the Practice**

Regular infrastructural development for academic excellence and employability.

##### **2. Goal**

The goal of the College is to make the students aware of the use of technology in education to achieve academic excellence and increase employability and knowledge of students. The College strives to provide the students exposure to the tremendous changes taking place around the world in terms of technology and knowledge and to equip the students to meet the modern global challenges.

##### **3. The Context**

Rajiv Gandhi Government Post Graduate College Ambikapur lies in tribal district of Surguja, is only post graduate college caters the need of ST/SC students of five neighboring tribal districts. The majority of the students is ST, underprivileged and is unable to get the costly education in private institutions. The College is committed to provide them quality education and upgrade the academic standard of the students.

##### **4. The Practice**

The faculty member and students shoulder their responsibility of improvement of the infrastructure of the College with a view to improve the academic level and employability of the learners. Following are few examples of the success of the College :-

- (i) The College ranks a prestigious position in University exams and sport meets.
- (ii) Ramvihar Netam the former minister of Higher Education, Irrigation in Government of Chhattisgarh is an alumni of our College, Shri Anil Singh Major, The Chairmen Chhattisgarh Handicraft Board is also a former Student of this College.
- (iii) Two former students are IAS, IRS and one in Indian Forest Services and several are Doctors.
- (iv) Dr. S.K. Tripathi, the Principal and 20% faculty members are the former students of the College.
- (v) The College has provided a large number of teachers from College level to School level, Police Officers, Chartered Accountants and so on.
- (vi) The College has top position in sports too.

5. ***Problems Encountered and Resources Required***

The problems faced by the College in the effective utilization of its infrastructural sources are appended below:-

1. Lack of funds for the infrastructure development of the College.
  2. Scarcity of regular faculty members.
  3. Inadequate amount for the maintenance of the resources by State Government and UGC, therefore College has burden to maintain its resources.
  4. Unavailability of technical staff for maintaining the resources.
- The academic excellence and employability to the students should be enhanced by an optimum utilization of the sources available.

**BEST PRACTICE-2**

1. ***Title of the Practice***

**Local Need-based Courses**

2. ***Goal:-***

- (a) Students' access to higher education particularly the Tribal students.
- (b) Quality education with employability.
- (c) Equity regarding gender, caste and creed.
- (d) Updating curriculum in accordance with UGC recommendation touching also the local social milieu- its life, culture, literature and issues.

3. ***The Context***

The institution is very much sensitive to the changing education, social and market demands. It is also committed to promote an ambience of creativity and innovations.

4. ***The Practice***

Keeping in view the goal of the College traditional like B.A., B.Sc., B.Com., M.A., M.Sc. M.Com., LLB are sustained, and, the urgency of employability has propelled the College to need based courses. The courses are-

- i. BCA
- ii. B.Sc. Computer Science
- iii. Diploma Courses: DCA, PGDCA
- iv. PG Courses in MSW, LLM, MA/MSc in Anthropology
- v. Open vocational Courses - Spoken English, Computer Hardware and Telly

In addition to the above, the all the departments have designed their curriculum keeping in view the local needs and issues.

5. A few notable problems faced are as follows :

- i. Late permission of the State Government to begin the Courses.
- ii. Lack of regular faculty members.

6. **Contact Details**

Name of the Principal : Dr. S.K. Tripathi  
Name of the Institution : Rajiv Gandhi Government Post Graduate College  
City : Ambikapur  
Pin Code : 497001  
Accredited Status : B++  
Work Phone : 07774-231921 , Fax : 07774-231129  
Website : www.rgpgcapur.nic.in  
E-mail : rgpg.apur1960@gmail.com, rgpgcapur.cg@nic.in  
Mobile : 09425582745

## EVALUATIVE REPORT OF THE DEPARTMENT

**1. Name of the Department & its year of establishment**

*Department of Physics 1973*

**2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

Name of Courses	Allocation Seat
<i>Under Graduate---UG</i>	<i>150</i>
<i>Post Graduate-----PG</i>	<i>15</i>
<i>Ph.D</i>	<i>16</i>

**3. Interdisciplinary courses and departments involved**

Name of Courses	Allocation Seat
<i>Undergraduate--- UG Subject-- Electronics</i>	<i>50</i>

**4. Annual/ semester/choice based credit system**

Under Graduate	Annual
Post Graduate	Semester

**5. Participation of the department in the courses offered by other departments**

*Bachelor of Computer Application (BCA)*

*Diploma in Computer Application (DCA)*

*Post Graduate Diploma in Computer Application (PGDCA)*

**6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

Name of Post	Sanctioned	Filled
<i>Professor</i>	<i>01</i>	<i>Nil</i>
<i>Assistant Professor</i>	<i>03</i>	<i>02</i>

**7. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

**8.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided
Dr S.K.Srivastava	M.Sc/M.Tech/ Ph.D	Asst. Professor	Electronics	20	04
Dr. M.K.Maurya	M.Sc/Ph.D	Asst. Professor	Spectroscopy	01	nil

**9. Percentage of classes taken by temporary faculty – programme-wise information**

Name of Class	Percentage
B.Sc Physics	30
B.Sc Electronics	30
M.Sc Physics	30

**10. Programme-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
B.Sc Physics	60: 1
B.Sc Electronics	30 :1
M.Sc Physics	15 :1

**11. Number of academic support staff (technical) and administrative staff: sanctioned and filled**

Name of Post	No.
Lab Technician	01
Lab Attendent	02

**12. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**

**Research Project Completed or In Hand**

Sr.No.	Name of Agencies	Period	Amount	Status
1.	UGC	1998	35,000=00	Completed
2.	UGC	2002	50,000=00	Completed
3.	UGC	2009	85,000=00	In Hand
4.	CG COST Raipur	2009-2011	2,00,000=00	In Hand
5.	UGC Delhi	Presentation completed	12,00,000=00	In Process

**13. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received**

Name of Agency	Name of Item	Amount
UGC New Delhi	For PG Development and Research	7,00,000

**14. Research facility / center with**

- State recognition **Yes**
- National recognition **Yes**
- International recognition **Yes**

**15. Publications:**

**LIST OF PUBLICATIONS:**

**Dr.S.K.Srivastava**

1. S.K.Srivastava "Effect of Microwave Radiation on Biological Tissue" Proceeding of Recent Trends in Microwave Technique and Application Jaipur ( Rajasthan) 28-31 July 2012.

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**Dr. Mahendra Kumar**

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- (viii) Pattern formation in a passive incoherent ring resonator system based on nonlinear material with the self focusing non-instantaneous Kerr response M K Maurya, and R .A. Yadav *Optics & Laser Technology*, 44 (2012) 505-513. Journal impact factor: 1.515; ISBN/ISSN No.: 0030-3992; Peer reviewed; Publisher: Elsevier Times cited: 3
- (ix) Normal Modes and Quality Factors of Shielded Composite Dielectric Spherical resonators R. A. Yadav, T. K. Yadav, and M. K. Maurya, D. P. Yadav and N. P. Singh *Indian Journal of Physics*, 83 (2009) 1421-1438. Journal impact factor: 0.381; ISBN/ISSN No.: 0973-1458; Peer reviewed; Publisher: Springer Indian academy of sciences Times cited: 1
- (x) Dependence of space charge field and gain coefficient on the applied electric field in photorefractive materials RUCHI SINGH, M. K. MAURYA, T. K. YADAV, R. A. YADAV, AND D. P. SINGH, *Optics & Laser Technology*, 43 (2011) 95-101. Journal impact factor: 1.515; ISBN/ISSN No.: 0030-3992; Peer reviewed; Publisher: Elsevier Times cited: 2
- (xi) Effect of conductivity and non-degeneracy on signal beam intensity in two- beam coupling in photorefractive materials T. K. Yadav, M. K. Maurya and R. A. Yadav *OPTIK-International Journal for Light and Electron Optics*, 122 (2011) 1607-1614. Journal impact factor: 0.510; ISBN/ISSN No.: 0030-4026; Peer reviewed; Publisher: Elsevier Times cited: 3
- (xii) Dynamic study of the gain in two beam coupling in photorefractive materials T K Yadav, M K Maurya, and R .A. Yadav, *Optik-International Journal for Light and Electron Optics*, 123 (2012) 1329-1335. Journal impact factor: 0.510; ISBN/ISSN No.: 0030-4026; Peer reviewed; Publisher: Elsevier Times cited: 0
- (xiii) Enhancement of the diffraction efficiency of the hologram recorded in photorefractive media under the action of weak external electric field T K Yadav, M K Maurya, and R .A. Yadav, *Optik-International Journal for Light and Electron Optics*, 123 (2012) 1120-1127. Journal impact factor: 0.510; ISBN/ISSN No.: 0030-4026; Peer reviewed; Publisher: Elsevier Times cited: 0
- (xiv) Frequency detuning dependence of oscillation condition for a semilinear photorefractive optical resonator in a photorefractive material with reflection gratings M K Maurya, and R .A. Yadav *Optik – International Journal for Light and Electron Optics*, 123 (2012) 1260-1270. Journal impact factor: 0.510; ISBN/ISSN No.: 0030-4026; Peer reviewed; Publisher: Elsevier Times cited: 1
- (xv) Theoretical analysis of the effects of frequency detuning dependence of photorefractive two-beam coupling coefficient on gain and phase-shifts of the signal beam for a coupled unidirectional photorefractive ring resonators M K Maurya, and R .A. Yadav *OPTIK – International journal for light and electron optics*, 124 (2013) 313-323. Journal impact factor: 0.510; ISBN/ISSN No.: 0030-4026; Peer reviewed; Publisher: Elsevier Times cited: 0

- (xvi) Study of photoconductive and dielectric dependence of gain and phase-shift in the coupled unidirectional ring resonators based on non-degenerate wave-mixing in photorefractive materials  
M K Maurya, and R .A. Yadav *Optics & Laser Technology*, 44 (2012) 1191-1202. Journal impact factor: 1.515; ISBN/ISSN No.: 0030-3992; Peer reviewed; Publisher: Elsevier Times cited: 0
- (xvii) Two wave mixing in nonlinear kerr medium and its dependence on photoconductivity and dielectric properties of the medium . K. Yadav, M. K. Maurya And R. A. Yadav *Optik – International Journal For Light And Electron Optics*, 124 (2013) 876-882 Journal impact factor: 0.510; ISBN/ISSN No.: 0030-4026; Peer reviewed; Publisher: Elsevier Times cited:
- (xviii) Hotovoltaic Dependence Of Photorefractive Grating On The Externally Applied Dc Electric Field M K Maurya, And R .A. Yadav *Optics & Laser Technology*, 47 (2013) 10-21. Journal Impact Factor: 1.515; Isbn/Issn No.: 0030-3992; Peer Reviewed; Publisher: Elsevier Times Cited: 0
- (xix) Dependence Of The Reflectivity Of The Phase Conjugate Wave On Pump Intensity Ratio And Reduced Fringe Contrast Modulation Ratio In Optical Four-Waves Mixing In Photorefractive Materials T. K. Yadav, M. K. Maurya And R. A. Yadav *Optik – International Journal For Light And Electron Optics*, Under Review, August, 2011

Sr.No.	Publications	Published	Accepted	Sent
1.	Scientific awareness Articles	04	-	-
2.	Abstracts in International and National conference / symposium/seminar	71	-	04
3.	Publication in National Journal/ Proceeding	55	-	03
4.	Publication in International Journal/ Proceeding	03	-	02
4.	Popular articles	12	-	-

#### Books/Magazine

Sr.No.	Name of Book/Magzine/Journal	Publication
1.	Vigyan Chentana	Regular Magzine Quarterly
2.	Basic Electronics	In Writing
3.	Sodh Sankalp A primer Journal for Rural Technology	Six Monthly

14. Details of patents and income generated Nil
15. Areas of consultancy and income generated Nil
16. Faculty recharging strategies
17. Student projects

### M. Phil completed

S. N	Name of Student	Name of the Topic	Status	Year
1	Ku Richa Tripathi	Dual Band Micro strip Antenna for Moisture Estimation	Supervisor	2010
2	Smt Rajshree Narain	Microwave Dielectric Characterization of Soil at X-band frequency	Supervisor	2010
3	Santosh Gupta	Millimeter Wave Propagation under adverse atmospheric Condition	Supervisor	2006
4	Abhai Mishra	Design of Microprocessor for A/D and D/A converter	Supervisor	2005
5	Smt Pooja Mishra	Role of ICT for rural upliftment	Supervisor	20012
6	Mr Akhil Ahmed	ICT and protection of Cyber crime	Supervisor	2010
7	Mr. Sunil Rawani	Role Information Technology for Rural development	Supervisor	2009
8	Mr R.K.Bandekar	Implementation of Wireless Man over high altitude surface-HALO	Supervisor	2010
9	Mr Deepak Kumar Gupta	Fast Fourier Algorith for Digital Signal Processing Method	Supervisor	2008
10	Mr Sunil Kumar Gupta	Numerical Simulation of Satellite using Finite Element Method	Supervisor	2007
11	Ku Neha Kashyap	Comparison of 2G and 4G Mobile Communication	Supervisor	2009
12	Ritesh Verma	3-G Mobile for E-Panchuat	Supervisor	2011
13	Sushil Singh	Simulation of Scattering Signal	Supervisor	2010
14	Sameer Mishra	Study of Scattering cross-section for millimeter Wave Proagation	Supervisor	2009
15	Harshit Mishra	Cross-polarization of signal at dust storm condition	Supervisor	2009

### 18. Awards / recognitions received at the national and international level by Award/ Prize

Sr.No.	Name of Award	Year	Field	Name of Agencies
1.	Jawaharlal Memorial Prize in Research Field	2004	Microwave Communication	Institution of Engineers India
2.	Best Paper Presentation Award	1999	Microwave Scattering	Orrissa State Engineering Bhuneshwar
3.	Best Paper Presentation Award	2002	Microwave Remote Sensing	Defence Laboratory/ ICRS Jodhpur
4	Sarguja Mahotsava Award	2005	Science-Environment Awareness	District Collector Surguja
5.	Best Programme Officer Award	2007	National Service Scheme N.S.S	Chhattisgarh Government Raipur

**19. Seminars/ Conferences/Workshops organized and the source of funding ( national / international ) with details of outstanding participants, if any.**

**Conference Attended**

<b>S.No</b>	<b>Title of Conference /Seminar</b>	<b>Organized by</b>
1	All India Seminar in Personnel and Wireless Communication	Orissa State Engineering congress Bhuneshwar
2	National Research Seminar	Govt Post Graduate College Mandala M.P.
3	Impact of Electronics and Communication on rural development	Chouskey Engineering College Bilaspur C.G.
4	Recent Trends in Electronic Materials and Physical sciences	St. Thomas College Bhilai C.G
5	National Space Science Symposium	Barkatullah University Bhopal M.P
6	National Symposium on Advance Electronic material and Information Technology	Guru Ghasi Das Central University Bilaspur C.G
7	National conference on advances in physics	Govt Science college Raipur C.G
8	Workshop in Science and Technology	Sai Baba College Ambikapur C.G.
9	National Research Seminar on Technology Development on Rural Area	Regional Institute of Basic Research Ambikapur C.G
10	Indian science congress	SRM University Chennai T.N.
11	National Conference on Recent Advances in Microwave, Antenna and Propagation	S.S.Jain P.G.College Rajasthan University Jaipur
12	National Conference on Recent Advances in Microwave, Antenna and Propagation	S.S.Jain P.G.College Rajasthan University Jaipur
13	National Conference on Recent Advances in Microwave, Antenna and Propagation	S.S.Jain P.G.College Rajasthan University Jaipur
14	National Seminar-SASESC Applied Systems Engineering and Soft Computing March 4-5, 2000	Dayal Bagh Engineering College Agra
15	National Seminar-SASESC Applied Systems Engineering and Soft Computing March 4-5, 2000	Dayal Bagh Engineering College Agra
16	National conference on Recent Trends in Microwave Techniques and applications	S.S.Jain P.G.College Rajasthan University Jaipur
17	National conference on Recent Trends in Microwave Techniques and applications	S.S.Jain P.G.College Rajasthan University Jaipur

<b>Sr.No.</b>	<b>Name of the Conference</b>	<b>Number of Times Attended</b>
1.	National Conference	14
2	National Research Seminar	04
3	National Workshop	01
4	International Conference	01



### Conference Organized

Sr.No.	Name of the Conference	Number of Times organised
1.	National Conference	02
2	National Research Seminar	05
3	National Workshop	01

### World Scientist Meet Participation

Sr.No.	Name of the Programme	Place	Duration
1.	Study and Observation of Solar Eclipse -A World scientist Meet	Tamil Nadu Science Centree Kanyakumari T.N.	15-16-17 January 2010

### 20 . Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>M.Sc I Semester</b>	<b>26</b>	<b>10</b>	<b>05</b>	<b>100</b>	<b>100</b>
<b>B.Sc Electronics</b>	<b>50</b>	<b>30</b>	<b>-</b>	<b>95</b>	

### 21. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
<b>M.Sc I Semester</b>	<b>60</b>	<b>60</b>	<b>40</b>	<b>Nil</b>
<b>B.Sc Electronics</b>	<b>-</b>	<b>60</b>	<b>40</b>	<b>Nil</b>

### 22. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

S.No.	Name of Competitive Exam Qualified	Year	No of Student
01	State Civil Services	2007,2008,2013,	03
02	SLET	2004	01
03	NET	2006	01

### 23. Student progression

Student progression	Percentage against enrolled
<b>UG to PG</b>	20
<b>PG to M.Phil.</b>	30
<b>PG to Ph.D.</b>	40
<b>Ph.D. to Post-Doctoral</b>	02
<b>Employed</b>	10

Student progression	Percentage against enrolled
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	20
Entrepreneurs	10

**24. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	Nil
from other universities from other States	02

**25. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.**

S.No	Name of Program	Number
01	Ph.D	03
02	D.Sc ( Registered)	01

**26. Present details about infrastructure facilities**

a) Library	Yes 500 PG Books
b) Internet facilities for staff and students	Available in Dept
c) Total number of class rooms	12
d) Class rooms with ICT facility	02
e) Students' laboratories	03
f) Research laboratories	01

**27. Number of students of the department getting financial assistance from College.**  
40% students getting scholarship from college

**28. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

**Does the department obtain feedback from?**

**a. Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it . Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

**b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

- c. **Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

29. **List the distinguished alumni of the department (maximum 10)**

S.No	Name of Alumni	Profession
01	Dr Ruchira Tripathi	Scientist ISRO Ahmedabad
02	Dr. N.K.Chandan	Professor Engg.College Raigarh
03	Mrs Sunita Mishra	Engineer AIR Bilaspur
04	Dr. Megga Parsai	Scientist ISRO Ahmedabad
05	Shilanand Tigga	Scientist DRDO Hyderabad
06	Sameer Mishra	Excise Officer State Govt
07	Harshit Mishra	Sales Tax Officer State Govt
08	Smt Manisha Gupta	Professor NIT Raipur
09	Mrs Preetilata Agrawal	Asstt Professor Jiwaji University Gwalior
10	Nilendra Kumar Sinha	Principal Central School Katni

30. **Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

*Department organized the special lectures workshop and seminar from expert time to time to enrich the student in academic and research Programme*

S.No.	Name of Item	No.
01	National Research Seminar sponsored by UGC New Delhi	02
02	National Conference sponsored by CCOST	01
03	National Workshop sponsored by UGC New Delhi	01

**Name of the expert lecture organized from time to time**

S.No.	Name of Professor	Organization
01	Prof.(Dr.) Devendra Kumar	I.I.T B.H.U. Varanasi(U.P.)
02	Prof.(Dr.) S.K.Pandey	I.I.T B.H.U. Varanasi(U.P.)
03	Prof.(Dr.) S.K.Pandey	Vice chancellor and Professor of Physics Ravishanker Uni.Raipur
04	Prof.(Dr.) P.K.Bajai	GGU Central University Bilaspur
05	Prof.(Dr.) B.R.Vishwakarma	I.I.T B.H.U. Varanasi(U.P.)

31. **List the teaching methods adopted by the faculty for different programmes.**

**Teaching methods adopted by faculty member**

- audio Visual Aids
- Providing lecture notes to students
- Through internet teaching

32. **How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

*By Test, Seminar, Terminal Exam and Assessment Evaluation*

33. **Highlight the participation of students and faculty in extension activities.** Extra Activity NSS/NCC/Redcross

34. **Give details of “beyond syllabus scholarly activities” of the department.** Design of Electronic Circuits for commercial use, UGC/NET/GATE Exam preparation

35. State whether the programme/ department is accredited/ graded by other agencies. Give details. Nil

36. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

**Strength**

- (1) Good Research Laboratory
- (2) Good Students intake
- (3) Qualified Teacher
- (4) Experience Lab Technician
- (5) Good P.G. Lab

**Weakness**

- (1) Lack of Faculty
- (2) Lack good P.G. Library

**Opportunity**

Organizing National Workshop / Conference/ Seminar  
Research Project / Science Awareness Camp

**Challenges**

Patent Research Work / Sample Preparation Unit

37. **Future plans of the department**

- (1) Establishment of Laser Laboratory
- (2) Micro-electronic Research Laboratory
- (3) Microwave Remote Sensing Labs
- (4) Take up a Major Research Projects
- (5) Solid State Research Laboratory
- (6) National Workshop

### Evaluative Report of the Department

1. **Name of the Department & its year of establishment**-BOTANY-1960
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**- B.Sc.; M.Sc.-Special Paper-Plant Pathology ; Ph.D.

Name of Courses	Allocation Seat
Under Graduate--UG	480
Post Graduate--PG	30
Ph.D.	12

3. **Interdisciplinary Courses and Department-** 1. English for Competitive Examination Department of English
2. Survey and Collection of medicinal plants with the help of Indra Gandhi Agriculture College Ambikapur

4. **Annual/ semester/choice based credit system**

Under Graduate—UG- B.Sc.	Annual System
Post Graduate—PG- M.Sc.	Semester System

5. **Participation of the department in the courses offered by other departments**  
English for competitive Examination –Department of English

6. **Number of teaching post sanctioned and filled (Professors/Associate Professor/Assistant Professors)**

Name of Post	Sanctioned	Filled
Professor	01	01
Assistant Professor	04	01

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D,students guided in the last 4 years
1.Dr. Rijwan Ulla	M.Sc., Ph.D.	Professor	Plant Pathology	UG -28, PG- 28	06
2Dr. H.D. Mahar	M.Sc., Ph.D.	Asstt. Professor	Plant Pathology	UG -25, PG- 13	01
3. Miss Anita	M.Sc.	Asstt. Professor	Plant Pathology	UG -02, PG- 02	
4.Sunil Gupta	M.Sc.	Asstt. Professor	Plant Pathology	UG -02, PG- 02	
5.Deepshikha	M.Sc.	Asstt. Professor	Plant Pathology	UG -01, PG- 01	

### 8.Percentage of classes taken by temporary faculty – programme-wise information

Name of Class	Percentage
UG-B.Sc.	32% Lectures and Practical handle by three temporary faculty.
PG-M.Sc.	27% Lectures and Practical handle by three temporary faculty

**9. Programme-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
B.SC.- 427	427:5=85:1
M.Sc.- 30+30	60:5=12:1

**10. Research facility / centre with**

- ☐ State recognition
- ☐ national recognition -**National Recognition**
- ☐ international recognition

**11. Number of faculty with on going projects from (a)national (b)international funding agencies (c)total grants received .Mention name of funding agencies and grant received project wise:**

1. Minor research project – Principal investigator – **Dr. Rijwan Ulla**  
**Title** - Medicinal Plants and their contribution to tribal economy of district Surguja (Chhattishgarh)  
**Agency** - U.G.C. Reginal office Bhopal (M.P.)  
**Amount** - 1,50,000=00  
**Duration** – One year
  
1. Minor Research Project- Principal investigation – **Dr.H.D. Mahar**  
**Title** – Comparative Studies on growth and oil content of jatropa  
 - Curcas L.In cultivavvs of Fertils Botanical Garden fields and bare lands of tribal areas of Northen District of Chhattisgarh state  
**Agency** - U.G.C. Reginal office Bhopal (M.P.)  
**Amount** – 2,00,000=00  
**Duration** - One Year

**12. Departmental projects funded by DST-FIST, DBT,ICSSR etc total grants received:**

**13. Research facility / centre with**

- ☐ state recognition
- ☐ national recognition. **National recognition**
- ☐ international recognition

**14..Publications:**

Sr. No.	Name of the Author	Books Published	Article/Research Paper	Seminar / Conference
1.	Dr. Rijwan Ulla	An extramural Geromycological investigation of cross hill top environment – Journal of phytology -2012 , National seminar - 2011		
2.	Dr. H.D. Mahar	(1)	A Glimps of Biodiversity in the Universe, Geological Society of America,Minneapolis,Minnesota,USA.:Oct.,09,2011-Oct.,12,2011	
		(2)	Microbes of Hot Water Spring 'Tatapani' (HWST) and its analogy with Microbes in Astobiology and	

		<p>Biodiversity of the Universe, Geological Society of America, Denver, USA, Oct., 09, 2012 - Oct., 12, 2012.</p> <p>(3) Geological Study of Spongy Topography in Volcanic Crater formed by fossilized biodiversity at Zalzali, in Mainpat Plateau, Sitapur, Sarguja, CG, India. Geological Society of America, Colorado, USA, Oct., 27, 2013 - Oct., 30, 2013.</p>
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15. **Details of patents and income generated** : NIL
16. **Areas of consultancy and income generated:** NIL
17. **Faculty recharging strategies-** Faculty members are relieved for orientation Refresher Courses if needed and different faculty exchange programs.
18. **Student projects**
  - Project Works &
  - Field Works
  -
19. **Awards /recognitions received at the national and international level by faculty & Students-**
20. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.** 1. National Seminar -28-02-2011-Biodiversity conservation and its socio-economic significance . The Source of Funding- UGC-CRO BHOPAL

#### Conference Attended

##### 1.Dr. Rijwan Ulla

Sr.N.	Name of Conference	Number of Times Attended
1	National Research Seminar on Botany – Govt. Girls college Vidisa –M.P.	
2	National Research Seminar on Botany – Govt.D.B. Girls PG college Raipur – C.G.	
3	National Research Seminar on Botany – Govt .E.R.R. science college Bilaspur – C.G.	
4	National Research Seminar of Forestry – Guru Ghasidas University Bilaspur – C.G.	
5	National Research Seminar on Microbiology – Holy cross women College Ambikapur– C.G.	
6	National Seminar– Dr. Bhagwat Sahai Govt. college Gwalior – M.P.	
7	National Research Seminar on Botany – Rajiv Gandhi Govt. PG college Ambikapur – C.G.	

## 2.Dr. H.D. Mahar

Sr. N.	Name of Conference	Number of Times Attended
1	National Research Seminar – Rajiv Gandhi Govt. PG college Ambikapur – C.G.	
2	National Research Seminar – Regional Institute of Basic Research Latori Ambikapur (C.G.)	
3	National Seminar – Rajiv Gandhi Govt. PG college Ambikapur – C.G.	
4	National Seminar – Rajiv Gandhi Govt. PG college Ambikapur – C.G.	
5	National Workshop – Rajiv Gandhi Govt. PG college Ambikapur – C.G.	
6	National Conference – Holy Cross Women's College Ambikapur	
7	National Seminar – Rajiv Gandhi Govt. PG college Ambikapur – C.G.	

### 21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Male Female	Pass percentage Male Female
-	-	-	-
-	-	-	-

### 22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc.	-	100	NIL	NIL
M.Sc.	20	80	NIL	NIL

### 23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

S.No.	Name of Competitive Exam Qualified	Year	No of Student
1.	SLET	2006	03
2.	C.G. P.S.C.(civil services)	2008	01
3.	NET		Nil



**24. Student progression**

Student progression	Percentage against enrolled
UG to PG	40%
PG to M.Phil.	5%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	NIL
Employed	0.5%
<input type="checkbox"/> Campus selection	25%
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	25%

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	03
from other universities within the State	02
from other universities from other States	NIL

**26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.**

S.No.	Name of Program	Number
01.	Ph.D.	NIL
02	D.Sc.	NIL

**27. Present details about infrastructural facilities**

- a) Library - Central and Departmental Library available
- b) Internet facilities for staff and students - Available for staff and student
- c) Total number of class rooms - 05
- d) Class rooms with ICT facility -
- e) Students' laboratories - 02 Student laboratories
- f) Research laboratories - 01 Research laboratory

**28. Number of students of the department getting financial assistance from College. - 57%**

**29. Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

**30. Does the department obtain feedback from?**

- a. Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it. Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

- b. **Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

- c. **Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

**31. List the distinguished alumni of the department (maximum 10)**

S.No.	Name of Alumni	Profession
01	NAREDRA PANDEY	D.F.O.
02	ARUN PANDEY	D.F.O.
03	DR. PRASHANT SHRIVASTAV	DOCTOR
04	DR. VISHWJEET JAISWAL	DOCTOR
05	DR. JAGDISH RELWANI	DOCTOR
06	DR. MANOJ PANDEY	DOCTOR
07	SHN. SURESH GUPTA	SDO FOREST
08	SHN. GYANENDRA DUBEY	SDO FOREST
09	Smt. SHALINI SHANTA KUJUR	ASSTT. PROFESSOR
10	MISS SAPNA SINHA	EXCISE INSPECTOR

**32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Department organized the special lectures from expert time to time to enrich the student in academic programme.

S.No.	Name of Professor	Organisation
01	DR. M.L. Nayak	Rtd. Professor, Pt. Ravishanker University Raipur
02	Dr. Arvind Givolkar	Principal, Govt. D.B. Girls P.G. College Raipur
03	Dr. Anil Kumar Singh	Jagatpur P.G. College Jagatpur Varanasi U.P.
04	Dr. Veenapani Dubey	C.M.D. College Bilaspur

- 33. List the teaching methods adopted by the faculty for different programmes.  
Teaching methods adopted by faculty member**

1. Chalk and Blackboard and Green board
- 2.. Power point presentation
3. Over head projector

- 34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

- 35. Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

- 36. Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been organized by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

- 37. State whether the program me/ department is accredited/ graded by other agencies.  
Give details.**

Evaluated internally.

- 38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department**

**STRENGTHS**-1.Well equipped Class room with green board  
2. Qualified Faculty members.  
3. Well Equipped laboratories.  
4. Rich Departmental library.  
5.Briliant students.

**WEAKNESS** -1.Lack of permanent faculty.  
2.Slow learners due to rural background .  
3. Lack of funding for Infrastructural development.  
4. Unavailability of smart classrooms with interactive board with Internet connectivity.

**38. Botanical Garden is not properly maintain due to lack of funding.**

- OPPERTUNITIES-**
1. Teacher-Professor,
  2. Scientist
  3. Forest services
  4. services in botanical Garden
  5. Botanical survey of India.

- CHALLENGES -**
1. Slow learners students from having to rural background .
  2. Lack of permanent faculty.
  3. Lack of funding for Infrastructural development
  4. Unavailability of smart class-rooms.
  5. Ill maintain Botanical Garden due to lack of funding.

**39. Future plans of the department.**

- Begin new courses at UG And PG level Microbiology and Bio-technology
- Organise Seminar/Workshop
- Strengthen the Lab

### Evaluative Report of the Department

- 1. Name of the Department & its year of establishment**  
Department of Chemistry, July 1980.
- 2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

Name of Courses	Allocation Seat
Under Graduate--UG	350
Post Graduate--PG	30
Ph.D.	

- 3. Interdisciplinary Courses and Department- Nil**
- 4. Annual/ semester/choice based credit system**

Under Graduate--UG	Annual
Post Graduate--PG	Semester

- 5. Participation of the department in the courses offered by other departments**  
Nil

- 6. Number of teaching post sanctioned and filled (Professors/Associate Professor/Assistant Professors)**

Name of Post	Sanctioned	Filled
Professor	01	Nil
Assistant Professor	05	02

- 7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph,D,students guided in the last 4 years
Smt.Saroj Tirkey	M.Sc.	Asstt. Prof.	Organic	U.G. 24 yrs. P.G. 24 Yrs.	Nil
Dr. S. K. Sinha	M.Sc. Ph.D.	Asstt. Prof.	Organic, Analytical	U.G.24 yrs. P.G. 19 yrs.	Nil
Smt Anjali Dubey	M.Sc.	Guest Lecturer	-----	U.G.-1½yrs. P.G.- 1½yrs	Nil
Ku. Anjana Gupta	M.Sc.	Guest Lecturer	-----	U.G.-½yrs. P.G.-½yrs	Nil
Ku. Ruhi Usmaniya	M.Sc.	Guest Lecturer	-----	U.G.-½yrs. P.G.- ½yrs	Nil

**8. Percentage of classes taken by temporary faculty – programme-wise information**

Name of Class	Percentage
B.Sc.	60%
M.Sc.	60%

**9. Programme-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
B.Sc.	125:1
M.Sc.	10.1

**10. Number of academic support staff (technical) and administrative staff: sanctioned and filled**

Name of Post	No.
Lab. Technician	01
Lab. Attendent	01

**11. Number of faculty with on going projects from (a)national (b)international funding agencies (c)total grants received .Mention name of funding agencies and grant received project wise -Nil**

**12. Departmental projects funded by DST-FIST, DBT,ICSSR etc total grants received Nil**

**13. Research facility / centre with**

- state recognition Yes
- national recognition Yes
- international recognition No

**14.Publications:**

**Publication of Smt. Saroj Tirkey**

**1) Paper Published as chapter in Journals**

1	Extraction & characterization of Anogeissus Latifolia	Acta Ciencia Indica	Vol.XXXV C.No.1,55	2009
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**2) Paper published as a chapter in Books-Nil**

**3) Books – Nil**

**4) Seminars & Workshops**

**a) Seminars**

1	Jal ki gudwatta & swasthya samasyai	R.G.Govt.P.G.CollegeAmbikapur	2010
2	Biodiversity conservation and its socio –economic management	R.G.Govt.P.G.CollegeAmbikapur	2011

b)Workshops

1	New emerging dimensions in science & technology	R.G.Govt.P.G.College,Ambikapur	2011
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**Publication of Dr. S.K. Sinha**

1) Paper Published as chapter in Journals

1	A-Simple Diffuse reflectance fourter dransform I.R. spectroscopic determination of sulphurdioxide in Amtient Air using potassium tetrachloride mercurate as absorbing reagent.	Vermact as journal of International Vol.90,N0.04	2007
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2) Paper published as a chapter in Books-Nil

3) Books-Nil

4)Seminar & Workshops

a)Workshops-

1	New emerging dimensions in science & technology	R.G.Govt.P.G.College,Ambikapur	2011
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b)Seminar

1	Selective and Sensitive Extraction Spectrophotometric determination of Molybdenum(V) with N-Phenyl-N'-P-Tolyl-O-Chlorobenzamidine Hydrochloride and Thiocynate	R.G.Govt.P.G.Co llegeAmbikapur	2011
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**15. Details of patents and income generated Nil**

**16. Areas of consultancy and income generated Nil**

**17. Faculty recharging strategies** -The faculty of department participates in seminar and workshops as well as refresher and orientation course.

**18. Student projects**

- percentage of students who have done in-house projects including inter-departmental- Nil
- percentage of students doing projects in collaboration with industries / institutes -Nil

**19. Awards /recognitions received at the national and international level by faculty & students**  
Nil

20. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**  
**Conference Attended**

Sr. N.	Name of Conference	Number of Times Attended
1	National Conference	Nil
2	National Research Seminar	Nil
3	National Workshop	Nil
4	International Conference	Nil

21. **Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected Male	Female	Pass percentage Male	Female
M.Sc. I Semester	105	03	27	70	80
B.Sc.I	450	345	Nil	65	Nil

22. **Diversity of students**

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc.	-----	100	Nil	Nil
M.Sc.	20	100	Nil	Nil

23. **How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?**

S.No.	Name of Competitive Exam Qualified	Year	No of Student
01	State Civil Service	2008	01
02	SLET	--	Nil
03	NET	2012	01

24. **Student progression**

Student progression	Percentage enrolled	against
UG to PG	20%	
PG to M.Phil.	20%	
PG to Ph.D.	10%,	
Ph.D. to Post-Doctoral	Nil	
Employed		
• Campus selection	10%	
• Other than campus recruitment	90%	
Entrepreneurs	Nil	



**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	80%
from other universities within the State	20%
from other universities from other States	Nil

**26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.**

S.No.	Name of Program	Number
01.	Ph.D.	Nil
02	D.Sc.	Nil

**27. Present details about infrastructural facilities**

- a) **Library** - Books-1225, Journals -60,
  - b) **Internet facilities for staff and students** - Available in the department.
  - c) **Total number of class rooms** - 05
  - d) **Class rooms with ICT facility** -
  - e) **Students' laboratories** - 02
  - f) **Research laboratories** - No special room is there for research
- work. Research work is done in UG & PG laboratory

**28. Number of students of the department getting financial assistance from College.**  
More than 50% students getting scholarship

**29. Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

**30. Does the department obtain feedback from?**

- a. **Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it. Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

- b. **Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

- c. **Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

**31. List the distinguished alumni of the department (maximum 10)**

S.No.	Name of Alumni	Profession
01	Ashish Bhattacharya	Principal
02	Vimal Jaiswal	Asstt.Archeologist
03	Sanjay Gupta	Asstt. Archeologist
04	Shramdeep Sinha	Asstt. Commissioner
05	Mamta Kashyap	Asstt.Prof.
06	Dr. Usha Shukla	Asstt. Prof.
07	Smt. Saroj Tirkey	Asstt. Prof.
08	Jay Prakash gupta	Asstt. Prof.
09	Smt. Neeru Soni	Asstt. Prof.
10	Feku Pd.Jaiswal	Chemist

**32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Department organized the special lectures from expert time to time to enrich the student in academic programme.

S.No.	Name of Professor	Organisation
01	Dr K. N. Bapat	Govt. Sc. College Raipur
02	Dr. B. S. Chhabra	Govt. College Abhanpur
03	Dr. A. K. Jharia	Govt. Sc. College Jabalpur
04		

**33. List the teaching methods adopted by the faculty for different programmes.**  
**Teaching methods adopted by faculty member**

1. Chalk and Board
2. Audio Visual Aids
3. Providing lecture notes to students.
4. Through internet teaching
5. Group discussion method
6. Remedial Coaching

**34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

**35. Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange

programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

**36. Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been organized by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

**37. State whether the programme/ department is accredited/ graded by other agencies. Give details.**

Nil

**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department**

- |                          |   |
|--------------------------|---|
| <b>a) Strengths-</b>     | <ul style="list-style-type: none"> <li>* Experienced teaching faculty.</li> <li>* A team of dedicated teaching faculty</li> <li>* Good academic performance of students in P.G.</li> <li>* Participation of students in intercollege competition.</li> <li>* Internet connection for both student and teacher.</li> </ul>       |
| <b>b) Weakness-</b>      | <ul style="list-style-type: none"> <li>* Poor teacher-student ratio</li> <li>* Slow learning students due to rural background.</li> <li>* Poor industry intraction /Response</li> <li>* Unavailability of sufficient rund for Laboratory .</li> <li>* Space crunch (classroom , laboratory area,sitting arrangement)</li> </ul> |
| <b>c) Opportunities-</b> | <ul style="list-style-type: none"> <li>* Students completing PG courses have good opportunity of getting jobs in school, colleges ,in industies</li> <li>* Research work may become possible.</li> </ul>  |
| <b>d) Challenges-</b>    | <ul style="list-style-type: none"> <li>* Syllabus to be regularly updated according to changes and development in science.</li> <li>* Adoption of innovative techniques.</li> <li>* To reduce drop out of students</li> <li>* To improve competency level of students.</li> </ul>   |

**39. Future plans of the department**

1. Modernisation of the Lab & equipments
2. Creating alumni association for the benefit of the department.
3. Creation of modern equipments facilities for teaching & research.
4. To organize innovative programme to improve the competency of students.
5. Improving research facility in the department.

### Evaluative Report of the Department

**1. Name of the Department & its year of establishment**

Department of Zoology

Year of establishment - 1984.

**2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

Name of Courses	Allocation Seat
Under Graduate--UG	200
Post Graduate--PG	30
Ph.D.	

**3. Interdisciplinary Courses and Department – Nil**

**4. Annual/ semester/choice based credit system**

Under Graduate--UG	Annual
Post Graduate--PG	Semester

**5. Participation of the department in the courses offered by other departments-Nil**

**6. Number of teaching post sanctioned and filled (Professors/Associate Professor/ Assistant Professors)**

Name of Post	Sanctioned	Filled
Professor	01	Nil
Asst. Professors	03	01

**7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D, students guided in the last 4 years
Smt.Jermina Tirkey	M.Sc.	Asst. Prof.	Fisheries	16 years	Nil
Smt. Shikha Kaushik	M.Sc.	Guest Lecturer	Fisheries	05 years	Nil
Ku. Shivangi Giri	M.Sc.	Guest Lecturer	Fisheries	01 years	Nil
Ku. Pooja Dwivedi	M.Sc.	Guest Lecturer	Fisheries	02 years	Nil

**8. Percentage of classes taken by temporary faculty – programme-wise information**

Name of Class	Percentage
B.Sc.	75%
M.Sc.	75%

**9. Programme-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
B.Sc.	100/1
M.Sc.	15/1

**10. Research Facility/centre with**

- State recognition - Yes
- National recognition - Yes
- International recognition -No

**11. Number of faculty with on going projects from (a) National (b) International funding agencies (c) Total grants received. Mention name of funding agencies and grant received project wise: - Nil**

**12. Departmental projects funded by DST-FIST, DBT, ICSSR etc. total grants received:- Nil**

**13. Research facility / centre with**

- state recognition Yes - Zoology Deptt. Has Ph.D. Research Centre
- national recognition Yes
- international recognition NO

**14. Publications:**

\* Publication of Smt Jermina Tirkey\*

- 1.Paper published in journal-Nil
- 2.paper published as chapter in books- Nil
- 3.Books-Nil
4. Seminar & workshops-

**a) Seminar**

1.	Secrets of health tips in flowers	R.G Govt. P.G college Ambikapur	2011
2.	Biodiversity significations conservation	Holy cross womens college, Ambikapur	2012

**b)Workshops-Nil**

\* Publication of Smt Shikha Kaushik\*

- 1.Paper published in journal-Nil
- 2.Paper published as chapter in books- Nil
3. Books-Nil
- 4.Seminar & workshop-

**a)Seminar**

1.	Factors responsible for outbreak of shorea robusta and management of sal heartwood borer.	R.G. Govt. P.G . college, Ambikapur	2011
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**b)Workshops-Nil**

**15. Details of patents and income generated : Nil**

16. **Areas of consultancy and income generated :** Nil
17. **Faculty recharging strategies –**  
Refresher Courses, Orientation Course
18. **Student projects**  
○ **Environment Field Work**
19. **Awards /recognitions received at the national and international level by faculty & Students – Nil**
20. **Seminars/Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any – Nil**  
**Conference Attended**

Sr. N.	Name of Conference	Number of Times Attended
1	National Conference	
2	National Research Seminar	Smt. Jermina Tirkey-02 Smt shikha koushik-1
3	National Workshop	NIL
4	International Conference	NIL

21. **Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc. I	340	Male - 200	Female - Nil	Male -	Female - Nil
M.sc. I Semester	60	Male - 5	Female - 25	Male -93.33%	Female – 93.33%

22. **Diversity of students**

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc.	-	100%	Nil	Nil
M.Sc.	20%	75%	5%	Nil

23. **How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?**

S.No.	Name of Competitive Exam Qualified	Year	No of Student
01	State Civil Service		02
02	SLET		01
03	NET		01

04	Education Services (Asst. Prof, Principal)		05
05	Vyapam		Nil
06	Bank		Nil
07	LIC		01
08	Fisheries Officer		02

**24. Student progression**

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil.	05%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurs	Nil

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	100%
from other universities within the State	Nil
from other universities from other States	Nil

**26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.**

S.No.	Name of Program	Number
01.	Ph.D.	Nil
02	D.Sc.	Nil

**27. Present details about infrastructural facilities**

- a) Library - Yes, 681 Books, Equipment are in regular use & journals- 60
- b) Internet facilities for staff and students - Available in College & Office
- c) Total number of class rooms - 05
- d) Class rooms with ICT facility - Nil
- e) Students' laboratories - Yes
- f) Research laboratories - 01 (no room available)

**28. Number of students of the department getting financial assistance from College.**  
More than 60% students getting ST, SC, OBC scholarship

**29. Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

**30. Does the department obtain feedback from?**

- a. Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it . Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

- c. Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

**29. List the distinguished alumni of the department (maximum 10)**

S.No.	Name of Alumni	Profession
01	Shri Shramdeep Sinha	IRS
02	Shri Vinod Ku. Pandey	CMO
03	Shri Devnath Singh	Fisheries Officer
04	Ku. Madhu Bhagat	Fisheries Officer
05	Shri Amit Singh Banafar	Asst. Professor
06	Shri Pushpendra Nigam	Niab Tehsildar
07	Shri Sanjay Thiske	Asst. Prof.
08	Ku. Divya Kumudni Minz	Asst. Prof.
09	Ku. Priya Dewangan	Asst. Prof.
10	Ku. Anjali Rani Toppo	Asst. Prof.

**30. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Department organized the special lectures/Seminar from expert time to time to enrich the student in academic programme.

S.No.	Name of Professor	Organisation
01	Dr. P.P. Singh	Asstt. Prof. ,Govt. Naveen College Balrampur
02	Mr. Ramesh Tamboli	Asstt. Prof., Govt. College Sitapur
03	Mr. Alok Dixit	Asstt. Prof., Govt. Science College Bilaspur

**31. List the teaching methods adopted by the faculty for different programmes.  
Teaching methods adopted by faculty member**



1. Providing lecture notes to students.
2. Through internet notes.
3. Over head projector
4. Group discussions.
5. Class room seminars.
6. Field oriented studies are also taken up

**32. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

**33. Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

**34. Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been organized by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

**35. State whether the programme/ department is accredited/ graded by other agencies. Give details. - Nil**

**36. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department –**

**Strengths**

1. Excellent course structure.
2. Zoology department's student are not only academically brilliant but they are also selected in many competitive exams
3. NET and SLET syllabus are coincided with departmental syllabus,
4. Statistics chapter are support to banking JOB.
5. Fisheries study are support to fishing , culture and support to income generation.

**Weaknesses**

1. No National and International linkage.
2. Teaching posts lying vacant.
3. Student facing problem due to rural background.
4. Some students have poor English literacy.

**Opportunities**

1. Opening of new courses.
2. Opportunities for the tribal population.
3. Skill development.
4. Construction of course modeling.
5. Reforming effective syllabus.

**Challenges**

1. To start a new and innovative course in Environmental sciences.
2. Prepare students for selection in competitive exams.
3. Encourage slow learners to cope with others in their academics.
4. To encourage for the research work.
5. To organize smart classes for animal species study.

**37. Future plans of the department.**

1. It is proposed to increase the research facilities available.
2. The department is planning to strengthen the infrastructural facilities.
3. Provide career guidance to the students.
4. To facilitate for counseling for students.
5. Organizing international seminar and research activity.

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### Evaluative Report of the Department

**1. Name of the Department & its year of establishment**

Department of Mathematics, 1984

**2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

Name of Courses	Allocation Seat
Under Graduate--UG	150
Post Graduate--PG	30
Ph.D.	

**3. Interdisciplinary Courses and Department- Nil**

**4. Annual/ semester/choice based credit system**

Under Graduate--UG	Annual
Post Graduate--PG	Semester

**5. Participation of the department in the courses offered by other departments**

Bachelor Degree of Computer Application (B.Sc.)

**6. Number of teaching post sanctioned and filled (Professors/Associate Professor/Assistant Professors)**

Name of Post	Sanctioned	Filled
Professor	01	Nil
Assistant Professor	03	01

**7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph,D,students guided in the last 4 years
Sangeeta Pandey	M.Sc.,SLET	Asstt. Prof.	-----	14 yrs	Nil
Aaphrin Naaz	M.Sc.	Guest Lecturer		1 $\frac{1}{2}$ yrs	Nil
Praveen Kumar	M.Sc.	Guest Lecturer		$\frac{1}{2}$ yrs	Nil

**8. Percentage of classes taken by temporary faculty – programme-wise information**

Name of Class	Percentage
---------------	------------

B.Sc.	67
M.Sc.	67

**1. Programme-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
B.Sc.	80 : 1
M.Sc.	15 : 1

**10. Research facility / centre with**

- state recognition Yes
- national recognition Yes
- international recognition Yes

**11. Number of faculty with on going projects from (a)national (b)international funding agencies (c)total grants received .Mention name of funding agencies and grant received project wise-Nil**

**12. Departmental projects funded by DST-FIST, DBT,ICSSR etc total grants received Nil**

**13. Research facility / centre with**

- state recognition Yes
- national recognition Yes
- international recognition No

**14. Publications:**

Publication of Smt. Sangeeta Pandey

1)Paper Published as a chapter in Journals- Nil

2)Paper published as chapter in Books-

1	On Measure of Income Inequality through Generalized Burg's Entropy	Research Link-87, Vol.-X(4),Page 130	ISSN NO-0973-1628	2011
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3)Books-Nil

4)Seminars & Workshops

a)Seminar-Nil

b)Workshops-

1	Application of mathematics in different field of science	Govt. Science College Raipur	2012
2	Mathematical modeling of Stochastic and Fuzzy System	Govt. Science College Raipur	2013

**15. Details of patents and income generated -Nil**

**16. Areas of consultancy and income generated -Nil**

**17. Faculty recharging strategies-**The faculty of department participates in seminar and workshops as well as refresher and orientation course.

**18. Student projects**

- percentage of students who have done in-house projects including inter-departmental programme- Nil
- percentage of students doing projects in collaboration with industries / institutes- Nil

19. **Awards /recognitions received at the national and international level by faculty & Students- Nil**

20. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any**  
Conference Attended

Sr. N.	Name of Conference	Number of Times Attended
1	National Conference	Nil
2	National Research Seminar	Nil
3	National Workshop	Nil
4	International Conference	Nil

21. **Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected Male Female	Pass percentage Male Female
M.Sc. I Semester	60		
B.Sc.			

22. **Diversity of students**

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc.	--	100	Nil	Nil
M.Sc.	20	80	Nil	Nil

23. **How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?**

S.No.	Name of Competitive Exam Qualified	Year	No of Student
01	State Civil Service	2008	03
02	SLET	1999	01
03	NET	Nil	Nil

24. **Student progression**

Student progression	Percentage against enrolled
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<b>Student progression</b>	<b>Percentage against enrolled</b>
UG to PG	20%
PG to M.Phil.	20%
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	10% 90%
Entrepreneurs	

**25. Diversity of staff**

<b>Percentage of faculty who are graduates</b>	
of the same parent university	67%
from other universities within the State	Nil
from other universities from other States	33%

**26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.**

S.No.	Name of Program	Number
01.	Ph.D.	01
02	D.Sc.	Nil

**27. Present details about infrastructural facilities**

- a) Library - Yes, Books-717,
- b) Internet facilities for staff and students - Available in office
- c) Total number of class rooms - 05
- d) Class rooms with ICT facility - Nil
- e) Students' laboratories - Nil
- f) Research laboratories - Nil

**28. Number of students of the department getting financial assistance from College.**  
More than 50% students getting scholarship

**29. Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

**30. Does the department obtain feedback from?**

- a. Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it. Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

**b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

**c. Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

**31. List the distinguished alumni of the department (maximum 10)**

S.No.	Name of Alumni	Profession
01	Irshad Ahmed	Tehsildar
02	Narayan Namdev	Deputy Collector
03	Pradeep Mishra	Inspector.(Q.D.)
04	Vijay Mishra	Co-operative Inspector
05	Niraj Namdev	Distt. Co-ordinateor
06	Sanjay Sarkar	Railway Deptt.
07	Raju Gupta	P.G.T.,Kendriya Vidyalaya
08	Shirish Nande	Lecturer
09	Mandeep Kaur	Banking Service
10	Sangeeta Pandey	Asstt. Prof.

**32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Department organized the special lectures from expert time to time to enrich the student in academic programme.

S.No.	Name of Professor	Organisation
01	Dr. S. K. Verma	Ex. Vice-Chancellor
02	Dr. P.Jha	Govt. Chhattisgarh College, Raipur
03	Dr. V. K. Pathak	Govt College , Dhamtari
04	Dr. Premlata Verma	Govt.Girls College, Bilaspur

**33. List the teaching methods adopted by the faculty for different programmes. Teaching methods adopted by faculty member**

1. Chalk and Board.
  2. Through internet teaching
  3. Remedial Coaching
  4. Group discussion for best solution
  5. Providing lecture notes to students.
- 34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**
1. The continuous assessment in U.G. by class test, terminal & half yearly exam and in P.G. it is done by class test ,seminar,group discussion etc.
  2. Student's feedback report.
  3. Regular department meeting.
- 35. Highlight the participation of students and faculty in extension activities.**
- The students of this department participate in many social awareness Programme like SWEEP & Plantation,NCC programme.
- 36. Give details of “beyond syllabus scholarly activities” of the department.**
- The faculty actively participate to conduct Maths Olympiad organized by C-COST Raipur.Faculty members are invited as the subject expert by various institution.
- 37. State whether the programme/ department is accredited/ graded by other agencies. Give details.**
- Nil
- 38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**
- 1) Strength-**
    - \* Experienced teaching faculty.
    - \* Faculty & staff work with self motivation ,dedication & proper Observation.
    - \* Rich departmental library.
    - \* The curriculum and syllabus contains courses help to create jobs & research opportunities.
  - 2)Weaknes-**
    - \* Faculty shortage.
    - \* Moderate strength.
    - \* lack of internet facility in department.
    - \* Slow learner students of being rural background.
  - 3)Opportunities-**
    - \* Students completing PG courses have good opportunity of getting teaching jobs in school, colleges etc.
    - \* The syllabus is framed in such a way that students have opportunities to clear competitive exams.
    - \* Faculties are having opportunity for getting projects from various funding agencies.



#### **4) Challenges- .**

- \* Upgrading contemporary knowledge.
- \* Adoption of innovative techniques.
- \* To reduce drop out of students.
- \* To improve competency level of students & to produce more NET,SET qualified students
- \* To publish research papers in different journals.

#### **39. Future plans of the department.**

1. It is well known that there is Mathematics phobia among the students in general so this department is determined to improve the situation by taking suitable measure.
  2. Improvement in the infrastructure.
  3. Use of ICT in classroom.
  4. To organize innovative programme to improve the competency of students.
  5. To conduct workshop to improve numerical ability.
-

## Evaluative Report of the Department

1. **Name of the Department & its year of establishment :** ENGLISH; 1960
2. **Names of Programmes / Courses offered :** UG & PG
2. **Interdisciplinary courses and departments involved :** No
- a. **Annual/ semester/choice based credit system :** ANNUAL/SEMESTER SYSTEM

**3. Participation of the department in the courses offered by other departments:**

The Department participates in inter-departmental projects undertaken by other departments like seminars and workshops etc.

**4. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

5.

	Sanctioned	Filled
<b>Professor</b>	01	Nil
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	04	04

**6. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M. Phil. etc.)**

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1	A. S. Bahadur	M.A.	Head of the Dept.	T. S. Eliot	UG-20 PG-08	-
2	Dr. R.K. Mishra	M.A., Ph.D.	Asstt. Professor	American Lit. Later Plays of W.B. Yeats	UG-20 PG-15	06
3	Dr. S.N. Pandey	M.A., Ph.D.	Asstt. Professor	Fiction	UG-19 PG- 07	06
4	Sanjeev K. Lakra	M.A., M.Phil.	Asstt. Professor	American Lit.	UG-02 PG-01	-
5	Ms. Parul Gupta	M.A.	Guest Lecturer	Linguistics & Stylistics	UG-02 PG-01	-

**7. Percentage of classes taken by temporary faculty –**

UG- 20% & PG-20%

**8. Programme-wise Student Teacher Ratio –**

UG (Arts) 240:1, (Science) 120:1, (Commerce) 125:1, PG-12:1

9. **Number of academic support staff (technical) and administrative staff:** Nil
10. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**  
(a) Minor Research Projects funded by UGC, a total grant of Rs. 90000 to Dr. R. K. Mishra.  
(b) Minor Research Projects funded by UGC, a total grant of Rs. 50000 to Dr. S. N. Pandey.
11. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received :**  
NA
12. **Research facility / centre with**  
  - **State recognition** - Yes
  - **National recognition** - No
  - **International recognition** - No
13. **Publications:** Details of the faculties is given below:-

**(1) Prof. A. S. Bahadur -**

**Publications:**

- Non-Fictional Prose of D. H. Lawrence- An Assessment, Art Family, Issue 3, Vol. III, 2013
- The Epistolary Art of D. H. Lawrence, Shodh Prakalp, Vol. LXII, 2013
- Non-Fictional Prose of D. H. Lawrence, Shodh Sankalp, Vol. VI, 2013
- 

**National Seminars Attended / Paper Presented:**

- Changing faces of New woman in Indian writing in English. 3-4 Jan 2011. – Utai. ‘Position of Women in Hindu Verna System.’
- Elitist Feminism and Women Participation, in Chhattisgarh. Rupaa- 25- Nov.
- Dep. Of English- Journalism: Past & Present 3.c1- March 2011 Journalism & Lit
- Govt. J.P.V. P.G. Arts & Commerce College Bilaspur- 2 & 3 Dec. 2010. Literature in English Translation. – Translation Theoretics in the West: A Historical Perspective.

**International Seminars Attended / Paper Presented:**

- ‘Spirit of Revolt in Naacha’, Indira Kala Sangit Vishwavidyalaya, Khairagarh, 2013.

**(2) Dr. R. K. Mishra -**

**Publications:**

- Themes in Nectar in Sieve, Perspectives on Indian Writing in English, 2010
- Socio-Economic Scenario of Rural Feudal India in Kamala Markandaya’s Nectar in Sieve, Research Zone, Vol. III, 2011
- Image of Holocaust in Anne Frank’s Diary of a Young Girl, Research Zone, Vol. IV, 2012

**National Seminars Attended / Paper Presented:**

- Black Bird with white Nest, Govt. J.P. Verma Arts and Commerce College, Bilaspur, 2010.
- About the State of Chhattisgarh, R.G. Govt. P.G. College, Ambikapur, 2010
- Consumer Protection: Awareness & Enforcements Govt. NES College Jashpur, 2010.
- Climate Charges: Problems and solution, Govt. College, Gwalior, M.P., 2011.
- 
- Women Empowerment in Chhattisgarh- some objectives & Issue, R.G. Govt. P.G. College, Ambikapur, 2011.
- Feminine Perspective in Novels of Nayantara Sahgal, Girl. D.T. College, Utai, Durg, 2011.
- Literacy Journalism: A critique, R.G. Girls P.G. College, Ambikapur, 2011.
- Myth Social Milieu & Modernity in Kalidasa's Abhikjyan Shakuntala, 2013.

**National Workshop:**

- Preparing Research Papers, Minor/Major Project works & funding Agencies, R.G. Govt. P.G. College, Ambikapur, 2012.

**International Seminars Attended / Paper Presented:**

- Kalidas's Abhigyan Shakuntalam in Translation, Indira Kala Sangit Vishwavidyalaya, Khairagarh, 2013.

**(3) Dr. S. N. Pandey-****Publications:**

- 'V.S.Naipaul's Mr. Biswas as Mr.Exile' Published in Ripples, *Bilaspur*, Vol-2.2 & 3.1, issue-1 March 2008 - Feb 2009, pp48-51.
- "Fasting, Feasting: The quest for freedom", Published in Explorer, Sasaram, Bihar, summer 2009; pp105-111.
- "Diasporal Anguish in Jasmine : A critical Appraisal", published in Poetcrit, Maranda, (HP), Vol. XXXIII, Jan 2010, pp15-20.
- Diasporic Sensibility and *The Holder of the World*, published in Explorer, Sasaram, Bihar, winter 2009, pp 18-24.
- "Fascination, confrontation and Retreat: A cross-cultural perspective of V.S.Naipaul's *The Mimic Men* and Anita Desai's *Bye - Bye Black Bird*", Published in Educational Waves, Bilaspur (CG), Jan-March 2010. PP 18-25.
- "V.S.Naipaul's journey from Darkness to stunning Darkness". Published in *Research zone*, Ambikapur (CG). Vol.2, No.2, June 2010, PP.40-45
- "Poetic Sensibility of DC Chambial: A Critical perspective" Published in "Critical perspectives on the poetry of R K Singh, DC Chambial and IK Sharma" Ed. By K.V. Dominic, Access, New Delhi, 2011, PP, 214-225
- Kamla Markandaya's Nectar in a Sieve: A Critical Perspective, published in Poetcrit vol. XXIV Jan, 2011, PP-93-98.

- Psychic exploration of ( Post-Independence) Women in Cry, the Peacock and Wife , Published in ‘ Emergence Of New woman’, Indian Writing in English’ ed. A A Khan and Kumar Talat, Adhyayan publishers and Distributors, New Delhi, 2012, PP 267-271.

**National Seminars Attended / Paper Presented:**

- East-west Encounter in U.S. Nipani’s The Himic men and Anita Desai’s Bye Bye Black Bird, 2-3 Dec 2010, held at Govt. JP Verma P.G. Arts and commerce College, Bilaspur(C.G.) India.
- Psychic exploration of (Post-Independence) women in Cry, the Peacock and wife’, 3-4 Jan 2011, held at Govt. DT college, Utai, Durg(C.G).
- Journalize Democracy and crterature. 2-3 March 2011, held at Rajiv Gandhi Govt. P.G. College,Ambikapur(C.G), India.
- Quest for Identity and Search for meaning in life in Halfway house, 4-6 feb. 2013, held at Govt Autonomous P.G. College, Chhindwara (M.P.)

**International Seminars Attended / Paper Presented:**

- Diasporic sensibility and the holder of the world’, 10-11 Jan 2010, held at KS Sakti P.G. College, Ayodhya, Faizabad, U.P., India.
- Fasting, feasting: East-west Encounter Redefined, 26-28 February 2012, held at Indira Kala Sangeet Vishwa Vidyalaya, Khairagarh, Chhattisgarh.

**(4) Prof. Sanjeev Kumar Lakra –**

**National Seminars Attended / Paper Presented:**

- ‘Muggle Journalism’, Journalism: Past & Present, organized by Department of English, Rajiv Gandhi Govt. P.G. College, Ambikapur 2<sup>nd</sup> & 3<sup>rd</sup> March 2011.
- ‘Rashtriya Andolan Mein Janjatiyon Ki Bhumika: Chhattisgarh Ke Vishesh Sandarbh Mein, , organized by Department of History, Rajiv Gandhi Govt. P.G. College, Ambikapur 11<sup>th</sup> & 12<sup>th</sup> December 2012.

**14. Details of patents and income generated - Nil**

**15. Areas of consultancy and income generated - Nil**

**16. Faculty recharging strategies:**

Encouraging active participation in seminars and workshops, periodical meetings organized to discuss problems faced by faculty, organizing lectures by experts on methodology of teaching, latest Journals on English Literature and Research-Methodology are provided.

**17. Student projects**

- **percentage of students who have done in-house projects including inter-departmental - NA**
- **percentage of students doing projects in collaboration with industries / institutes - NA**

18. **Awards / recognitions received at the national and international level by**
- **Faculty-** Nil
  - **Doctoral / post doctoral fellows -**Nil
  - **Students -**Nil

19. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any-**

National Research Seminar on “Journalism Past and Present”, March 2<sup>nd</sup> & 3<sup>rd</sup> 2011, Funded by UGC, CRO, Bhopal (MP)

20. **Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	-	12	03	56	65
P.G.	43	14	21	64	76

21. **Diversity of students**

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
U.G.	100	89	11	Nil
P.G.	45	95	05	Nil

22. **How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?** Nil

23. **Student progression**

Student progression		Percentage against enrolled
UG to PG		70
PG to M. Phil.		10
PG to Ph.D.		12
Ph.D. to Post-Doctoral		5
Employed	Campus selection	Nil
	Other than campus recruitment	65
Entrepreneurs		28

24. **Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	40
from other universities from other States	60

25. **Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period - Nil**

26. **Present details about infrastructural facilities**

a) **Library - Yes**

b) **Internet facilities for staff and students -Yes**

c) **Total number of class rooms - 17**

d) **Class rooms with ICT facility - 01**

e) **Students' laboratories - 01**

f) **Research laboratories - Nil**

27. **Number of students of the department getting financial assistance from College. UG- PG- 19**

28. **Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

29. **Does the department obtain feedback from?**

a. **Department faculty staff carried meeting faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it . Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per therequirements.

b. **Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

c. **Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

30. **List the distinguished alumni of the department (maximum 10) –**

1. Augustin Kujur	Asst.Professor
2. Deepak Ekka	Asst.Professor
3. Gurpreet Kaur	Asst.Professor
4. Mithlesh Gupta	School Lecturer
5. Vedprakash Pandey	Asst.Professor
6. Pawan Kumar	Asst.Professor
7. Ram Prasad Kujur	Asst.Professor
8. Sandeep Kr.Pandey	School Lcture
9. Anuradha Shukla	Asst. Professor

**31. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:**

The department had organized a UGC funded National Seminar in 2010 with department of Hindi and another proposal for the same is under consideration with UGC, CRO, Bhopal. Seminars and Interactive sessions with faculty and outside experts, Group Discussions, Spoken English and Communicative English Classes with Centralized Language Lab facility with Interactive Board, latest Books and Journals made available by the departmental library, 24-hrs Internet connectivity, getting feedbacks from students. For example Special lectures of Dr. Chitranjan Kar from Central Univ. Bilaspur, Dr. R A Singh from BKS Univ, Arrah, Bihar, Dr. O N Upadhyaya from Lucknow University, Dr. Alim Khan from RSS Univ, Raipur, Dr. Upendraji Pandey, APS Univ, Reva, St. Aniamma Manual, Holy Cross Woman's College, Ambikapur and Dr. Xavier Kujur, Principal, Govt. College, Bistrampur.

**32. List the teaching methods adopted by the faculty for different programmes:**

The basic method is Lecture Method with the help of Interactive Board and PPT, Oral-Test, Group Discussions and Interactive sessions.

**33. Highlight the participation of students and faculty in extension activities:**

The students are encouraged to participate in NSS, NCC, Red Cross, Sports and Cultural events of the College. For instance Ashish Beck of M.A. Sem.III has represented at Inter-University level Hand-Ball and Anju Pandey of M.A. Sem.III was declared best speaker in debate organized by Systematic Voter Education and Electoral Participation (SVEEP) Sarguja. Dr. Rajkamal Mishra is the NCC Officer, while Dr. S N Pandey, and Sanjeev Lakra are District Organiser and programme Officer of the NSS respectively.

**34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

**36. Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

**37. Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been organized by the faculties of this department. Faculties, along with students actively participate and present papers in various national seminars and workshops. Besides, the teachers actively participate in scholarly and cultural activities. Anand Shankar Bahadur is a writer of national reekening, with short stories published in all the major literary magazines of Hindi like Hans, Kathadesh, Jnyanodaya, Vagarth, Sambodhan etc. He is the editor of two Hindi literary journals--



Paraspar and Lau. His Short story collection, *Signboard* has been published by the Surya Mandir Publication, Bikaner and is going to be issued in the New Delhi Book Fair, 2014. He is also an accomplished violinist who has performed for the Aakashvani and Doordarshan. Dr R K Mishra has translated a large number of election material, prepared Institution, District and University level RUSA Plan along with A S Bahadur and Sanjeev Lakra. Besides Dr. R K Mishra and Dr. S N Pandey are Additional Controllers of the Autonomous cell of the college and all the above members are in the IQAC and the NAAC Committee of the College.

**38. State whether the program/ department is accredited/ graded by other agencies:- Nil**

**39. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

- **Strength –**
  1. One of the most prominent Research Centres of the University.
  2. One of the departments which teaches at UG at arts, science and commerce courses.
  2. Most of the faculty members are highly experienced with 20 years teaching experience and involved in research activity.
  3. Caters to students of five districts.
  4. A Digital Language Lab.
- Weakness -**
  1. Smart Class rooms.
  2. Slow learners hailing from rural background.
  3. Deficient in Language Communication
- Opportunities-**
  1. RUSA
  2. UGC Grants
  3. State Government Grants
  4. Vocational Course in Spoken English
- Challenges –**
  1. Motivating to join PG Courses
  2. Improve Language efficiency
  3. Large numbers of UG students
  4. Employability.

**40. Future plans of the department:**

- To commence UG course in Functional English
- To organise National Seminar
- To send proposals for MRP
- To acquire more paraphernalia for teaching of English language and literature,
- To acquire an e-library,
- To include teaching of research methodology in the postgraduate course.

### Evaluative Report of the Department

1. **Name of the Department & its year of establishment**  
**Department of Hindi - 1971**
2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

Name of Courses	Allocation Seat
Under Graduate--UG	1300
Post Graduate--PG	30
Ph.D.	06

3. **Interdisciplinary Courses and Department- Nil**
4. **Annual/ semester/choice based credit system**

Under Graduate--UG	Annual
Post Graduate--PG	Semester

5. **Participation of the department in the courses offered by other departments**  
Nil
6. **Number of teaching post sanctioned and filled (Professors/Associate Professor/Assistant Professors)**

Name of Post	Sanctioned	Filled
Professor	01	Nil
Assistant Professor	05	04

7. **Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D, students guided in the last 4 years
Dr. Abha Jaiswal	M.A., Ph-D.	Asst. Professor		24Year	6(Proposed)
Shri T.R. Bhagat	M.A.	Asst. Professor		25 Year	
Dr. Vishwasi Ekka	M.A., Ph-D.	Asst. Professor		16 Year	6(Proposed)
Shri J.R. Paikra	M.A.	Asst. Professor		12 Year	
Dr. Ajay Shukla	M.A., Ph.D., SET	Guest Lecturer		10 Year	

8. **Percentage of classes taken by temporary faculty – programme-wise information**

Name of Class	Percentage
UG	20%
PG	20%

**9. Programme-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
UG	400:1
PG	10:1

**10. Research facility / centre with**

- ☐ State recognition - Yes
- ☐ national recognition - Yes
- ☐ international recognition - No

**11. Number of faculty with on going projects from (a)national (b)international funding agencies (c)total grants received .Mention name of funding agencies and grant received project wise : Nil**

**12. Departmental projects funded by DST-FIST, DBT,ICSSR etc total grants received : Nil**

**13. Research facility / centre with**

- ☐ State recognition -Yes
- ☐ national recognition - Yes
- ☐ International recognition - No

**14. Publications-  
Publication of Dr. Abha Jaiswal**

**1) Paper published in Journals -**

1. Nagarjun ke Upanyaso me Lok Jivan' - Dristipat, April 2011. Page No. 20-23 Vol.68 ISSN NO.- 2231- 3079'
2. Sansmaran Vidha ka Swaroop' - 'Pragatiwarta' May 2011 Page No. 35- 38 Vol. 62 ISSN No. – 2229- 5062
3. Laxminarayan lal ke natkon me abhivyakat pramukh samajik samasyayen- Lab to Land Oct to Dec 2011. Page No. 650-653 Vol. - 3 ISSN No. 0975- 282X
4. Karma ki Sarthak Abhivyakti : Karma Parva' Surguja Jile ke Vishes Sandarbh me -Lab to Land Jan to Mar 2012 Page No. -123-125 Vol. – 04 ISSN No. 0975- 282X
5. Stri Vimarsh - Janjatiya Mahila Sashaktikaran 2012 Page No. 45-48 Vol. - 01 ISBN No. 978- 93- 81465-80-6

**2) Paper as a chapter in Books- Nil**

**3) Books- Nil**

**4) Seminars & Workshops**

**a)Seminar –**

(Participation /Presentations)

1. Rajya Shaikshanik vikas yojnaye avam kriyanvayan chhattisgarh ke sandarbh me. 2010 (H.C.Womens College Ambikapur)
2. Janjatiya chetra me Krishi vikas ka prarup. 2010(W..C. Womens College Ambikapur)

3. Chhattisgarh me Sansadhan Vidohan avam Paryavaran Prabandhan – samajik vaniki ke sambandh me. 2010( R.G. Govt. P.G. College Ambikapur)
4. Hindi Patrakarita aur Bajarwad – 2011( R.G. Govt. P.G. College Ambikapur)
5. Urao Janjati avam Nari: Safar abhi jari hai – 2012. (Govt. V. B. S.D. Girls College Jashpur)
6. Chhattisgarhi Lok Katha.- 2012( Govt. College Ambagarh Chauki)

**B) Workshop –**

1. Ikkisavi Sadi ki patrakarita : Swaroop aur Uddaishya. 2012 ( Dr. Radha Bai Govt. Naveen Girls College Raipur) - 2011 ( R.G. Govt. P.G. College , Ambikapur)

**Publication of Tekram Bhagat**

- 1) Paper published in Journals – Nil
- 2) Paper published as a chapter in Books- Nil
- 3) Books- Nil
- 4) Seminars & Workshops-

**a) Seminars –**

(Participation /Presentations)

1. Janjatiya samaj ki aitihasik prishthbhumi ( Uraon Janjati ke sandarbh me)- 2010((H.C. Womens College, Ambikapur)
2. Chhattisgarh me bhaugolik audyogik vikad ke badhte charan -2010( R.G. Govt. P.G. College ,Ambikapur)
3. Shri Ramcharitmanas me jiv- jantuon aur ped – paudhon ka chitran
4. Nari sashaktikaran andolan avam Patrakarita - 20112011 ( R.G. Govt. P.G. College Ambikapur)
5. Jalvayu parivartan – samsayaen aur sujhav-2011( Dr. Bhagwat Sahai Govt. College Gwalior M.P.)
6. Lok Sahitya ki prasagikata - 2012( Govt. Bilasa Girls P.G. College Bilaspur)
7. Uraon Janjati aur lok viswas - 2012(Govt. V. V. S.D. girls college Jaspur)

**b) Workshop –**

1. Samajik Vigyan mein Shodh Pravidhi aur Nutan Pravittiya-2012( R.G. Govt. P.G. College Ambikapur)

**Publication of Dr. Vishwasi Ekka**

**1) Paper published in Journals –**

1. Seasonal Migration: A Blessing and/or Curse? - ‘Educational Waves’ Oct-Dec-2010, ISSN No. 0975- 8771, Vol.-1, Page No.56-59.
  2. Bharat me Rashtra Bhasha ki Sthiti -‘Research Digest’ Apr- Jun 2011. ISSN No.0973- 6387 Vol. – 6, Page No.100-101,
  3. Arkshan - kyo aur kabtak - Hashiye ki Awaz’ May 2012.(Article) Page No.22-2
  4. Manav yapar : Jashpur jile ke vishesh Sandarbh mein - ‘Educational Waves’ Oct-Dec 2012, ISSN No. 0975- 8771, Vol.III, Page No. 64 -65.
  5. Hindi aur Bangla Sahitya ka Anth Sanbandh. - ‘Educational Waves’ Apr.-June 2013, ISSN No. 0975- 8771, Vol.-1, Page No. 83 - 85
- 2) Paper published as a chapter in Books-
  - 3) Books- Nil
  - 4) Seminars & Workshops

**a) Seminar**

**(Participation /Presentations)**

- 1- Chhatisgarh ke bhautik privesh me aarthik vikas ki sambhavnaye - 2010( R.G. Govt. P.G. College Ambikapur)
- 2- Samprk Bhasha ke rup me Hindi ki upadeyata -2010( Govt. Bilasa Girls P.G. College Bilaspur)
- 3- Janjatiya Sanskriti aur aadhunikta -2010(H.C. Womens College Ambikapur)
- 4- Bilaspur jile ke bandhon ka jalster avm krishi par prabhav-2011( Govt. Bilasa Girls P.G. College Bilaspur)
- 5- Dritkumari – prakriti ka anupam uphar - 2011 - 2010( R.G. Govt. P.G. College Ambikapur)
- 6- Janjatiya arthavyavstha me striyo ki bhumika -2011( R.G. Govt. P.G. College Ambikapur)
- 7- Sanchar Madhya aur Hindi Bhasha ka prayog-2011( R.G. Govt. P.G. College Ambikapur)
- 8- Uraon Janjati aur nashapan-2012( Govt. V. V. S.D. girls college Jaspur)
- 9- Nrityageet^ Sargujanchal ke vishesh sandrbh me-2012( Govt. Bilasa Girls P.G. College Bilaspur)
- 10- Janjatiya sanskriti, parmpra aur sahitya-2013(Govt. M.L. Shukla College Sipat, Bilaspur)
- 11- Lokoktiyo me viklang vimarsh – 2013 ( Akhil Bhartiya Viklang Chetana Parishad, Bilaspur, C.G.)

**b) Workshop –**

1. Samajik vigyan me shodh pravridhi aur nutan pravrittiya-2012
2. Vishva manch par hamari Hindi-2012(Dr. Radha Bai Govt. Naveen Girls College Raipur)

**c) Conference –**

- 1- Hindi Sahitya sammelan, Prayag, 65 van Adhiveshan : Vishva Bharti – Santiniketan (Pashchim Bangal) (Samajsastry Vimarsh) 2013

**d) Minor Research Project –**

1. F. No., MH – 15/201039/CRO, Date – 01 Dec. 2011& Sargujanchal ke lokgeeton me abhivyakt bhakti bhav ka vivechan – Summited June-2013

**Publication of Jeetan Ram Paikra**

- 1) Paper published in a Journals – Nil
- 2) Paper published as a chapter in Books
- 3) Books- Nil
- 4) Seminar & Workshops

**(Participation /Presentations)**

**a) Seminar**

1. Vaishvikaran ke yug me mahila sashktikaran - 2009 ( D. P. Vipra P. G. College Bilaspur)

2. Janjatiya andolan – ek adhyayan- 2010 (H.C. Womens College Ambikapur)
3. Sarguja jile me shishu martyata – ek Bhougolik vishleshan – 2010 ( R.G. Govt. P.G. College Ambikapur)
4. Balshram adhiniyam – Sanvaidhanik pahal – 2010(Govt. M.D. M. Raja P.G. College Champa)
5. Chhattisgarhi Lokgeeton me Pashu- Pakshi aur Ped – Poudhe - 2011 R.G. Govt. P.G. College Ambikapur 6.
6. Electronik Midia – Bhumika aur simayen – 2011( R.G. Govt. P.G. College Ambikapur)
7. Janjatiya Mahilaon me shiksha ka vikas avam samsyaen -2011( R.G. Govt. P.G. College Ambikapur)
8. Lok sahitya ki prasangikata – Paheli -2012 ( Govt. Bilasa Girls P.G. College Bilaspur)
9. Chhattisgarh Rajya ki Janjatiya mahilaon ki dasa aur disha(Sarguja jile ke vishes sandarbh me) -2012 (Tilak Mahavidhyalaya Auraiya U.P.)
10. Uraon Janjati me lok vishvas – 2012 (Govt. V. V. S.D. girls college Jaspur)

**B) Workshop – Nil**

**C) Conference – Nil**

**15. Details of patents and income generated : Nil**

**16. Areas of consultancy and income generated : Nil**

**17. Faculty recharging strategies –**

Faculty members of this deptt. attend national seminar,conference & workshops at many places time to time. Also they participate in orientation programme & refresher course.They participate & organize different literary programmes.

- ☐ State recognition - **Yes**
- ☐ national recognition - **Yes**
- ☐ international recognition - **No**

**18. Student projects**

- percentage of students who have done in-house projects including inter-departmental programme- Nil
- percentage of students doing projects in collaboration with industries / institutes-Nil
- 

**19. Awards /recognitions received at the national and international level by faculty & Students -Nil**

**20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

1. National Seminar on 02-03 March 2011, Organized by Deptt. Of Hindi, Rajeev Gandhi Govt.P.G.College Ambikapur,Sponsored by University Grant Commission,C.R.O. Bhopal.

**Conference Attended**

Sr. N.	Name of Conference	Number of Times Attended
1	National Conference	01
2	National Seminar	29
3	National Workshops	04

4	International Seminar	Nil
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**21. Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A. I Semester(2012-13)	34	12	19	58	79
UG		1 65/32		59/72	

**22. Diversity of students**

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
M.A.	60%	40%	Nil	Nil
B.A.	-----	95%	05%	Nil

**23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?**

S.No.	Name of Competitive Exam Qualified	Year	No of Student
1.	Lectureship		
2.	NET	2010	02
3.	SLET	2009	05
4.	Other	Nil;	Nil

**24. Student progression**

Student progression	Percentage against enrolled
UG to PG	40%
PG to M.Phil.	10%
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	Nil
Employed	Nil
<input type="checkbox"/> Campus selection	70%
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	20%

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	80%
from other universities within the State	20%
from other universities from other States	Nil

26. **Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.**

S.No.	Name of Program	Number
01.	Ph.D.	01
02	D.Sc.	Nil

27. **Present details about infrastructural facilities**

- a) **Library** - 924 Books
- b) **Internet facilities for staff and students** - Available in Department of Hindi and Computer lab.
- c) **Total number of class rooms** - 15 **Rooms**
- d) **Class rooms with ICT facility** - NIL
- e) **Students' laboratories** - NIL
- f) **Research laboratories** - NIL

28. **Number of students of the department getting financial assistance from College.**  
NIL

29. **Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

30. **Does the department obtain feedback from?**

- a. **Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it . Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

- b. **Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

- c. **Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.



**31. List the distinguished alumni of the department (maximum 10)**

S.No.	Name of Alumni	Profession
01	Dr. Vijay Agarwal	Retd.I.A.S. & Sahityakar
02	Shri Chandramohan Mishra	Upper Collector,Bhopal M.P.
03	Shri Naval Shukla	Joint Director.Cultural Deptt.,Bhopal (M.P.)
04	Shri Vijay Gupt	Sahityakar & Editor 'Samya,'
05	Shri Anil Singh Mejar	Chairman, Chhattisgarh Hastshilp Board,Raipur
06	Shri Ved Prakash Agrawal	Chairman,Pragatishil Lekhak Sangh,C.G. Unit
07	Dr. Pyare Lal Singh	Principal,Govt.Hr.Sec. School ,Jamwantpur
08	Shri Balkishor Bagat	Assistant Professor,Govt.College ,Raigarh
09	Shri Ajay Kumar Tiwari	Assistant Professor, Govt.College Ramanujnagar
10	Dr. Vijay Laxmi Shastri	Assistant Professor, Govt.College ,Pratappur

**32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Department organized the special lectures from expert time to time to enrich the student in academic programme.

S.No.	Name of Professor	Organisation
01	Dr. komal Singh Sarvan	Principal, Govt. College,Gunderdehi,Durg
02	Shri Vijay Gupta	Sahityakar, Sampadak, Samya,Ambikapur
03	Dr. R. K. Mishra	Professor, Govt. College Silphili, Surajpur
04	Dr. Abha Tiwari	Professor, Govt.D.B. College Raipur
05	Dr. Asha Sharma	Rtd. Professor, Ambikapur
06	Dr. Rajesh Dubey	Professor,Govt College Kohka, Tilda, Raipur

**33. List the teaching methods adopted by the faculty for different programmes.  
Teaching methods adopted by faculty member.**

1. Seminars in P.G. level classes.
2. Providing lectures notes to students.
3. Preparation of assignments in U.G. & P.G. students.
4. Debates

**34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

**35. Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

**36. Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been organized by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

**37. State whether the programme/ department is accredited/ graded by other agencies. Give details.**  
**Nil**

**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

- **Strength –**
  1. One of the departments which teaches at UG at arts ,science and commerce courses.
  2. All the faculties are fully qualified & involve in research programme.
  3. Faculties work with dedication.
  4. Successful motivation of students.
- Weakness -**
  1. lack of internet facility in department.
  2. Slow learner students of being rural background.
  3. Limited use of new methods of teaching techniques.
- Opportunities-**
  1. Research opportunities
- Challenges –**
  1. To upgrading contemporary knowledge.
  2. To teach below average students.
  3. To raise pass percentage of students.

**39. Future plans of the department.**

1. To open M.Phil. Centres for Hindi.
2. To organize more national seminars.
3. To train student for placement.

### Evaluative Report of the Department

**1. Name of the Department & its year of establishment**

Department of History 1982

**2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

Name of Courses	Allocation Seat
Under Graduate--UG	300
Post Graduate--PG	30
Ph.D.	12

**3. Interdisciplinary Courses and Department- Nil**

**4. Annual/ semester/choice based credit system**

Under Graduate--UG	Annual
Post Graduate--PG	Semester

**5. Participation of the department in the courses offered by other departments**

Master of Social Work (MSW)

**6. Number of teaching post sanctioned and filled (Professors/Associate Professor/Assistant Professors)**

Name of Post	Sanctioned	Filled
Professor	01	01
Assistant Professor	02	01

**7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)**

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D,students guided in the last 4 years
Dr.K.L.Vishwakarma	M.A.,Ph.D	Professor	Medieval history	31 Years	---
Dr. Mamta Garg	M.A.,M.Phil, Ph.D,B.Ed.	Asstt. Prof.	Modern History	26 Years	06
Smt.Babita Gupta	M.A.,M.Phil.	Margdarshak Shikshak	Modern History	4 Years	---

**8. Percent.age of classes taken by temporary faculty – programme-wise information**

Name of Class	Percentage
B.A.	33
M.A.	33

**9. Programme-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
B.A.	126:1
M.A.	4:1

**10. Research facility / centre with**

- ☐ State recognition Yes  
☐ national recognition Yes  
☐ international recognition Yes

**11. Number of faculty with on going projects from (a)national (b)international funding agencies (c)total grants received .Mention name of funding agencies and grant received project wise :Nil**

**12. Departmental projects funded by DST-FIST, DBT,ICSSR etc total grants received:**

Sr. No.	Name of Agencies	Period	Amount	Status
1.	UGC	2011	145000.00	Completed

**13. Research facility / centre with**

- ☐ state recognition Yes  
☐ national recognition Yes  
☐ international recognition Yes

**14.. Publications:**

**Publication of Dr. Smt. K. L.Vishwakarma**

1)Journal- Nil

2)Paper published as chapter in books-

1	Upbhokta Sanrakshan Adhiniyam:Dashaand Disha	Upbhokta Sansakshan ,Alpha Publication,Delhi 2012, Page23	ISBN 978-93-81465-46-2	2012
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3)Books- Nil

4)Seminar & Workshops

**a) Seminar**

1	Paryavan & Pramukh Chunautiya	Govt.N.E.S.College,Jashpurnagar	2010
2	Mahila Jansankhya ki Karyashilta & Uski Visheshtaayen	Govt.R.G.P.G.College,Ambikapur	2010
3	Janjatiya Mahila & Shiksha	Govt.R.G.P.G.College,Ambikapur	2011

**b) Workshop**

1	New Trends and Research Techniques in Social Science	Govt.R.G.P.G.College,Ambikapur	2012
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**Publication of Dr. Mamta Garg**

- 1) Journals – Nil
- 2) Paper published as chapter in Books-

1-	21sadi mein Janjatiya Mahilaon ka Saikshanik Sashaktikaran :Chunautiyaan & Avsar	Janjatiya Mahila Sashaktikaran 2012,Alpha Publication ,Delhi,Page-77	ISBN No.978-93-81465-80-6	2012
2	Chikitsa Seva & Upbhokta Sanrakshan Adhiniyam	Upbhokta Sansakshan ,Alpha Publication,Delhi 2012	ISBN 978-93-81465-46-2	2012

**3) Books-**

1	Janjatiya Mahila Sashaktikaran	Alpha Publication,Delhi	2012
2	Encyclopedia of World Great Historian Set-2 Vol. 2012	Alpha Publication,Delhi	2012

**4) Seminars & Workshops-****a) Seminar**

1	Chikitsa Seva & Upbhokta Sanrakshan Adhiniyam	Govt.N.E.S.College,Jashpurnagar	2010
2	Janjatiya Samajik Sangthan & Vikas	Holy Cross Women's College, Ambikapur	2010
3	Paryavan & Pramukh Chunautiya	Govt.N.E.S.College,Jashpurnagar	2010
5	Chhattisgarh mein Palayan ki Istithi	C.M.D.College,Bilaspur	2011
6	Sarguja Van Mein Jadi –Butiyon se Upchar & Nidan	Govt.R.G.P.G.College,Ambikapur	2011
7	Patrakarita ki Samaj mein Bhumika	Govt.R.G.P.G.College,Ambikapur	2011
8	Chhattisgarh ki Janjatiyon mein Shiksha Ek Chunauti-Sarguja Jile ke Sandarbha mein Aitihāsik Mulyankan	Govt.R.G.P.G.College,Ambikapur	2011
9	Chhattisgarh Rajya mein Paryatan ka Vikas	Govt.P.G.College, Durg	2012
10	Janjatiya Bahulya Sanskriti ki Isthali	Govt.P.G.College,Bilaspur	2012
11	Samajik Nyai & Samta ke Badalte Mulya	Govt.Tilak P.G.College,Katni	2012

**b) Workshop**

1	New Trends and Research Techniques in Social Science	Govt.R.G.P.G.College,Ambikapur	2012
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**15. Details of patents and income generated : Nil**

16. **Areas of consultancy and income generated :** Nil
17. **Faculty recharging strategies-** The faculty attended refresher and orientation courses, seminar and conferences, workshops time to time.
18. **Student projects**  
☐ percentage of students who have done in-house projects including inter-departmental- Nil  
☐ percentage of students doing projects in collaboration with industries / institutes- Nil
19. **Awards /recognitions received at the national and international level by faculty & Students-** Nil
20. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**

Sr. No.	Name of Agencies	Period	Amount	Status
1.	UGC	2011	150000.00	Completed
2.	UGC	2011	145000.00	Completed

**Conference Attended**

Sr. N.	Name of Conference	Number of Times Attended
1	National Conference	Nil
2	National Research Seminar	14
3	National Workshop	02
4	International Conference	Nil

21. **Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A.I semester	03	02	01	100%	0%
B.A.					

22. **Diversity of students**

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A.	-	90	10	Nil
M.A.	60	40	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

S.No.	Name of Competitive Exam Qualified	Year	No of Student
1.	State Civil Service		01
2.	SLET		Nil
3.	NET		01

24. Student progression

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil.	20%
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	Nil
Employed	
<input type="checkbox"/> Campus selection	Nil
<input type="checkbox"/> Other than campus recruitment	80%
Entrepreneurs	70%

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

S.No.	Name of Programme	Number
01.	Ph.D.	Nil
02	D.Sc.	Nil

27. Present details about infrastructural facilities

- a) Library - Yes, 995 Books & Journals
- b) Internet facilities for staff and students - Available in department
- c) Total number of class rooms - 05
- d) Class rooms with ICT facility - Nil
- e) Students' laboratories - Nil
- f) Research laboratories - Nil

28. Number of students of the department getting financial assistance from College.  
More than 50% students getting scholarship

29. Was any need assessment exercise undertaken before the development of new

**Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

**30. Does the department obtain feedback from?**

**a. Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it . Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements

**b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

**c. Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

**31. List the distinguished alumni of the department (maximum 10)**

S.No.	Name of Alumni	Profession
01	Dr. Sanjay Alang	Collector
02	Dr. M. K. Hussain	Professor, Govt. Girl's Cllege ,Ambikapur
03	Dr. Shashikala Ambasth	Asstt. Prof., Jashpurnagar
04	Shri Mohan Soni	Inspector, Sales Tax, Raipur
05	Dr. Uma Sinha	Lecturer
06	Dr. Sandhya Mishra	Lecturer
07	Dr. Ujjwala Ingole	Lecturer
08	Dr. Ujjwala Upgade	Lecturer
09	Dr. Sachin Mandilwar	Asstt. Prof. ,Holy Cross, Ambikapur
10	Dr. Alka Shukla	Asstt. Prof., Sai Baba College, Ambikapur

**32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

During last five years two national seminars have been conducted and special lectures have been organized by the external experts time to time to enrich the student in academic programme.



### 1) National Seminar

S.N.	TOPIC	DATE
1	Janjatiya Mahilaon ka Shikshanik Sashaktikaran(C.G. ke Vishesh Sandarbha Mein)	25-26 Nov. 2011
2	Bhartiya Swatantrata Andolan Mein Aadiwasiyon Ka Yogdan(C.G. ke Vishesh Sandarbha Mein)	11-12 Jan. 2013

### 2) Special Lectures

S.N.	Name of The Professor	Organisation
1	Dr. M.A.Khan	Rtd. Prof. & Head of Deptt.,RSSU Raipur
2	Dr. R.N. Mishra	Rtd. Prof. , RSSU, Raipur
3	Dr.K.K.Agrawal	Prof. Govt. College, Durg

33. **List the teaching methods adopted by the faculty for different programmes.**  
**Teaching methods adopted by faculty member**

1. Audio Visual Aids
2. Providing lecture notes to students.
3. Teaching Through Internet
4. Teaching ,Reading& Group Discussion.

34. **How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

35. **Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

36. **Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been organized by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

37. **State whether the programme/ department is accredited/ graded by other agencies.**  
**Give details.**

Nil

38. **Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department**

- 1)Strength-**
- \*Experienced teaching faculty
  - \*Rich departmental library
  - \*Active Research output
  - \*Good accademic rate in PG
  - \*Good employment rate among the passout
- 2)Weakness-**
- \*Decreasing strength in terms of enrollment\_of students.
  - \* Poor english literacy among students.
  - \* Most of the students are not competent in use of technology.
  - \* Problem of students due to rural background.
- 3)Opportunities-**
- \*Skill development.
  - \*Restructuring of syllabus.
- 4)Challenges-**
- \*Prepare the students to select in competitive exam.
  - \*To improve the students- strength of the department.
  - \*To encourage the slow learners to cope with others in their accademics.

- 39. Future plans of the department.**
1. To strenthen employability of students.
  - 2.To organize international seminar.
  - 3.To introduce M.Phil. in History.
  4. Take up more research activities.
  5. Diploma to begin course in Tourism.
-

### Evaluative Report of the Department

1. Name of the Department & its year of establishment  
**Department of Political Science**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Name of Courses	Allocation Seat
Under Graduate--UG	700
Post Graduate--PG	30
Ph.D.	02

3. Interdisciplinary Courses and Department - Nil

4. Annual/ semester/choice based credit system

Under Graduate--UG	Annual
Post Graduate--PG	Semester

5. Participation of the department in the courses offered by other departments  
Nil

6. Number of teaching post sanctioned and filled (Professors/Associate Professor/Assistant Professors)

Name of Post	Sanctioned	Filled
Professor	01	Nil
Assistant Professor	02	02

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialisation	No.of Years of experience	No. of Ph.D,students guided in the last 4 years
Dr. S.L. Shrivastava	M.A. Ph.D.	Asstt.Prof.	International Law	30	Nil
Dr.Jasinta Minj	M.A. Ph.D.	Asstt.Prof.	International Politics	26	Nil
Dr. Kiran Sinha	M.A. Ph.D.	Guest Lecturer	Thought	05	Nil
Mukesh Singh	M.A. NET	Guest Lecturer		½ yrs	Nil

8. Percent.age of classes taken by temporary faculty – programme-wise information

Name of Class	Percentage
B.A.	50%
M.A.	50%

**9. Programme-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
B.A.	275:1
M.A.	5:1

**10. Research facility / centre with**

- ☐ State recognition Yes  
☐ national recognition Yes  
☐ international recognition No

**11. Number of faculty with on going projects from (a)national (b)international funding agencies (c)total grants received .Mention name of funding agencies and grant received project wise: Nil**

**12. Departmental projects funded by DST-FIST, DBT,ICSSR etc total grants received: Nil**

**13. Research facility / centre with**

- ☐ state recognition Yes  
☐ national recognition Yes  
☐ international recognition No

**14. Publications:**

Publication of Dr. Snehalata Shrivastava

- 1) Paper published as a chapter in Journal-Nil  
 2) Paper published as chapter in Books-

1	Shiksha Ka Adhikar:Janjatiya Mahila ka Sashaktikaran	Janjatiya Mahila Sashaktikaran,Alfa Publication	ISBN No.978-93-81464-80-6	2012
2	Bharat mein Upbhokta Sanrakshan :Kanoon,Uddeshya & Adhikar	Upbhokta Sanrakshan,Alfa Publication	ISBN978-93-81465-46-2	2012

3)Books- Nil

4)Seminars & Workshops

**a)Seminars**

1	Plants & Animalsin Political Scenario	R.G.Govt. P.G.College ,Ambikapur	2011
2	Khel & Cinema mein Patrakarita ki Bhumika	R.G.Govt. P.G.College ,Ambikapur	2011
3	Chhattisgarh Rajya ki Rajniti ki Ubharti Pravritiyaan	R.G.Govt. P.G.College ,Ambikapur	2012
4	Rastrapita Mahatma Gandhi ke Panchayati Raj & Vartmaan Panchayati Raj ka Vishleshan	R.G.Govt. P.G.College ,Ambikapur	2012

**b)Workshops-Nil**

Publication of Dr. Jasinta Minj

**1) Paper published as a chapter in Journals**

1	Bharat mein Loktantra & Manavadhikaar	A Journal of Asia for Democracy & Development, Morena	ISSN 0973-3833, vol- XII, (2)	2012
2	Kargil Sangharsh ke paschat Bharat-Pak Sambandh- Ek Vishleshan	A Journal of Asia for Democracy & Development, Morena	ISSN 0973-3833, vol- XIII, (1)	2013
3	Suchna ka Adikar Adhinyam 2005 (C.G. ke Vishesh Sandarbha mein)	A Journal of Asia for Democracy & Development, Morena	ISSN 0973-3833, vol- XIII, (1)	2013

**2) Paper published as a chapter in Books**

1	:Janjatiya Mahilayon par Aadhunikikaran ka prabho (C.G. ke Sandarbha Mein)	Janjatiya Mahila Sashaktikaran, Alfa Publication	ISBN No. 978-93-81464-80-6	2012
2	Upbhokta Sanrakshan Adhinyam: Dasha & Disha	Upbhokta Sanrakshan, Alfa Publication, Page-36	ISBN 978-93-81465-46-2	2012

**3) Books-**

1	Kargil Sangharsh ke paschat Bharat-Pak Sambandh- Ek Vishleshan	Alfa Publication	ISBN: 978-93-82302-80-3	2012
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**4) Seminars & Workshops**

**a) Seminars**

1	Mahila Sashaktikaran	Govt. Girl's College, Ambikapur	2010
2	Sarguja ki Janjatiya Sanskriti ki pehchan- Nritya Geet	Holy Cross Women's College Ambikapur	2010
3	Paryavaran Sanrakshan Vishwa Vyapi Chunaotiyan	Govt. N.E.S. College, Jashpurnagar	2010
4	Paryavaran mein Radio ka Mahatva	R.G. Govt. P.G. College, Ambikapur	2010
5	Sarguja mein Wan & Wanya Prani	R.G. Govt. P.G. College, Ambikapur	2011
6	Khel & Cinema Mein Patrakarita ki Bhumika	R.G. Govt. P.G. College, Ambikapur	2011
7	Gramin Shetron ke Vikas mein Paryavaran ki Bhumika	R.G. Govt. P.G. College, Ambikapur	2011
8	Janjatiya Mahila Tonhi Pratadna Niwaran Adhinyam 2005 (C.G.) ke Vishesh sandarbha Mein	R.G. Govt. P.G. College, Ambikapur	2011
9	C.G. Rajya Gramin Vikas Mein Panchayati Rajya Vyavastha	Govt. Arts, Commerce & Science College, Ambikapur	2012

**b) Workshop**

1	Gramin Shetron ke Vikas mein Paryavaran ki Bhumika	R.G. Govt. P.G. College, Ambikapur	2011
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15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies:

Faculties of this deptt.attend refresher & orientation programme .They participate also in seminar & workshops time to time.

18. Student projects

- ☐ Percentage of student who have done in house projects including departmental- Nil
- ☐ Percentage of students doing projects in collaboration with industries / institute- Nil

19. Awards /recognitions received at the national and international level by faculty & students-Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.  
Conference Attended

Sr. N.	Name of Conference	Number of Times Attended
1	National Conference	Nil
2	National Seminar	13
3	National Workshop	01
4	International Conference	Nil

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A.					
M.A.	15	4	5	100%	100%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A.	----	95%	05%	Nil
M.A.	80%	20%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

S.No.	Name of Competitive Exam Qualified	Year	No of Student
1.	State Civil Service		Nil
2.	NET		Nil
3.	SLET		Nil

24. Student progression

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	Nil
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Nil 80%
Entrepreneurs	60%

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	50%
from other universities within the State	25%
from other universities from other States	25%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

S.No.	Name of Program	Number
01.	Ph.D.	02
02	D.Sc.	Nil

27. Present details about infrastructural facilities

- |   |                             |
|---|-----------------------------|
| a) Library                                    | - 1052 Books                |
| b) Internet facilities for staff and students | - Available in Computer Lab |
| c) Total number of class rooms                | - 05                        |
| d) Class rooms with ICT facility              | - Nil                       |
| e) Students' laboratories                     | - Nil                       |
| f) Research laboratories                      | - Nil                       |

28. Number of students of the department getting financial assistance from College.

More than 50% student get scholarship.

29. **Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

30. **Does the department obtain feedback from?**

- a. **Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it. Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

- b. **Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

- c. **Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

31. **List the distinguished alumni of the department (maximum 10)**

S.No.	Name of Alumni	Profession
01	Rishi Singh	Asstt. Prof., Saraswati Mahavidyalaya, Ambikapur
02	Dr. Aruna Pathak	Asstt.Prof. ,R.G. Govt. P.G. College , Ambikapur
03	Maanti Ekka	Lecturer,govt. School,

32. **Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Department organized the special lectures from expert time to time to enrich the student in academic programme.

S.No.	Name of Professor	Organisation
01	Father Jerom Minj	Principal,St, Xavier Hr.Sec.School,Ranchi
02	Dr. Sanjay Tiwari	Govt.J.P.Verma College ,Bilaspur
03	Dr.Ambika Verma	T.C.L.Govt. P.G.College,Jajgir Champa



**33. List the teaching methods adopted by the faculty for different programmes.**

**Teaching methods adopted by faculty member**

1. Group Discussion method.
2. By taking seminar.
3. Providing notes to students.
4. Question-Answer technique.
5. Article and Book review.

**34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

**35. Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

**36. Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been organized by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

**37. State whether the programme/ department is accredited/ graded by other agencies. Give details.**

Nil

**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**Strength-**

1. Well qualified faculties.
2. Rich departmental library.
3. Syllabus of this dept. is very friendly to recent times competitive exam.

**Weakness-**

1. Lack of classroom with ICT facility.
2. Weak strength in PG Classes.
3. Lack of English language due to tribal area.

**Opportunities-**

1. Skill development
2. because of having of this deptt., rich chances in mass communication.

3. To train students for competitive exam.

**Challenges-**

1. To improve number of students in PG .
2. To create more research activities related to this subject.

**39. Future plans of the department.**

1. To organize national seminar, guest lectures on mass media , right to information.
2. To organize classes for competitive exam.

### Evaluative Report of the Department

1. **Name of the Department & its year of establishment**

Department of Economics

Year of establishment – 1960

2. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

Name of Courses	Allocation Seat
Under Graduate--UG	250
Post Graduate--PG	40
Ph.D.	NIL

3. **Interdisciplinary Courses and Department- Nil**

4. **Annual/ semester/choice based credit system**

Under Graduate—UG	Annual
Post Graduate—PG	Semester

5. **Participation of the department in the courses offered by other departments**  
--NIL--

6. **Number of teaching post sanctioned and filled (Professors/Associate Professor/Assistant Professors)**

Name of Post	Sanctioned	Filled
Professor	01	NIL
Assistant Professor	03	01

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D. /M.Phil. etc.)**

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D, students guided in the last 4 years
<b>Ms. Kusum Lata Tiwari</b>	M.A.,B.Ed	Asstt.Prof. & Head		36 Years	NIL

8. **Percentage of classes taken by temporary faculty – programme-wise information**

Name of Class	Percentage
B.A.	67%
M.A.	60%

**9. Programme-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
B.A.	121:1
M.A.	10:1

**10. Research facility / centre with**

- ☐ State recognition - Yes  
☐ National recognition - Yes  
☐ International recognition - Yes

**11. Number of faculty with ongoing projects from (a)national (b)international funding agencies (c)total grants received .Mention name of funding agencies and grant received project wise: NIL**

**12. Departmental projects funded by DST-FIST, DBT, ICSSR etc. total grants received : NIL**

**13. Research facility / centre with**

- ☐ State recognition - Yes  
☐ National recognition - Yes  
☐ International recognition -Yes

**14. Publications:**

**15. Details of patents and income generated : NA**

Sr. No.	Name of the Author	Name of Journal	Article/Research Paper
1.	Ms. Kusum Lata Tiwari	Yojana Yojana Fusion Asia Yojana Yojana Kurukshetra Kurukshetra Social Welfare Yojana Social Welfare Yojana Kurukshetra	1.Audyogikarad Ka Prabhav-Korba Ek Adhyayan (30 Sep. 1993) 2. Bailadila Lauh Ayask Pariyojana. (30 Dec. 1993) 3. Implementation of Project through Turkey Contracts in Developing Countries. (Vol. 9,No. 2.1994) 4. Nai Audyogik Neeti Evam Paryavaran. (15 June 1994) 5. Bhartiya Naari Bapu Ki Dristy Mai. (15 Oct. 1994) 6. Relevance of Gandhian Thought Tудay. (Oct. 1994) 7. Women and Development. ( Aug. 1995) 8. Child Labour Problems and Solution. (Feb. 1996) 9. Bharat mai baal Shramikon Ki Dasha. (June 1996) 10. Structural Chang and Status of Women. (Jan. 1997) 11. Charm Shilp Samudaayon Ka Ekikaran Ambala Prayog. ( May 1997) 12. Planning and Rural Development: Challenges Ahead (Sep. 1997)

**16. Areas of consultancy and income generated: NA**

**17. Faculty recharging strategies –**

Refresher Courses, Orientation Course  
National Seminar/Conference Organizing & Participation

18. Student projects - NIL

19. Awards /recognitions received at the national and international level by faculty & Students – NIL

20. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Department has organized 01 national seminar , sponsored by U.G.C 2002-03

**Conference Attended**

Sr. N.	Name of Conference	Number of Times Attended
1	National Conference	04
2	National Research Seminar	19
3	National Workshop	04
4	International Conference	01

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. III	-	Male -55	Female - 14	Male -72%	Female – 92%
M.A. I Semester	20	Male -06	Female - 10	Male -75%	Female – 77.7%
M.A. III Semester	07	Male -02	Female - 05	Male -100%	Female – 100%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A.	10%	100%	NIL	NIL
M.A.	10%	84.74%	5.26%	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

S.No.	Name of Competitive Exam Qualified	Year	No of Student
1.	C.G.State Civil Services/P.S.C.	2008	02
	U.P. State Civil Services	1998	01
2.	NET		NIL
3.	SLET		NIL

**24. Student progression**

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil.	04%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	NIL
Employed	NIL
<input type="checkbox"/> Campus selection	60%
<input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	30%

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	100%
from other universities within the State	NIL
from other universities from other States	NIL

**26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.**

S. No.	Name of Program	Number
01.	Ph.D.	NIL
02.	D.Sc.	NIL

**27. Present details about infrastructural facilities**

- a) Library - 1108 Books
- b) Internet facilities for staff and students - Available in the office and centralized  
Comp. Lab
- c) Total number of class rooms - 05
- d) Class rooms with ICT facility - NIL
- e) Students' laboratories - Not Required
- f) Research laboratories - Not Required

**28. Number of students of the department getting financial assistance from College.**  
More than 70% students getting Scholarship.

**29. Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

**30. Does the department obtain feedback from?**

- a. Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it. Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

- b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

- c. Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

**31. List the distinguished alumni of the department (maximum 10)**

S.No.	Name of Alumni	Profession
01	Ms. Anju Singh	Asstt. Professor , Govt. College Lucknow
02	Ms. Sanju Pandey	Asstt. Professor, Govt. College Kota, Bilaspur
03	Ms.Prem lata Ekka	Asstt. Professor, Govt. Girls College Ambikapur
04	Dr. Kalpana Guha	Professor , Holy Cross Women's College Ambikapur
05	Ms. Neena Gupta	Asstt. Professor, Holy Cross Women's College Ambikapur
06	Ms. Anima Kujur	Asstt. Statistical Officer (M.P.)
07	Ms.kusum lata Gupta	Supervisor, Mahila Bal Vikas Vibhag Ambikapur
08	Ramji Kumar	Lecturer D.A.V. Bhatgaon
09	Anurag Singh Yadav	Inspector, Police Department, Ambikapur
10	Suman Pandey	Asstt. Professor, B.Ed. College (Harkeval) Ambikapur

**32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Department organized the special lectures/Seminar & Workshop from expert time to time to enrich the student in academic programme.

S.No.	Name of Professor	Organisation
01	Dr. Keshav Jain	Prof. H.S.G. University, Sagar(M.P.)
02	Dr. N.P. Saini	Prof. G.G.D. University. Bilaspur
03	Dr. Mahesh Shrivastava	Govt. P.G. College Rajnandgaon
04	Dr. K.K. Bindal	Govt. Chhattisgarh P.G. College Raipur

**33. List the teaching methods adopted by the faculty for different programmes.  
Teaching methods adopted by faculty member**

1. Lecture Method
2. Use of Black Board for drawing diagrams and solving statistical problems.

**34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

**35. Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

**36. Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been organized by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

**37. State whether the programme / department is accredited/ graded by other agencies.**

Programme is internally audited and external members of Academic Council of the College also discuss and improve it.

**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**Strengths -** 1. Good number of students in U.G. and P.G classes

2. Classes regularly engaged by the faculty.

3. Regular attendance of students in P.G. classes.

4. Adequate library facility

5. Remedial coaching for weak students.

**Weaknesses-** 1. Lack of computer and internet facility.

2. Language problem of students due to rural background.

3. Irregularity of U.G. students in attending classes.

4. 75% sanctioned posts are not filled by regular staff.

5. No administrative staff.

**Opportunities –** 1. Jobs in statistical departments of state and central government.

2. Job in Reserve Bank of India.

3. Job of investigator through SSC exam.

4. Jobs in Indian economic service.

5. Jobs through P.S.C. and U.P.S.C.

**Challenges-** 1. Regular attendance of students in UG classes.

2. To motivate P.G. students to read Journals and magazines to keep them up-to-date.

3. To bring focus for preparation of competitive exams.

4. To motivate students of UG classes for doing their masters study in this college so that number of P.G. students can increase further.

5. To motivate P.G. students to participate more in “Beyond syllabus scholarly activities”.



### **39. Future plans of the department.**

1. To set computer and internet connection in the dept.
2. To start add-on course in Tourism.

### **Presented papers in National Seminars**

1. Dynamics of Rural Development and Social Justice Organised by Guru Ghasidas University, Bilaspur 26-28 March 1992.
2. Economic Equality-Gandhian Philosophy Organized by Guru Ghasidas University Bilaspur 7-8 Oct. 1995.
3. Dynamics of Population in M.P. and Socio-Economic changes Organised by International Institute for Population Studies Bombay in collaboration with Indore University 15-17 Feb. 1996
4. Hypothesis of Economic Development-Facts and New Challenges Organised by Govt. Bilasa Girls P.G. College Bilaspur 18-19 Feb 1996.
5. Human Rights, Duties and Education organized by C.M.D. Post Graduate College Bilaspur 20-21 Jan. 2001.
6. Political Empowerment of women with reference to Panchayati Raj Organised by Pt. Ravishankar Shukla University, Raipur 11-13 Dec. 2001.
7. Economic perspective and contemporary scene Organised by Dept. of Hindi, Govt. Vilasa Girls P.G. College Bilaspur 29-31 Jan. 2002.
8. Basic Structure of Development in Chhattisgarh Organised by Govt. Girls P.G. College Korba (C.G.) 23-24 Feb. 2002.
9. Terrorism and Human Rights in India with Special Reference to Chhattisgarh state organized by T.C.L. Govt. P.G. College, Janjgir (C.G.) 18-19 Nov. 2005.
10. Potentials of Industrial Development of Chhattisgarh State with Spl. Reference to Value Adding to the Forest Produce of Bastar Region organized by Govt. P.D. Commerce & Arts College Raigarh 2-3 Feb. 2006.
11. Trends and Challenges of Indian Agriculture (A Profile of Indian Agriculture in Present Times) organized by Govt. P.G. Arts & Commerce College Bilaspur 19-20 Feb. 2007.
12. Maanavaadhikaar ke prati Janchetan, Jaagruktta evam Janshiksha organized by Govt. College Ratanpur (C.G.) 24-25 Feb. 2007.
13. Maanavaadhikaar-Simantiya avdhaarna evam Yatharthta ki saamyikta organized by Govt. Mata shabri Naveen Girls College, Bilaspur 19-20 Sep. 2008.
14. Resource use and Conservation-A way to Minimize Environmental Challenges organized by Govt. Bilasa Girls P.G. College Bilaspur 13-14 Feb. 2009.
15. Global use and Conservation-a way to Minimize Environmental Challenges organised by Govt. Bilasa Girls P.G. College Bilaspur 13-14 Feb. 2009.
16. Paradigm of Indian Economy with its Past and Present Profile organised by Dept. of History, Govt. Bilasa Girls P.G. College, Bilaspur 20-21 Feb. 2009
17. Multi-Dimensional form of Hindi on National Scenario organised by Dept. of Hindi, Govt. Bilasa Girls P.G. College Bilaspur 22-23 Oct. 2010
18. Possibilities of Tourism in Chhattisgarh with Special Reference to Achanakmar organised by Govt. D.B. Girls P.G. College, Raipur 26-27 Nov. 2010.
19. Water Pollution-its effects on Environment organised by Dept. of Geography, Govt. Bilasa Girls P.G. College Bilaspur 7-8 Jan. 2011.

### **National Symposium**

1. Tribals of M.P.- A Socio Economic Study organised by Govt. Girls P.G. College Bilaspur 26-27 Dec. 1993
2. Building Human Capabilities: Towards a Knowledge Society organised by Guru Ghasidas University Bilaspur 25-26 oct. 2002

### **Conference-**

#### **A National Conference**

1. Spatial Distribution of Pollution around an Industrial Town- A case of Korba (Bilaspur) organised by Pt. Ravishankar Shukla University, Raipur 20-22 Feb. 1994
2. Environment Impact of plastic-A case study of Bilaspur organised by Dept. of Geography & Geo Informatics Bangalore University, Bangalore 2-4 Dec. 2005
3. Economic Development of Chhattisgarh: Opportunities and challenges organised by Chhattisgarh Economic Association at Guru Ghasidas University Bilaspur 28-29 Jan. 2006
4. Development of Tourist places in Chhattisgarh organised by Sheth J.N. Paliwala Commerce college, Arts & Science college Pali-Raigad (Maharashtra) 26-28 Oct. 2007

#### **B. International Conference**

1. Impact of New Technology on Agriculture Development organised by Deccan Geographical Society in Collaboration with Dept. of Regional Planning and Economic Growth Barkatullah University, Bhopal (M.P.) 7-9 March 2008
- 2.

### **Workshop**

1. Seasonal Rural Out-Migration from Chhattisgarh with special reference to SC and ST Communities organised by Dr. Baba Saheb Ambedkar National Institute of Social Science Mhow (M.P.) at Govt. Girls P.G. College Bilaspur 27-29 Sep. 1996.
2. Women in Post-Independence India-From Struggle to Dimensions of Development organized by Govt. Naveen Girls College Bilaspur 20 Nov. 2001.

### Evaluative Report of the Department

1. **Name of the Department & its year of establishment**  
Department of Sociology, 1983-84
2. **Names of Program/ Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

Name of Courses	Allocation Seat
Under Graduate--UG	606
Post Graduate--PG	08
Ph.D.	-

3. **Interdisciplinary Courses and Department- No**
4. **Annual/ semester/choice based credit system**

Under Graduate--UG	Annual
Post Graduate--PG	Semester

5. **Participation of the department in the courses offered by other departments:-**  
The faculty of this department undertake the classes of MSW.
6. **Number of teaching post sanctioned and filled (Professors/Associate Professor/Assistant Professors)**

Name of Post	Sanctioned	Filled
Professor	01	NIL
Assistant Professor	02	02

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph. D. / M. Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1. Dr. Pratibha Singh	M.A. Ph.D. sangeet visharad	Asstt. Prof.		UG- 17 PG-06	-
2. Shri Pradeep Kumar Ekka	M.A.	Asstt. Prof.		UG-12 PG-11	-
3. Shri Rajesh Bahadur Singh	M.A. NET	Asstt. Prof.(J.B)		UG-3 month PG- 3 month	-

**8. Percentage of classes taken by temporary faculty – program-wise information**

Name of Class	Percentage
UG	33
PG	33

**9. Program-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
UG	202:1
PG	03 : 1

**10. Research facility / centre with**

- ☐ State recognition:- Yes  
☐ national recognition:- No  
☐ international recognition:- No

**11. Number of faculty with on going projects from (a) national (b)international funding Agencies (c) total grants received .Mention name of funding agencies and grant Received project wise: No**

**12. Departmental projects funded by DST-FIST, DBT, ICSSR etc total grants received: No**

**13. Research facility / centre with**

- ☐ State recognition Yes  
☐ National recognition No  
☐ International recognition No

**14..Publications:**

Sr. No.	Name of the Author	Books Published	Article/Research Paper	Seminar / Conference
1.	Dr. Pratibha Singh	-	1	5
2.	Shri Pradeep kumar EKKa	-	3	10
3.	Shri Rajesh Bahadur Singh	-	2	-

**Dr. Pratibha Singh**

**Research Paper Published**

S.No.	Topic	Publication	Page No	Session
1.	Loktantra aur suchna ka adhikar 2012, page-109 (A journal of Asia for demaocracy and development)	Shanti vikas parishad, Muraina (M.P.)	109	2012
2.	Paryavaran sanrakshan mein aam nagrik ki bhumika.	Rachana ank 103 ISSN-2249-5061 M.P. Uchcha kshiksha vibhag evam M.P. hindi granth akadmi, Bhopal ka samvet upkram	44-48	July-Aug. 2013
3.	Paryavaran pradushan aur jalvayu parivartan.	Research general of arts, management and social sciences ISSN 0975-4083	Under Pub.	Jan. 2014

**Shri Pradeep Kumar Ekka**

**Research Paper Published**

S.No.	Topic	Publication	Page No	Session
1.	Economics of Rehabilitation and Resettlement of Project Affected People in Thermal Power Plants-an Unresolved Challenge.	Rsearch Digest 2010. Vol-5 ISSN No.-0973-6387	91-93	2010
2.	Management of NTFPs by the Primary Collectors-A Means of Better Livelihood for the Poor.	Research Digest 2010, vol-5, ISSN No.-0973-6387	32-37	2010
3.	Manav vyapar: Jashpur jile ke vishesh sandarbh me.	Educational Waves oct-Dec 2012, Vol -3, ISSN No. 0975-8771	64-65	2012

**Workshop-**

- Aadhunik samaaj aur paryavaran pradhusan-2012 in Dr. Radha Bai Govt. Naveen Girls college, Raipur.

**Conference-**

- Hindi sahitya sammelan, prayag, 65<sup>th</sup> adhiveshan: vishabharti-shantiniketan(west bengal) (samajshastriya vimarsh)-2013

**Shri Rajesh Bahadur Singh**

**Research Paper Published**

S.No.	Topic	Publication	Page No	Session
1.	Samajaik parivartan ki prakriyatmak avdharna- Sanskritikaran (Bharat mein Samajik parivartan avam vikas.)	Gayatri Publication, Rewa ISBN-978-81-87364-56-6	37	2013
2.	Mahila Shashaktikaran mein avrodh-mahila hinsa.(Research journal of social Sciences)	Gayatri Publication, Rewa ISSN-0973-3914	67	2013

15. Details of patents and income generated : No

16. Areas of consultancy and income generated: No

17. Faculty recharging strategies

Monthly Departmental meeting is conducted regarding the various advancements in courses that are being undertaken and also the courses that are newly implemented in related department s viz. MSW, Anthropology etc.

18. Student projects:-

In a single semester the student have to present five seminars and the students are also exposed to the field work assigned in the course and curriculum.

19. Awards /recognitions received at the national and international level by faculty & Students-No

20. Seminars/ Conferences/Workshops organized and the source of funding (national /International) with details of outstanding participants, if any.

Conference Attended – Dr. Pratibha Singh

Sr. N.	Name of Conference	Number of Times Attended
1	National Conference	2
2	International Conference	-

**Seminar:**

S.No	Place/vanue	Topic	Nature	Date
1.	Govt Badriprasad art, Commerce and Science College, aarang, Raipur	Panchayati Raj vyavastha ki uplabdhiyan, samasyayen avam samadhan	National	27, 28 Feb.-2012
2.	R.G. Govt. P.G. College, Ambikapur	Bhartiya swatantrata aandolan mein aadivasiyon ka yogdan	National	11, 12 Jan.-2013

**Conference Attended -Shri Pradeep Kumar Ekka**

Sr. N.	Name of Conference	Number of Times Attended
1	National Conference	10
2	International Conference	-

**Seminar:**

S.No	Place/vanue	Topic	Nature
1.	Govt. Bilasa Girls College, Bilaspur(C.G.)	Bilaspur jile ke bandhon ka jal Star avam krishi par prabhav-2011	National
2.	R.G. Govt. P.G. College, Ambikapur(C.G.)	Bhartiya arthvyavastha mein striyo ki Bhumika-2011	National
3.	Holy Cross Womens College, Ambikapur(C.G.)	Janjatiy sanskritic aur aadhunikta-2010	National
4	Govt. Bilasa Girls College, Bilaspur(C.G.)	Nritya geet, sangujanchal ke vishesh sandarbh mein-2012	National
5.	Govt. Bilasa Girls College, Bilaspur(C.G.)	Sampark Bhasha aur hindi-2010	National
6.	R.G. Govt. P.G. College, Ambikapur(C.G.)	Sanchar madhyam aur hindi bhasha ka prayaog-2011	National
7.	R.G. Govt. P.G. College, Ambikapur(C.G.)	C.G. ke Bhautik parivesh mein aarthik vikas ki sambhavnayen-2010	National
8	R.G. Govt. P.G. College, Ambikapur(C.G.)	Gramin patrakarita ki srijanatmak Bhumika -2011	National
9.	Govt. V.B. S.D. Girls College, Jashpur nagar(C.G.)	Korva janjati ki samajik samasya, Chhattisgarh ke vishesh sandarbh mein-2011	National
10	Govt. V.B. S.D. Girls College, Jashpur nagar(C.G.)	Uranv janjati aur nashapan-2012	National

**21. Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected Male Female	Pass percentage	
			Male	Female
UG	606	Male-496 Female-110	90	90
PG	9	Male-4 Female-4	100	100

**22. Diversity of students**

<b>Name of the Course</b> (refer question no. 2)	<b>% of students from the College</b>	<b>% of students from the State</b>	<b>% of students from other States</b>	<b>% of students from other countries</b>
UG	98	98	2	Nil
PG	87	87	13	Nil

**23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?**

<b>S. No.</b>	<b>Name of Competitive Exam Qualified</b>	<b>Year</b>	<b>No of Student</b>
1.	Civil Service	-	-
2.	Judicial Service	-	-
3.	Lectureship	2012-13	02
4.	NET	2013	01
5.	SLET	-	-
6.	Other(Press reporter)	2010-11	02

**24. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
UG to PG	9
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	

**25.Diversity of staff**

<b>Percentage of faculty who are graduates</b>	
of the same parent university	0%
from other universities within the State	0%
from other universities from other States	100%



26. **Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.**

S. No.	Name of Program	Number
01.	Ph.D.	Nil
02	D.Sc.	Nil

27. **Present details about infrastructural facilities**

- a) **Library** - Yes, Books- 150 approx.
- b) **Internet facilities for staff and students** - Available in office
- c) **Total number of class rooms** - 05
- d) **Class rooms with ICT facility** - No
- e) **Students' laboratories** - No
- f) **Research laboratories** - No

28. **Number of students of the department getting financial assistance from College.**  
More than 60% students getting scholarship

29. **Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

30. **Does the department obtain feedback from?**

- a. **faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it. Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

- b. **Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

- c. **Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

31. **List the distinguished alumni of the department (maximum 10)**

S.No.	Name of Alumni	Profession
01	R.J. Vishwakarma	Press Reporter
02	Abdul Saleem	Press Reporter
03	Vikas Prajapati	Guest lecturer
04	Sanjeev Kushwaha	Guest lecturer

32. **Give details of student enrichment programs (special lectures / workshops / seminar) with external experts.**

Department organized the special lectures from expert time to time to enrich the student in academic program.

S. No.	Name of Speaker	Organization
01	Dr. K.B. Singh	Vipra College, Bilaspur(C.G)
02	Dr. S.P. Tripathi	Govt. College, Manendragarh(C.G.)

33. **List the teaching methods adopted by the faculty for different programs.**  
**Teaching methods adopted by faculty member**

Lecture method, seminar Debates, tests, oral question, feed back.

34. **How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

35. **Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

36. **Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been organized by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

37. **State whether the program/ department is accredited/ graded by other agencies:- Nil**

**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:-**

**STRENGTHS:-**

1. A separate room is provided for the department.
2. Departmental library is available.
3. The Department is well equipped with computer facility.
4. Student-Teacher interaction.
5. Proper career guidance is given to the aspiring students.

**WEAKNESSES :-**

1. Insufficient classrooms
2. Lack of technological teaching equipments.
3. In availability of Lecture stand.

**OPPORTUNITIES:-**

1. If sufficient classrooms be made available then the teaching will be made more fruitful and interesting .
2. If Technological teaching equipments be made available then the teaching may become more fruitful and interesting.
3. If Lecture stand be made available then the teaching will be made more fruitful and interesting.
- 4.

**CHALLENGES:-**

1. to maintain importance of the course in the competition of professional courses.
2. Language problems.
3. Future plans of the department.-
4. The department is planning to strengthen the infrastructural facilities.
5. It is proposed to increase the research facilities available.
6. To organize more national seminars
7. Provide career guidance of the students.
8. To establish a tribal research centre in the department.

### Evaluative Report of the Department

**1. Name of the Department & its year of establishment**

Department of Geography  
Year of establishment – 1983

**2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

Name of Courses	Allocation Seat
Under Graduate--UG	300
Post Graduate--PG	30
Ph.D.	15

**3. Interdisciplinary Courses and Department- Nil**

**4. Annual/ semester/choice based credit system**

Under Graduate--UG	Annual
Post Graduate--PG	Semster

**5. Participation of the department in the courses offered by other departments**

U.G. – Arts subject with Geography  
P.G. – B.Sc. All Discipline, B.A. with Geography

**6. Number of teaching post sanctioned and filled (Professors/Associate Professor/Assistant Professors)**

Name of Post	Sanctioned	Filled
Professor	01	NIL
Assistant Professor	02	02

**7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D. /M.Phil. etc.)**

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D, students guided in the last 4 years
<b>Shri.R.K.Jaiswal</b>	M.A.	Asstt.Prof. & Head	Population, Social Geography	30 Years	NIL
<b>Dr. Anil Sinha</b>	M.A.,Ph.D., C.R.D.	Asstt.Prof.	Regional Planning , Population & Geonomic Study	23 Years	04 Awards 06 Enrolled
<b>Ku. Deepika Swarnakar</b>	M.A.,NET	Asstt.Prof. (Janbhagidari)	Resource & Environment	02 Years	--

**8. Percent.age of classes taken by temporary faculty – programme-wise information**

Name of Class	Percentage
B.A.	20%
M.A.	20%

**9. Programme-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
B.A.	1:100
M.A.	1:17

**10. Research facility / centre with**

- ☐ State recognition - Yes
- ☐ national recognition
- ☐ international recognition

**11. Number of faculty with ongoing projects from (a)national (b)international funding agencies (c)total grants received .Mention name of funding agencies and grant received project wise:**

No. of Research Project completed by Deptt.-03

(1) Project Director – Dr. Anil Kumar Sinha- Funded by U.G.C.

**12. Departmental projects funded by DST-FIST, DBT, ICSSR etc. total grants received:**

(1) U.G.C. MRP – Dr. Anil Kumar Sinha & Dr. M.K. Sinha – 92000.00

(2) C Cost MRP – Dr. Anil Kumar Sinha - 114000.00

**13. Research facility / centre with**

- ☐ state recognition - Yes – Geography Deptt. Has Ph.D Research Centre.
- ☐ national recognition
- ☐ international recognition

**14. Publications:**

Sr. No.	Name of the Author	Books Published	Article/Research Paper	Seminar / Conference
1.	Shri.R.K.Jaiswal	--	02	10
2.	Dr. Anil Kumar Sinha	--	21	31
		--	02 (Article published in books)	
3.	Ku. Deepika Swarnakar	--	01	03

## PUBLISHED RESEARCH PAPER'S IN RESEARCH JOURNAL'S

### Anil Kumar Sinha

1. "Identification and Hierarchical System of Service Centres A Case Study of Wadraf Nagar Tahsil, Surguja (M.P.)" (1997) **UTTAR BHARAT BHOOGOL PATRIKA, GORAKHPUR ISSN No. 0042-1618** Vol-33, June-Dec. pp-73-78.
2. "Paristhaitik Sankat Avam Manav ka Bhavishya" (1998) **KURUKSHETRA- JOURNAL OF RURAL AREA & EMPLOYMENT MINISTRY- NEW DELHI, ISSN -0971-8451** Year-43, Vol.-08, June pp-07-08
3. "Growth centre: Strategy for Rural Development- A case study of AMBIKAPUR TAHSIL (Surguja) M.P." **PURVANCHAL BHOOGOL PATRIKA** Vol-05, pp-09-14 (1999)
4. "Trends of Urbanisation in Chhattisgarh" **UTTAR BHARAT BHOOGOL PATRIKA ISSN No. 0042-1618** Vol-35, No- 1-2, June-Dec. pp-71-79 (1999)
5. "Geographical Analysis of Rank-Size Relationship of Growth centre in Surguja Basin (Chhattisgarh)" **UTTAR BHARAT BHOOGOL PATRIKA\_(2002) ISSN No. 0042-1618** Vol- 38, June-Dec. pp-23-27.
6. "Chattisgarh Rajya me Jansankhaya Pravritiyan Avam Arthik Vikas ka Vishleshan" **CHARMANVATI-Geographical Research Journal\_** Vol-03, pp 83-90 (2003)
7. "Bharat me Vyapsarik Fasalen-Ek Sinhavalokan" **KURUKSHETRA- Research Journal of Ministry of Rural Development Govt. of India New Delhi, ISSN -0971-8451** year 50, Vol- 04, February, pp-21-24 (2004)
8. "Surguja Janpad (Chhattisgarh) me Manav –Sansadhan Vikas ka Star" , **PURVANCHAL BHOOGOL PATRIKA-JAUNPUR** Vol- 11&12, (joint) pp-106-115 (2005-06)
9. "Environment and Tourism: A Theoretical Approach" **UTTAR BHARAT BHOOGOL PATRIKA ISSN No. 0042-1618** Gorakhpur Vol- 40, June-Dec. pp-42-44. (2006)
10. "Role of Infrastructural Facilities for Land Utilization in Chhattisgarh" & **M.K. Sinha RESEARCH DIGEST ISSN-0973-6387** Vol- 02, Issue-1, July-Sep. pp-83-86. (2007)
11. "Fasal Pratirupon Per Bhoomi Visheshtaon ka Prabhav- Uttari Chhattisgarh Pradesh ke Vishesh Sandarbh Me" **GLOBE vol-14, Part 1-2, pp-22-24. (2007)**
12. "Industrial Scenario and Role of Infrastructure in Chhattisgarh state" **CHARMANVATI-RESEARCH JOURNAL OF GEOGRAPHY** Vol- 08, pp-67-72. (2008)
13. "Land Utilisation and planning in Surguja District, Chhattisgarh" **RESEARCH ZONE** ISSN No. 0975-8879 Vol-1, pp-45-50 (2009)
14. "Regional Disparity of Labour Productivity in India" **RESEARCH ZONE** ISSN No. 0975- 8879 Vol-3 June, pp-104-112 (2011)
15. "Surguja Jile Ke BALRAMPUR Kshetra Me Vriddhi Kendro Ka Abhinirdharan" **BHOOTAL DIGDARSHAN (EARTH SURFACE REVIEW\_)** ISSN-0976-0768, Vol -2 No.01 June pp-37- 40 (2011)
16. "Gramin Arthvyavastha me Laghu Vanopajon Ka Yogdan Avam Prabandhan (A Case Study Of South Surguja Area ) **EDUCATIONAL WAVES ISSN- 0975-8781** Vol. 02 Issue- 04 oct. pp- 46-48 (2011)
17. "Health Status in Chhattisgarh State" **JOURNANAL OF INTEGRATED DEVELOPMENT & RESEARCH** **ISSN-2249-2852** Vol. 2 No.1 pp-14-17 (2012)
18. "A Bio-Geographical Study of Achanakmar- Amarkantak Biosphere Reserve" **Journal Of Research & Development** **ISSN 2230-9578** Vol. 2 Issue- 07, July, pp-137-140. (2012)
19. "Surface Water Potentiality in Balrampur Area(Chhattisgarh)" **JOURNANAL OF INTEGRATED DEVELOPMENT & RESEARCH** **ISSN-2249-2852** Vol. 2 No.2 pp- 79-84. (2012)
20. "Agricultural Productivity in Surguja District ,Chhattisgarh " **UTTAR BHARAT BHOOGOL PATRIKAa** **ISSN No. 0042-1618** Gorakhpur Vol- 42, No.3&4 . pp-141-146. (2012)

21. **“Trends of Fertility and Infant Mortality in Rural Areas Special Reference To Village PARVATIPUR ,Surguja District” RESEAERCH ZONE** ISSN No. 0975-8879 Vol-5, June, pp- 91-98. (2013)
15. **Details of patents and income generated** : NA
16. **Areas of consultancy and income generated:** NA
17. **Faculty recharging strategies –**  
 Refresher Courses, Orientation Course  
 National Seminar/Conference Organizing & Participation
18. **Student projects**  
☐ Environment Field Work Project – Guiding by Deptt. Faculty – 10%
19. **Awards /recognitions received at the national and international level by faculty & Students** – Faculty Member – Dr. Anil Kumar Sinha has received Best N.S.S. Program Officer Award by Govt. of Chhattisgarh.
20. **.Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.**

**Dr. Anil Sinha**

1. National Research Seminar On Environment & Tribes an Equation For Existence *Sponsored* by Deptt. of Higher Education M.P. *Organized by* Deptt. Of Geography Govt. P.G. College Ambikapur Date-16-17 January 1996.
2. National Research Seminar On Low Level Of Agricultural Productivity In M.P. *Sponsored* by UGC *Organized by* Deptt. Of Geography K.Govt. Arts & Science P.G. College Raigarh Date-10-11 January 1998 .
3. National Seminar –On Development Of Sociology In MadhyaPradesh-Problems & Prospects *Sponsored* by Deptt. of Higher Education M.P. *Organized by* Deptt. Of Sociology Govt. T.R.S. College Riwa Date-21-22 March 1998.
4. National Seminar On Geography & Development\_ *Sponsored* by UGC *Organized by* Deptt. Of Geography Govt.D.B. Girls P.G. College Raipur Date-28-29 January 1999 .
5. National Research Seminar On Socio-Economic Condition In Forested Area Of M.P. & Measures for Improvment *Sponsored* by UGC *Organized by* Deptt. Of Geography , K.Govt. Arts & Science P.G. College Raigarh Date-05-06 September 2000.
6. National Research Seminar Janjatiya Punersanskriti Kal Aj Aur Kal\_ *Sponsored* by UGC. *Organized by* Deptt. Of History, Govt. P.G. College Ambikapur Date-19-20March 2001.
7. National Conference On Technology Management in Rural Area *Sponsored* by UGC *Organized by* Deptt. Of Physics & Economics Govt. P.G. College Ambikapur Date-25-26 October 2002
8. National Research Seminar Archeology,Tourism & Culture- Historical Perspective With special Reference to Chhattisgarh *Sponsored* Deptt. of Higher Education Chhattisgarh.. *Organized by* Deptt. Of History, Govt. P.G. College Ambikapur Date-19-20 January 2004.
9. National Seminar On Resource Development Planning -Strategies&Consequences\_ *Sponsored* by UGC *Organized by* Deptt. Of Geography B.C.S..Govt. P.G. College Dhamtari Date-12-14 October 2006.
10. National Research Seminar Archeology,Tourism & Culture- Historical Perspective With special Reference to Chhattisgarh *Sponsored* Deptt. of Higher Education Chhattisgarh.. *Organized by* Deptt. Of History, Govt. Rajmohini Devi Girls P.G. College Ambikapur Date-20-21 December 2008.

11. National Research Seminar Surguja -In Light of Archeology, Culture & Tourism\_  
*Sponsored* Zila Puratatva Sangh Surguja Ambikapur Chhattisgarh.. *Organized by* District Collector Surguja Ambikapur Date-18-19 June 2008.
12. International Conference On Land Use Change & Sustainable Resource Managment\_  
*Sponsored* by UGC ,ICSSR, ISRO, *Organized by* Deptt. Of Geography C.M.D. P.G. College Bilaspur Date-07-09 October 2009.
13. National Seminar On Resource Conservation & Environment *Sponsored* by UGC  
*Organized by* Deptt. Of Geography Govt. Bilasa Girls P.G. College Bilaspur Date-13-14 February 2009 .
14. National Seminar On Tourism Development in Chhattisgarh State -Potentialities and Possibilities\_*Sponsored* by UGC *Organized by* Deptt. Of Geography C.M.D. P.G. College Bilaspur Date-16-17 January 2009.
15. National Seminar On Consumer Protection -Awareness& Enforcement\_*Sponsored* by UGC  
*Organized by* Deptt. Of Geography Govt. R.B.R. NES P.G. College Jashpurnager, Date-28-29 September 2010 .
16. National Conference On Environment, Technology and Sustainable Development\_  
*Sponsored* by ISRO ,ICSSR,UGC MoES *Organized by* Deptt. Of Geography Deendyal Upadhyay Gorakhpur University Gorakhpur (U.P.)Date-12-14 November 2010
17. National Seminar On Eco-Tourism in Chhattisgarh- Status and Prospects *Sponsored* by Chhattisgarh Tourism Board Raipur *Organized by* Deptt. Of Geography Govt.D.B. Girls P.G. College Raipur Date-26-27 November 2010 .
18. National Seminar On Environment- Challege & Responsibilities\_*Sponsored* by UGC  
*Organized by* Deptt. Of Geography Govt. R.B.R. NES P.G. College Jashpurnager, Date-29-30 November 2010 .
19. National Seminar On Possibilities of Economic Development in Geographical Milieu of Chhattisgarh *Sponsored* by UGC *Organized by* Deptt. Of Geography Govt. P.G. College Ambikapur , Date-10-11 December 2010 .
20. National Seminar On Impact of Environment Imbalance and Global Warming on Society\_  
*Sponsored* by UGC *Organized by* Deptt. Of Sociology Dr. Bhagwat Sahai Govt. College Gwalior M.P. , Date-18-19 December 2010 .
21. National Seminar On Development ,Environment and Climate Change \_*Sponsored* by UGC *Organized by* Deptt. Of Geography Pt. S.N.Shukla Govt. P.G. College Shahdol M.P. , Date-18-19 December 2010 .
22. National Seminar On Water Resource Development & Conservation\_*Sponsored* by UGC  
*Organized by* Deptt. Of Geography Govt. Bilasa Girls P.G. College Bilaspur Date-07-08 January 2011 .
23. National Seminar On Environment ,Ecology & Remote Sensing\_*Sponsored* by UGC  
*Organized by* Deptt. Of Geography Govt. D.K. P.G. College Blodabazar C.G. Date-11-12 February 2011 .
24. National Seminar On Educational Empowerment of Tribals Womens\_*Sponsored* by UGC  
*Organized by* Deptt. Of History Govt. P.G. College Ambikapur , Date-25-26 November 2011 .
25. National Seminar On Climate Changes –Problems & Solutions Of Increasing temperature\_  
*Sponsored* by UGC *Organized by* Deptt. Of Geography Dr. Bhagwat Sahai Govt. College Gwalior M.P. , Date-05-06 November 2011 .
26. National Seminar On Nirantar Avam Privartan 20 vi Shadi Ka Uttarardh\_*Sponsored* by UGC *Organized by* Deptt. Of History, J.P. Verma Govt. P.G. College Bilaspur . , Date-02-04 February 2012 .
27. National Seminar On Tribal Development in Chhattisgarh : Problems & Prospects\_  
*Sponsored* by UGC *Organized by* Deptt. Of Geography, Govt. Chhattisgarh P.G. College Raipur Date-15-16 February 2012 .



28. National Seminar On Utilisation Of Water Resource And its Problems\_\_*Sponsored* by UGC *Organized* by Deptt. Of Geography, Ambah P.G. Autonomous College Ambah, Morena M.P. Date-17-18 March 2012 .
29. NationalWorkShop On research MethodsIn Behavioral Sciences\_\_*Sponsored* by UGC *Organized* by Deptt. Of Psychology Holy Cross Womens College Ambikapur . Date-26-28 November 2012 .
30. National Conference On Social Dimensions Of Environmental Change Globalization And Governance\_*Sponsored* by,Indian Council of Social Sscience Research New Delhi , *Organized* by Deptt. Of Geography Rani durgavati University Jabalpur M.P. Date-01-03 March 2013.
31. National Seminar On Environment Climate Changes & Resource Managment\_\_\_\_\_ *Sponsored* by UGC *Organized* by Deptt. Of Geography, Govt P.G.College Sivani M.P. Date-16-17 March 2013 .

Department has organized 02 national seminar & sponsored by U.G.C. & Higher Education Department.

#### Conference Attended

Sr. N.	Name of Conference	Number of Times Attended
1	National Conference	Dr. Anil Sinha -04
2	National Research Seminar	Shri.R.K.Jaiswal - 10 Dr. Anil Sinha - 33 Ku. Deepika Swarnakar - 3
3	National Workshop	Shri.R.K.Jaiswal - 02 Dr. Anil Sinha - 02
4	International Conference	Shri.R.K.Jaiswal -01 Dr. Anil Sinha -01

#### 21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. I	-	Male -428 Female - 182		Male - 45 Female -50	
M.A. I Semester	80	Male - 28 Female - 12		Male -100% Female – 100%	

#### 22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	-	98	2	Nil
PG	62	37	1	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

S.No.	Name of Competitive Exam Qualified	Year	No of Student
1.	State Civil Services / P.S.C.		05
2.	NET		02
3.	SLET		NIL
4.	Education Services		15
5.	VYAPAM		
6.	Bank		
7.	LIC		

24. Student progression

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil.	05%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	NIL
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	NIL
Entrepreneurs	NIL

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	NIL
from other universities within the State	02
from other universities from other States	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

S.No.	Name of Program	Number
01.	Ph.D.	01 – Thesis Submitted
02	D.Sc.	NIL

27. Present details about infrastructural facilities

- a) Library - Yes, 905 Books
- b) Internet facilities for staff and students - Available in College
- c) Total number of class rooms - 05
- d) Class rooms with ICT facility - NIL

- e) Students' laboratories - 02  
f) Research laboratories - 01

28. **Number of students of the department getting financial assistance from College.**  
More than 60% student getting ST. SC. OBC. Scholarship.

29. **Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

30. **Does the department obtain feedback from?**

a. **Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it. Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

b. **Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

c. **Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

31. **List the distinguished alumni of the department (maximum 10)**

S.No.	Name of Alumni	Profession
01	Dr. Anil Sinha	Professor
02	Dr. Manoj Sinha	Professor
03	Shri Rajesh Singh	D.E.O.
04	Smt. Anima Minj	Dy.S.P.
05	Shri Rohit Tomar	Businessman (Printing)
06	Shri Vimal Singh	Cartographer / Sub Engineer R.E.S.
07	Shri Papindar Singh	Hotel Business "Owner"

32. **Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Department organized the special lectures/Seminar & Workshop from expert time to time to enrich the student in academic programme.

S.No.	Name of Professor	Organisation
01	Dr. V.K. Shrivastva	DDU, Gorakhpur
02	Dr. Shankar Rai	RSSU, Raipur
03	Dr. Shrikamal Sharma	Saugar University, Saugar
04	Dr. Santosh Shukla	Saugar University, Saugar
05	Dr. M. Istiaq	JMI, New Delhi
06	Dr. H.S. Gupta	RSSU, Raipur

- 33. List the teaching methods adopted by the faculty for different programmes.  
Teaching methods adopted by faculty member**

1. Audio Visual Aids (OHP, Slide, Projector)
2. Providing lecture notes to students.
3. Teaching through Computer

- 34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

- 35. Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

- 36. Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been organized by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

- 37. State whether the programme/ department is accredited/ graded by other agencies. Give details. No.**

- 38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department**

**1. Strengths –**

1. Sufficient Reference books for research in the departmental library
2. 400 Research Journals available in the departmental library
3. G.I.S., Software, Computer and Printer available in the department

4. O.H.P. is used in classroom teaching  
Survey Equipments etc. are available
5. Department has Research Centre in the subject

**2. Weaknesses –**

1. No separate Lab for U.G. & P.G. is available
2. LCD Projector is required for UG and PG classroom teaching
3. Faculty members are not in proportion to students in U.G. & P.G. classes.
4. Lack of fund for Field Work.

**3. Opportunities –**

1. Rusa
2. UGC
3. State Government
4. Janbhagidari Fund
5. Possibilities of research

**4. Challenges –**

1. Slow learners
2. Job Oriented Course.

**39. Future plans of the department.**

- Set up well equipped Lab
- Organise Seminar ,Workshop and Symposia
- To begin new courses like PGDRD, Tourism Management and Environmental Management

### Evaluative Report of the Department

1. **Name of the Department & its year of establishment**  
Department of Law, 1972
2. **Names of Program/ Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

Name of Courses	Allocation Seat
Under Graduate--UG	160
Post Graduate--PG	30
Ph.D.	NIL

3. **Interdisciplinary Courses and Department- Nil**

4. **Annual/ semester/choice based credit system**

Under Graduate--UG	Semester
Post Graduate--PG	Semester

5. **Participation of the department in the courses offered by other departments:-**  
NIL

6. **Number of teaching post sanctioned and filled (Professors/Associate Professor/Assistant Professors)**

Name of Post	Sanctioned	Filled
Professor	NIL	NIL
Assistant Professor	06	05

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D. / M. Phil., etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Exp.	No. of Ph.D. students guided
1.Dr. Rajesh Singh	LL.M., NET, Ph. D. (LAW)	Head of Department of Law (Asstt. Prof.)	Administrative Law	09 years	Nil
2.Bipin Chandra Choubey	LL.M., NET(JRF), Ph.D (Pursuing)	Assistant Professor (Law)	Constitutional Law	04 years	Nil
3.Chandra Sen Pratap Singh	B.Sc., M.Ed., LL.M., NET(JRF), Ph.D(Pursuing)	Assistant Professor (Law)	Constitutional Law, Criminal Law	04 years	Nil
4.Dr.Milendra Singh	LL.M.,Ph.D(LAW)	Assistant Professor (Law)	Family Law	09 years	Nil
5.Pankaj Kumar Ahirwar	M.A.,B.Ed., LL.M., NET, Ph.D(Pursuing)	Assistant Professor (Law)	Human Right	04 years	Nil
6.Sri Shravan Kumar Pandey	B.Com.,LL.B.	Part Time Lecturer	Advocate	26 years Advocacy	Nil
7.Pramod Kumar Tiwari	B.A.,LL.B.	Part Time Lecturer	Advocate	23 years Advocacy	Nil

**8. Percentage of classes taken by temporary faculty – program-wise information**

Name of Class	Percentage
LL.B.	20
LL.M.	NIL

**9. Program-wise Student Teacher Ratio**

Name of Class	Student Teacher Ratio
LL.B.	181 : 7
LL.M.	30 : 5

**10. Research facility / centre with**

- ☐ State recognition:- Yes  
☐ national recognition:- Yes  
☐ international recognition:- Yes

**11. Number of faculty with on going projects from (a) national (b)international funding Agencies (c) total grants received .Mention name of funding agencies and grant Received project wise: Nil**

**12. Departmental projects funded by DST-FIST, DBT, ICSSR etc total grants received: Nil**

**13. Research facility / centre with**

- ☐ State recognition Yes  
☐ National recognition Yes  
☐ International recognition Yes

**14..Publications:**

Sr. No.	Name of the Author	Books Published	Article/ Research Paper	Seminar / Conference
1.	Dr.Rajesh Singh	Nil	06	10
2.	Bipin Chandra Choubey	Nil	02	04
3.	Chandra Sen Pratap Singh	01(Sole author)& 05 (As Co-Author with Prof. Anirudh Prasad)	02	06
4.	Dr. Milendra Singh	1(Published) & 1(Under Publication)	15	13
5.	Pankaj Kumar Ahirwar	Nil	Nil	05

**Dr. Rajesh Singh**

**SEMINAR :**

S.No	Place/vanue	Topic	Nature	Date
1.	P.D.M.Degree College Fatehgarh	Relevancy of semester system in Higher Education.	National	24/02/2010
2.	University of Rajasthan Jaipur	Protection of Human Right & Police Terrorism	National	3-4 oct. 2010
3.	BBA University Lucknow	Women Employment and adjustment at work place	National	5 March 2011
4.	Kuteer P.G. College Chakkey Jaunpur.	Right to Education & Precious Right of Child	National	27-28 March 2011
5.	City Academy Law College Lucknow	Honour Killing: Conflict between law and custom	College	10 April 2011
6.	Faculty of Law University of Lucknow	Participation	National	14 <sup>th</sup> April 2011
7.	M.G. Kashi Vidya Peeth Varanasi.	Poverty as curse for Humanity	National	11-12 Feb 2012
8.	M.G. Kashi Vidya Peeth Varanasi.	Emotional Intelligence and burn out among Doctor's relating to govt. and private sectors.	National	11-12 Jan 2013
9.	R.G. Govt. P.G. College Ambikapur	Status of women regarding Employment and deprivation	National	11-12 Jan 2013

**Chapter Published in Books**

S.No.	Book Name	Topic	Publication	Pages
1.	Positive Psychology	Feminism: Female Feticide and its Psychological Effects in society	Shree Publisher & Distributors 22/4735 Prakash deep building. Ansari Road New Delhi-11002	242-252

**Article Published:**

S.No.	Topic	Pub.	Number	Date
1.	Women in Indian Constitution	JWSAR	ISSN22314164	Jan-June 2011
2.	Women Employment and Adjustment at work place.	Anusandhan Vol-VHI-27	Vidhan	June 2011
3.	Honour Killing : The violation of Human Rights	Vidhan	ISSN2230989	Sept. 2012



## **BIPIN CHANDRA CHOUBEY**

### **Publications :**

1. Advertising through Airwaves: Legal Dimensions in India, Universal Review : An International Research Journal.
2. Indian Television and women's culture: Portrayal and performance, National Law News.

### **Seminars:**

6. Presented paper in seminar on "New Dimensions of Human Creative Activities and their Protection under Copyright Law-a Human Approach" held at kumaun University, Nainital, in year 2005.
7. Presented paper in Seminar on "Legal Education in India: Problems and Challenges" held in Mahatma Gandhi Kashi Vidyapeeth, Varanasi, in year 2011.
8. Presented paper in Seminar on "Modern Trends in Advertising" held in Banaras Hindu University, Varanasi in year 2012.
9. Presented paper in seminar on "right to Information in Education" organized by Kashi Jansuchna Foundation held in Varanasi, in year 2011.
10. Appeared in "acharya Narendra Deva shiksha Nidhi U.P. All India Debate competition 2005" and obtained consolation prize.

## **Chandra Sen Pratap Singh**

### **Books Published**

1. Chandra Sen Pratap Singh, entitled " Victims of Crime: Their Rights and Human Rights", Deep and Deep Publications Pvt. Ltd., 2010.
2. Prof. Anirudh Prasad and Chandra Sen Pratap Singh entiled "JUDICIAL POWER AND JUDICIAL REVIEW", Eastern Book company, Lucknow, 2012.
3. Porf. Anirudh Prasad and Chandra Sen Pratap Singh, entitled " Paryavaran Avam Paryavarniya sanrakshana Vidhi ki Rooprekha", Central Law Publication, V Edition, 2009.
4. Prof. Anirudh Prasad and Chandra Sen Pratap Singh, entitled "Samvidhik Nirvachan ke Siddhant", Central Law Publication, IV Edition, 2008.
5. Prof. Anirudh Prasad and Chandra Sen Pratap Singh, entitled "Vidhik Bhasha ki Rooprekha", Central Law Publication, V Edition, 2008.

### **Seminar Participation**

7. International Conterence on "**International Environmental Law, Trade Law, Information Technology Law and Legal Education**" and presented Paper on "**Trade Related Aspects of Intellectual Property Rights(TRIPS) with special reference to Geographical Indications**", held on 2 and 3 March, 2013, at Banaras Hindu University(BHU), Varanasi.
8. National Seminar on "**Contribution of Tribals In Indian Freedom Movement (With Special Reference to Chhattisgarh State)**" and presented Paper on "**Development of Tribals in India After Independence**", held on 11 and 12 January, 2013 at Rajeev Gandhi Govt. P.G. College, Ambikapur, Chhattisgarh.
9. National Seminar on "**Legal Education in India: Problems and Challenges**" and presented Paper on "**Rejuvenation of Legal Education through Five Year Course for Law Students**", held on 13 and 14 February, 2011 at Mahatma Gandhi Kashi Vidyapeeth, Varanasi.

10. National Seminar on “**Limits and Scope of Intellectual Property Rights**”, held on 21<sup>st</sup> and 22<sup>nd</sup> Nov. 2009 at St. Andrew’s College, Gorakhpur.
11. National Seminar on “**Police Reform: Needs and Challenges**”, held on 27<sup>th</sup> and 28<sup>th</sup> September, 2008 at St Andrew’s College, Gorakhpur.
12. National Seminar on “**Dr. Ambedkar Ka Samajik Nyay Bohda aur Dalit Uddhar**”, held on 25<sup>th</sup> and 26<sup>th</sup> February, 2006 at D.D.U. Gorakhpur University, Gorakhpur.

**Dr. Milendra Singh**

**Chapter Published in Book**

S.No.	Book Name	Topic	Publication
1.	Advances in forensic Investigation	Role of expert testimony in criminal Investigation	Shiv shakti Book Traders WZ-574/A S.S Bhavan Madipur, New Delhi

**Book Published**

Topic	ISBN	Publication
“महिलाओं के प्रति घरेलु क्रूरता – कारण और विधिक उपचार ”		Shiv shakti Book Traders WZ-574/A S.S Bhavan Madipur, New Delhi

**Research Paper Published**

S.No.	Topic	Publication	Number	Date
1.	Lokadalat:Its Relevancy	Aakalan	ISSN-0976-1616	sept. 2011
2.	दाम्पत्य अधिकारों की पुर्नस्थापना एक वैवाहिक उपचार	Vindhyan	ISSN-2249-1988	sept. 2011
3	Legal Literacy A mission to Accomplish	Manaviki	ISSN-0975-7880	July-2011
4	Domestic Violence Act-2005 Relief to Women	Shodh Drishti	ISSN-0976-6650	July-2011
5	महिला एवं घरेलु हिंसा	Vidhan	ISSN-2230-9896	Dec. 2011
6	Child Labour Problem legal, Social and moral challenge	Anusilana	ISSN-0973-8762	-2011
7	मानव अधिकार और पर्यावरण	Anusilana	ISSN-0973-8762	-2011
8	Dr. Ambedkar’s view for the concept of social conscience	Anusilana	ISSN-0978-8762	-2012
9	Environmental Pollution: Problems & Solution	Shodh Drishti	ISSN-0976-6650	Dec.-2012
10	Women Empowerment	Human Relation	ISSN-0974-1089	
11.	Human Rights Violation & its solution	Anukriti	ISSN-2250-1193	March-2012
12.	Secularism: In Indian Context	Anukriti	ISSN-2250-1193	Dec.-2012

<b>13</b>	पर्यावरण शिक्षा एवं जागरूकता	Research Journal of Social & Life science	ISSN-0973-3914	Dec.-2012
<b>14.</b>	Patent system and Wipro: Formalities and obligations	Anuchntan	ISSN-2249-9156	Jan.-2013
<b>15.</b>	नक्सलवाद एक समस्या	Vindhyan	ISSN-2249-1988	March-2012

### **Seminar Participation**

<b>S.No.</b>	<b>Place/Vanue</b>	<b>Topic</b>	<b>Nature</b>	<b>Date</b>
1.	सतपुड़ा विधि महाविद्यालय छिन्दवाड़ा म.प्र.	Need for better co-ordination	National	28, 29 sep.-2007
2-	P.D.M.Degree College Fatehgarh	Teacher's liability & Commitment to higher education in India	National	24-2-2010
3.	P.D.M.P.G.College, Fatehgarh	Role of education in eradiction of Environment crisis	National	20,21 Dec. 2011
4.	M.G. Kashi Vidyapith Varanasi	Women Empowerment and Poverty eradiction	International	11-12 feb.-2102
5.	Bundelkhand College Jhansi	भष्टाचार विधिशसन एवं मानवाधिकार के लिए चुनौती	National	18, 19 feb-2012
6.	Govt. Arts & Commerce College Bhopal	Environment management	National	28, 29 feb. 2012
7.	Pt. M.L.N. P.G. Law College Chhatarpur(M.P.)	बौद्धिक संपदा एक विशिष्ट अधिकार	National	17, 18 march-2012
8.	Govt. Autonomous Girls P.G. College, Sagar (M.P.)	पर्यावरण और मानव अधिकार	National	21, 22 march-2012
9.	Govt. V.S. college Rewa	New Economics Policy	National	01, 02 may-2012
10.	Govt. V.S. college Rewa	Women Empowerment	National	08, 09 May-2012
11.	Dr. H.S.C University Sagar(M.P.)	पर्यावरण और समाज	National	05, 06 oct.-2012

**Pankaj Kumar Ahirwar****National Seminar**

- Eight International Conferences on Emerging Concerns in Public International Law (23-25 Feb, 2012) New Delhi.
- National Seminar on Intellectual Property Rights (17-18 March 2012) Chhatarpur, M.P.
- National Seminar on biodiversity Conservation & its Socio-Economic Significance (28 Feb, 2011 to 01 March, 2011) Ambikapur, C.G.
- National Seminar on Consumer Protection in India (07-08 Apr, 2012) Patiala, Punjab

15. **Details of patents and income generated : NIL**

16. **Areas of consultancy and income generated: NIL**

17. **Faculty recharging strategies**

18. **Student projects:- NIL**

19. **Awards /recognitions received at the national and international level by faculty & Students-Nil**

20. **Seminars/ Conferences/Workshops organized and the source of funding (national /International) with details of outstanding participants, if any.**

**Conference Attended**

Sr. N.	Name of Conference	Number of Times Attended
1	National Conference	Nil
2	National Research Seminar	Nil
3	National Workshop	Nil
4	International Conference	Nil

21. **Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected Male Female	Pass percentage Male Female
LL.B. I Semester	85	46/29	55/68
LL.M.I Semester	59	15/15	

22. **Diversity of students**

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
LL.B.	100	181	NIL	NIL
LL.M.	25	30	NIL	NIL

23. **How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?**

S. No.	Name of Competitive Exam Qualified	Year	No of Student
1.	Civil Service		NIL
2.	Judicial Service		07
3.	Lectureship		04
4.	NET		20
5.	SLET		NIL
6.	Other		NIL

24. **Student progression**

Student progression	Percentage against enrolled
UG to PG	50
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	Nil
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	NIL
Entrepreneurs	

25. **Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	20%
from other universities within the State	20%
from other universities from other States	60%

26. **Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.**

S. No.	Name of Program	Number
01.	Ph.D.	02
02	D.Sc.	Nil

27. **Present details about infrastructural facilities**

- a) **Library** - Yes, Books- 4000 approx.
- b) **Internet facilities for staff and students** - Available in office
- c) **Total number of class rooms** - 05
- d) **Class rooms with ICT facility** - Nil

- e) Students' laboratories - Nil
- f) Research laboratories - Nil

**28. Number of students of the department getting financial assistance from College.**  
More than 50% students getting scholarship

**29. Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

**30. Does the department obtain feedback from?**

**a. Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it. Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

**b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

**c. Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

**31. List the distinguished alumni of the department (maximum 10)**

S.No.	Name of Alumni	Profession
01	Justice Sunil Kumar Sinha	Judge, High Court
02	Sri Anish Dubey	Judge, District Court
03	Smt. Neelam Toppo	Judge, District Court
04	Sri Jitendra Singh	Judge, District Court
05	Sri Anil Pandey	Judge, District Court
06	Smt. Swarnalata Tirkey	Judge, District Court
07	Sri Vijendra Shastri	Judge, District Court
08	Dr. Mona Purohit	Head, Law Department, Barkatullah University, Bhopal
09	Dr. Milendra Singh	Assistant Professor, R.G.G.P.G. college Ambikapur Surguja c.g.
10	Dr. Abhai Sinha	Assistant Professor
11.	Shri Raghvesh Pandey	Assistant Professor

**32. Give details of student enrichment programs (special lectures / workshops / seminar) with external experts.**

Department organized the special lectures from expert time to time to enrich the student in academic program.

S. No.	Name of Speaker	Organization
01	J. MINJ(ADJ)	District Court Ambikapur (C.G.)
02	VIVEK TIWARI(CJ)	District Court Ambikapur (C.G.)
03	ANAND WARIYAL(CJ)	District Court Ambikapur (C.G.)
04	Dr. PRATIBHA SINGH HOD (Psychology)	Mahila College Chaibasa(Jharkhand)

**33. List the teaching methods adopted by the faculty for different programs.**  
**Teaching methods adopted by faculty member**

1. Audio Visual Aids
2. Providing lecture notes to students.
3. Teaching through Internet

**34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

**35. Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange

programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

**36. Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been participated by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

**37. State whether the program/ department is accredited/ graded by other agencies:-**

Nil

**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:-**

**Strengths:-**

1. Rich permanent faculty, part time senior advocate
2. Regular classes
3. Motivational classes by judges, advocates and professors
4. Separate library for law department
5. Providing career guidance through internal and external sources

**Weaknesses :-**

1. Lack of permanent post of professor
2. Lack of moot court
3. Lack of systematic library

**Opportunities:-**

1. Judicial Services
2. Prosecution Officers
3. Legal Officers In Various Fields
4. Advocacy
5. Educational Field

**Challenges:-**

1. Lack Of Awareness About Career Opportunities
2. Lack Of Computer Literacy
3. Lack Of Professional And Language Skills
4. Lack Of Internet Facilities
5. Lack Of Knowledge About The Opportunities In Legal Field

**39. Future plans of the department.-**

Due to socially and educationally backward area, there is too much challenges before the faculty members for creating awareness about legal education. For this the faculty has to work a lot for creating awareness through local news papers by providing information regarding advantages of legal education in career field. There is no internet facility separately in the department. The department will strive at improving the language skill of the students



### Evaluative Report of the Department of Psychology

1. Name of the Department - Psychology  
Year of Establishment -

UG	2008
PG	NIL

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG

3. Names of Interdisciplinary courses and the departments/units involved  
--Anthropology--

4. Annual/ semester/choice based credit system

UG	Annual
----	--------

5. Participation of the department in the courses offered by other departments  
--Master of Social-work--

6. Number of Teaching posts sanctioned and filled (Professors/Associate Professor/Assistant Professors)

	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	01

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

8.

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Tripti Biswas	M.A.,M.PhilPh.D , P.G.D.B.M.	Asst.Prof.	Organizational Psychology	16 Years	Praposed
Ms.Manjari Sharma	M.A. Psychological Councelling	Guest Lec.	Clinical Psychology	-----	-----

8. Percentage of classes taken by temporary faculty – programme-wise information

B.A. Part One	30%
B.A.Part Two	50%
B.A.Part Three	00%

9. Programme-wise Student Teacher Ratio

B.A.Part One	40:2
B.A.Part Two	12:2
B.A.Part Three	05:1

10. Research facility / centre with Nil

- ☐ State recognition  
☐ national recognition  
☐ international recognition

11. Number of faculty with on going projects from (a)national (b)international funding agencies (c)total grants received .Mention name of funding agencies and grant received project wise: Nil

12. Departmental projects funded by DST -FIST; UGC, DBT, ICSSR, etc. and total grants received.

Sr. No.	Name of Agencies	Period	Amount	Status
1.	UGC	2011-12	100000	Completed

13. Research facility / centre with Nil

- ☐ State recognition  
☐ national recognition  
☐ international recognition

14. Publications:

**Dr. Tripti Biswas**

**Research Papers:**

- 1) Topic-Anusuchit janjati avam samanya jati ki chhatrao ke byaktitv ka tulnatmak adhyan. Journal-Shodh-Prakalp, Raipur, Oct.-Dec.2010,Vol.53,P.74-77.ISSN 097-6459.
- 2) Topic- The role of the music to reform the delinquents. Journal-Accepted from journal of personality & clinical studies, New Delhi.01.08.2011.
- 3) Topic- Effect of Yoga on Mental Health. Journal-Mind and Society,Rajnandgaon, April-June 2012,Vol.1,P.20-22. ISSN 2277-6907.
- 4) Topic- Aushadhi byasan se grasit uvaon avam vriddhon ki kuntha ka tulnatmak vivechan. Journal- Shodh-Prakalp, Raipur, July-Sept.2012,Vol LX,No.3,P.66-67.ISSN 097-6459.
- 5) Topic— Anusuchit janjati (Uraon,Gond,Korva,Nagesia) ki chhatrao ke byaktitv ka tulnatmak adhyan ,Surguja ke vishesh sandarbh mein. Journal-(Communicated) Mekal Mimansa,Amarkantak University,2012.
- 6) Topic- Mahavidyalain chhatraon mei samajarthik sthiti ka aadhunikikaran per prabhav ka sahsambandhatmak adhyayan. Journal-Mind and Society,July-Sept.2012,Vol.1,No.1,P.33-35.ISSN 2277-6907.
- 7) Topic- Mahavidyalain chhatraon mei kament (tika-tippadi) karne ki manovritti-Ek sarvekshan. Journal-Research Zone,Ambikapur,2012,Vol.4,P.23-25.ISSN 0975-8879.

### **Seminars/Conferences**

- 8) Topic-Anusuchit janjati avam samanya jati ki chhatrao ke byaktivt ka tulnatmak adhyan. Organized by-Holy Cross Women's College,Ambikapur. Date: 26-27 Nov.2010.
- 9) Topic-Upbhokta sanrakshan adhiniyam samsyay avam nidan.Organized by-Govt.Indira Gandhi Home Science Girl's College, Shahdol. Date: 29-30 Nov.2010.
- 10) Topic-Manav sansadhan vikas ke liye yojna. Organized by-R.G.Govt.P.G.College,Ambikapur. Date: 10-11 Dec.2010.
- 11) Topic-Media mei mahilaon ki sthiti vikas avam dohan. Organized by-R.G.Govt.P.G.College,Ambikapur. Date: 2-3 March 2011.
- 12) Topic-Need for examination reforms in India. Organized by-SOS Psychology,Pt.Ravishankar Shukla University,Raipur. Date: 7-9 March 2011.
- 13) Topic-Andhvishwas ka manovigyan. Organized by-Bhanupratapdeo Govt.P.G.College, Kanker. Date: 9-10 Dec. 2011.
- 14) Topic-Effect of Yoga on Mental Health. Organized by-Govt.D.B.Girl's College, Raipur. Date: 4-5 Jan. 2012.
- 15) Participation in International Seminar Topic-Dynamics of 21<sup>st</sup> Century Communication. Organized by- Swami Shri Swaroopanand Saraswati Mahavidyalaya,Bhilai. Date: 19-20 Dec. 2012.

**Ms. Manjari Sharma**

**Topic:** Impact of birth order on emotional intelligence.

**Journal:** Journal of Psychology applied to life and work.

**Date:** 2010,2,p.45-52

15. **Details of patents and income generated : NA**
16. **Areas of consultancy and income generated : NA**
17. **Faculty recharging strategies-** Participation in Seminars and Conferences, Workshops ect. time to time.
18. **Student projects: Nil**
19. **Awards /recognitions received at the national and international level by faculty & Students-Nil**
20. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**  
**Conferences/Seminars/Workshops Attended**

Sr. N.	Name of activities	Number of Times Attended
1	Conferences	01
2	Seminars	07
3	Workshops	01
Workshop Organized		Source of funding-UGC
		26-28 Nov.2012

**21. Students profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A.Part one		22	12	62	78
B.A.Part two		14	6	61	73
B.A.Part three		9	3	69	79

**22. Diversity of students**

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
<b>B.A.</b>	--	<b>90</b>	<b>10</b>	<b>Nil</b>

**23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations**  
Nil

**24. Student progression**

Student progression	Percentage against enrolled
UG to PG	10%
PG to M.Phil.	---
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Nil 60%
Entrepreneurs	Nil

**25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	100%
from other universities from other States	Nil

**26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.**

S.No.	Name of Program	Number
01.	Ph.D.	01
02	D.Sc.	Nil

**27. Present details about infrastructural facilities**

- a) Library - Nil
- b) Internet facilities for staff and students - In Computer Lab.
- c) Total number of class rooms - 03
- d) Class rooms with ICT facility - Nil
- e) Students' laboratories - 01
- f) Research laboratories - Nil

**28. Number of students of the department getting financial assistance from College.**

50% Students are getting scholarship from the College.

**29. Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.**

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

**30. Does the department obtain feedback from?**

**a. Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?**

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it . Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

**b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?**

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

**c. Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

31. **List the distinguished alumni of the department (maximum 10): Nil**
32. **Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Nil**
33. **List the teaching methods adopted by the faculty for different programmes.**  
**Teaching methods adopted by faculty member**  
 1. Lecture through examples  
 2. Teaching, Reading & Group Discussion.  
 3. Field Work  
 4. Use of Green Board
34. **How does the department ensure that programme objectives are constantly met and learning outcomes monitored?.**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

35. **Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

36. **Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been participated by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

37. **State whether the programme/ department is accredited/ graded by other agencies. Give details.**  
**No**
38. **Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**

**Strengths:**

- ❖ Experienced teaching faculty
- ❖ Faculty & staff work with self motivation ,dedication & proper Observation.

**Weaknesses :**

- ❖ Poor English literacy among students .
- ❖ Problem of students due to rural background.
- ❖ lack of internet facility in department.

**Opportunities:**

- ❖ Skill development.

**Challenges:**

- ❖ Prepare the students to select in competitive exam.
- ❖ To encourage the slow learners to cope with others in their academics.

**39. Future plans of the department.**

1. To introduce Post Graduation in Psychology.
2. To introduce some diploma courses like-
  - a) Diploma in Guidance and Counseling
  - b) Diploma in Personal Management etc.
3. Setting up a well-equipped laboratory.
4. Establishment Counseling Cell.

### Evaluative Report of the Department

- Name of the Department & its year of establishment  
**Department of Commerce      1960**
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

<i>Name of Courses</i>	<i>Allocation of Seats</i>
<b>U.G. (B.Com.)</b>	<b>350</b>
<b>P.G. (M.Com.)</b>	<b>40</b>
<b>Ph. D. (Research Centre)</b>	<b>05</b>

- Interdisciplinary courses and departments involved  
**Nil**
- Annual/ semester/choice based credit system
 

<b>Under Graduate</b>	<b>Annual</b>
<b>Post Graduate</b>	<b>Semester</b>
- Participation of the department in the courses offered by other departments  
**Nil**
- Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

<i>Staff</i>	<i>Sanctioned</i>	<i>Filled</i>
<b>Professor</b>	<b>01</b>	<b>01</b>
<b>Associate Professors</b>	<b>Nil</b>	<b>Nil</b>
<b>Asst. Professors</b>	<b>05</b>	<b>01</b>

- Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

<i>Name</i>	<i>Qualification</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of Years of Experience</i>	<i>No. of Ph.D. students guided in the last 4 years</i>
<b>Dr. S.S.Agarwal</b>	<b>M.Com. M.A. L.L.B., Ph.D.</b>	<b>Professor</b>	<b>Statistics, Income Tax, B.R.F.,</b>	<b>U.G. – 32 P.G. – 32</b>	<b>--</b>
<b>Dr. A.K.Gour</b>	<b>M.Com. Ph.D.</b>	<b>Asst. Professor</b>	<b>Cost A/c, Manag. A/c, Busi. Maths.</b>	<b>U.G. – 17 P.G. – 17</b>	<b>04</b>
<b>Mr. Ashutosh Kaushik</b>	<b>M.Com., B.Ed. DOEACC 'O' Level</b>	<b>Guest Lecturer</b>	<b>Income Tax, Financial A/c, Corporate A/c</b>	<b>U.G. – 12 P.G. – 12</b>	<b>--</b>



<i>Name</i>	<i>Qualification</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of Years of Experience</i>	<i>No. of Ph.D. students guided in the last 4 years</i>
<i>Dr. S.S.Agarwal</i>	<i>M.Com. M.A.. L.L.B., Ph.D.</i>	<i>Professor</i>	<i>Statistics, Income Tax, B.R.F.,</i>	<i>U.G. – 32 P.G. – 32</i>	<i>--</i>
<i>Miss Priti Patel</i>	<i>M.Com., P.G.D.C.A.,</i>	<i>Guest Lecturer</i>	<i>Statistics, Busi. Coomuni.</i>	<i>U.G. – 01 P.G. – 01</i>	<i>--</i>
<i>Miss Ravinder Kaur</i>	<i>M.Com.</i>	<i>Guest Lecturer</i>	<i>Manag. A/c, Corporate A/c</i>	<i>U.G. – 01 P.G. – 01</i>	<i>--</i>
<i>Mrs. Neelam Sahu</i>	<i>M.Com., P.G.D.C.A.,</i>	<i>Guest Lecturer</i>	<i>Financial A/c, Prin of Manag.</i>	<i>U.G. – 01 P.G. – 01</i>	<i>--</i>
<i>Mrs. Akanksha Singh</i>	<i>M.Com., P.G.D.C.A.,</i>	<i>Margdarshak Shikshak</i>	<i>Busi. Environ. B.R.F.W.</i>	<i>U.G. – 01 P.G. – 01</i>	<i>--</i>

9. Percentage of classes taken by temporary faculty – programme-wise information  
*Four Periods each day by temporary faculty (75%)*

10. Programme-wise Student Teacher Ratio

<i>Name of Class</i>	<i>Student Teacher Ratio</i>
<i>B.Com.</i>	<i>60 : 1</i>
<i>M.Com. (Semester)</i>	<i>15 : 1</i>

11. Number of academic support staff (technical) and administrative staff: sanctioned and filled  
*Nil*

12. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.  
*Nil*

13. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received  
*Nil*

14. Research facility / centre with
- state recognition *Yes*
  - national recognition *Yes*
  - international recognition *Yes*

15. Publications:

<i>Sr. No.</i>	<i>Name</i>	<i>Research Paper</i>	<i>Books Published</i>	<i>Accepted</i>	<i>Seminar / Workshop</i>
<i>1</i>	<i>Dr. S.S.Agarwal</i>	<i>--</i>	<i>--</i>	<i>--</i>	<i>--</i>
<i>2</i>	<i>Dr. A.K.Gour</i>	<i>05</i>	<i>01</i>	<i>--</i>	<i>05</i>
<i>3</i>	<i>Mr. Ashutosh Kaushik</i>	<i>02</i>	<i>--</i>	<i>--</i>	<i>03</i>

4	Miss Priti Patel	01	--	--	01
5	Miss Ravinder Kaur	01	--	--	01
6	Mrs. Neelam Sahu	01	--	--	01
7	Mrs. Akanksha Singh	01	--	--	01

- \* number of papers published in peer reviewed journals (national / international) -01  
*dzsrk lko/kkuh dk fl)kWar ,oa miHkksDrk laj{k.k* (page no. 1-16)
- Monographs - Nil
- \* Chapter(s) in Books - **CONSUMER PROTECTION**
- \* Editing Books - Nil.
- \* Books with ISBN numbers with details of publishers -  
**ALFA PUBLICATION ISBN numbers 978-93-81465-46-2-2012**
- \* number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil
- \* Citation Index – range / average - Nil.
- \* SNIP - Nil
- \* SJR - Nil
- \* Impact factor – range / average - Nil
- \* h-index - Nil
- 16. Details of patents and income generated - Nil
- 17. Areas of consultancy and income generated - Nil
- 18. Faculty recharging strategies  
**Group Discussion, Seminar, Unit Test, Project Work, etc.**
- 19. Student projects - Nil
  - percentage of students who have done in-house projects including inter-departmental
  - percentage of students doing projects in collaboration with industries / institutes
- 20. Awards / recognitions received at the national and international level by
  - Faculty - Nil
  - Doctoral / post doctoral fellows - **Doctoral – 04**  
**(Surguja University, Ambikapur)**
  - Students - Nil
- 21. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
  1. **National Research Seminar** - **24 & 25 February, 2006**  
**(Present Position of Human Resources development in C.G. State: With Special Rf. To Scheduled Caste and Scheduled Tribes)**
  2. **National Research Seminar** - **Proposed In January 2014**  
**(Information Communication and Technology in Economic Development of C.G.)**
- Source of Funding - **U.G.C.**

22. Student profile course-wise: *Session – 2012-13*

Name of the Course (refer question no. 2)	Applications received	Selected Male Female	Pass percentage Male Female
<i>B.Com I</i>	<i>290</i>	<i>217 62</i>	<i>31% 63%</i>
<i>B.Com II</i>	<i>90</i>	<i>65 21</i>	<i>58% 86%</i>
<i>B.Com III</i>	<i>147</i>	<i>83 59</i>	<i>81% 73%</i>
<i>M.Com IV sem</i>	<i>19</i>	<i>11 08</i>	<i>82% 100%</i>

23. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
<i>B.Com I</i>	<i>--</i>	<i>98%</i>	<i>2%</i>	<i>Nil</i>
<i>B.Com II</i>	<i>100%</i>	<i>100%</i>	<i>Nil</i>	<i>Nil</i>
<i>B.Com III</i>	<i>100%</i>	<i>100%</i>	<i>Nil</i>	<i>Nil</i>
<i>M.Com I sem</i>	<i>60%</i>	<i>100%</i>	<i>Nil</i>	<i>Nil</i>

24. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Sr. No.	Name of Competitive Exam Qualified	Year	No. of Students
<i>1</i>	<i>Civil Services</i>	<i>--</i>	<i>06</i>
<i>2</i>	<i>Defense Services</i>	<i>--</i>	<i>38</i>
<i>3</i>	<i>NET</i>	<i>--</i>	<i>02</i>
<i>4</i>	<i>SLET</i>	<i>--</i>	<i>02</i>
<i>5</i>	<i>GATE</i>	<i>--</i>	<i>Nil</i>
<i>6</i>	<i>Other competitive exam</i>	<i>--</i>	<i>35%</i>

*NET Qualified -*

- 1. Ashish Kaushik*
- 2. Sarita Devi*

*SLET Qualified-*

- 1. Dr. Rajesh Shrivastava*
- 2. Dr. Vinod Garg*

*Defenses services-*

- 1 Taslim Ansari (S.I.)*
- 2 Vikash Shukala (S.I.)*
- 3 Santosh Soni (S.I.)*
- 4 Ravi Shankar Mishra (NEVY)*
- 5 Dindayal (S.I.) etc.*

25. Student progression

Student progression	Percentage against enrolled
UG to PG	<i>40%</i>
PG to M.Phil.	<i>10%</i>
PG to Ph.D.	<i>05%</i>
Ph.D. to Post-Doctoral	<i>Nil</i>

Student progression	Percentage against enrolled
Employed	
• Campus selection	<i>Nil</i>
• Other than campus recruitment	<i>25%</i>
Entrepreneurs	<i>50%</i>

**26. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	<i>60%</i>
from other universities within the State	<i>30%</i>
from other universities from other States	<i>10%</i>

**27.** Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.  
- *Nil*

**28.** Present details about infrastructural facilities

a) Library	-	<i>Departmental P.G. Library (371 Books)</i>
b) Internet facilities for staff and students	-	<i>Nil</i>
c) Total number of class rooms	-	<i>06 Rooms</i>
d) Class rooms with ICT facility	-	<i>Nil</i>
e) Students' laboratories	-	<i>Nil</i>
f) Research laboratories	-	<i>Nil</i>

**29.** Number of students of the department getting financial assistance from College.

*44% Students*

**29.** Was any need assessment exercise undertaken before the development of new Program? If so, give the methodology.

Yes, before developing a new course or modification in the existing course, the feedback of students and faculty members was taken into account for the evaluation of the course and further required change is made in the course content on the basis of review and discussion.

**30.** Does the department obtain feedback from?

**a.** Faculty on curriculum as well as teaching- Learning- evaluation? If yes, how does the department utilize it?

The design of course & syllabus are done by the faculty together. Regular meetings are held in the dept. to discuss and review it . Faculty members are also member of the Board of Studies in PG. Departments. So, the curriculum is constantly being reviewed and revised as per the requirements.

**b.** Students on staff, curriculum as well as teaching-learning-evaluation and what is the Response of the department to the same?

Yes, the feedback obtained is reviewed among faculty members and initiatives are made up to cope with it.

**c. Alumni and employers on the programs and what is the response of the department to the same?**

Department organizes alumni meeting time to time and uses the feedback to accommodate the suggestions obtained.

**a. List the distinguished alumni of the department (maximum 10)**

<b>S. No.</b>	<b>Name of Alumni</b>	<b>Profession</b>
<b>01</b>	<i>Shri Ashok Agarwal</i>	<i>I.A.S. Collector Rajnandgoan</i>
<b>02</b>	<i>Dr. Vijay Goyal</i>	<i>O.S.D. Higher Edu. Mantralaya Raipur</i>
<b>03</b>	<i>Dr. B.K. Garg</i>	<i>Principal, R.R.M.G.P.G.College Surajpur</i>
<b>04</b>	<i>Shri Vijay Jaiswal</i>	<i>C.A. Ambikapur</i>
<b>05</b>	<i>Shri G.D. Agarwal</i>	<i>Principal, H.S. School Manipur Ambikapur</i>
<b>06</b>	<i>Shri H.S. Jaiswal</i>	<i>C.A. Ambikapur</i>
<b>07</b>	<i>Shri Dinesh Agarwal</i>	<i>C.A. Ambikapur</i>
<b>08</b>	<i>Dr. Vinod Garg</i>	<i>H.O.D. H.C.W.College Ambikapur</i>
<b>09</b>	<i>Shri Subhash Agarwal</i>	<i>C.A. Ambikapur</i>
<b>10</b>	<i>Dr. Rajesh Shrivastava</i>	<i>Principal, S.S.B.A. Mahavidalaya Ambikapur</i>

**32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

*Time to time special lecturers, explanations on various topics of subjects by external experts of Board of Studies.*

<b>Sr. No.</b>	<b>Name of Speaker</b>	<b>Designation &amp; Organisation</b>
<b>1</b>	<i>Dr. Gyanendra Shukla</i>	<i>Professor, Govt D.B. Girls College Raipur</i>
<b>2</b>	<i>Dr. J.N. Kesarwani</i>	<i>Principal, Govt College Bilha</i>
<b>3</b>	<i>Dr. Bajrang Goyal</i>	<i>Principal, Govt J. P.Verma Arts &amp; Commerce College Bilaspur</i>
<b>4</b>	<i>Akash Shrivastava</i>	<i>Guest Lecturar, , Govt College Batauli</i>
<b>5</b>	<i>Dr. Rajesh Shrivastava</i>	<i>Principal, S.S.B.A. Mahavidalaya Ambikapur</i>
<b>6</b>	<i>Dr. Vinod Garg</i>	<i>H.O.D. H.C.W. College Ambikapur</i>
<b>7</b>	<i>Dr. P.K. Agarwal</i>	<i>Professor, Govt P.D. College Raigarh</i>
<b>8</b>	<i>Dr. Sarla Jain</i>	<i>Professor, Govt. Chhattisgarh College Raipur</i>
<b>9</b>	<i>Ashish Kaushik</i>	<i>Auditor, Asst. Registrar Co-Operative Society Ambikapur</i>

**33. List the teaching methods adopted by the faculty for different programmes.**

- 1. Audio Visual Aids*
- 2. Power point Projects*
- 3. Providing Lecture Notes*
- 4. Teaching Through Internet*

**34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

Programme objectives are constantly met by continuous assessment tests viz. quarterly, half yearly exam are held at institution and at UG level and at PG level two tests in each paper

accompanied with one seminar in each paper in every Semester is held to monitor the progress from close quarter.

**35. Highlight the participation of students and faculty in extension activities.**

Students participate in different social awareness programmes conducted by Red Cross, NCC, NSS at local, district, state and national level together with academic exchange programmes conducted at different levels in form of seminar, workshop and symposia are also efficiently participated by faculty members as well as students.

**36. Give details of “beyond syllabus scholarly activities” of the department.**

National Seminar has continually been organized by the faculties of this department. Faculties of this dept. along with students actively participate and present papers in various national seminar and workshops.

**34. State whether the programme/ department is accredited/ graded by other agencies. Give details.**

*Nil*

**35. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department**

**Strengths**

- 1 *Regular classes for students.*
- 2 *Motivation classes & special lecturers by experts.*
- 3 *Separate library in Commerce department.*
- 4 *Providing carrier guidance through internal and external sources.*
- 5 *Remedial teaching for weak students.*

**Weaknesses**

- 1 *Lack of regular teaching staff*
- 2 *Lack well equipped Class rooms.*
- 3 *Lack of supporting staff (III & IV class)*
- 4 *Lack of departmental funding.*
- 5 *Lack of internet facility in department.*

**Opportunities**

- 1 *To start new vocational courses in commerce faculty.*
- 2 *Large field of survey to develop research work*
- 3 *Larger scope of self employment in commercial fields.*
- 4 *Management field is also related to commerce to make employment.*
- 5 *Knowledge of Commerce can help in development of National Economy*

**Challenges**

- 1 *Local language problem with rural students.*
- 2 *Slow learners.*
- 3 *Drop-out of students due to their personal financial problems.*
- 4 *Lack of employment opportunities in locality for commerce graduate students.*
- 5 *Students have lack of basic knowledge of subject in secondary level education.*

**36. Future plans of the department.**

*Due to society and educationally backward area, there is too much challenges before the faculty members for creating awareness about commerce education, for this the faculty has to work a lot for creating awareness through local news papers by providing information regarding advantages of commerce education in carrier field, there is no internet facility and in order to literate the students in computer field, facility of computer is necessary, for personality development, we have to develop English language of the students for which language skill program in English should be provided.*

### **Post-accreditation Initiatives**

If the College has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed five pages.

The College had been accredited by NAAC in 2005 and the Peer Team had offered suggestions to the College and which were duly recognized by the institution and the following quality sustenance and enhancement measures were taken :-

- New professional job oriented Courses like PGDCA, DCA, B.Sc.Computer Science, M.S.W., LL.M.andPG programme in Antropology have been started.
- The College has successfully enriched its Central and Departmental Libraries as per new UGC syllabi.
- The appointment of the regular faculty members is under process and twelve regular faculty members appointed by the State Government have been posted in the college.
- Academic/Research linkage in under process
- Regular faculty members have been appointed in the department of Law.
- Semeser System of Examination has been introduced in 2008.
- Interdisciplinary teaching and research is being prompted.
- Research Promotion Cell is functional and ten departments of the College have Research Centres affiliated to the Parent University
- The computerization of the Central Library is in the process.
- Techer–Guardian system is functional wherein 50 students are assigned to every teacher who provides necessary counselling and guideline.
- Modernisation of class rooms is under process.
- Twelve of the College teachers are working under various sponsored Project Works– some have completed their projects, some projects are nearing completion and some proposals are under consideration with the UGC, CRO, Bhopal.
- Feedback from students is collected in Questionare NAAC format.
- The department of Psychology provides Consultancy Services to the needy people.
- Legal Aid Clinic is functional in the College.
- The activities of Alumuni Assocation, Career Guidance Cell and Grivances Redressal Cell have been strengthened and formalised.
- The College runs a Canteen where Refreshment is provided at subsidised rate. The College is working to prvide separate Common Rooms for girls and boys.
- The training in Yoga is provided to the hostellers and NCC and NSS cadets during their Training Camps.
- The College runs Plantation programmes monitored by its NCC Unit, the three NSS Units, with active participation of students and faculty members every year.
- The received Grants from SECL, Bhatgaon Extension, and M.P., M.L.A. funds, Jila Panchayat and local people are being utilised by the College for its infrastructural development.
- A women Cell is functional in the College to look after the problems of the girl students.
- IQAC is functional in the College.
- Compulsory medical check-up of NCC and NSS students is performed at the time of joining the units and before every camp. For the rest of the students, the check-up is optional.



## सरगुजा विश्वविद्यालय, अम्बिकापुर (छ.ग.)

(छ.ग. विश्वविद्यालय (संशोधन) अधिनियम, 18/2008 द्वारा स्थापित)  
E-Mail:- registrar\_sua@yahoo.in Phone:- 07774-2227790, Fax:- 222790

क्रमांक : 190 / अकादमिक / सम्बद्धता / 2013

अम्बिकापुर, दिनांक 18/4/2013

### अधिसूचना

कार्य परिषद् की बैठक दिनांक 24.03.2013 के निर्णयानुसार राजीव गांधी शासकीय स्नातकोत्तर महाविद्यालय, अम्बिकापुर जिला-सरगुजा (छ.ग.) को निम्नलिखित कक्षा/विषयों के लिये सत्र 2012-13 से स्थाई संबद्धता प्रदान की जाती है। महाविद्यालय को प्रतिवर्ष नियमानुसार संबद्धता शुल्क देना अनिवार्य होगा।

क्र.	कक्षा	विषय
1	कला/समाज विज्ञान संकाय	
	स्नातक स्तर	हिन्दी अंग्रेजी संस्कृत इतिहास अर्थशास्त्र राजनीतिशास्त्र भूगोल समाजशास्त्र मनोविज्ञान
2	स्नातकोत्तर स्तर	हिन्दी अंग्रेजी इतिहास राजनीतिशास्त्र समाजशास्त्र अर्थशास्त्र भूगोल
1	विज्ञान/जीवन विज्ञान संकाय	
	स्नातक स्तर	भौतिकशास्त्र गणित रसायनशास्त्र प्राणिशास्त्र वनस्पतिशास्त्र भूगर्भशास्त्र इलेक्ट्रॉनिक्स
2	स्नातकोत्तर स्तर	भौतिकशास्त्र रसायनशास्त्र वनस्पतिशास्त्र प्राणिशास्त्र गणित भूगर्भशास्त्र
3	पी.जी.डी.सी.ए. वाणिज्य संकाय	सभी अनिवार्य विषय
1	स्नातक स्तर	सभी अनिवार्य विषय
2	स्नातकोत्तर स्तर	सभी अनिवार्य विषय
1	विधि संकाय	
1	एल.एल.बी. भाग 1, 2 एवं भाग 3	सभी अनिवार्य विषय

(माननीय कुलपति जी द्वारा अनुमोदित)

(डॉ. आर.डी. शर्मा)  
कुलसचिव

सरगुजा विश्वविद्यालय, अम्बिकापुर (छ.ग.)

क्रमशः : ... 2



पृष्ठांकन क्रमांक : 91 / अकादमिक / सम्बद्धता / 2013

अम्बिकापुर, दिनांक 18/4/2013

प्रतिलिपि सूचनार्थ एवं आवश्यक कार्यवाही हेतु निम्नांकित की ओर अग्रेषित -

- (1) माननीय कुलपति जी, सरगुजा विश्वविद्यालय, अम्बिकापुर (छ.ग.) की ओर सादर सूचनार्थ प्रेषित।
- (2) आयुक्त, उच्च शिक्षा संचालनालय, शासकीय विज्ञान महाविद्यालय परिसर, रायपुर (छ.ग.)।
- (3) सचिव, विश्वविद्यालय अनुदान आयोग, बहादुर शाह जफर मार्ग, नई दिल्ली।
- ✓ (4) प्राचार्य, राजीव गांधी शासकीय स्नातकोत्तर महाविद्यालय, अम्बिकापुर जिला-सरगुजा (छ.ग.) की ओर आवश्यक कार्यवाही एवं पालनार्थ।
- (5) विशेष कर्तव्यस्थ अधिकारी परीक्षा/गोपनीय/वित्त विभाग, सरगुजा विश्वविद्यालय, अम्बिकापुर (छ.ग.)।
- (6) कार्यालयीन नस्ती।

*(Signature)*

विशेष कर्तव्यस्थ अधिकारी अकादमिक  
सरगुजा विश्वविद्यालय, अम्बिकापुर (छ.ग.)

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)



SPEED POST

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

F. No. 8-272/2011 (CPP-I/C)

December, 2013

The Registrar,  
Surguja University  
Ambikapur  
Chhattisgarh

16 DEC 2013

**Sub:** - Change in the name of College under Section 2 (f) and 12 (B) of the UGC Act, 1956.

Sir,

With reference to the letter no. 740/866/UGC/2013 dated 23-09-2013 received from the Principal, Rajeev Gandhi Govt. Post Graduate College, Ambikapur, Dist. Surguja, Chhattisgarh on the above subject, I am directed to say that the change in the name of college has been made in the list of colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head **Government** Colleges teaching upto **Master's Degree** as under:-

Name of College earlier included under Section 2 (f) & 12 (B) in the directory of Colleges prepared as on 31.03.2004.	Revised Name included in the list of Colleges under Section 2 (f) & 12 (B)
Govt. Degree College, Ambikapur, Dist. Surguja, Chhattisgarh.	Rajeev Gandhi Govt. Post Graduate College, Ambikapur, Dist. Surguja, Chhattisgarh.
Estt. 1960.	Estt. 1960.

Yours faithfully,

(P.K. Sharma)  
Under Secretary

Copy to:-

1. The Principal, Rajeev Gandhi Govt. Post Graduate College, Ambikapur, Dist. Surguja, Chhattisgarh.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary (Higher Education), Government of Madhya Pradesh, Madhya Pradesh.
4. The Education Officer, UGC, Central Regional Office (CRO), Tawa Complex, Bittan Market, E-5, Arera Colony, Bhopal - 462 016, (Madhya Pradesh).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.



Sunita  
(Sunita Khanna)  
Section Officer

### **Declaration by the Head of the Institution**

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Sd/-  
Signature of the Head of the institution  
With seal:

Place: ***R. G. Govt. P. G. College Ambikapur***  
Date:

### **CERTIFICATE OF COMPLIANCE**

This is to certify that **Rajiv Gandhi Government Postgraduate College Ambikapur** fulfills all norms

1. Stipulated by the affiliating university and/or
2. Regulatory Council/Body (such as NCTE, AICTE, MCI, DCi, BCI etc) and
3. The affiliation and recognition is valid as on date 30/10/2012.

In case the affiliation /recognition is conditional then a detailed enclosure with regard to compliance of conditions by the institution will be sent

It is noted that NAAC accreditation if granted, shall stand cancelled automatically once the institution loses its University affiliation or Recognition by the Regulatory Council as the case may be.

In case the undertaking submitted by our institution found to be false then the accreditation given by NAAC is liable to be withdrawn.

The undertaking given to NAAC is also displayed on our institutional website.

Sd/-  
**Principal**  
**Dr. S.K.Tripathi**

(Office seal)

Ambikapur  
26/01/2014